



College of Education

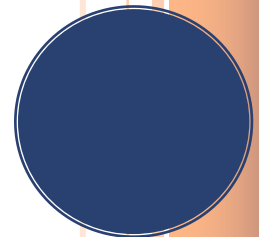
DATA REPORT 2012

Professional Counseling - Ed.S.

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

8/13/12



DATA REPORT 2012

PROFESSIONAL COUNSELING - ED.S.

SECTION 1: PROGRAM DATA

List of Assessments

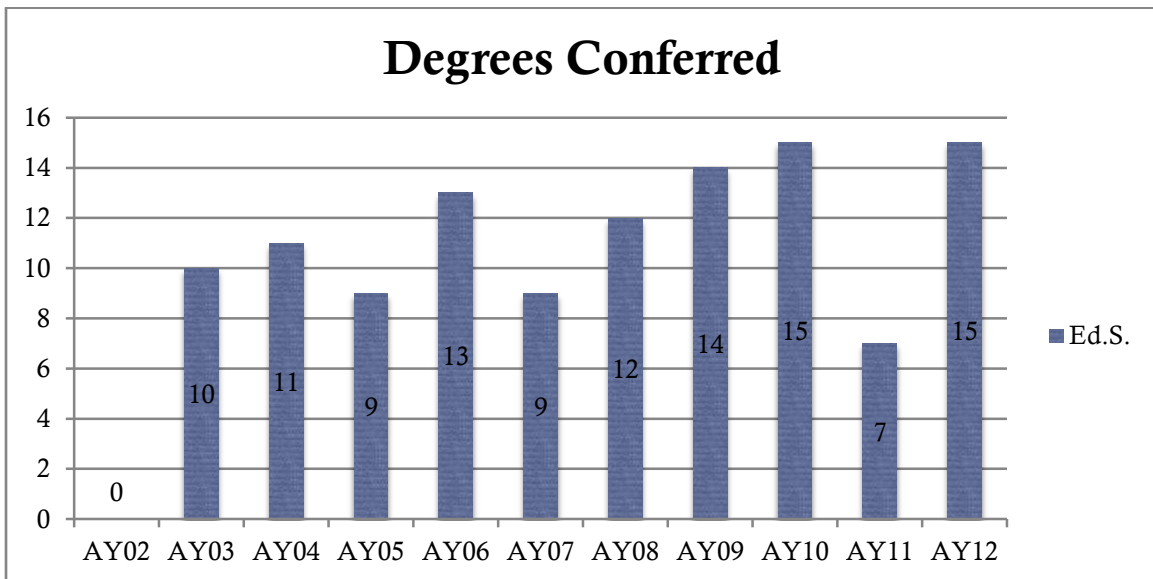
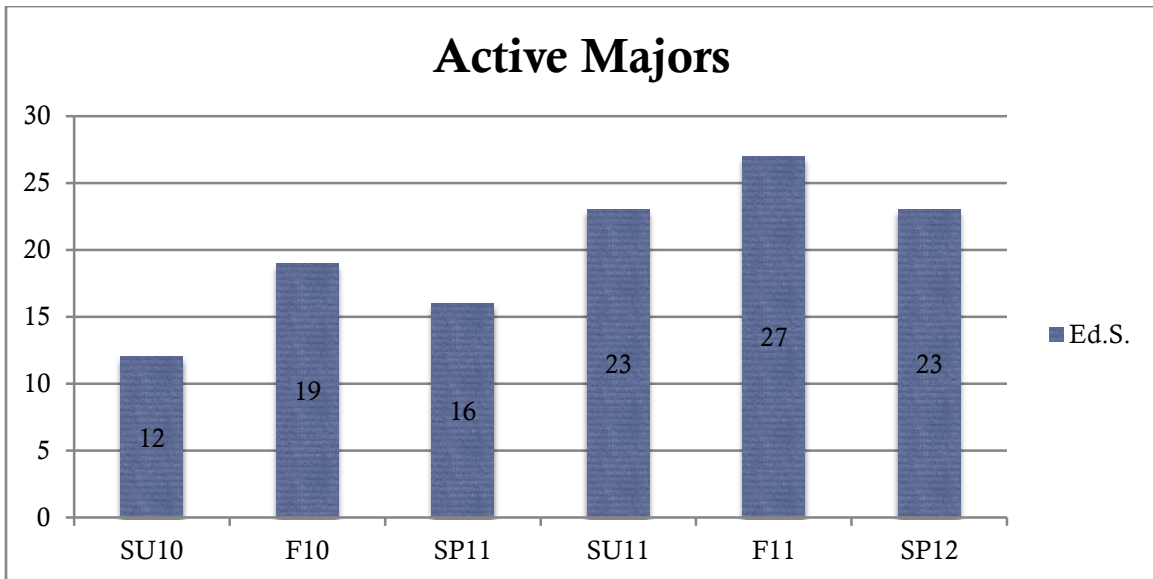
Please review the assessments listed below and submit corrections, additions, or deletions to the Assessment Office by the second Friday in September for fall term assessments.

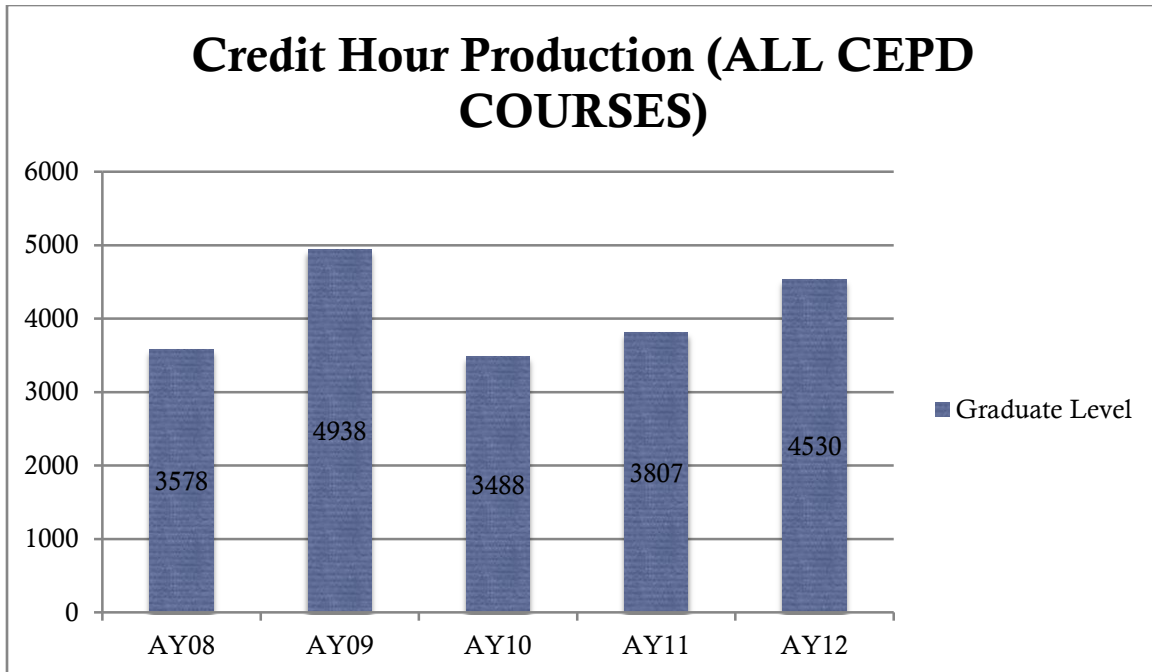
Education Specialist
Personal Narrative
Letters of Recommendation
Faculty Interview
GPA
GRE Scores
Personal Theory Paper
Action Research Project
Supervision Presentation
Advocacy Paper
Field Placement Evaluation
Oral Exit Exam
Graduate Surveys
Supervisor/Employer Surveys

SMART Goals, 2011-2012

SMART Goals-CEPD Ed.S.	How Assessed?	When?
Refine oral examination questions to provide clarity of questions in relationship to program goals	Content analysis	Fall 2011
Refine assessment rubrics for key assessments to improve ability to distinguish between levels	Content analysis of rubric	Prior to collecting data the next time the key assessment is scheduled
Establish inter-rater reliability for revised rubrics	Analysis of inter-rater reliability	After rubric is revised/prior to data collection

Program Productivity Data





SECTION II: CANDIDATE DATA

Admission GPA 2011-2012 (Transition Point 1)

Specialist

***Not yet available**

Exit GPA 2011-2012 (Transition Point 4)

Specialist

3.86

CLINICAL EXPERIENCES

NO DATA

FOLLOW-UP: GACE CONTENT TESTS (TRANSITION POINT 5)

NOT APPLICABLE FOR THIS PROGRAM

Professional Counseling Ed.S. Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

THEORY PAPER

Outcome 1: Candidate will demonstrate the ability to apply advanced theories of individual and group counseling in practice

ASSESSMENT TEMPLATE: CEPD Ed.S. Theory Paper Rubric 8131												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
1.1. Comprehensive theoretical orientation application paper (CEPD 8131)	0	0%	1	10%	9	90%	0	0%	10	50%	10	2.9
Total/Percentage	0	0%	1	10%	9	90%	0	0%	10	50%	10	