



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

*READING M.ED.*

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

# Program Admissions/Production Information

## Admissions/Active Majors\*

Current Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Current Active Majors Admitted 2 Years Ago (2011-2012)	Current Active Majors Admitted 1 Year Ago (2012-2013)	Total Active Majors 2013-2014
2	2	11	26

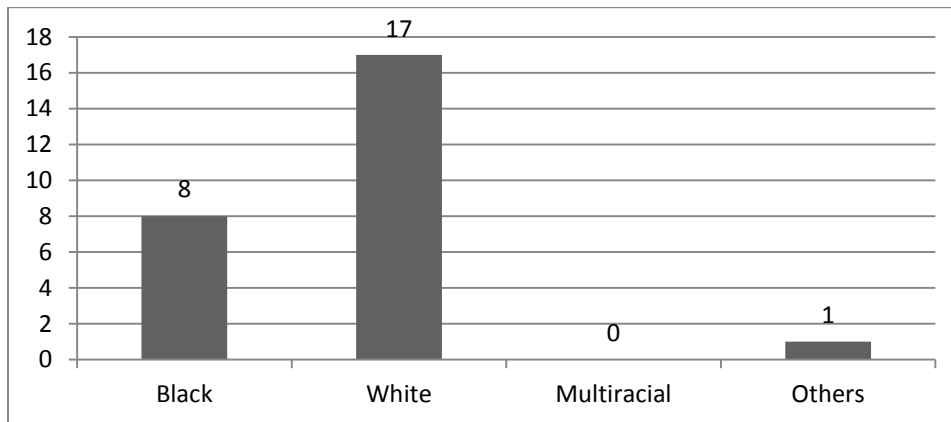
\* Banner Reports ED2505

## Completers\*

Completers for 2011-2012	Completers for 2012-2013	Completers for 2013-2014
10	3	3

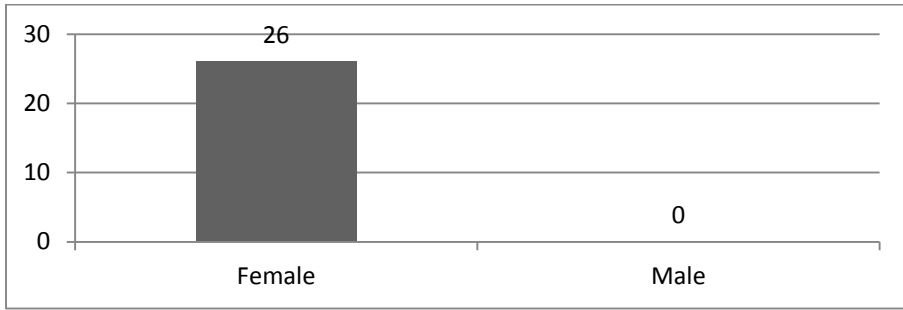
\* Banner Report ED2650

## Race- Active Majors (N=26)\*



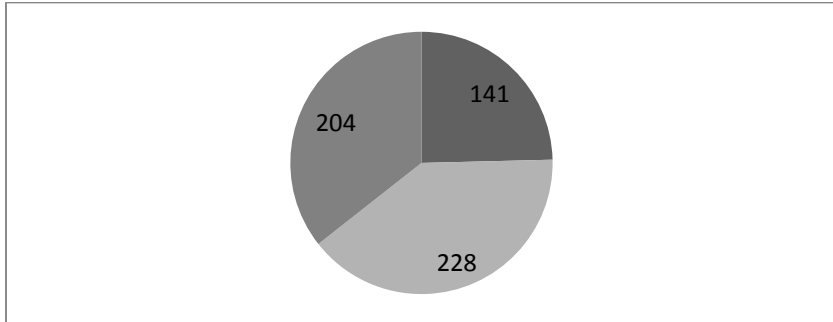
\* Banner Report ED2505

**Gender-Active Majors (N=26)\***



\*Banner Report 2505

**Credit Hour Production- All READ Graduate Courses (N=573)\***



\* Banner Report ED2270

# Assessment Results

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## Learning Outcome Report\*

Mean scores are reported for each assessment used for each specified criterion.

<b>Literacy Research Project assessed in READ 7262</b>	
<ul style="list-style-type: none"><li>➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction</li><li>➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing</li><li>➤ Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction</li><li>➤ Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society</li></ul>	
<b>Rubric Criteria (*For this rubric, the descriptors provide the only criteria)</b>	<b>2013-2014 (N=9)</b>
Criterion 1	3.67
Criterion 2	4.0
Criterion 3	4.0
Criterion 4	4.0
Criterion 5	4.0
Criterion 6	4.0
Criterion 7	4.0
Criterion 8	4.0

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<b>Case Study Rubric assessed in READ 7263</b>		
<ul style="list-style-type: none"> <li>➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction</li> <li>➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing</li> <li>➤ Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction</li> <li>➤ Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership</li> </ul>		
<b>Section I: Rubric Criteria</b>	<b>2012-2013 (N=2)</b>	<b>2013-2014 (N=8)</b>
Develop assessment-based instruction	4	4
Use formative assessment to determine student growth during tutoring	4	4
Synthesize and communicate growth to parents	4	3.88
<b>Section II: Rubric Criteria</b>	<b>2012-2013 (N=2)</b>	<b>2013-2014 (N=8)</b>
Administer multiple assessments	4	4
Score assessments	4	3.88
Interpret assessment results	4	3.88
Diagnose interests, strengths, and needs	4	4

<b>Tutoring Lesson Plans Rubric assessed in READ 7263</b>		
<ul style="list-style-type: none"> <li>➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction</li> <li>➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing</li> <li>➤ Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction</li> <li>➤ Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society</li> <li>➤ Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership</li> </ul>		
<b>Rubric Criteria (*For this rubric, the descriptors provide the only criteria)</b>	<b>2012-2013 (N=1)</b>	<b>2013-2014 (N=6)</b>
Criterion 1	4	3.83
Criterion 2	4	4

**Research Paper Rubric assessed in READ 7271**

- Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction
- Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing
- Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society
- Outcome 5: IRA 5 Candidates create a literate environment
- Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership

<b>Rubric Criteria</b>	<b>2012-2013 (N=3)</b>	<b>2013-2014 (N=4)</b>
Thesis selection and integration of Knowledge	4	3.25
Reading-Theory Based	3.33	2.75
Topic Focus	4	3.67
Depth of Discussion	3.67	3
Sources	3.67	4
Citations	4	3.75

\*Tk20 Report: West Georgia COE Standards Report