



College of Education

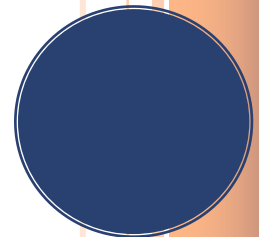
DATA REPORT 2012

Professional Counseling and Supervision

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

8/8/12



DATA REPORT 2012

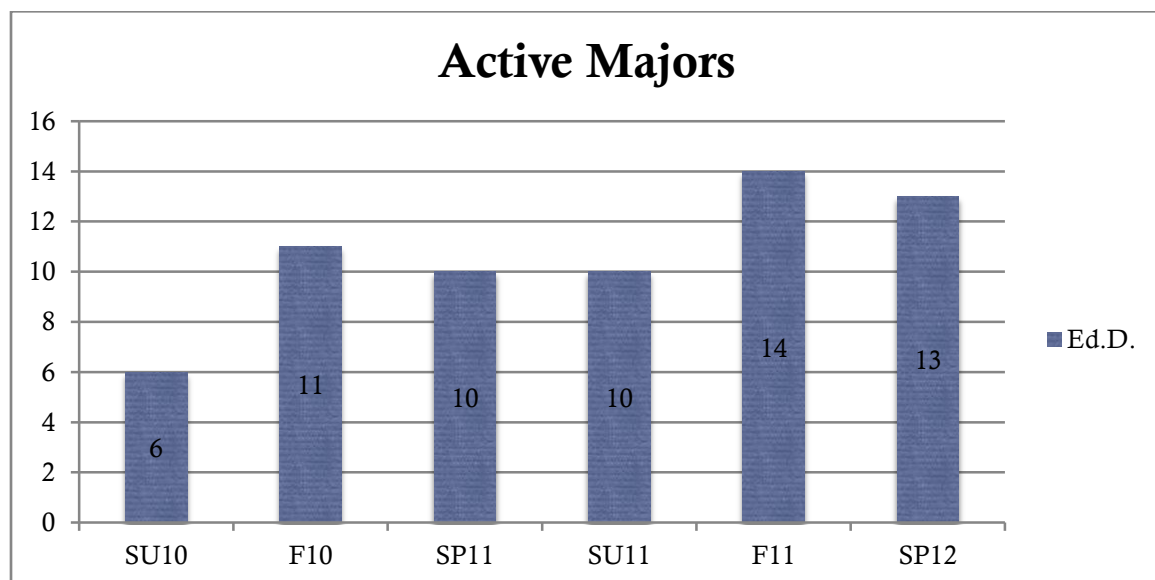
PROFESSIONAL COUNSELING AND SUPERVISION

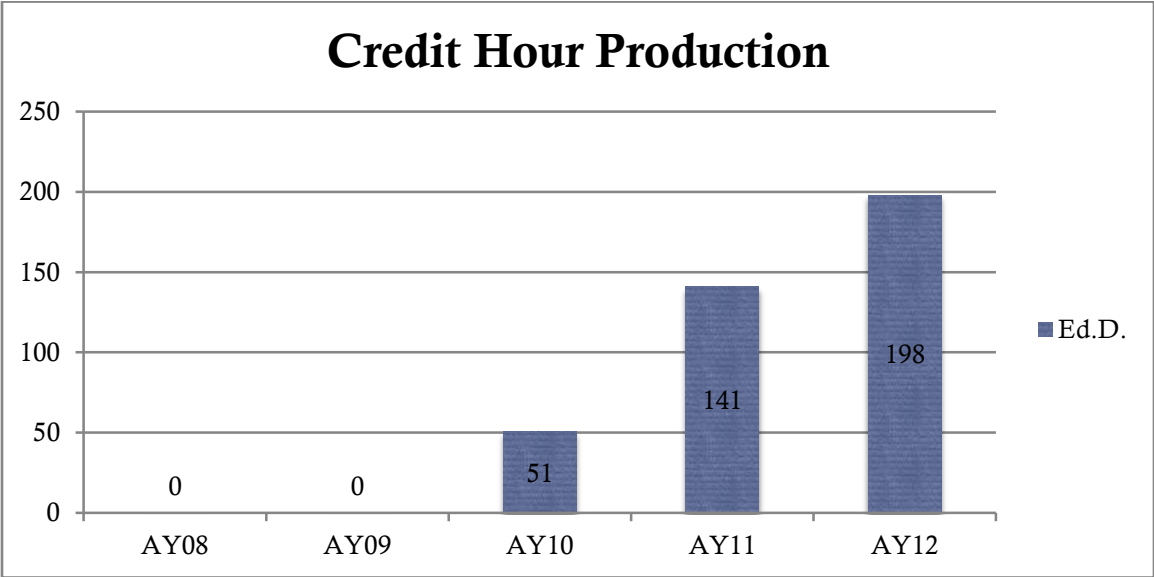
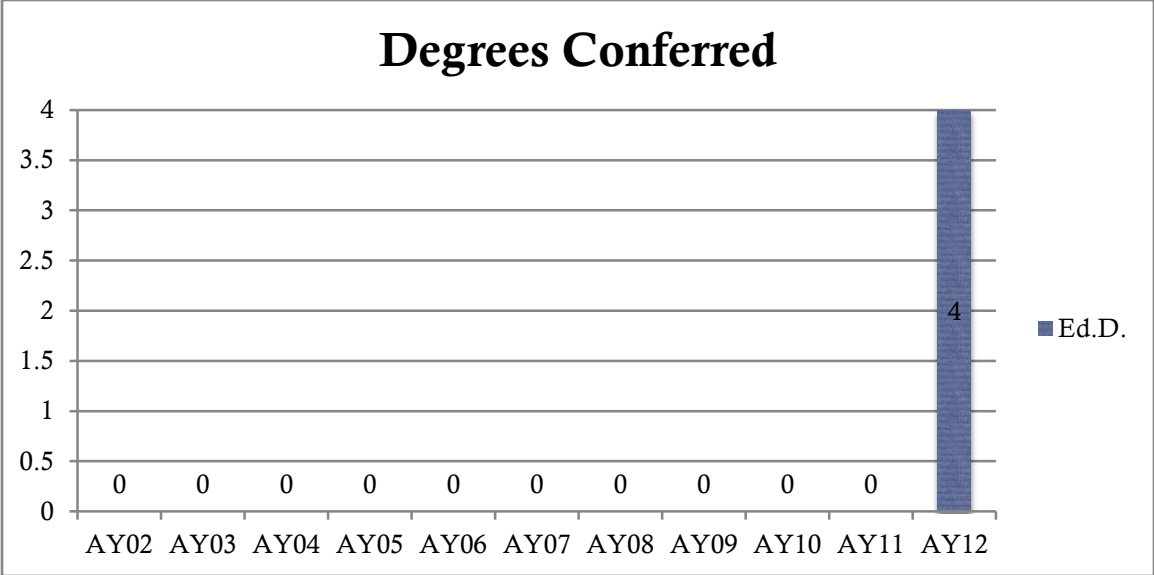
SECTION 1: PROGRAM DATA

List of Assessments

Please review the assessments listed below and submit corrections, additions, or deletions to the Assessment Office by the second Friday in September for fall term assessments.

Doctorate
GPA
GRE
License
Certificate
CACREP Master's
Ed.S.
Counseling Intervention Evaluation
Evaluability Assessment
Evaluation Report
Literature Review
Professional Issue Project
Dissertation Proposal
Evaluation Report (Dissertation)





SECTION II: CANDIDATE DATA

Admission GPA 2011-2012 (Transition Point 1)

Doctorate

***Not yet available**

Exit GPA 2011-2012 (Transition Point 4)

Doctorate

4.00

CLINICAL EXPERIENCES

NOT APPLICABLE FOR THIS PROGRAM

Professional Counseling & Supervision Ed.D. Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

PROGRAM EVALUABILITY ASSESSMENT

Outcome 4: Candidates will establish the evaluability of a program, develop an evaluation study design, conduct an evaluation study, report results and make appropriate recommendations for program improvement

ASSESSMENT TEMPLATE: CEPD Ed.D. Program Evaluability Rubric 9171												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
Description of the Program to be evaluated (Object of the Evaluation)	0	0%	0	0%	2	28.57%	5	71.43%	7	50%	7	3.71
Evaluability Assessment	0	0%	2	28.57%	0	0%	5	71.43%	7	50%	7	3.43
Literature Review Outline	0	0%	0	0%	0	0%	7	100%	7	50%	7	4
Total/Percentage	0	0%	2	9.52%	2	9.52%	17	80.95%	21	50%	21	

COUNSELING INTERVENTION EVALUATION

Outcome 1: Candidates will evaluate an intervention delivered in their work settings to respond to specific client or student needs identified through the use of local data.

ASSESSMENT TEMPLATE: CEPD Ed.D. Counseling Intervention Rubric 9171												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
DESCRIPTION OF INTERVENTION	0	0%	0	0%	1	14.29%	6	85.71%	7	50%	7	3.86
EVALUATION DESIGN	0	0%	4	57.14%	3	42.86%	0	0%	7	50%	7	2.43
EVALUATION RESULTS	0	0%	1	14.29%	5	71.43%	1	14.29%	7	50%	7	3
RECOMMENDATIONS	0	0%	2	28.57%	4	57.14%	1	14.29%	7	50%	7	2.86
OVERALL REPORTING	0	0%	1	14.29%	4	57.14%	2	28.57%	7	50%	7	3.14
WRITING STYLE	0	0%	0	0%	3	42.86%	4	57.14%	7	50%	7	3.57
Total/Percentage	0	0%	8	19.05%	20	47.62%	14	33.33%	42	50%	42	

LITERATURE REVIEW

Outcome 6: Candidates will develop a well- integrated, comprehensive review of the literature sufficient to support the evaluation of a program implemented in their respective work setting.

ASSESSMENT TEMPLATE: CEPD Ed.D. Literature Review Rubric 9183												
Literature Review Rubric	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
Literature Review	1	14.29%	1	14.29%	4	57.14%	1	14.29%	7	50%	7	2.71
Writing Style	0	0%	1	14.29%	2	28.57%	4	57.14%	7	50%	7	3.43
APA Style	0	0%	1	14.29%	4	57.14%	2	28.57%	7	50%	7	3.14
Total/Percentage	1	4.76%	3	14.29%	10	47.62%	7	33.33%	21	50%	21	