



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

PROFESSIONAL COUNSELING

THE UNIVERSITY OF WEST GEORGIA

2012-13

PREPARED BY

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Program Admissions/Production Information

Table 1*

AY13 Admissions by Degree Type and Concentration (N=85)

School Counseling-M.Ed.	School Counseling Non-Degree	Community Counseling-M.Ed.	Professional Counseling-Ed.S.	Professional Counseling-Ed.D.
37	4	27	10	7

* Banner Report ED2740

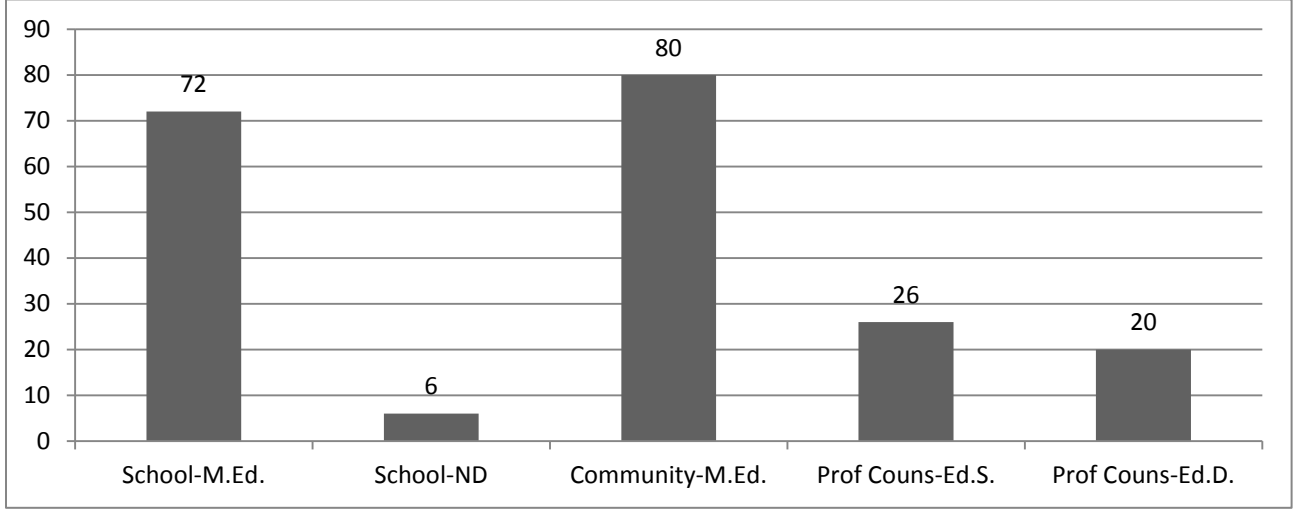
Table 2*

AY13 Completers by Concentration (N=57)

School Counseling	School Counseling Non-Degree	Community Counseling	Professional Counseling-Ed.S.	Professional Counseling-Ed.D.
24	4	14	9	6

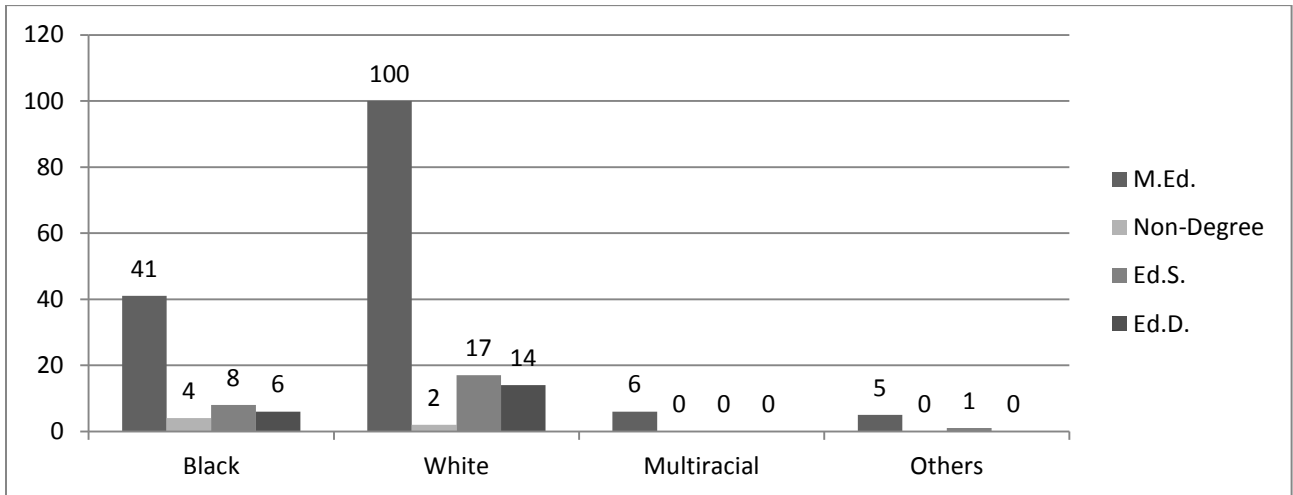
* Program Vitality Report

Figure 1*
Active Majors by Concentration (N=204)



* Banner Report ED2505

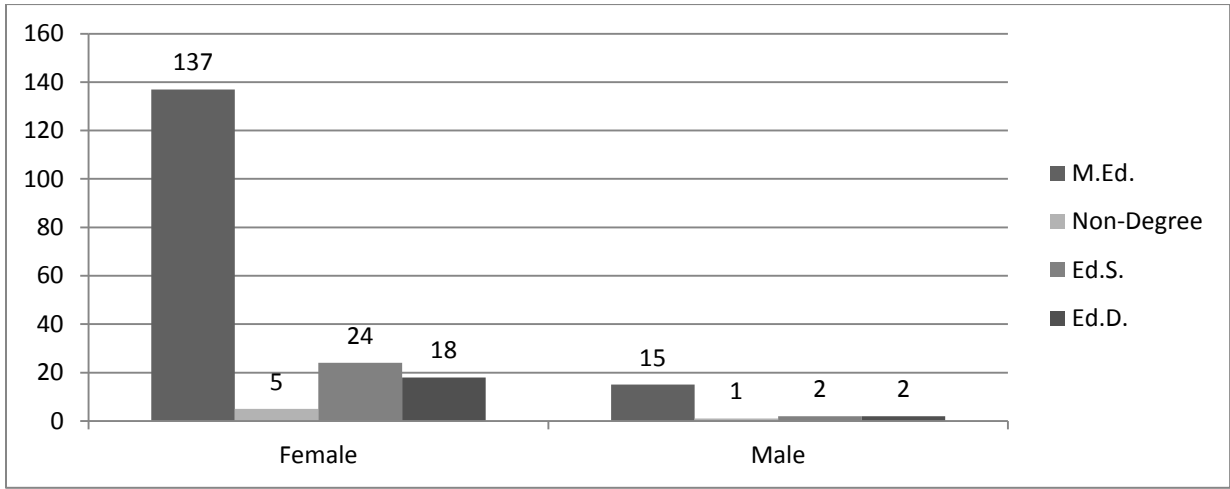
Figure 2*
Race by Degree Type-Active Majors (N=204)



* Banner Report ED2505

Figure 3*

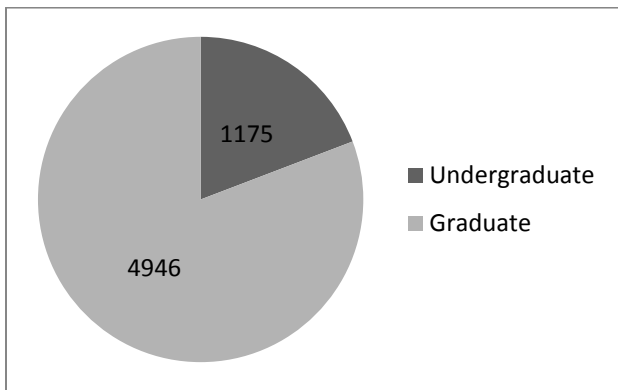
Gender by Degree Type-Active Majors (N=204)



*Banner Report 2505

Figure 4*

Credit Hour Production-All CEPD Courses (N=6121)



* Banner Report ED2270

Table 3*

Average GRE Scores- Community Counseling (N=53)

Test	Score
GRE-Verbal	484
GRE-Quantitative	505
Both Tests Average Total	989

* Banner Report ED2505

Table 4*

Average GRE Scores- School Counseling (N=55)

Test	Score
GRE-Verbal	442
GRE-Quantitative	475
Both Tests Average Total	917

* Banner Report ED2505

Table 5*

Average GRE Scores- Professional Counseling Ed.S. (N=23)

Test	Score
GRE-Verbal	479
GRE-Quantitative	471
Both Tests Average Total	950

* Banner Report ED2505

Table 6*

Average GRE Scores-Professional Counseling and Supervision Ed.D. (N=17)

Test	Score
GRE-Verbal	454
GRE-Quantitative	511
Both Tests Average Total	965

* Banner Report ED2505

Assessment Results: M.Ed. and Non-Degree (School and Community Counseling)

Learning Outcomes Report*

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Master's

7.2.a Candidates will demonstrate the ability to select, administer, score and interpret common assessment tools used in counseling

ASSESSMENT TEMPLATE : CEPD 6151 M.Ed. Case Study Rubric

SECTION : CEPD Case Study Rubric

QUESTION : A rubric score of 4=Exemplary, with respect to what you would expect from a new professional who had just completed your program A rubric score of 3=Proficient, with respect to what you would expect from a new professional who had just completed your program A rubric score of 2=Acceptable, with respect to what you would expect from a new professional who had just completed your program A rubric score of 1=Unacceptable, with respect to what you would expect from a new professional who had just completed your program A rubric score of N/A = did not observe or unable to score

A rubric score of 4=Exemplary, with respect to what you would expect from a new professional who had just completed your program A rubric score of 3=Proficient, with respect to what you would expect from a new professional who had just completed your program A rubric score of 2=Acceptable, with respect to what you would expect from a new professional who had just completed your program A rubric score of 1=Unacceptable, with respect to what you would expect from a new professional who had just completed your program A rubric score of N/A = did not observe or unable to score	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
7.2.a. Case Study in CEPD 6151	0	0%	1	4.35%	2	8.7%	20	86.96%	0	0%	23	3.83
Total/Percentage	0	0%	1	4.35%	2	8.7%	20	86.96%	0	0%	23	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Master's

8.2. Candidates demonstrate an understanding of research methods, statistical analysis, needs assessment, and program evaluation.

ASSESSMENT TEMPLATE : CEPD 7152 M.Ed. Research Proposal Rubric

SECTION : Research Proposal Rubric

QUESTION : Rubric

Rubric	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
8.2 Embedded Course Assignment	1	2.27%	16	36.36%	14	31.82%	13	29.55%	9	16.98%	44	2.88
Total/Percentage	1	2.27%	16	36.36%	14	31.82%	13	29.55%	9	16.98%	44	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Master's

7.2.b Candidates will demonstrate the ability to find, interpret, and utilize effective data in the schools

ASSESSMENT TEMPLATE : CEPD 7130 M.Ed. Data Project Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
7.2.b. (CEPD 7130)	0	0%	0	0%	4	50%	4	50%	0	0%	8	3.5
Total/Percentage	0	0%	0	0%	4	50%	4	50%	0	0%	8	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Master's

8.2. Candidates demonstrate an understanding of research methods, statistical analysis, needs assessment, and program evaluation.

ASSESSMENT TEMPLATE : CEPD 7152 M.Ed. Program Evaluation Proposal Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
8.2. Embedded course assignment (CEPD 7152)	1	5.56%	9	50%	8	44.44%	0	0%	0	0%	18	2.39
Total/Percentage	1	5.56%	9	50%	8	44.44%	0	0%	0	0%	18	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Master's

1.3. Candidate will apply the understanding of the essential skills and competencies associated with the counselor's role as leader, advocate, collaborator and consultant.

ASSESSMENT TEMPLATE : CEPD 7145 M.Ed. Advocacy Plan Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
1.3. Advocacy Plan (CEPD 7145)	0	0%	4	11.11%	16	44.44%	16	44.44%	6	14.29%	36	3.43
Total/Percentage	0	0%	4	11.11%	16	44.44%	16	44.44%	6	14.29%	36	

* Tk20 Report West Georgia COE Standards Report

Dispositions, Impact on Student Learning/Client Change, and Diversity Instruments

Table 7*:

CEPD Document of Impact Rubric Results by Concentration (N=11)

	I. Introduction/Description of Study: Candidate develops and describes study which focuses on an intervention to bring about positive change with the individuals being served and measures the outcome of the intervention.	II. Results of Study: Candidate implements the study and reports the following required outcomes by summarizing (1) the results of the implementation measures, (2) the results of outcome measures, (3) the evaluation of the measures, and (4) the informal results of the study (DOI).	III. Conclusions & Recommendations of Study: Candidate provides a description of (1) what was learned about the intended goals, (2) any unexpected outcomes, (3) the role of counselors and other stakeholders, and (4) barriers/ limitations discovered during the study.	Mean Score
School (N=9)	3.89	3.78	3.89	3.85
School-ND (N=1)	4.00	4.00	4.00	4.00
Community (N=1)	3.00	3.00	3.00	3.00

* Tk20 Report PORTFOLIOS 051: Comprehensive Report on Portfolio Assessments

Table 8*

Diversity Experiences for Advanced Counseling Candidates (N=12)

	Age/Grade Level Diversity	English Language Learners	Special Needs	Demographic Diversity	Mean Score
School (N=10)	3.90	3.70	3.80	3.90	3.82
School-ND (N=1)	3.00	3.00	4.00	3.00	3.25
Community (N=1)	N/A	4.00	3.00	3.00	3.33

* Tk20 Report PORTFOLIOS 051: Comprehensive Report on Portfolio Assessments

Table 9*

CEPD Impact on Client Change (N=12)

	Planning	Intervention Methods	Differentiation	Assessment	Mean Score
School (N=10)	3.78	3.80	3.80	3.80	3.79
School-ND (N=1)	3.00	3.00	3.00	2.00	2.75
Community (N=1)	3.00	3.00	2.00	3.00	2.75

* Tk20 Report PORTFOLIOS 051: Comprehensive Report on Portfolio Assessments

Table 10*

CEPD Professional Dispositions and Behaviors Rubric (N=12)

	Professionalism: FPE Items 17,28,30,35,37	Communication: FPE Items 21,36	Belief that all can Learn/Change: FPE Items 7,25	Fairness: FPE Item 24	Collaboration: FPE Item 19	Mean Score
School (N=10)	3.83	3.75	3.85	3.80	3.80	3.81
School-ND (N=1)	3.40	3.00	3.50	3.00	3.00	3.27
Community (N=1)	3.00	3.00	3.00	3.00	3.00	3.00

* Tk20 Report PORTFOLIOS 051: Comprehensive Report on Portfolio Assessments

GACE Content Test Results

Table 11*

GACE Pass Rates (N=6)

Test	Number Tested	Number Passed	Percent Passed
School Counseling-I	6	6	100
School Counseling-II	6	6	100

* GACE Annual Program Provider Summary Report, 2011-2012

Table 11*

School Counseling Test I Results

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
76	74	SUBAREA 1: INDIVIDUAL DEVELOPMENT AND LEARNING
61	58	0001 Understand personal and social development from childhood through adulthood.
73	80	0002 Understand the significance of growth and change in relation to the needs and well-being of students.
80	78	0003 Understand the learning process and the

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
		academic environment.
92	82	0004 Understand issues and implications of fairness, equity, and diversity in educational, counseling, and guidance contexts.
80	77	SUBAREA 2: EDUCATIONAL EXPLORATION & CAREER PLAN.
77	74	0005 Understand career development theories and life factors related to career decision making.
79	79	0006 Understand the process of education planning in relation to career goals.
83	79	0007 Understand the development of academic, personal, social, and career skills and their applications in career and education planning.
68	73	SUBAREA 3: COUNSELING AND GUIDANCE
77	78	0008 Understand principles of counseling, counseling processes, and helping relationships.
59	67	0009 Understand a variety of individual counseling strategies.
60	64	0010 Understand group dynamics and principles of group counseling.
73	82	0011 Understand principles for developing and implementing classroom guidance curricula.

* GACE Annual Program Provider Summary Report, 2011-2012

Table 12*
School Counseling Test II Results

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
81	83	SUBAREA 1: CONSULTATION AND COLLABORATION
87	89	0012 Understand theories, models, and processes of consultation and strategies for collaborating with teachers and other school personnel.
79	77	0013 Understand strategies for consulting and collaborating with families and community agencies to provide an effective support system for students.
84	86	0014 Understand crisis intervention strategies for

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
		students, families, schools, and communities facing emergency situations.
73	80	0015 Understand the role of school counselor as advocate.
85	76	SUBAREA 2: ASSESSMENT INSTRUMENTS AND STRATEGIES
77	66	0016 Understand characteristics, uses, and limitations of various types of assessment instruments and approaches.
84	75	0017 Understand measurement and statistical concepts applicable to individual and group assessment in school settings.
93	89	0018 Understand how to interpret and use assessment to foster individual growth and achievement.
73	74	0019 Understand how to plan, administer, and evaluate a comprehensive school guidance and counseling program.
76	77	0020 Understand roles, responsibilities, and professional standards of school counselors.
69	75	0021 Understand legal and ethical issues related to the rights and responsibilities of students, parents/guardians, and school personnel.
77	74	0022 Understand applications of current and emerging technology in education and in the professional practice of school counselors.

* GACE Annual Program Provider Summary Report, 2011-2012

Assessment Results: Ed.S.

Learning Outcomes Report*

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Specialist

Outcome 2: Candidates will demonstrate the ability to apply research methods to counseling interventions and/or program evaluation and use the information to improve programming

ASSESSMENT TEMPLATE : CEPD 8194 Ed.S. Action Research Rubric

SECTION : Action Research Rubric

QUESTION : Program Goal #2: Demonstration of the ability to apply research methods to counseling interventions and/or program evaluation and use the information to improve programming - Action Research Evaluation Rubric

Program Goal #2: Demonstration of the ability to apply research methods to counseling interventions and/or program evaluation and use the information to improve programming - Action Research Evaluation Rubric	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
2.1. A written action research paper (introduction, literature review, method, and APA)	0	0%	2	33.33%	0	0%	4	66.67%	0	0%	6	3.33
Total/Percentage	0	0%	2	33.33%	0	0%	4	66.67%	0	0%	6	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Specialist

Outcome 1: Candidate will demonstrate the ability to apply advanced theories of individual and group counseling in practice

ASSESSMENT TEMPLATE : CEPD 8131 Ed.S. Personal Theory Paper Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
1.1. Comprehensive theoretical orientation application paper (CEPD 8131)	1	20%	2	40%	1	20%	1	20%	1	16.67%	5	2.17
Total/Percentage	1	20%	2	40%	1	20%	1	20%	1	16.67%	5	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Specialist

Outcome 3: Candidates will demonstrate the ability to provide quality clinical supervision

ASSESSMENT TEMPLATE : CEPD 8141 Ed.S. Supervision Presentation Rubric

SECTION : Supervision Rubric

QUESTION : Program Goal #3: Demonstrate the knowledge and skills required to provide quality clinical supervision Case Presentation Rubric CEPD 8141

Program Goal #3: Demonstrate the knowledge and skills required to provide quality clinical supervision Case Presentation Rubric CEPD 8141	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
3.2 Prepare a class presentation based on one of your supervision sessions that demonstrates the ability to apply the Discrimination Model in counseling supervision.	0	0%	0	0%	0	0%	0	0%	2	100%	0	4
Total/Percentage	0	0%	0	0%	0	0%	0	0%	2	100%	0	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling Specialist

Outcome 1: Candidate will demonstrate the ability to apply advanced theories of individual and group counseling in practice

Outcome 6: Candidate will demonstrate knowledge, skills, and dispositions relevant to practice in a multicultural society

ASSESSMENT TEMPLATE : CEPD 8189 Ed.S. Case Presentation Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
Assessment/Diagnosis	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75
Conceptualization	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75
Treatment/counseling planning	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75
Implementation	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75
Evaluation/Impact	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75
Emotional Wellbeing	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75
Total/Percentage	0	0%	0	0%	12	25%	36	75%	0	0%	48	

* Tk20 Report West Georgia COE Standards Report

Dispositions, Impact on Student Learning/Client Change, and Diversity Instruments

No data collected.

Assessment Results: Ed.D.

Learning Outcomes Report*

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling and Supervision

Outcome 1: Candidates will evaluate an intervention delivered in their work settings to respond to specific client or student needs identified through the use of local data.

ASSESSMENT TEMPLATE : CEPD 9171 Ed.D. Counseling Intervention Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
DESCRIPTION OF INTERVENTION	0	0%	0	0%	0	0%	4	100%	0	0%	4	4
EVALUATION DESIGN	0	0%	1	25%	0	0%	3	75%	0	0%	4	3.5
EVALUATION RESULTS	0	0%	0	0%	0	0%	4	100%	0	0%	4	4
RECOMMENDATIONS	0	0%	0	0%	0	0%	4	100%	0	0%	4	4
OVERALL REPORTING	0	0%	0	0%	0	0%	4	100%	0	0%	4	4
WRITING STYLE	0	0%	0	0%	0	0%	4	100%	0	0%	4	4
Total/Percentage	0	0%	1	4.17%	0	0%	23	95.83%	0	0%	24	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling and Supervision

Outcome 6: Candidates will develop a well- integrated, comprehensive review of the literature sufficient to support the evaluation of a program implemented in their respective work setting.

ASSESSMENT TEMPLATE : CEPD 9183 Ed.D. Literature Review Rubric

SECTION : Literature Review Rubric

QUESTION : Literature Review Rubric

Literature Review Rubric	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
Literature Review	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67
Writing Style	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67
APA Style	0	0%	1	33.33%	1	33.33%	1	33.33%	0	0%	3	3
Total/Percentage	0	0%	2	22.22%	4	44.44%	3	33.33%	0	0%	9	

STANDARD BODY : COE - Student Learning Outcomes as Standards

COE - Student Learning Outcomes as Standards

Professional Counseling and Supervision

Outcome 4: Candidates will establish the evaluability of a program, develop an evaluation study design, conduct an evaluation study, report results and make appropriate recommendations for program improvement.

ASSESSMENT TEMPLATE : CEPD 9171 Ed.D. Program Evaluability Rubric

SECTION :

QUESTION :

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
Description of the Program to be evaluated (Object of the Evaluation)	0	0%	2	33.33%	3	50%	1	16.67%	0	0%	6	2.67
Evaluability Assessment	0	0%	4	66.67%	2	33.33%	0	0%	0	0%	6	2.33
Literature Review Outline	2	33.33%	3	50%	1	16.67%	0	0%	0	0%	6	2
Total/Percentage	2	11.11%	9	50%	6	33.33%	1	5.56%	0	0%	18	

Dispositions, Impact on Student Learning/Client Change, and Diversity Instruments

No data collected.