



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

### *SPEECH-LANGUAGE PATHOLOGY M.ED.*

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2014; SPRING 2015

PREPARED BY

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# Goals for Improvement: 2014-2015

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**Directions:** Review progress toward 2014-2015 goals using the 2014-2015 data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2015-2016. Record your progress at [https://docs.google.com/a/westga.edu/forms/d/1sad6zeDlVqwiP-HF991QZ74ZKAmKlJB8cQrb6TiFxnA/viewform?usp=send\\_form](https://docs.google.com/a/westga.edu/forms/d/1sad6zeDlVqwiP-HF991QZ74ZKAmKlJB8cQrb6TiFxnA/viewform?usp=send_form).

To record 2015-2016 goals, please click here:

[https://docs.google.com/a/westga.edu/forms/d/1q5UB5ZfzV3whBqYj3oCFPiPxTj6tiLFNy\\_FVLmqKpec/viewform?usp=send\\_form](https://docs.google.com/a/westga.edu/forms/d/1q5UB5ZfzV3whBqYj3oCFPiPxTj6tiLFNy_FVLmqKpec/viewform?usp=send_form)

2014-2015 Goals	Progress	Further Action	Data Used to Inform Responses	Strategic Imperative
Outcome 1: Candidates analyze ideas, make critical evaluation and come to well-reasoned (defensible) decisions or conclusions while applying research and engaging in evidence based practices. Increase to 3.0 in 3-4 semesters. Will continue with key assessments.				Student Success
Outcome 2: Candidates solve problems in educational or clinical settings by creatively generating multiple solutions and selecting those most appropriate to meet the needs of the client. Increase to 3.0 over 3-4 semesters. Will continue to use same key assessments and add key assessment in SLPA 6704: case differentiation, analysis, and reflection.				Student Success
Outcome 3: Candidates evaluate, plan, implement, modify and apply educational or clinical interventions across a wide range of clients. Increase to 3.4 over 3-4 semesters. Continue with key assessments from 13-14 outcome 4 and add key assessments in SLPA 6701: assessment/treatment plan based on video observations; SLPA 6708: case differentiation analysis, and reflection.				Academic Success
Outcome 4: Candidates develop effective professional relationships with individuals, their family members, caregivers, and with professionals across disciplines. Increase to 3.5 over 3-4 semesters. Continue with Competency Evaluations in SLPA 6791, SLPA 6792, SLPA 6793.				Academic Success

# Program Admissions/Production Information

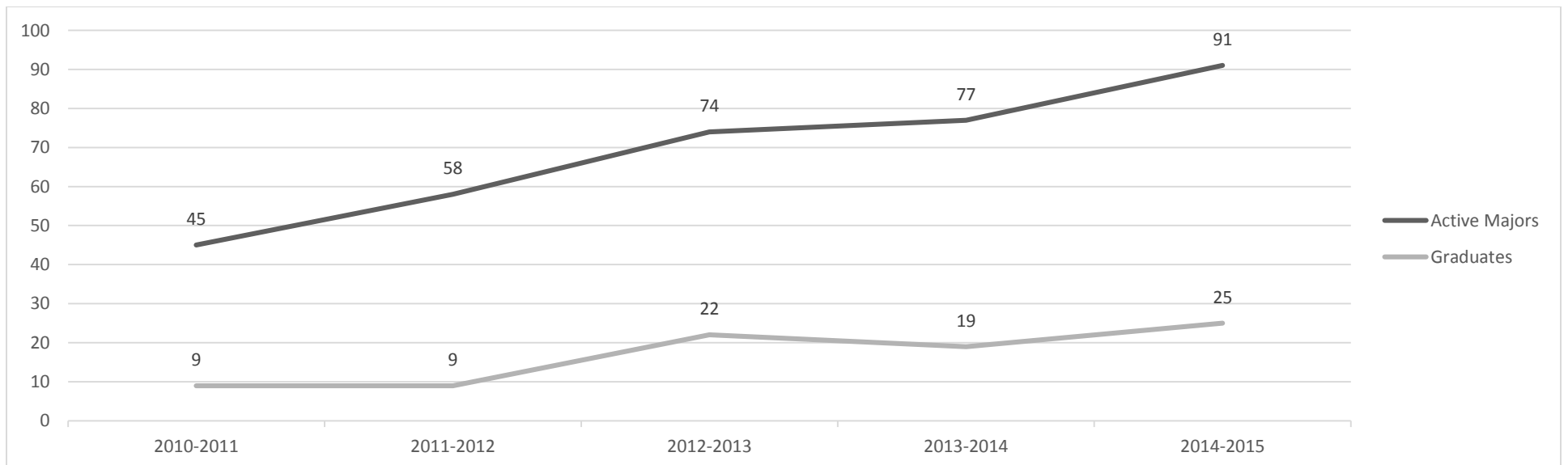
## Percentage of Completed Rubrics in Tk20

Type of Assignment	Number of Assignments Submitted by Students	Number of Rubrics Scored by Faculty	Percent of Rubrics Scored by Faculty
Course-Based Assignments	22	20	91%

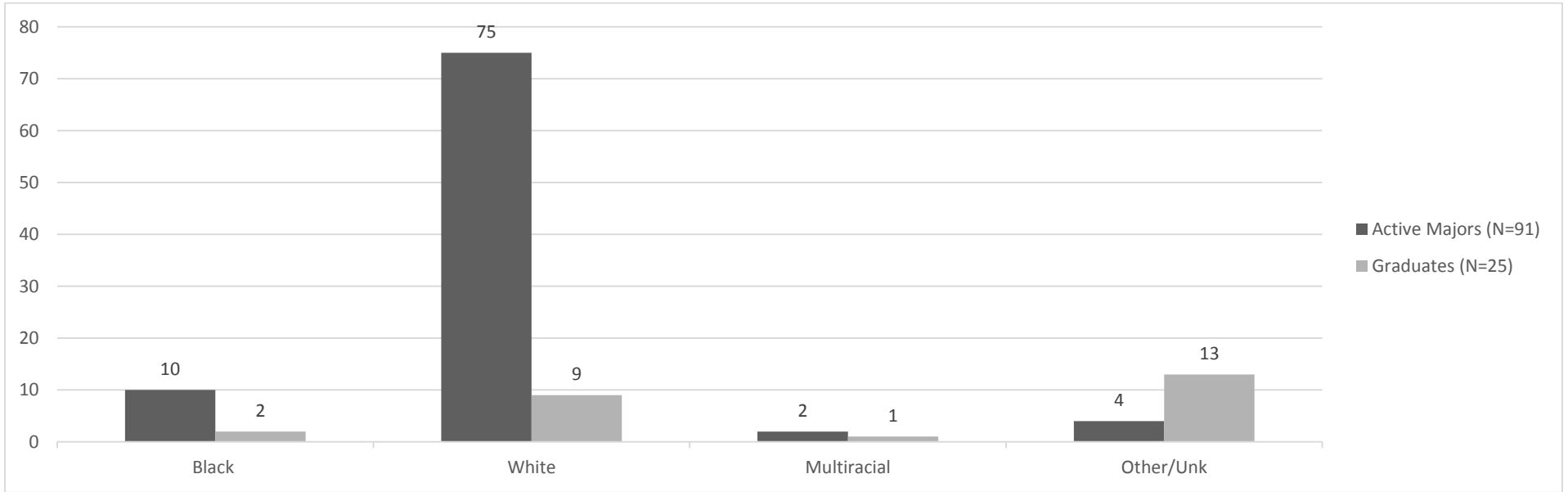
## Admissions and Active Majors

Active Majors Admitted 3+ Years Ago (2011-2012 or prior)	Active Majors Admitted 2 Years Ago (2012-2013)	Active Majors Admitted 1 Year Ago (2013-2014)	Current Active Majors 2014-2015	2014-2015 Cohort Admission GPA
7	25	25	91	TBA

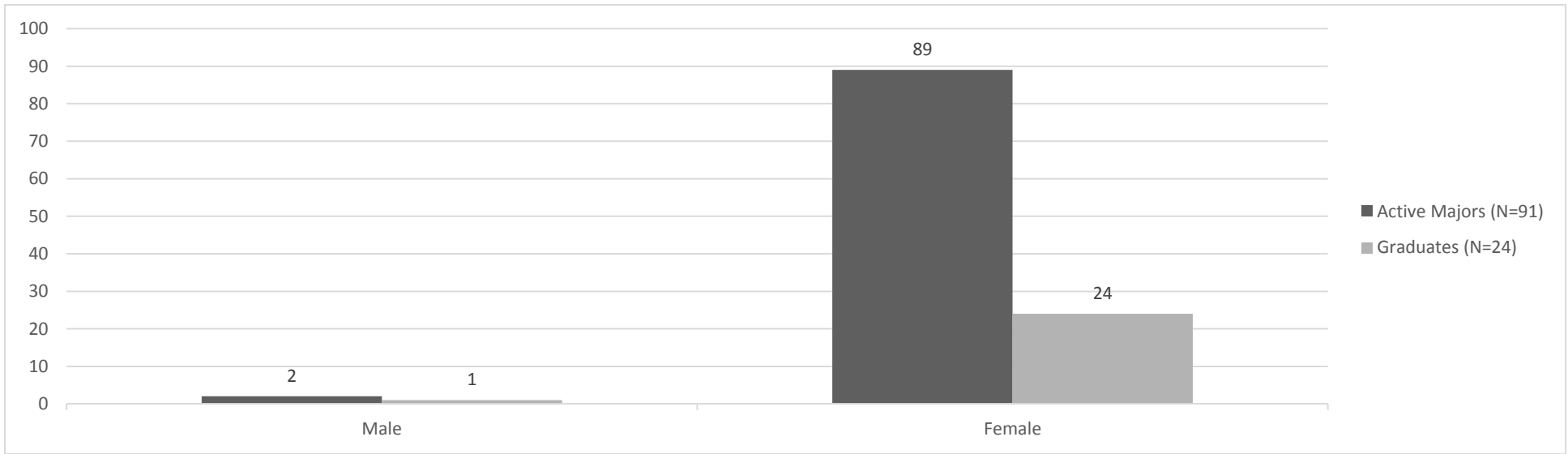
## Active Major & Graduate Trend Data



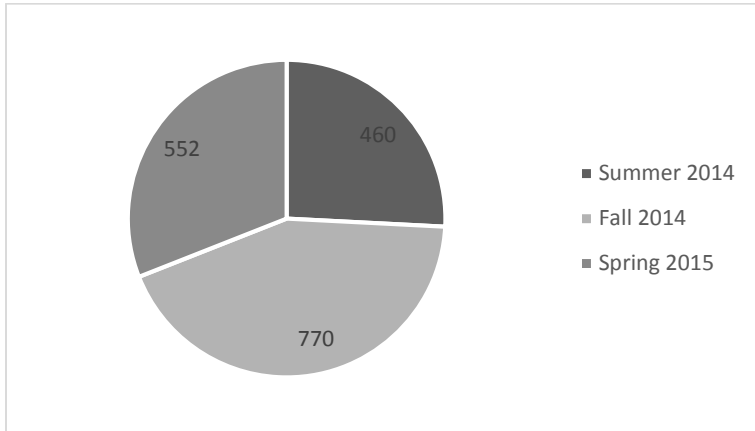
**Race- 2014/2015 Active Majors and Graduates**



**Gender- 2014/2015 Active Majors and Graduates**



**Credit Hour Production- All SLPA Graduate Courses (N=1782)**



**Progression to Graduation Data**

	% Graduated in 2 Years	% Graduated in 3-4 Years	No Graduation: Still Enrolled	No Graduation: No Longer Active
<b>Summer 2010 Cohort (N=18)</b>	0	100%	0	0
	<b>% Graduated in 2 Years or less</b>	<b>% Graduated in 3-4 Years</b>	<b>No Graduation: Still Enrolled</b>	<b>No Graduation: No Longer Active</b>
<b>Fall 2012 Cohort (N=27)</b>	0	70%	26%	4%
	<b>% Graduated in 2 Years or less</b>	<b>% Graduated in 3-4 Years</b>	<b>No Graduation: Still Enrolled</b>	<b>No Graduation: No Longer Active</b>
<b>Fall 2013 Cohort (N=25)</b>	0	0	100%	0

**Admission Cohort Race/Gender**

Cohort	Male	Female	Black	White	Multiracial	Unknown or Other Race
Fall 2010	1	17	2	15	0	1
Fall 2012	1	26	3	20	2	2
Fall 2013	0	25	3	21	0	1

## Learning Outcome Report

Mean scores are reported for each assessment used for each specified criterion.

<b>Reflection Essay Rubric (Patient Profile &amp; Reflection) assessed in SLPA 6704</b>	
<ul style="list-style-type: none"> <li>➤ Outcome 1: Candidates analyze ideas, make critical evaluations and come to well-reasoned (defensible) decisions or conclusions while applying research and engaging in evidence-based practices.</li> <li>➤ Outcome 4: Candidates plan, implement, evaluate, and modify educational or clinical interventions across a wide range of clients.</li> </ul>	
<b>Rubric Criteria</b>	<b>2014-2015 (N=20)</b>
Prior Knowledge Indication of Position or Thoughts Regarding a Patient's Case Information Prior to Enrollment in the Course	4.00
Newly Acquired Skills Indication of Current Thoughts, Processes, Experiences, and Knowledge Gained in this Patient Case Analysis Activity	4.00
Future Implementation Indication of How the Newly Gained Knowledge from the Patient's Case Analysis Will Be Used in the Future for the Profession	4.00
Mechanics of Writing Paragraph Constructions, Basic Grammar, Spelling, Clarity of Thought	3.95

<b>Case Study assessed in SLPA 6741</b>	
<ul style="list-style-type: none"> <li>➤ Outcome 1: Candidates analyze ideas, make critical evaluations and come to well-reasoned (defensible) decisions or conclusions while applying research and engaging in evidence-based practices.</li> <li>➤ Outcome 2: Candidates solve problems in educational or clinical settings by creatively generating multiple solutions and selecting those most appropriate to meet the needs of the individual in question.</li> <li>➤ Outcome 4: Candidates plan, implement, evaluate, and modify educational or clinical interventions across a wide range of clients.</li> <li>➤ Outcome 5: Candidates develop effective professional relationships with individuals, their family members, caregivers, and with professionals across disciplines.</li> </ul>	
<b>Rubric Criteria</b>	<b>2014-2015 (N=0)</b>
Research	**2 assignments have been turned in (out of 23 students), but neither has been assessed**
Critical Thinking	
Evaluation	
Clinical Interventions	
Professional Relationships	
Cultural Competence	

\*\*There have been no assignments turned in and no assessments completed on the final clinical competency rubrics in the course binders for SLPA 6790-6792, so they are not listed here.