



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

SPEECH LANGUAGE PATHOLOGY: B.S.ED.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2014; SPRING 2015

PREPARED BY

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Goals for Improvement: 2014-2015

Directions: Review progress toward 2014-2015 goals using the 2014-2015 data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2015-2016. Record your progress at https://docs.google.com/a/westga.edu/forms/d/1sad6zeDIVqwiP-HF991QZ74ZKAmKlJB8cQrb6TiFxnA/viewform?usp=send_form.

To record 2015-2016 goals, please click here:

https://docs.google.com/a/westga.edu/forms/d/1q5UB5ZfzV3whBqYj3oCFPjPxTj6tiLFNy_FVLmqKpec/viewform?usp=send_form

2014-2015 Goals	Progress	Further Action	Data Used to Inform Responses	Strategic Imperative
Outcome 1: Candidate will demonstrate competence in critical thinking. Increase 3.16 to 3.25. Continue with same key assessments in previous goals. This will be measured in 3 semesters (***** can this be extended to four semesters?)				Student Success
Candidate demonstrates competence in oral and written communication. Increase scores from 3.45 to 3.5. Will be measured over 3-4 semesters. Will use same key assessments.				Student Success
Candidate demonstrates understanding and application of basic knowledge within his/her selected discipline. Will increase scores to 3.45. Will use same key assessments.				Academic Success

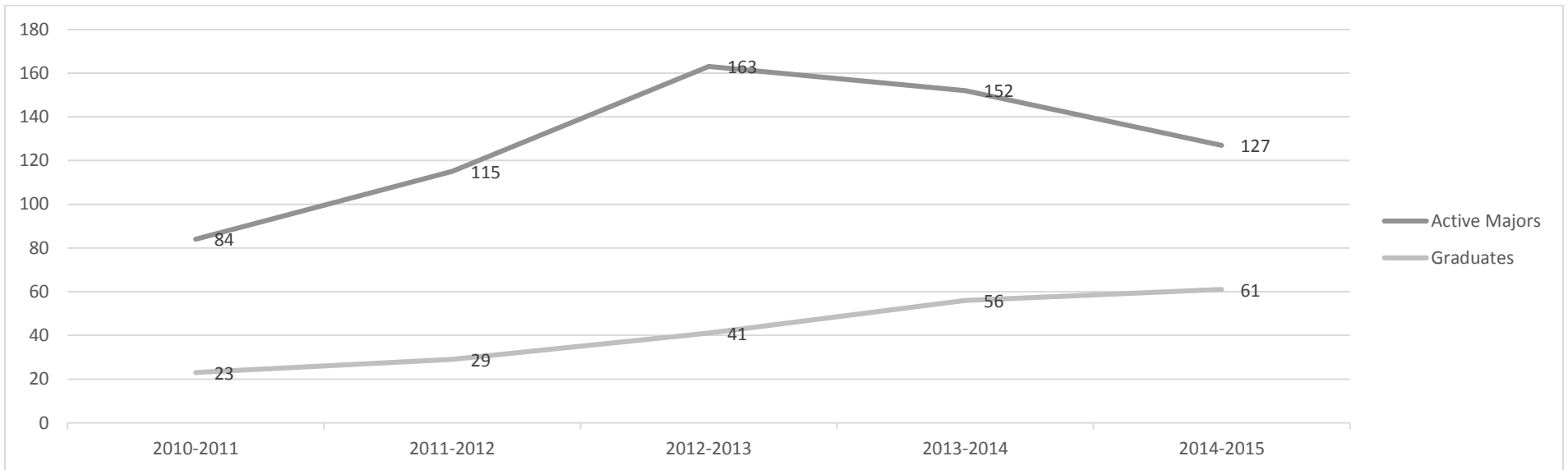
Percentage of Completed Rubrics

Type of Assignment	Number of Assignments Submitted by Students	Number of Rubrics Scored by Faculty	Percent of Rubrics Scored by Faculty
Course-Based Assignments	275	244	89%

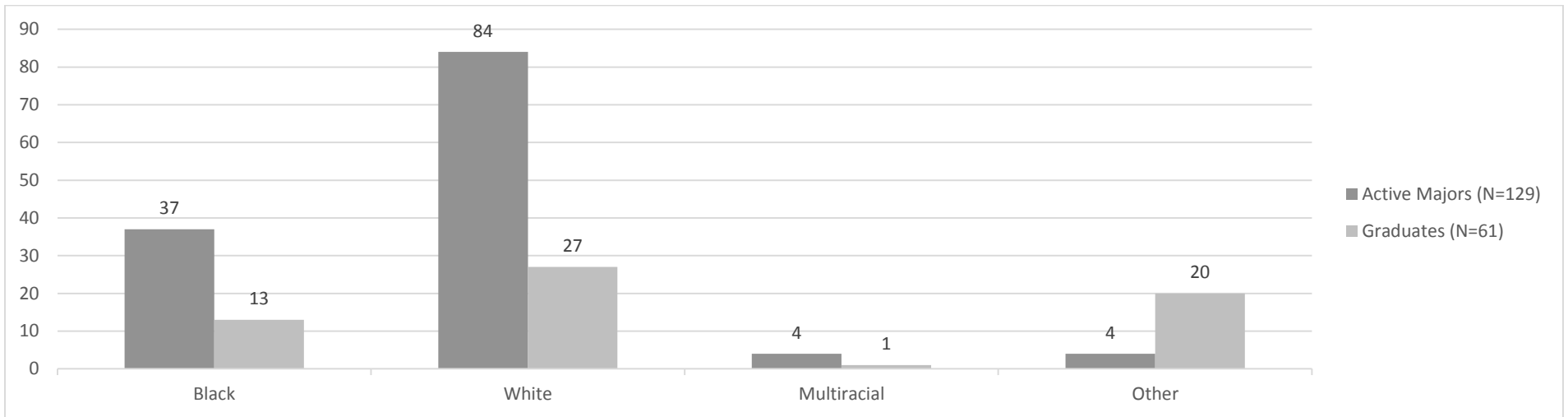
Admissions and Active Majors

Active Majors Admitted 3+ Years Ago (2011-2012 or prior)	Active Majors Admitted 2 Years Ago (2012-2013)	Active Majors Admitted 1 Year Ago (2013-2014)	Current Active Majors 2014-2015	2014-2015 Cohort Admission GPA
1	7	61	129	3.22 (F14: 3.19, SP15: 3.24)

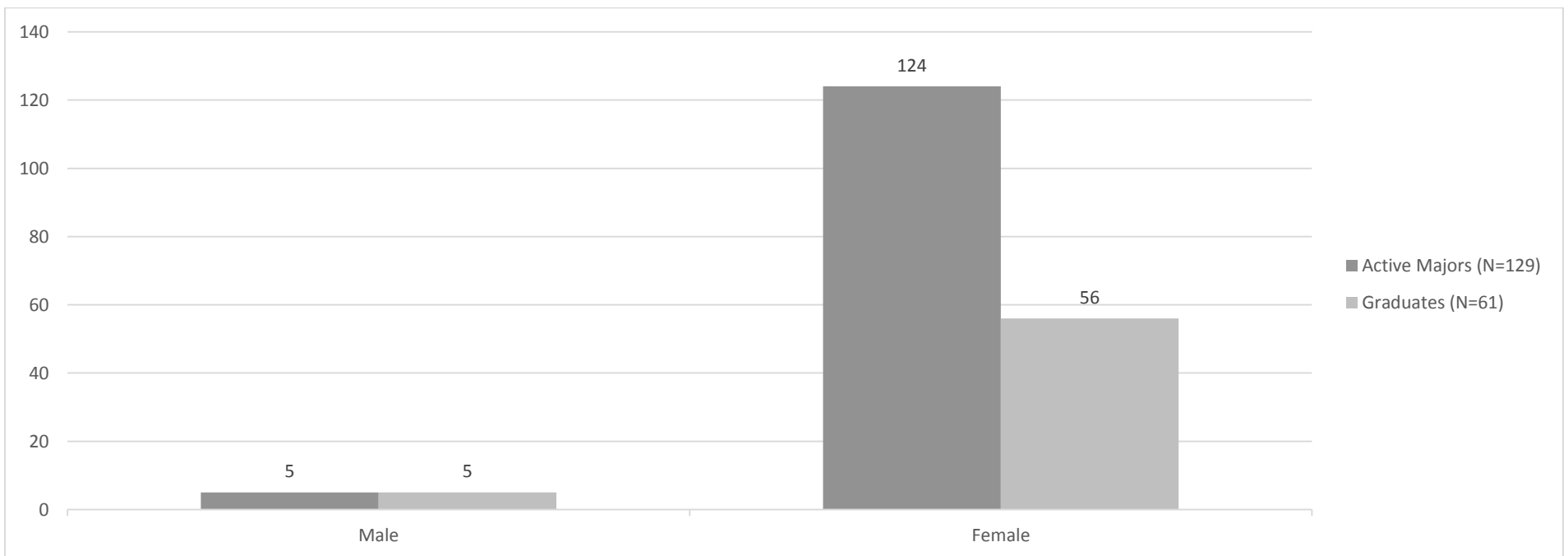
Active Major & Graduate Trend Data



Race- 2014-2015 Active Majors and Graduates



Gender- Active Majors and Graduates



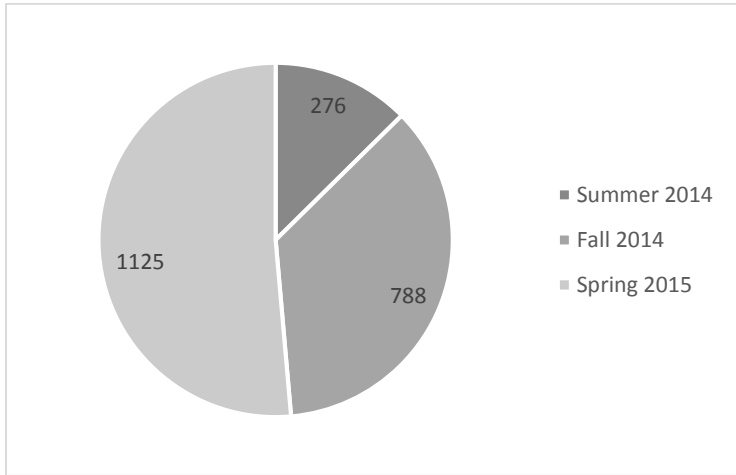
Progression to Graduation Data (Goal: 80% or more graduate in =/< 3 years from admission to TE)

	% Graduated in 2 Years	% Graduated in 3 Years	% Graduated in 4 Years	% Graduated in 5 Years	% Graduated in 6 Years	Not Yet Graduated: Still Enrolled	Not Yet Graduated: No Longer Active	Graduated with Different Major
Fall 2008 Cohort (N=24)	92	0	4	0	0	0	4	0
	% Graduated in 2 Years	% Graduated in 3 Years	% Graduated in 4 Years	Not Yet Graduated: Still Enrolled	Not Yet Graduated: No Longer Active	Graduated with Different Major		
Fall 2010 Cohort (N=43)	91	0	0	0	0	9		
	% Graduated in 2 Years	% Graduated in 3 Years	Not Yet Graduated: Still Enrolled	Not Yet Graduated: No Longer Active	Graduated with Different Major			
Fall 2012 Cohort (N=73)	81	10	0	8	1			
	% Graduated in 2 Years or less	% Graduated in 3 Years	Not Yet Graduated: Still Enrolled	Not Yet Graduated: No Longer Active	Graduated with Different Major			
Fall 2013 Cohort (N=73)	74	4	11	8	3			

Admission Cohort Race/Gender

Cohort	Male	Female	Black	White	Multiracial	Unknown or Other Race
Fall 2008	0	24	4	18	1	1
Fall 2010	1	43	9	24	1	10
Fall 2012	1	72	9	26	0	40
Fall 2013	5	68	12	33	1	27

Credit Hour Production- All SLPA Undergraduate Courses



Assessment Results

Learning Outcome Report

Mean scores are reported for each assessment used for each specified criterion. All rubrics are rated on a 4-point scale.

SLPA B.S.Ed. Rubric				
	➤ Outcome 1: Candidate demonstrates competence in critical thinking			
	➤ Outcome 2: Candidate demonstrates competence in oral and written communication			
	➤ Outcome 3: Candidate demonstrates understanding and application of basic knowledge within their selected discipline			
Rubric Criteria	2011-2012 (N=12)	2012-2013 (N=195)	2013-2014 (N=170)	2014-2015 (N=202)
Critical Thinking	4	2.99	3.16	3.33
Communication	3.75	2.86	3.45	3.49
Acquisition of Knowledge	3.92	3.25	3.36	3.65

SLPA Reflection Essay for Case Study Rubric assessed in SLPA 4721	
➤ Outcome 1: Candidate demonstrates competence in critical thinking	
Rubric Criteria	2014-2015 (N=42)
Prior Knowledge Indication of Position or Thoughts Regarding a Patient's Case Information Prior to Enrollment in the Course	3.98
Newly Acquired Skills Indication of Current Thoughts, Processes, Experiences, and Knowledge Gained in this Patient Case Activity	3.98
Future Implementation Indication of How the Newly Gained Knowledge from the Patient's Case Will Be Used in the Future for the Profession	3.98
Mechanics of Writing Paragraph Constructions, Basic Grammar, Spelling, Clarity of Thought	3.98