



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

READING ENDORSEMENT

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

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Program Admissions/Production Information

Admissions and Active Majors

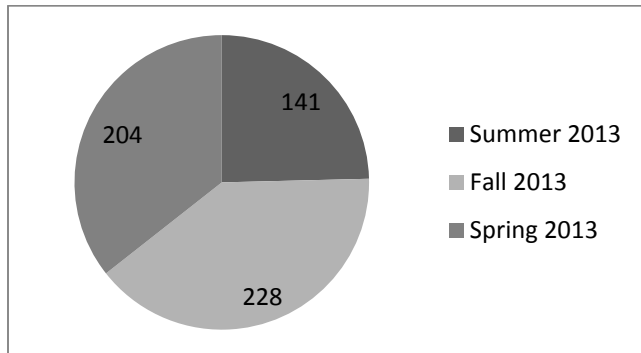
Admissions	Active Majors
Will not be coded in Banner until 2014-2015	Will not be coded in Banner until 2014-2015

Completers*

Completers for 2011-2012	Completers for 2012-2013	Completers for 2013-2014
15	16	11

* Completer report from Certification Office

Credit Hour Production (N=573)*



* Banner Report ED2270

Assessment Results

Learning Outcome Report*

Mean scores are reported for each assessment used for each specified criterion.

Case Study Rubric assessed in READ 7263		
<ul style="list-style-type: none"> ➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction ➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing ➤ Outcome 3: IRA 3 Candidates use various assessment tools and practices to plan and evaluate effective literacy instruction ➤ Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership 		
Section I: Rubric Criteria	2012-2013 (N=1)	
Develop assessment-based instruction	4	
Use formative assessment to determine student growth during tutoring	4	
Synthesize and communicate growth to parents	4	
Section II: Rubric Criteria	2012-2013 (N=1)	
Administer multiple assessments	4	
Score assessments	4	
Interpret assessment results	4	
Diagnose interests, strengths, and needs	4	

Research Paper Rubric assessed in READ 7271		
<ul style="list-style-type: none"> ➤ Outcome 1: IRA 1 Candidates understand the theoretical foundations of reading and writing processes and instruction ➤ Outcome 2: IRA 2 Candidates use instructional approaches, materials, and an integrated curriculum to support student learning in reading and writing ➤ Outcome 4: IRA 4 Candidates engage students in literacy practices that value differences in our society ➤ Outcome 5: IRA 5 Candidates create a literate environment ➤ Outcome 6: IRA 6 Candidates demonstrate and facilitate professional learning and leadership 		
Rubric Criteria	2012-2013 (N=1)	
Thesis selection and integration of Knowledge	4	
Reading-Theory Based	4	
Topic Focus	4	
Depth of Discussion	4	

Rubric Criteria (Cont'd)	2012-2013 (N=1)	
Sources	4	
Citations	4	

*Tk20 Report: West Georgia COE Standards Report