



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

### *READING ENDORSEMENT*

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

# Program Admissions/Production Information

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## Admissions and Active Majors

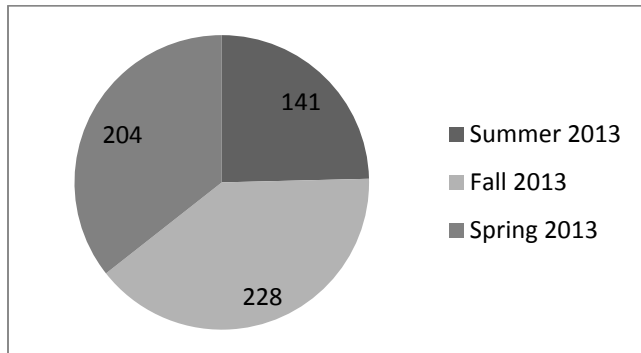
<b>Admissions</b>	<b>Active Majors</b>
Will not be coded in Banner until 2014-2015	Will not be coded in Banner until 2014-2015

## Completers\*

<b>Completers for 2011-2012</b>	<b>Completers for 2012-2013</b>	<b>Completers for 2013-2014</b>
15	16	11

\* Completer report from Certification Office

## Credit Hour Production (N=573)\*



\* Banner Report ED2270

# Assessment Results

## Learning Outcome Report\*

Mean scores are reported for each assessment used for each specified criterion.

<b>Case Study Rubric assessed in READ 7263</b>		
<ul style="list-style-type: none"> <li>➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction</li> <li>➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing</li> <li>➤ Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction</li> <li>➤ Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership</li> </ul>		
<b>Section I: Rubric Criteria</b>	<b>2012-2013 (N=1)</b>	
Develop assessment-based instruction	4	
Use formative assessment to determine student growth during tutoring	4	
Synthesize and communicate growth to parents	4	
<b>Section II: Rubric Criteria</b>	<b>2012-2013 (N=1)</b>	
Administer multiple assessments	4	
Score assessments	4	
Interpret assessment results	4	
Diagnose interests, strengths, and needs	4	

<b>Research Paper Rubric assessed in READ 7271</b>		
<ul style="list-style-type: none"> <li>➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction</li> <li>➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing</li> <li>➤ Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society</li> <li>➤ Outcome 5: IRA 5 Candidates create a literate environment</li> <li>➤ Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership</li> </ul>		
<b>Rubric Criteria</b>	<b>2012-2013 (N=1)</b>	
Thesis selection and integration of Knowledge	4	
Reading-Theory Based	4	
Topic Focus	4	
Depth of Discussion	4	

<b>Rubric Criteria (Cont'd)</b>	<b>2012-2013 (N=1)</b>	
Sources	4	
Citations	4	

\*Tk20 Report: West Georgia COE Standards Report