



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

SPEECH LANGUAGE PATHOLOGY M.ED.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

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Program Admissions/Production Information

Admissions and Active Majors*

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
6	20	26	77

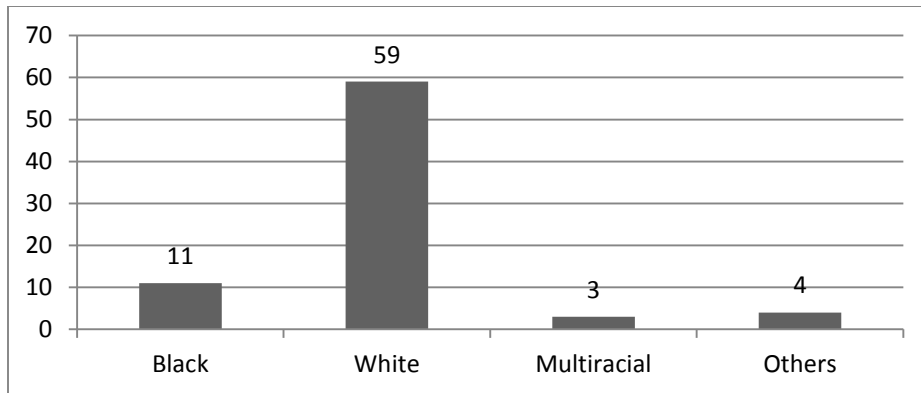
*Banner Report ED2505

Completers*

2011-2012	2012-2013	2013-2014
9	22	19

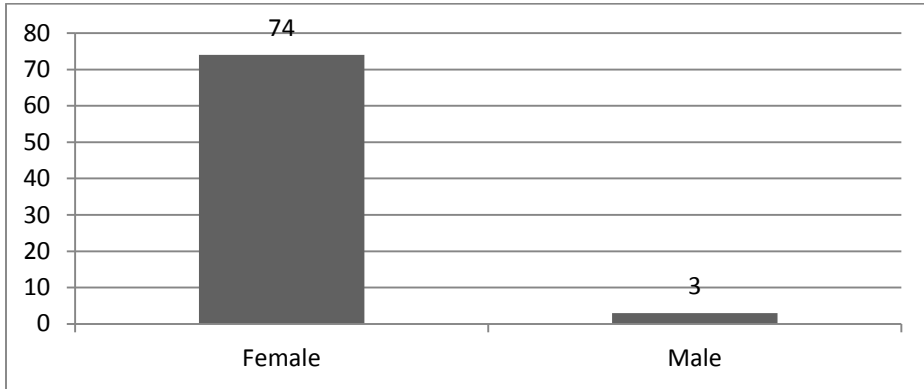
* Banner Report ED2465

Race-Active Majors (N=77)*



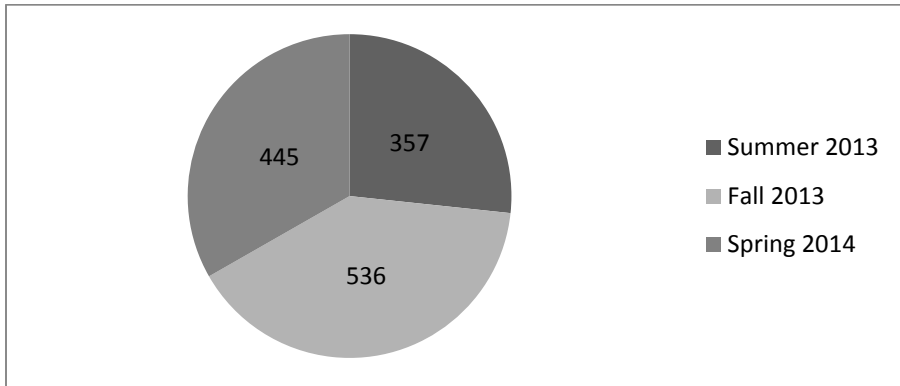
* Banner Report ED2505

Gender-Active Majors (N=77)*



*Banner Report 2505

Credit Hour Production- All SLPA Undergraduate Courses (N=1338)*



* Banner Report ED2270

Average GRE Scores- Active Majors (N=44)*

Test	Score	Percentile Ranks
GRE-Verbal	450	45
GRE-Quantitative	505	18
Composite	955	Not Available

* Banner Report ED2505

Assessment Results

Learning Outcomes Report*

SLPA Student Learning Outcome Rubric M.Ed.			
<ul style="list-style-type: none"> ➤ Outcome 1: Candidates analyze ideas, make critical evaluations and come to well-reasoned (defensible) decisions or conclusions while applying research and engaging in evidence-based practices. ➤ Outcome 2: Candidates solve problems in educational or clinical settings by creatively generating multiple solutions and selecting those most appropriate to meet the needs of the individual in question. ➤ Outcome 3: Candidates assess an individual’s ability or performance and appropriately interpret and apply this information. ➤ Outcome 4: Candidates plan, implement, evaluate, and modify educational or clinical interventions across a wide range of clients. ➤ Outcome 5: Candidates develop effective professional relationships with individuals, their family members, caregivers, and with professionals across disciplines. ➤ Outcome 6: Candidates appreciate, understand, and productively apply multicultural information. 			
Rubric Criteria	2011-2012 (N=19)	2012-2013 (N=64)	2013-2014 (N=15)
Research	2.21	3.38	2.6
Critical Thinking	2.21	2.8	2.6
Evaluation	2.21	3.32	3
Clinical Interventions	2.21	3.09	3
Professional Relationships	0	3.65	3
Cultural Competence	0	3.16	3

* Tk20 Report: West Georgia COE Standards Report