



**College of Education**

# DATA REPORT 2011

## *Professional Counseling*

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

**UNIVERSITY OF WEST GEORGIA**

*6/23/11*



# DATA REPORT 2011

## PROFESSIONAL COUNSELING

### SECTION 1: PROGRAM DATA

#### Professional Counseling: List of Assessments

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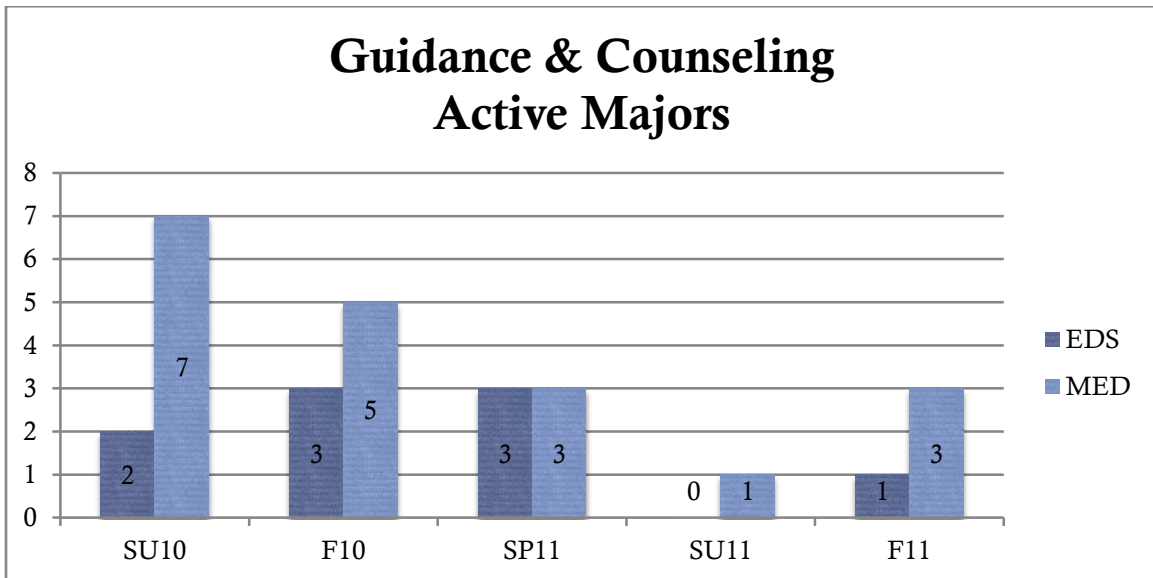
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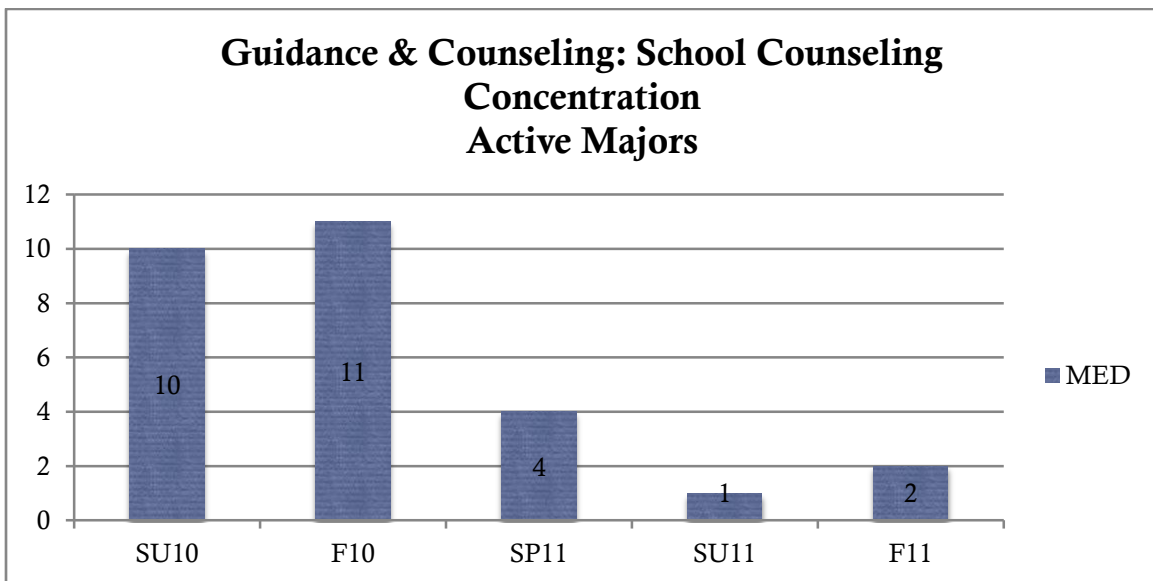
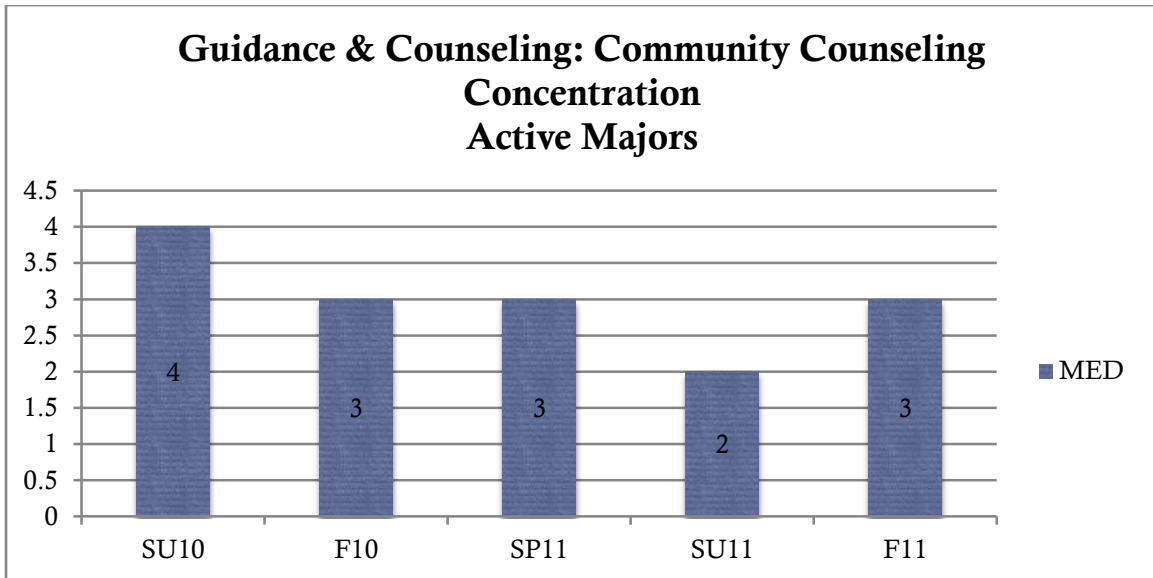
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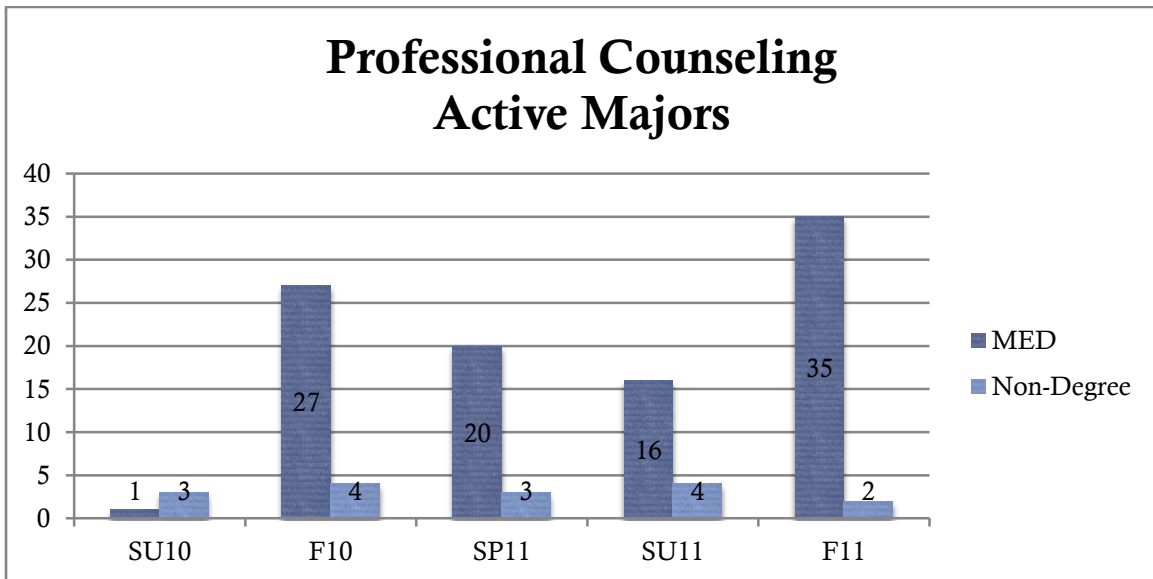
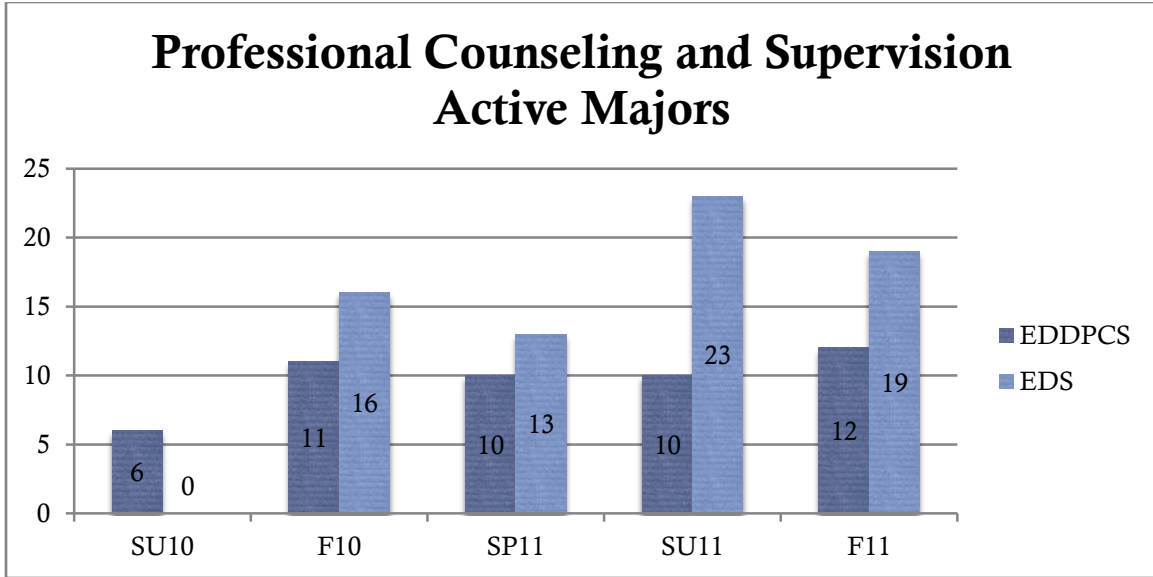
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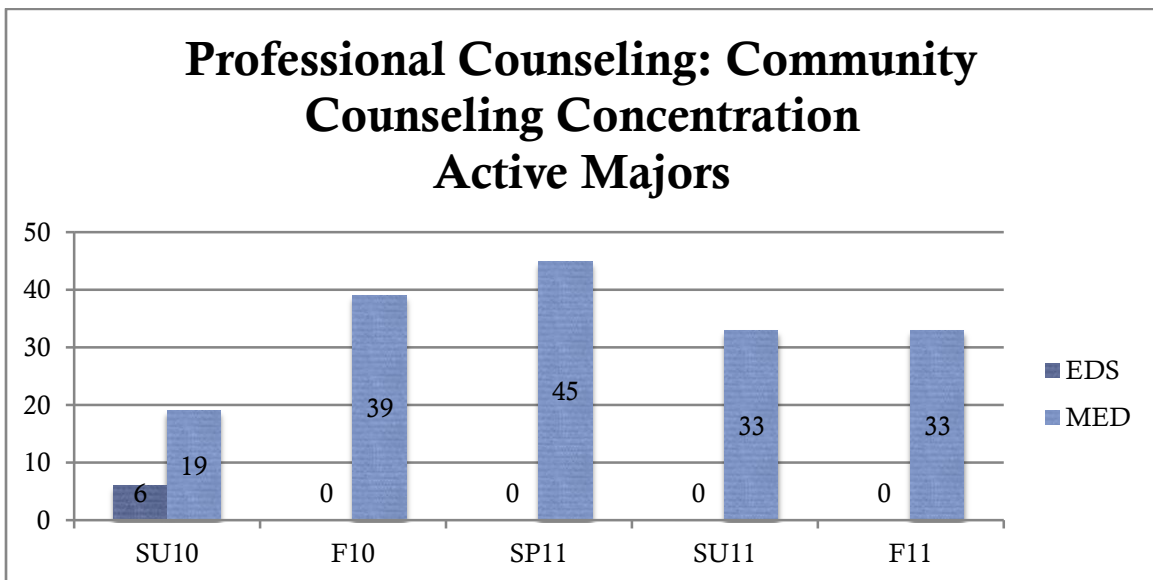
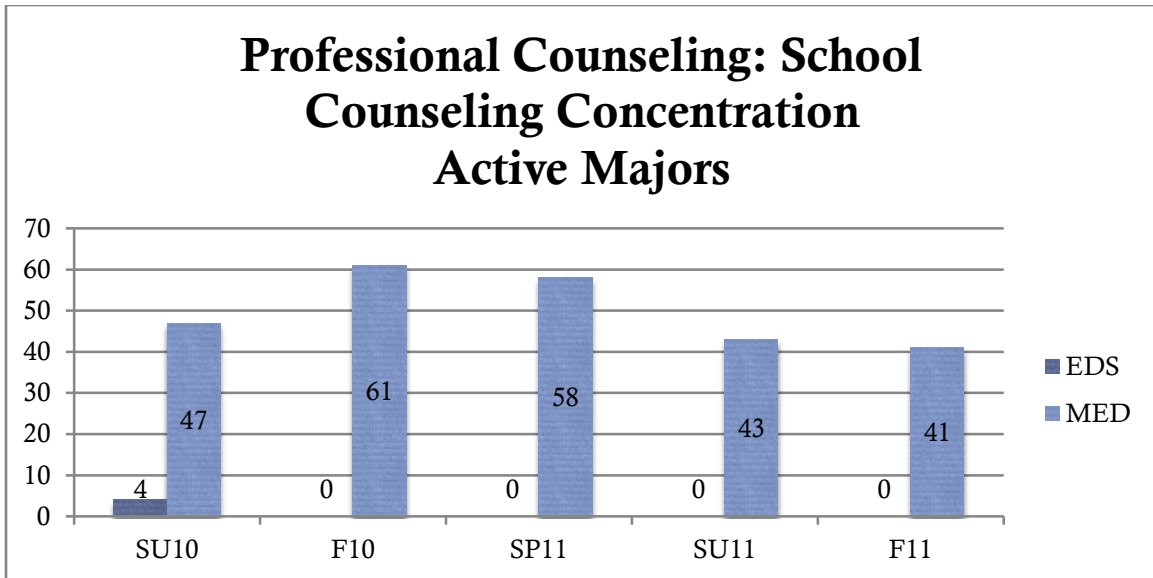
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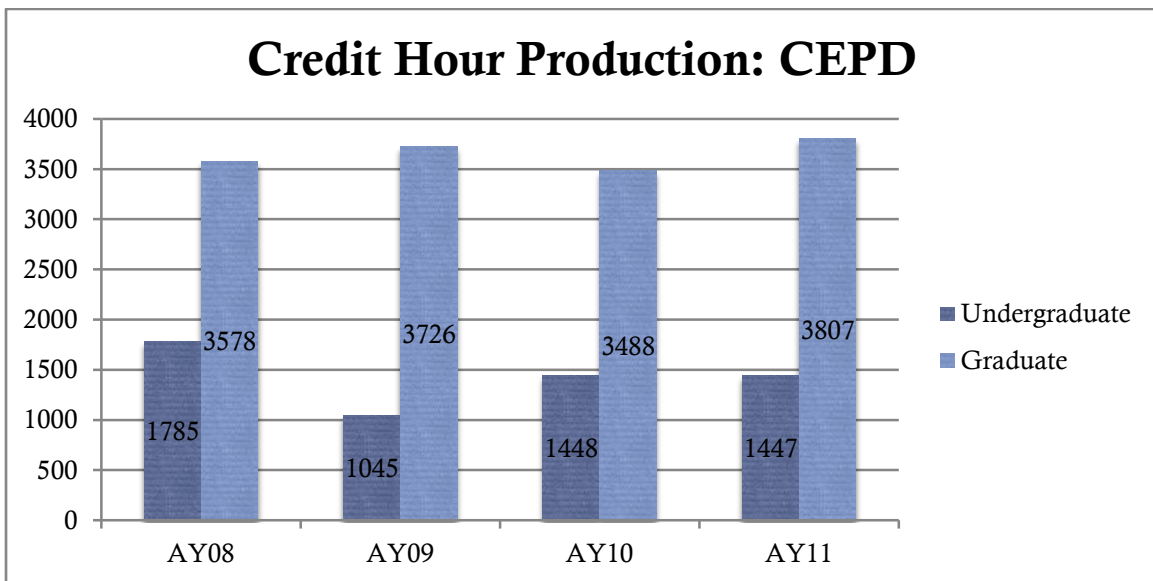
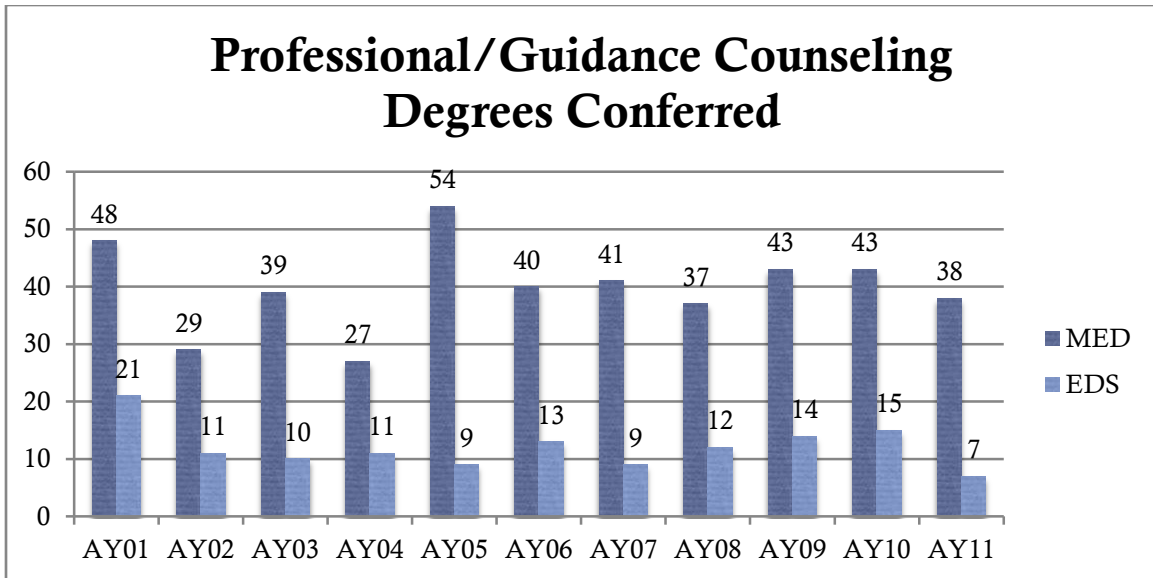
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## SECTION II: CANDIDATE DATA

### ADMISSION

#### Entry GPA

Program	2009	2010
Initial Certification	N/A	N/A
Advanced Degree	N/A	N/A

#### GACE Basic Skills Overview\*

**\*Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%

<b>Basic Skills-Math</b>	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
<b>Basic Skills-Math</b>	1	M/C	Understand number properties and number operations.	628	82%	6861	82%
<b>Basic Skills-Math</b>	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
<b>Basic Skills-Math</b>	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
<b>Basic Skills-Writing</b>	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
<b>Basic Skills-Writing</b>	1	M/C	Recognize effective sentences.	630	67%	7002	67%
<b>Basic Skills-Writing</b>	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
<b>Basic Skills-Writing</b>	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

## CLINICAL EXPERIENCES

### TEFEE Results: Initial Certification

<b>Semester</b>	<b>Required Professional Behaviors</b>	<b>Professional Behaviors &amp; Dispositions</b>	<b>Pedagogy &amp; Knowledge</b>	<b>Management</b>
<b>Fall 2010</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Spring 2011</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>



## EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II: School Counseling. Results reported are from all takers from the University of West Georgia between 2006 and the present.

### PASS RATES

#### School Counseling Tests

Program Year	TEST 1			Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
<b>All Selections</b>	<b>97%</b>	<b>150</b>	<b>145</b>	<b>81%</b>	<b>2,236</b>	<b>1,802</b>
2006-2007	100%	31	31	79%	502	395
2007-2008	96%	28	27	76%	571	434
2008-2009	97%	38	37	81%	469	380
2009-2010	97%	31	30	82%	393	322
Program YTD	91%	22	20	90%	301	271

Program Year	TEST 2			Pass Rate - State	# Takers - State	# Pass - State
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
<b>All Selections</b>	<b>95%</b>	<b>149</b>	<b>141</b>	<b>74%</b>	<b>2,173</b>	<b>1,600</b>
2006-2007	94%	31	29	70%	487	343
2007-2008	100%	28	28	67%	549	367
2008-2009	95%	38	36	76%	453	346
2009-2010	90%	30	27	76%	385	292
Program YTD	95%	22	21	84%	299	252

### OBJECTIVES SUMMARY

#### School Counseling Tests

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand issues and implications of fairness, equity, and diversity in educational, counseling, and guidance contexts.	151	82%	2235	74%
Test I	1	M/C	Understand personal and social development from childhood through adulthood.	151	67%	2235	57%
Test I	1	M/C	Understand the learning process and the academic environment.	151	79%	2235	72%
Test I	1	M/C	Understand the significance of growth and change in relation to the needs and well-being of students.	151	81%	2235	80%

Test I	2	M/C	Understand career development theories and life factors related to career decision making.	151	72%	2235	65%
Test I	2	M/C	Understand the development of academic, personal, social, and career skills and their applications in career and education planning.	151	79%	2235	73%
Test I	2	M/C	Understand the process of education planning in relation to career goals.	151	74%	2235	72%
Test I	3	M/C	Understand a variety of individual counseling strategies.	151	70%	2235	66%
Test I	3	M/C	Understand group dynamics and principles of group counseling.	151	66%	2235	59%
Test I	3	M/C	Understand principles for developing and implementing classroom guidance curricula.	151	81%	2235	75%
Test I	3	M/C	Understand principles of counseling, counseling processes, and helping relationships.	151	71%	2235	65%
Test	<b>Subarea #</b>	<b>Objective Type</b>	<b>Objective Name</b>	<b># of Takers - UWG</b>	<b>Objective Score - UWG</b>	<b># of Takers - GA</b>	<b>Objective Score - GA</b>
Test II	1	M/C	Understand crisis intervention strategies for students, families, schools, and communities facing emergency situations.	147	82%	2172	79%
Test II	1	M/C	Understand strategies for consulting and collaborating with families and community agencies to provide an effective support system for students.	147	80%	2172	76%
Test II	1	M/C	Understand the role of school counselor as advocate.	147	79%	2172	77%
Test II	1	M/C	Understand theories, models, and processes of consultation and strategies for collaborating with teachers and other school personnel.	147	89%	2172	83%
Test II	2	M/C	Understand characteristics, uses, and limitations of various types of assessment instruments and approaches.	147	68%	2172	58%
Test II	2	M/C	Understand how to interpret and use assessment to foster individual growth and achievement.	147	88%	2172	80%
Test II	2	M/C	Understand measurement and statistical concepts applicable to individual and group assessment in school settings.	147	81%	2172	66%
Test II	3	M/C	Understand applications of current and emerging technology in education and in the professional practice of school counselors.	147	69%	2172	67%
Test II	3	M/C	Understand how to plan, administer, and evaluate a comprehensive school guidance and counseling program.	147	67%	2172	63%
Test II	3	M/C	Understand legal and ethical issues related to the rights and responsibilities of students, parents/guardians, and school personnel.	147	73%	2172	70%
Test II	3	M/C	Understand roles, responsibilities, and professional standards of school counselors.	147	85%	2172	72%