



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

READING

THE UNIVERSITY OF WEST GEORGIA

2012-13

PREPARED BY

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Program Admissions/Production Information

Table 1*
AY13 Admissions by Degree Type (N=13)

M.Ed.	Endorsement
12	1

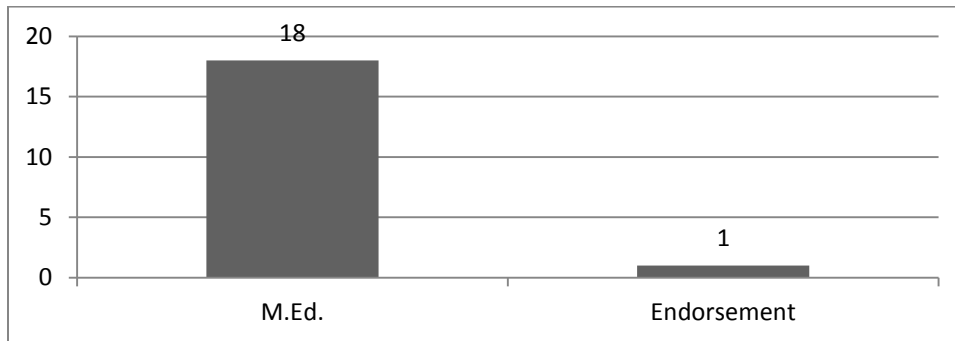
* Banner Report ED2740

Table 2*
AY13 Completers by Degree Type (N=17)

M.Ed.	Endorsement
3	14

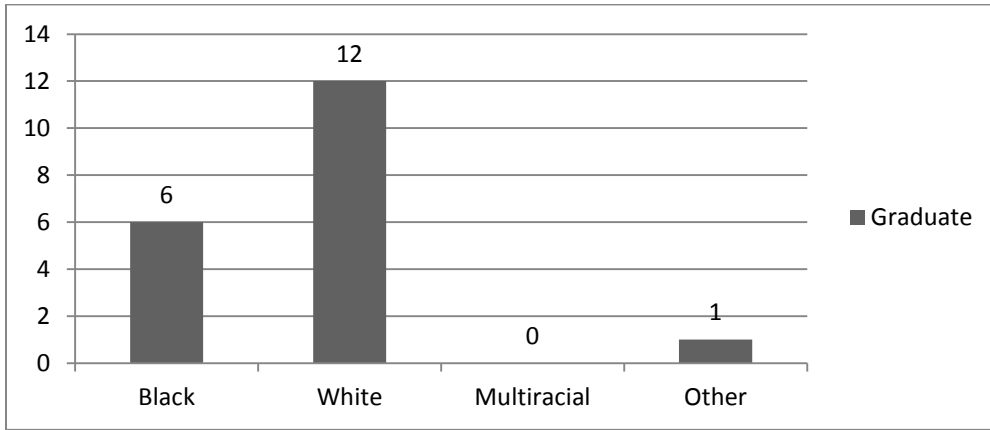
* Program Vitality Report

Figure 1*
Active Majors (N=19)



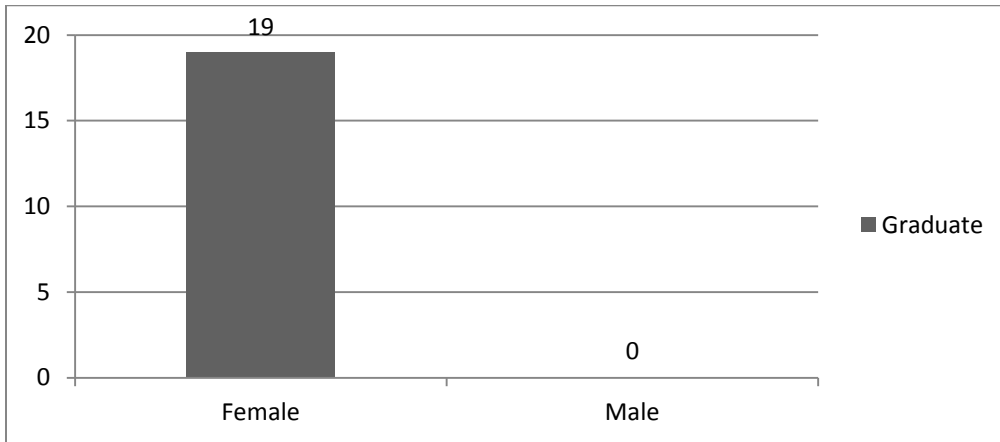
* Banner Report ED2505

Figure 2*
Race-Active Majors (N=19)



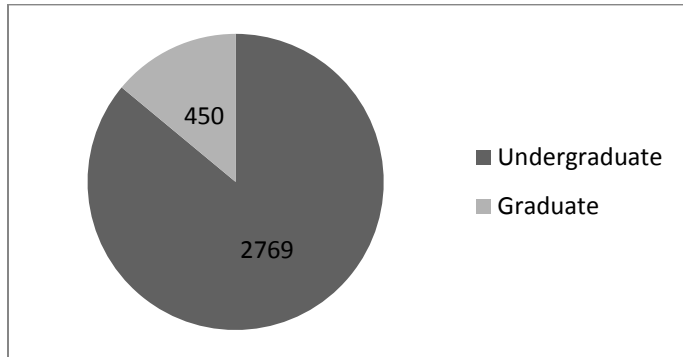
* Banner Report ED2505

Figure 3*
Gender-Active Majors (N=19)



*Banner Report 2505

Figure 4*
Credit Hour Production (N=3219)



* Banner Report ED2270

Table 3*
Average GRE Scores- Graduate Student Active Majors (N=5)

Test	Score
GRE-Verbal	412
GRE-Quantitative	378
Both Tests Average Total	790

* Banner Report ED2505

Assessment Results: M.Ed. and Endorsement

Learning Outcomes Report*

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Reading Master's

Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction

Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing

Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction

Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership

ASSESSMENT TEMPLATE : READ 7263 Case Study Rubric

SECTION : Untitled Group

QUESTION : Please Evaluate

Please Evaluate	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
Develop assessment-based instruction	0	0%	0	0%	1	14.29%	6	85.71%	1	12.5%	7	3.88
Use formative assessment to determine student growth during tutoring	0	0%	0	0%	0	0%	8	100%	0	0%	8	4
Synthesize and communicate growth to parents	0	0%	0	0%	1	12.5%	7	87.5%	0	0%	8	3.88
Total/Percentage	0	0%	0	0%	2	8.7%	21	91.3%	1	4.17%	23	

QUESTION : Please Evaluate

Please Evaluate	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
Administer multiple assessments	0	0%	0	0%	0	0%	8	100%	0	0%	8	4
Score assessments	0	0%	0	0%	0	0%	8	100%	0	0%	8	4
Interpret assessment results	0	0%	0	0%	0	0%	8	100%	0	0%	8	4
Diagnose interests, strengths, and needs	0	0%	0	0%	1	12.5%	7	87.5%	0	0%	8	3.88
Total/Percentage	0	0%	0	0%	1	3.12%	31	96.88%	0	0%	32	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Reading Endorsement

Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction

Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing

Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society

Outcome 5: IRA 5 Candidates create a literate environment

Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership

ASSESSMENT TEMPLATE : READ 7271 M.Ed. Research Paper Rubric

SECTION : Research Paper Rubric

QUESTION : Rubric

Rubric	# 4	% 4	# 3	% 3	# 2	% 2	# 1-0	% 1-0	# No Response	% No Response	Total Response	Average
Thesis selection and integration of Knowledge	10	71.43%	4	28.57%	0	0%	0	0%	0	0%	14	3.71
Reading-Theory Based	9	64.29%	5	35.71%	0	0%	0	0%	0	0%	14	3.64
Topic Focus	12	85.71%	2	14.29%	0	0%	0	0%	0	0%	14	3.86
Depth of Discussion	8	57.14%	6	42.86%	0	0%	0	0%	0	0%	14	3.57
Sources	12	85.71%	1	7.14%	1	7.14%	0	0%	0	0%	14	3.79
Citations	14	100%	0	0%	0	0%	0	0%	0	0%	14	4
Total/Percentage	65	77.38%	18	21.43%	1	1.19%	0	0%	0	0%	84	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Reading Master's

Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction

Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing

Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction

Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society

Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership

ASSESSMENT TEMPLATE : READ 7263 M.Ed. Tutoring Lesson Plans Rubric

SECTION : Tutoring Plans Rubric

QUESTION : Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Average
Criterion 1	4	100%	0	0%	0	0%	0	0%	0	0%	4	4
Criterion 2	4	100%	0	0%	0	0%	0	0%	0	0%	4	4
Total/Percentage	8	100%	0	0%	0	0%	0	0%	0	0%	8	

* Tk20 Report West Georgia COE Standards Report

Dispositions, Impact on Student Learning, and Diversity Instruments

No data collected.

GACE Content Test Results

No test takers for the most recent year of reporting, 2011-2012.