



College of Education

DATA REPORT 2011

Reading

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

6/23/11



DATA REPORT 2011

READING

SECTION 1: PROGRAM DATA

Reading: List of Assessments

GACE (Georgia Content Test) (Content Knowledge)*

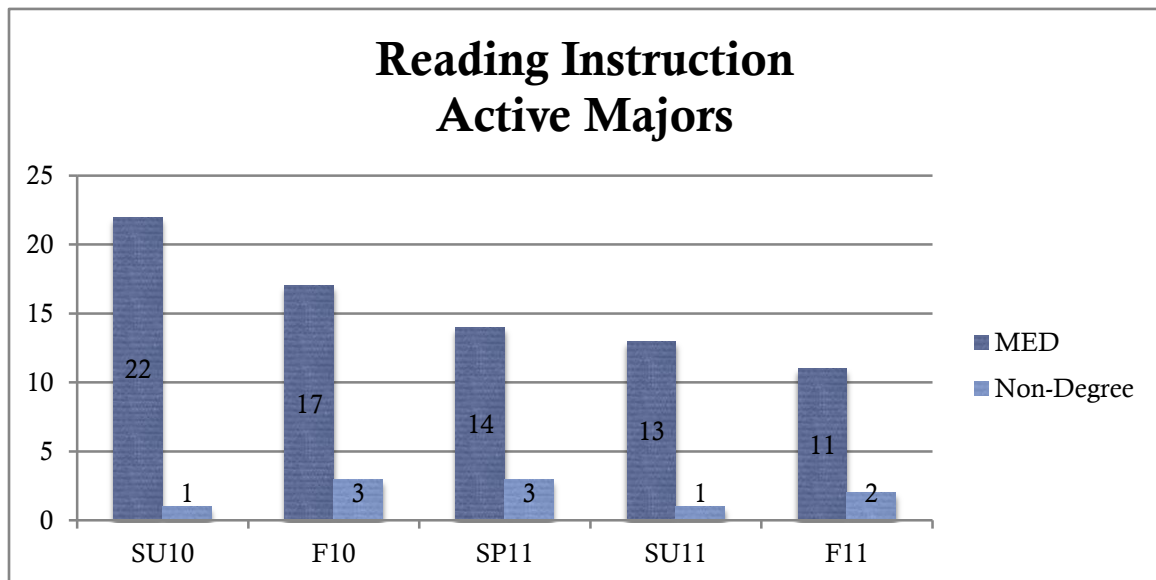
GRE Scores (Content Knowledge)

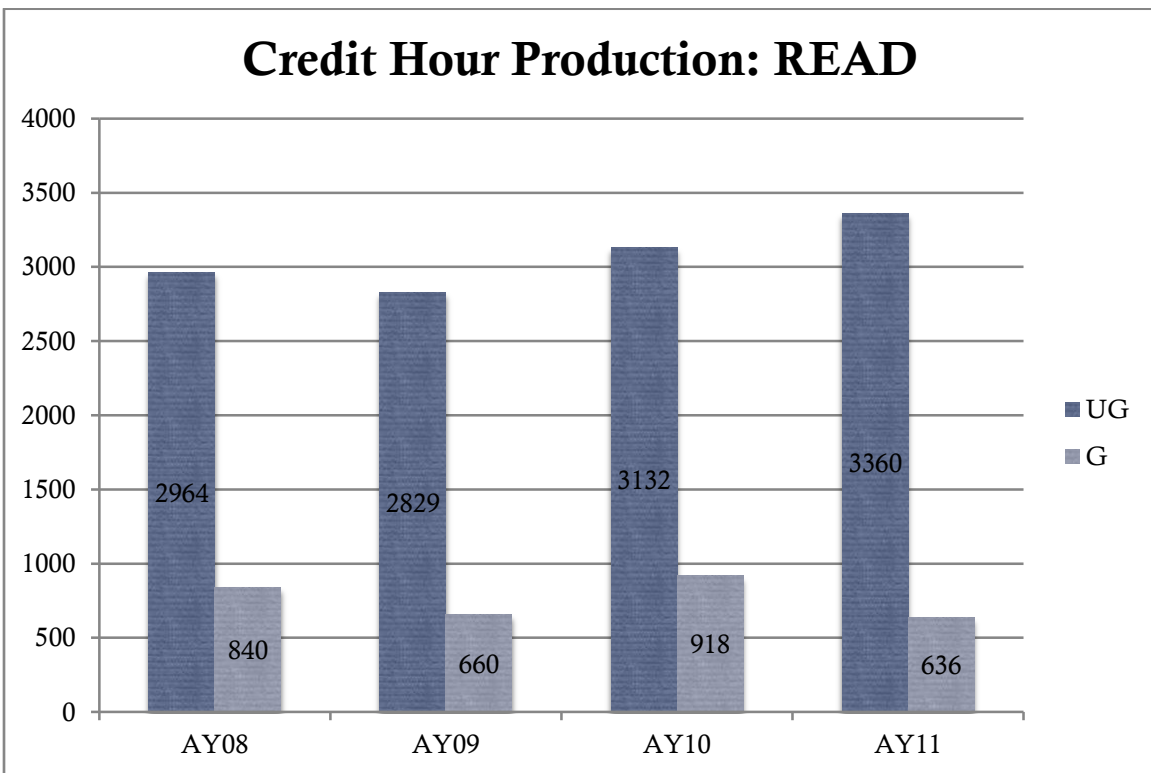
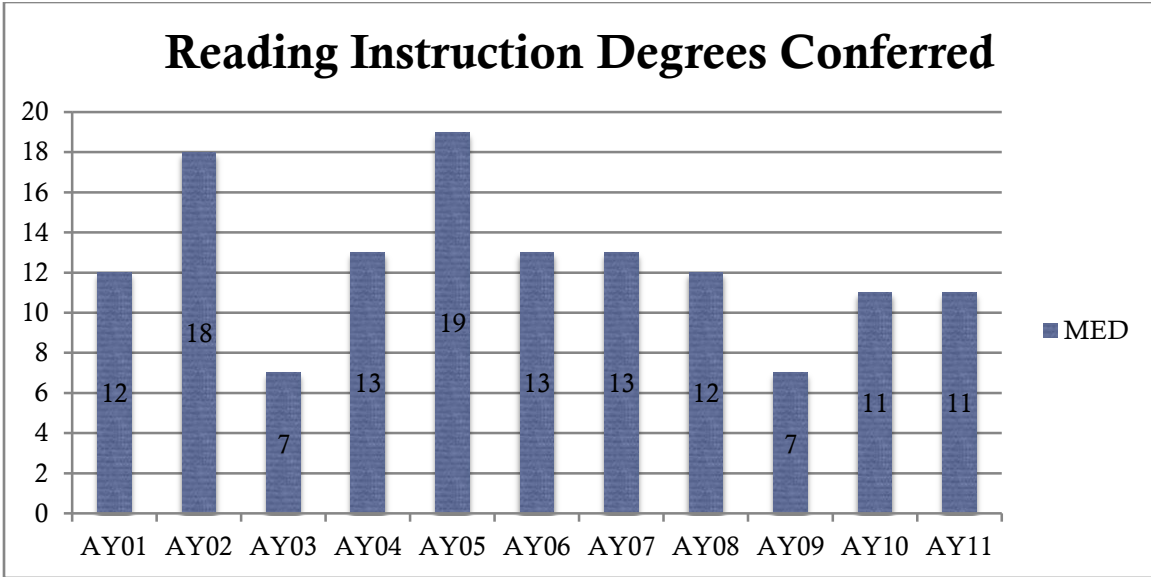
Comprehensive Oral Exams (Content Knowledge)

I-Search Research Paper (Planning)

Case Study (Effects on Student Learning)

Post-Graduation (Dispositions)





SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

Program	2009	2010
Initial Certification	N/A	N/A
Advanced Degree	N/A	N/A

GACE Basic Skills Overview*

***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%

Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	N/A	N/A	N/A	N/A
Spring 2011	N/A	N/A	N/A	N/A

EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are from all takers from the University of West Georgia between 2006 and the present.

PASS RATES

Program Year	TEST 1			Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
All Selections	91%	32	29	84%	1,261	1,064
2006-2007	92%	13	12	85%	282	241
2007-2008	100%	11	11	84%	286	240
2008-2009	-	2	Low N	86%	326	279
2009-2010	-	4	Low N	82%	237	195
Program YTD	-	2	Low N	84%	130	109

Program Year	TEST 2			Pass Rate - State	# Takers - State	# Pass - State
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
All Selections	87%	31	27	91%	1,220	1,114
2006-2007	67%	12	8	90%	274	246
2007-2008	100%	11	11	91%	266	242
2008-2009	-	2	Low N	93%	323	299
2009-2010	-	4	Low N	93%	229	212
Program YTD	-	2	Low N	90%	128	115

OBJECTIVES SUMMARY

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand formal and informal techniques for assessing reading.	32	79%	1261	75%
Test I	1	M/C	Understand how to interpret and communicate the results of reading assessments.	32	78%	1261	73%
Test I	1	M/C	Understand the use of assessment data to plan and guide instruction for readers at all skill levels.	32	82%	1261	77%
Test I	2	M/C	Understand language acquisition, reading processes, and theories of reading development.	32	81%	1261	78%
Test I	2	M/C	Understand methods for promoting literacy as a lifelong skill.	32	77%	1261	77%
Test I	2	M/C	Understand the role of phonemic awareness in reading development and strategies for promoting phonemic awareness skills.	32	75%	1261	79%
Test I	2	M/C	Understand the role of phonological awareness in reading development and strategies for promoting phonological awareness skills.	32	65%	1261	66%
Test I	3	M/C	Understand how to promote students' understanding of concepts about print and the alphabetic principle.	32	80%	1261	75%
Test I	3	M/C	Understand strategies for promoting fluency at the word level and text level.	32	84%	1261	80%
Test I	3	M/C	Understand the role of phonics and other word-analysis skills in promoting reading development.	32	75%	1261	72%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand factors that affect reading comprehension.	30	76%	1219	72%
Test II	1	M/C	Understand methods, activities, and techniques for applying comprehension strategies throughout the reading process.	30	86%	1219	85%
Test II	1	M/C	Understand the selection and use of reading materials for different purposes, including materials for introducing or reviewing various comprehension skills and strategies.	30	82%	1219	81%
Test II	2	M/C	Understand literary texts from various genres, cultures, and time periods and how to use evidence and main ideas as the basis for interpretation.	30	71%	1219	74%
Test II	2	M/C	Understand strategies for developing and reinforcing students' reading comprehension skills as they relate to literary texts.	30	76%	1219	75%
Test II	2	M/C	Understand the characteristics of a variety of genres and types of literature	30	89%	1219	88%

			and informational texts.				
Test II	3	M/C	Understand how to vary reading strategies for different texts and purposes for reading and how to facilitate students' use of various reading materials.	30	78%	1219	76%
Test II	3	M/C	Understand strategies for developing and reinforcing students' reading comprehension skills as they relate to informational texts.	30	73%	1219	67%
Test II	3	M/C	Understand strategies for promoting content-area knowledge through reading and for improving research habits and study skills.	30	86%	1219	88%
Test II	3	M/C	Understand various methods for promoting and expanding vocabulary development.	30	74%	1219	71%