



**College of Education**

# DATA REPORT 2011

## *Special Education*

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

**UNIVERSITY OF WEST GEORGIA**

*6/23/11*



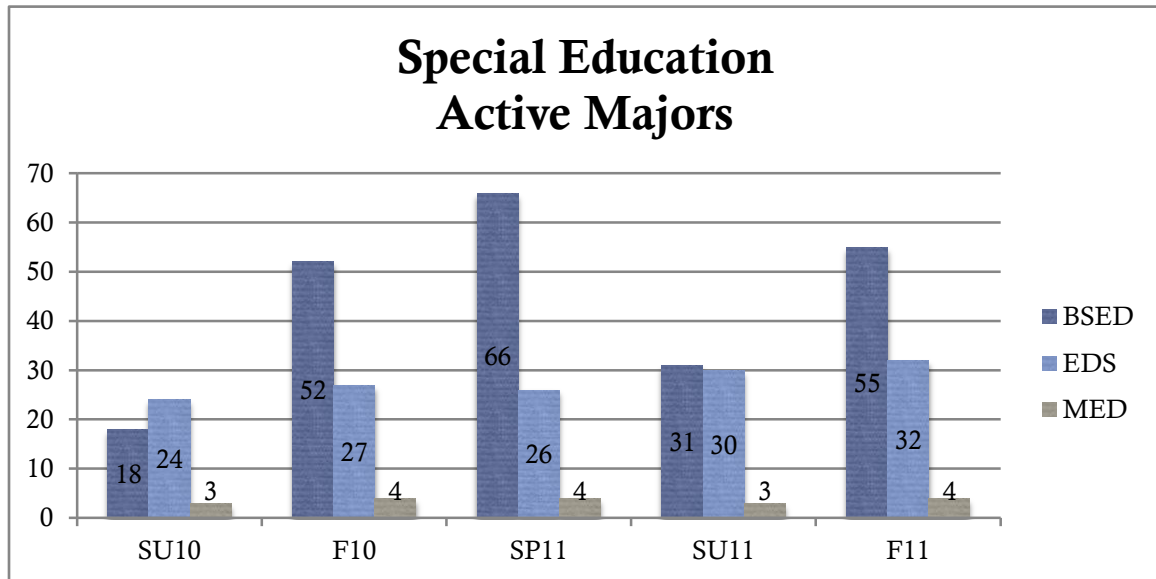
# DATA REPORT 2011

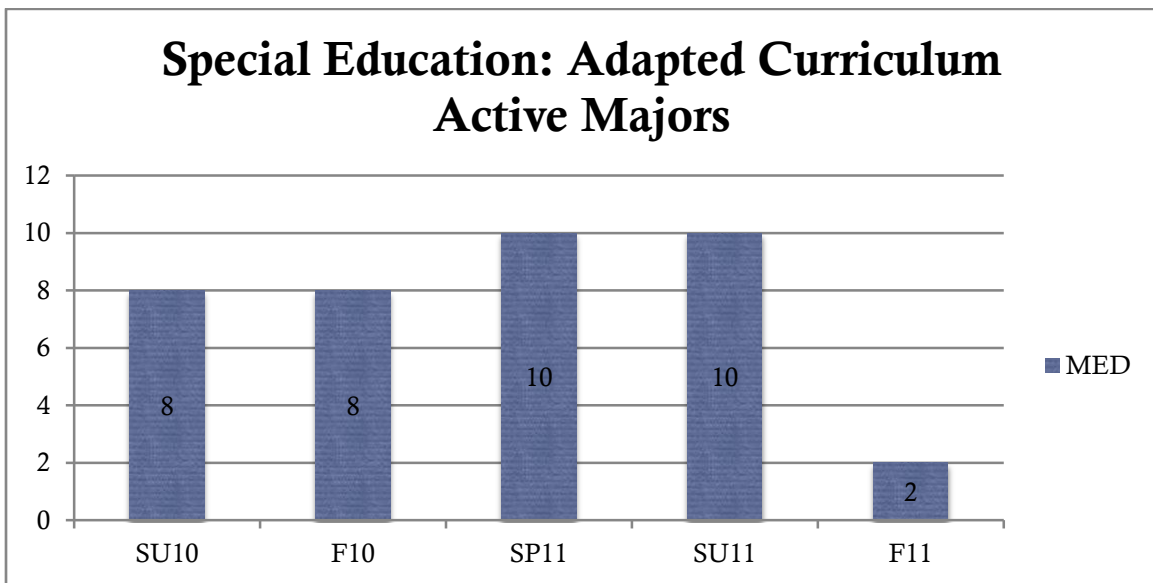
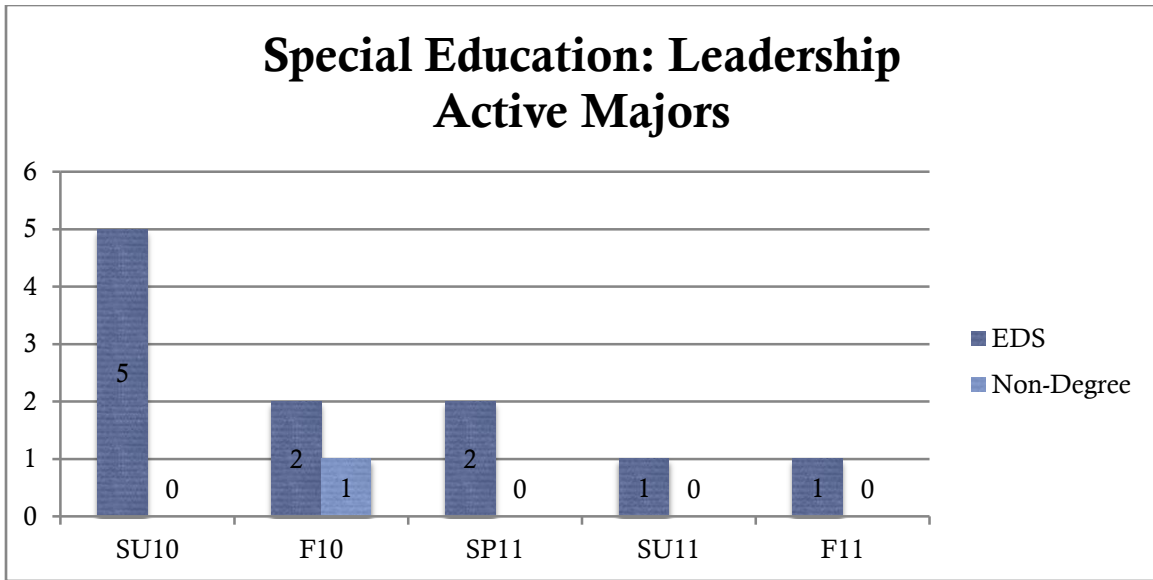
## SPECIAL EDUCATION

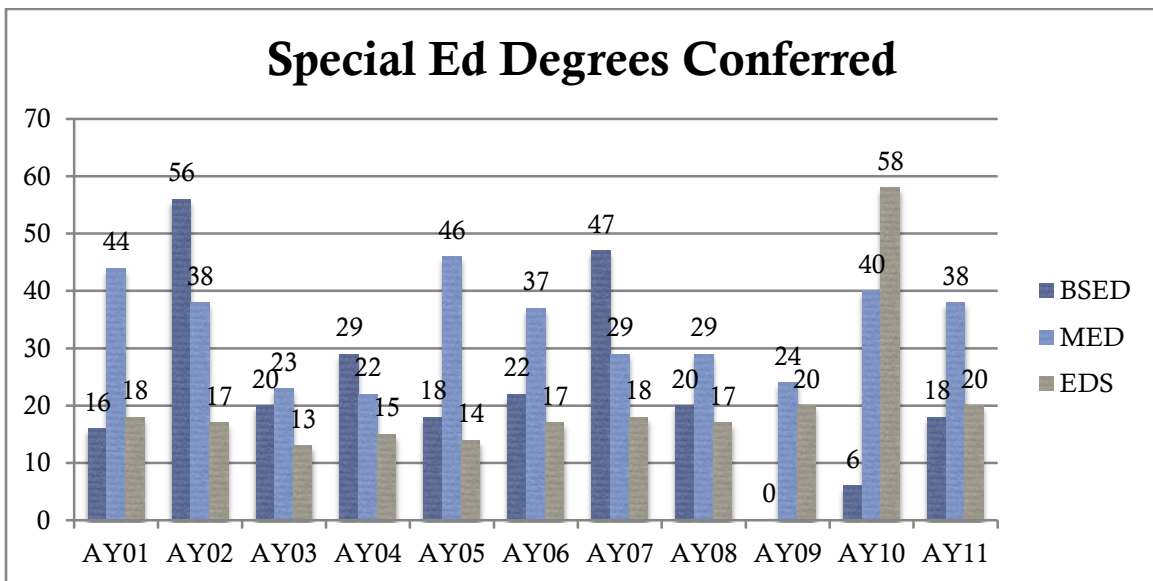
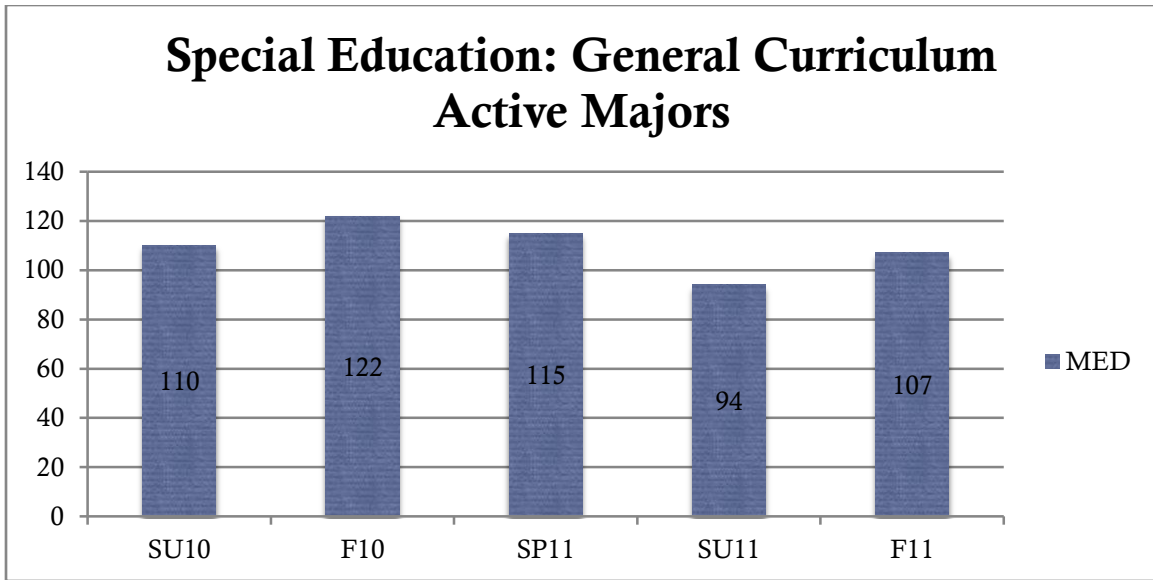
### SECTION 1: PROGRAM DATA

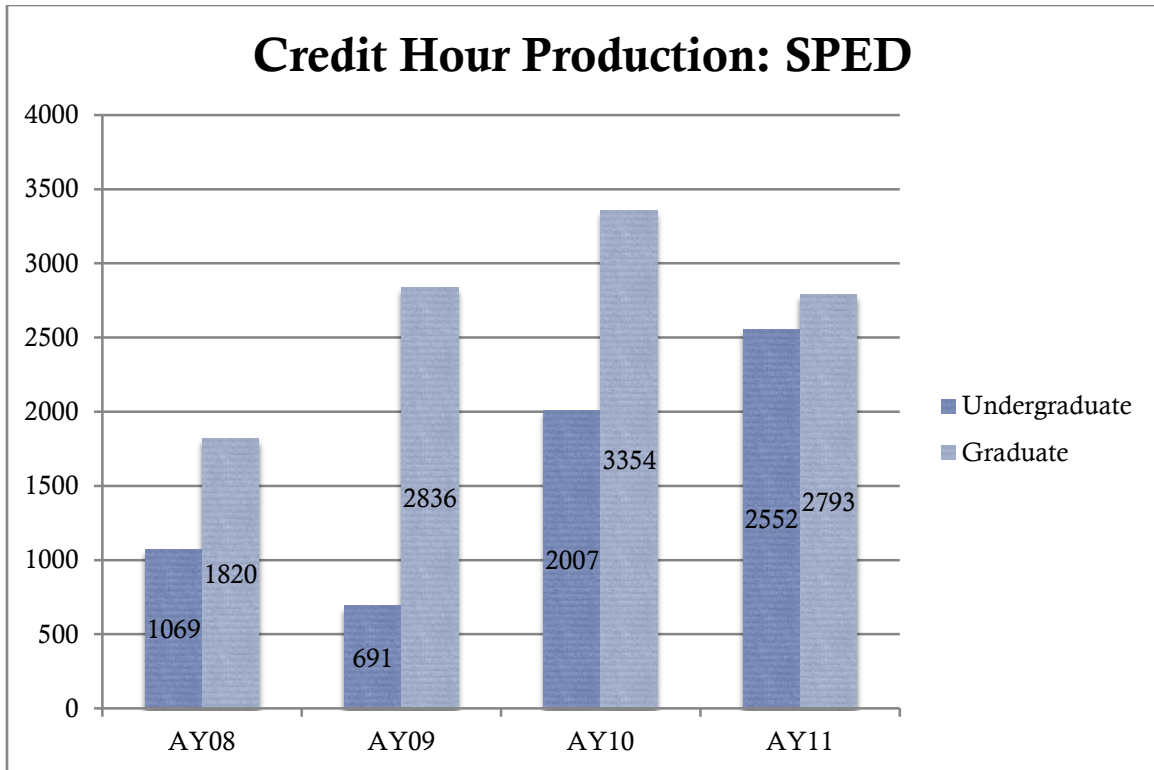
#### Special Education (General Curriculum Initial): List of Assessments

GACE Content Test (Georgia Content Test) (Content Knowledge)*
Evaluation of Selected EP Artifacts – Content (Content Knowledge)
Evaluation of Selected EP Artifacts- Planning (Planning)
Teacher Education Field Experience Evaluation (TEFEE) (Clinical Practice)*
Evaluation of Selected EP Artifacts- Child Change (Effects on Student Learning)
Dispositions (Dispositions)
BOR Follow-Up (Institutional Assessment)









## SECTION II: CANDIDATE DATA

### ADMISSION

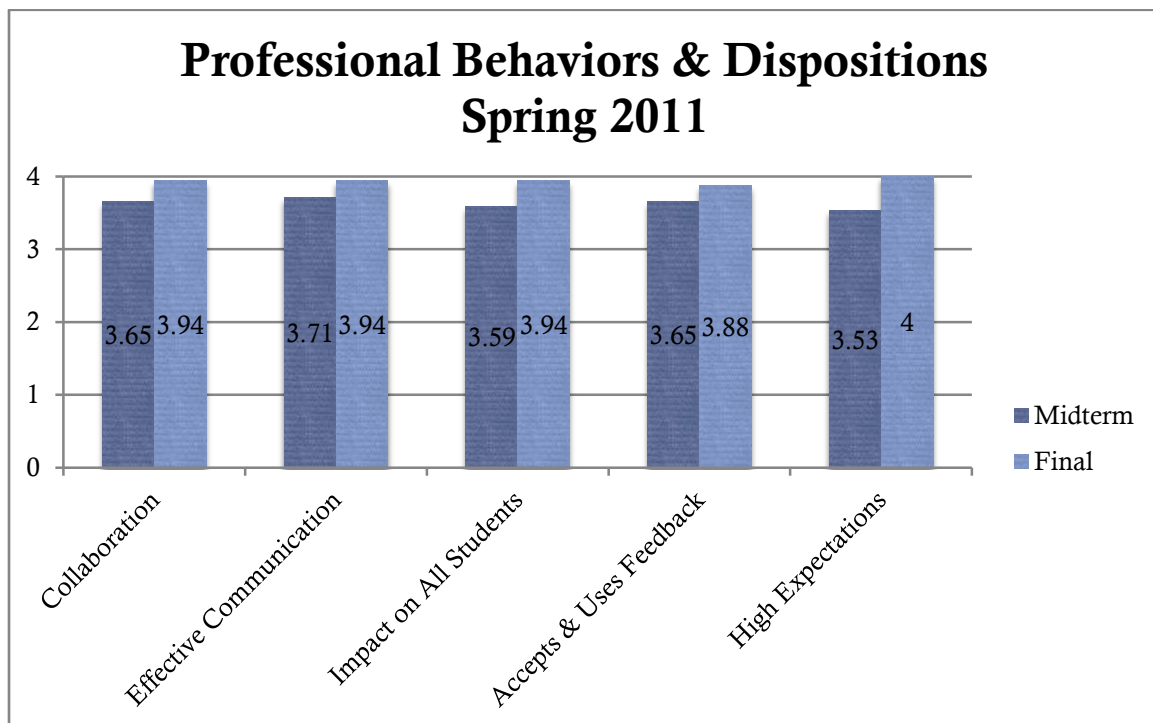
#### Entry GPA

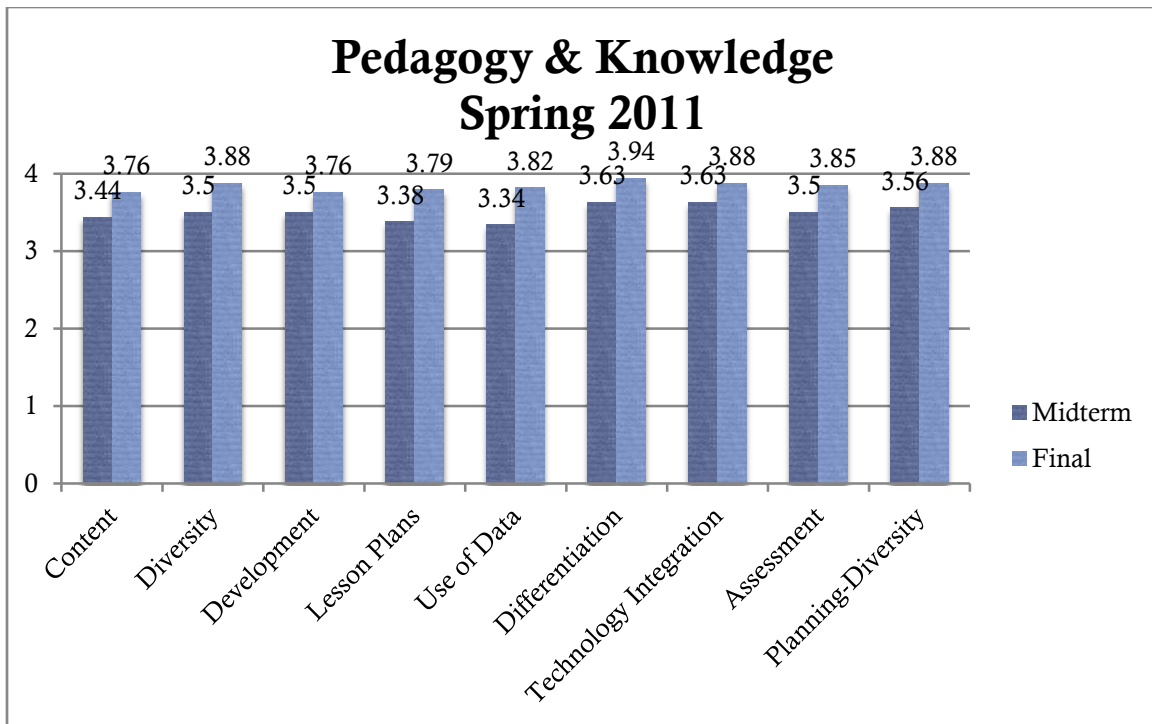
Program	2009	2010
Bachelor's	3.02	2.55
Master's	2.97	2.67
Ed Specialist	3.76	3.81

## CLINICAL EXPERIENCES

### TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	N/A	N/A	N/A	N/A
Spring 2011	3.82	3.79	3.69	3.80





## EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests General and Adapted Curriculum. Results reported are from all takers who identified themselves as seniors at The University of West Georgia between 2006 and the present.

## PASS RATES

### Adapted Curriculum

Program Year	TEST 1		# Pass - UWG.	Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.				
All Selections	94%	31	29	94%	191	179
2006-2007	100%	17	17	98%	44	43
2007-2008	-	4	Low N	91%	32	29
2008-2009	-	0	Low N	93%	45	42
2009-2010	-	2	Low N	94%	35	33
Program YTD	-	8	Low N	91%	35	32

	<b>TEST 2</b>					
<b>Program Year</b>	<b>Pass Rate - UWG.</b>	<b># Takers - UWG.</b>	<b># Pass - UWG.</b>	<b>Pass Rate - GA</b>	<b># Takers - GA</b>	<b># Pass - GA</b>
<b>All Selections</b>	81%	31	25	87%	190	165
<b>2006-2007</b>	82%	17	14	89%	44	39
<b>2007-2008</b>	-	3	Low N	80%	30	24
<b>2008-2009</b>	-	1	Low N	83%	46	38
<b>2009-2010</b>	-	2	Low N	97%	35	34
<b>Program YTD</b>	-	8	Low N	86%	35	30

### General Curriculum

	<b>TEST 1</b>					
<b>Program Year</b>	<b>Pass Rate - UWG.</b>	<b># Takers - UWG.</b>	<b># Pass - UWG.</b>	<b>Pass Rate - GA</b>	<b># Takers - GA</b>	<b># Pass - GA</b>
<b>All Selections</b>	91%	58	53	92%	1,162	1,072
<b>2006-2007</b>	100%	11	11	95%	299	283
<b>2007-2008</b>	-	4	Low N	93%	204	190
<b>2008-2009</b>	-	3	Low N	92%	194	179
<b>2009-2010</b>	100%	17	17	92%	248	227
<b>Program YTD</b>	83%	23	19	89%	217	193

	<b>TEST 2</b>					
<b>Program Year</b>	<b>Pass Rate - UWG.</b>	<b># Takers - UWG.</b>	<b># Pass - UWG.</b>	<b>Pass Rate - GA</b>	<b># Takers - GA</b>	<b># Pass - GA</b>
<b>All Selections</b>	84%	57	48	89%	1,143	1,014
<b>2006-2007</b>	100%	11	11	91%	298	270
<b>2007-2008</b>	-	3	Low N	89%	195	173
<b>2008-2009</b>	-	3	Low N	92%	193	177
<b>2009-2010</b>	82%	17	14	87%	245	212
<b>Program YTD</b>	83%	23	19	86%	212	182



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**OBJECTIVES SUMMARY**

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
SpEd Adapt Curric Test I	1	M/C	Understand characteristics, causes, and prevention of significant developmental disabilities.	31	69%	191	70%
SpEd Adapt Curric Test I	1	M/C	Understand human development.	31	83%	191	81%
SpEd Adapt Curric Test I	1	M/C	Understand the educational implications of various factors that affect learning and development in students with significant developmental disabilities.	31	84%	191	87%
SpEd Adapt Curric Test I	1	M/C	Understand the effects of significant developmental disabilities on students' social development and development of functional living skills (e.g., independent living, recreation and leisure skills, other adaptive behaviors).	31	75%	191	82%
SpEd Adapt Curric Test I	2	M/C	Understand how to interpret and communicate assessment results and evaluate and monitor student progress.	31	71%	191	70%
SpEd Adapt Curric Test I	2	M/C	Understand procedures for determining eligibility for special education and related services for students with significant developmental disabilities.	31	74%	191	74%
SpEd Adapt Curric Test I	2	M/C	Understand procedures for developing, implementing, evaluating, and amending Individualized Education Programs (IEPs), Individualized Family Service Plans (IFSPs), and transition plans.	31	75%	191	75%
SpEd Adapt Curric Test I	2	M/C	Understand types and characteristics of assessment instruments and methods.	31	72%	191	75%
SpEd Adapt Curric Test I	2	M/C	Understand uses of instructional technologies and assistive technologies to support the communication and learning of students with significant developmental disabilities.	31	75%	191	76%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
SpEd Adapt Curric Test II	1	M/C	Understand how to plan and implement instruction in a safe, supportive, and inclusive classroom environment that promotes the learning and development of students with significant developmental disabilities.	29	71%	185	73%

SpEd Adapt Curric Test II	1	M/C	Understand strategies and techniques for promoting the development of communication and literacy skills in students with significant developmental disabilities.	29	65%	185	69%
SpEd Adapt Curric Test II	1	M/C	Understand strategies and techniques for promoting the development of independent functional living skills in students with significant developmental disabilities.	29	76%	185	73%
SpEd Adapt Curric Test II	1	M/C	Understand strategies and techniques for promoting the development of social and self-determination skills in students with significant developmental disabilities.	29	72%	185	76%
SpEd Adapt Curric Test II	1	M/C	Understand the development and implementation of effective behavior-management and intervention strategies.	29	76%	185	79%
SpEd Adapt Curric Test II	2	M/C	Understand how to collaborate with others to support students' transitions.	29	68%	185	71%
SpEd Adapt Curric Test II	2	M/C	Understand how to communicate and collaborate with colleagues, administrators, service providers, and community agencies to help students with significant developmental disabilities achieve desired learning outcomes.	29	90%	185	89%
SpEd Adapt Curric Test II	2	M/C	Understand how to communicate and collaborate with students and their families to help achieve desired learning outcomes.	29	78%	185	80%
SpEd Adapt Curric Test II	2	M/C	Understand the historical and social foundations of special education, key issues and trends, roles and responsibilities, and legal and ethical issues.	29	78%	185	73%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
SpEd Gen Curric Test I	1	M/C	Understand factors affecting learning and development of students with disabilities.	58	75%	1150	78%
SpEd Gen Curric Test I	1	M/C	Understand human development.	58	67%	1150	65%
SpEd Gen Curric Test I	1	M/C	Understand the various characteristics and needs of students with disabilities.	58	74%	1150	74%

SpEd Gen Curric Test I	2	M/C	Understand how to interpret and communicate assessment results.	58	74%	1150	76%
SpEd Gen Curric Test I	2	M/C	Understand procedures for conducting assessment activities to address the individual needs of students with disabilities.	58	59%	1150	67%
SpEd Gen Curric Test I	2		Understand procedures for developing, implementing, and amending Individualized Education Programs (IEPs), Individualized Family Service Plans (IFSPs), and transition plans.	58	76%	1150	76%
SpEd Gen Curric Test I	2		Understand types and characteristics of various assessments.	58	73%	1150	76%
SpEd Gen Curric Test I	2		Understand uses of instructional and assistive technologies to support the communication and learning of students with disabilities.	58	67%	1150	71%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
SpEd Gen Curric Test II	1	M/C	Understand principles and methods of planning and delivering instruction for students with disabilities.	54	64%	1114	67%
SpEd Gen Curric Test II	1	M/C	Understand strategies and techniques for promoting the development of communication, social, and life skills of students with disabilities.	54	64%	1114	72%
SpEd Gen Curric Test II	1	M/C	Understand strategies for managing the learning environment to create a safe, supportive, and inclusive classroom climate that promotes the development and learning of students with disabilities.	54	73%	1114	72%
SpEd Gen Curric Test II	1	M/C	Understand the development and implementation of effective behavior management and behavior intervention strategies for students with disabilities.	54	62%	1114	68%
SpEd Gen Curric Test II	2	M/C	Understand how to communicate and collaborate with colleagues, administrators, service providers, and community agencies to help students with disabilities achieve desired learning outcomes.	54	68%	1114	71%
SpEd Gen Curric Test II	2	M/C	Understand how to communicate and collaborate with students with disabilities and their families to help students achieve desired learning outcomes.	54	73%	1114	76%
SpEd Gen Curric Test II	2	M/C	Understand the historical, social, and legal foundations of the field of special education.	54	73%	1114	70%

<b>SpEd Gen Curric Test II</b>	2	M/C	Understand the professional, ethical, and legal roles and responsibilities of the special educator.	54	76%	1114	76%
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