

DATA REPORT 2011

Health and Physical Education

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.



DATA REPORT 2011

HEALTH AND PHYSICAL EDUCATION

SECTION 1: PROGRAM DATA

Health and Physical Education: List of Assessments

GACE II Content Exam in Health (115) and Physical Education (116) (Georgia Content Test)
(Content Knowledge)

Health and Physical Education Content Exam (Content Knowledge)

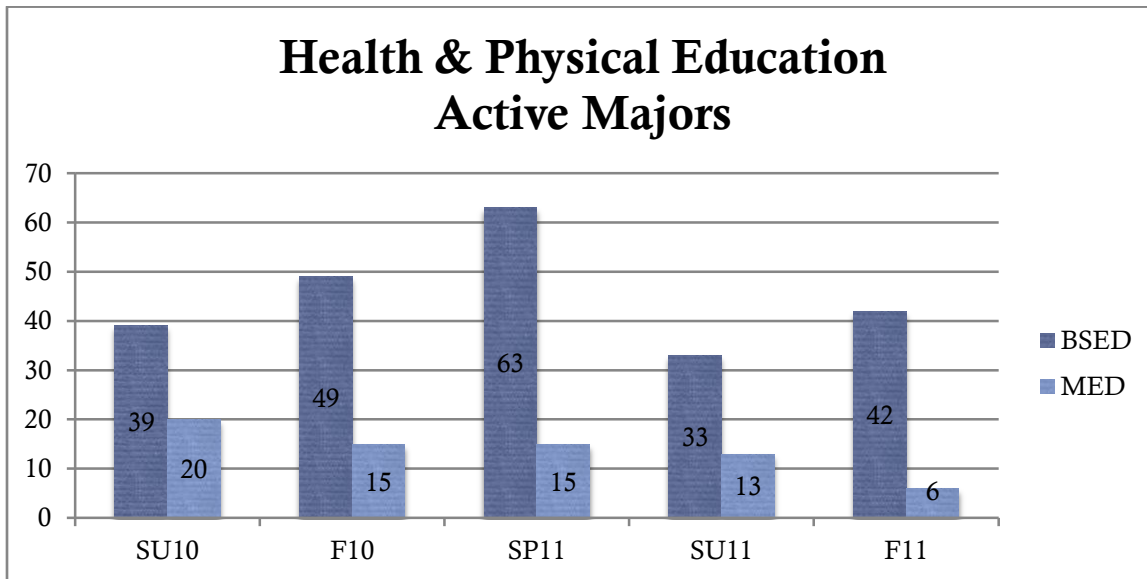
Integrated Lesson Plan (Planning)

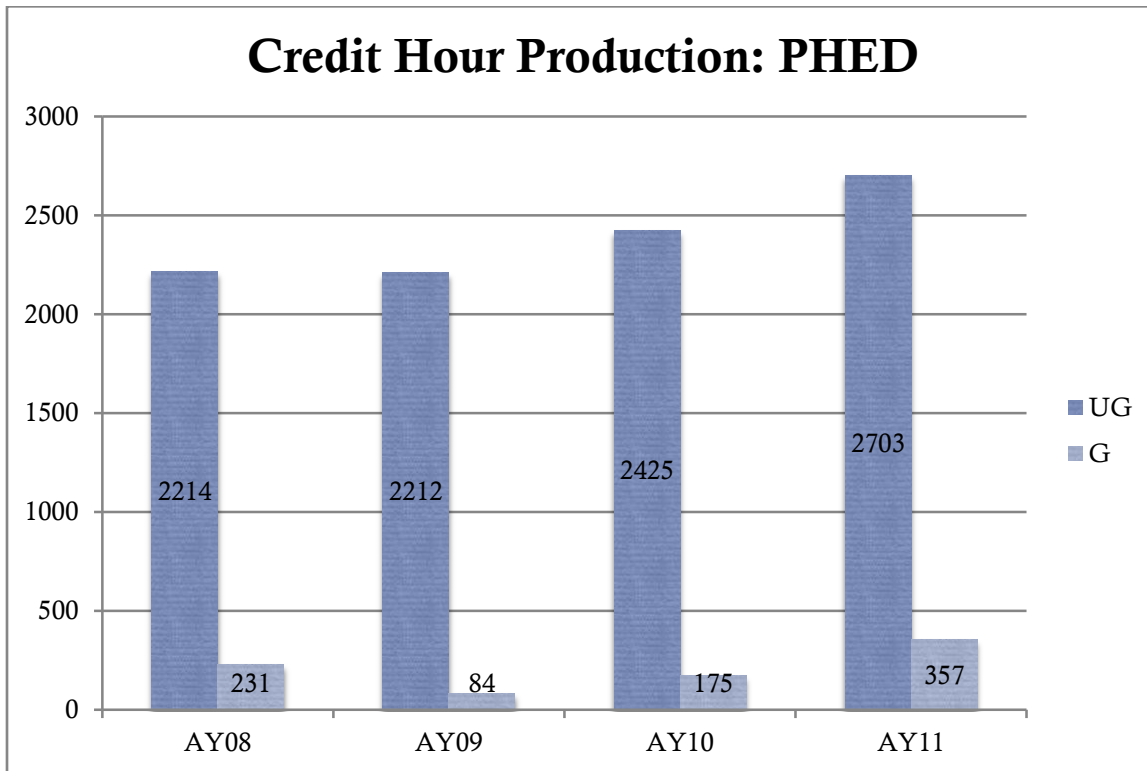
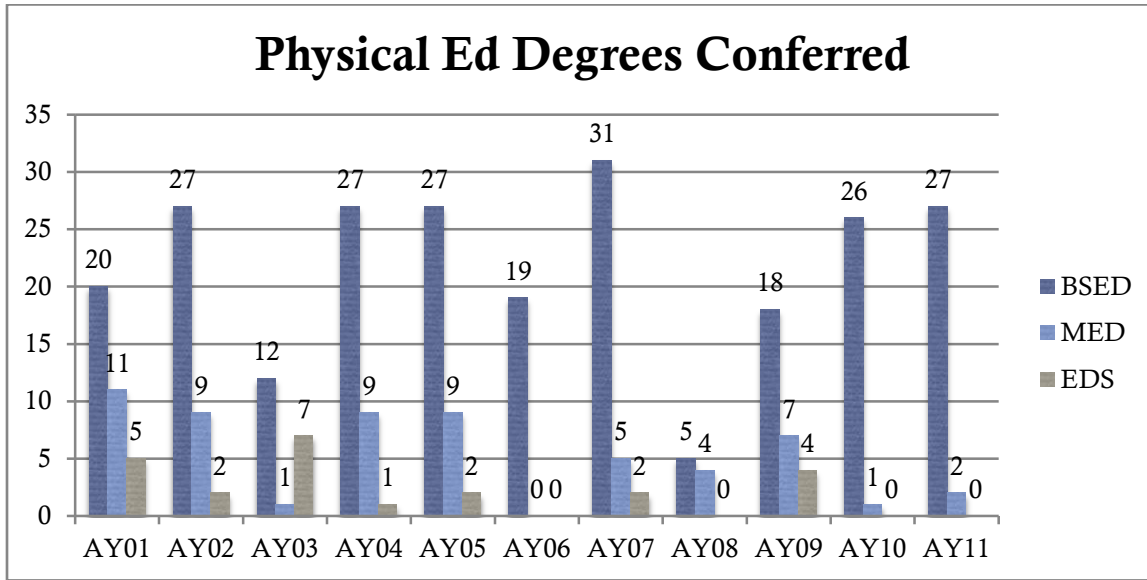
Teacher Education Field Experience (TEFEE) (Clinical Practice)

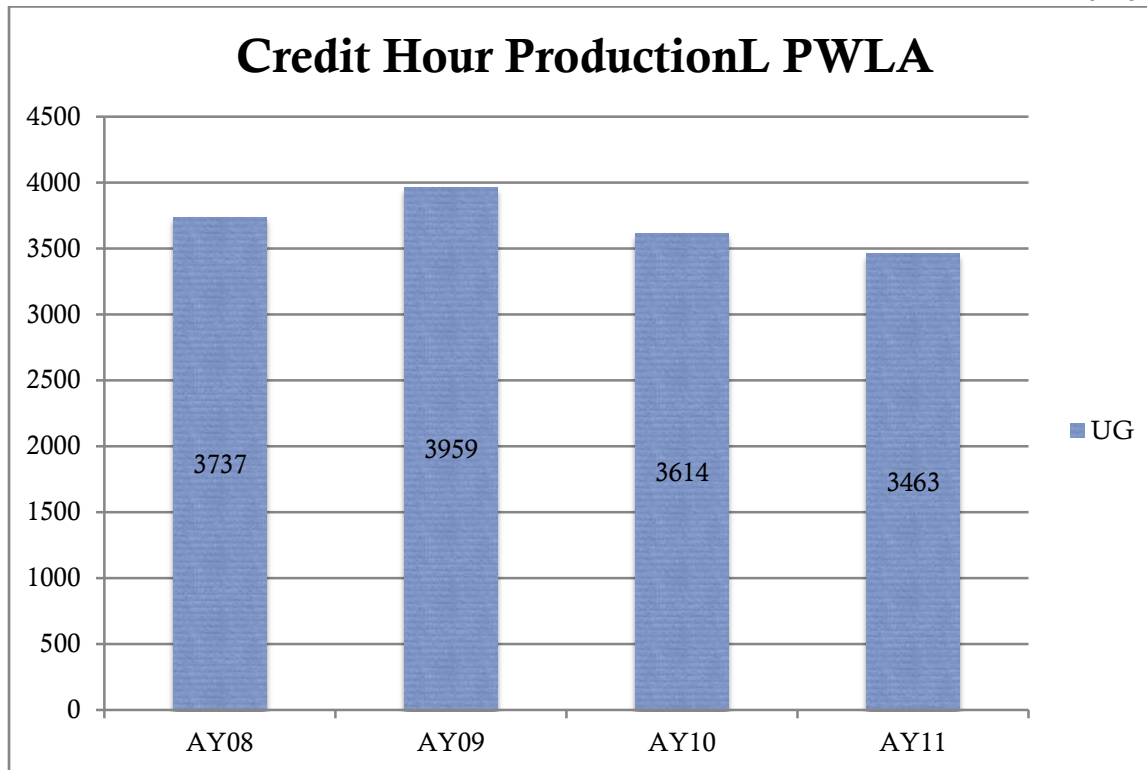
Integrated Unit Plan with Lesson Plans, Showing Student Learning (pre & post) (Effects on Student Learning)

Professional Dispositions Rubric (Dispositions)

FITNESSGRAM (Institutional Assessment)







SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

Program	2009	2010
Bachelor's	2.93	N/A
Master's	3.17	N/A

GACE Basic Skills Overview

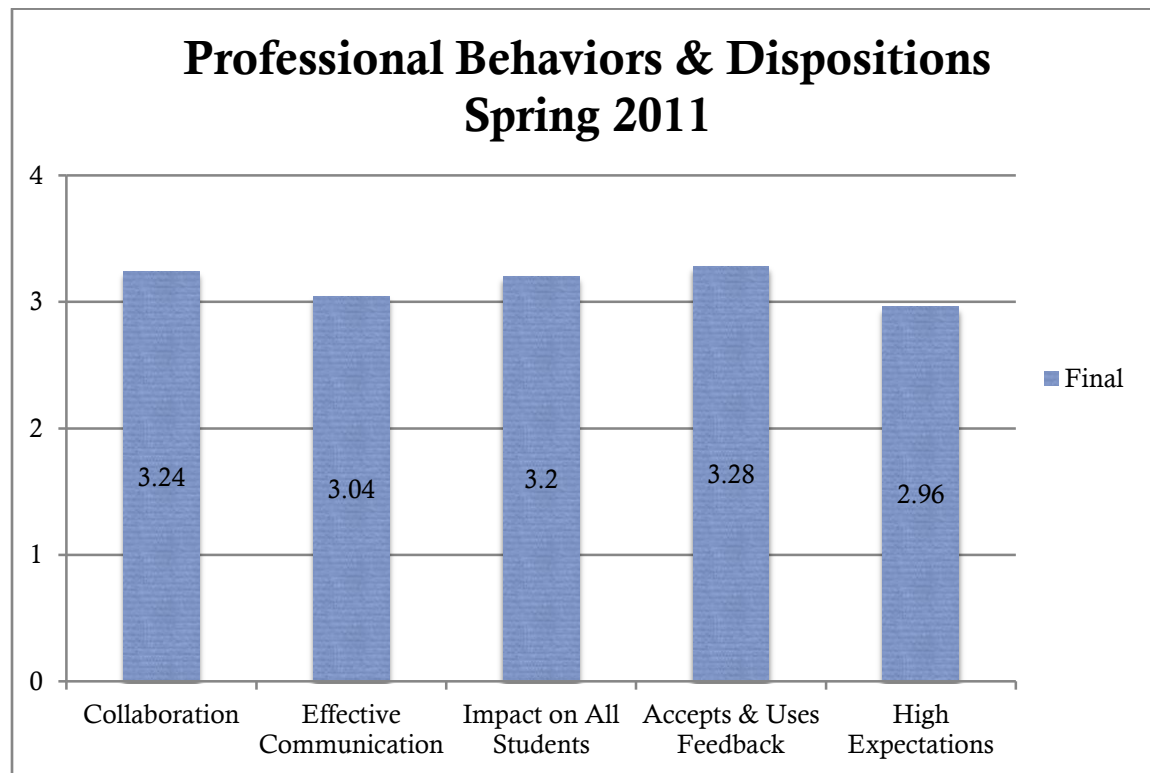
***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

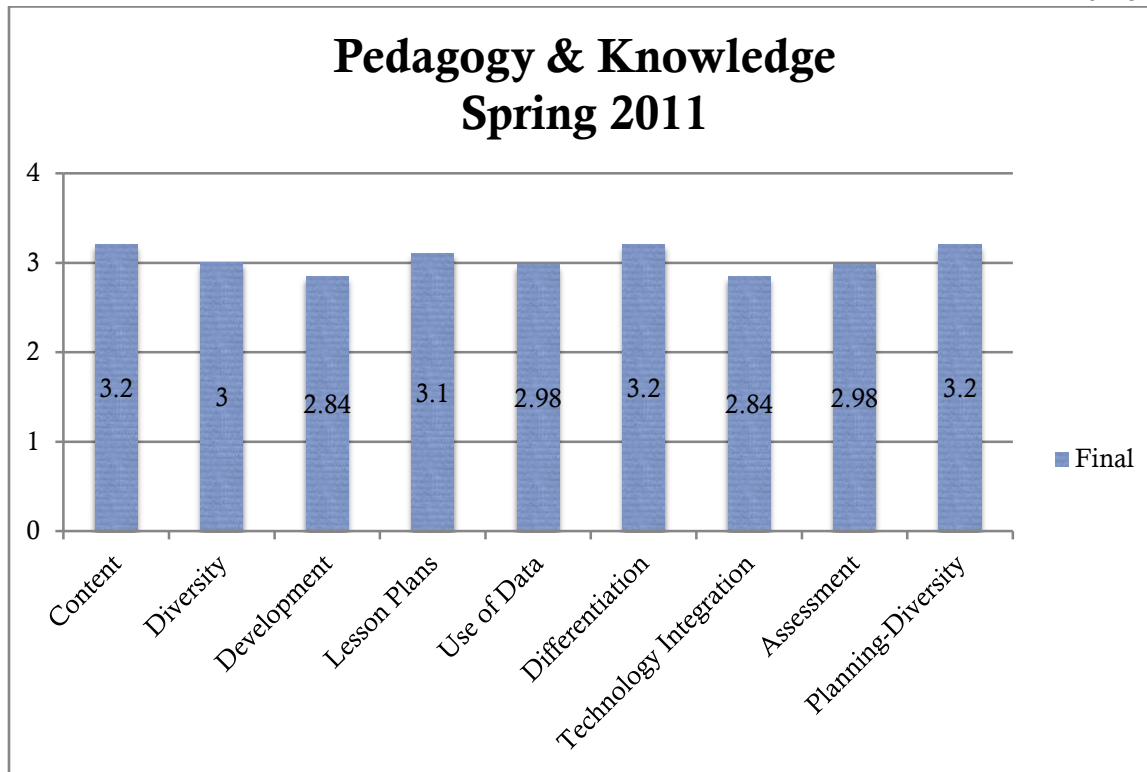
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%
Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	N/A	N/A	N/A	N/A
Spring 2011	3.48	3.14	3.05	3.18





EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are all from takers who identified themselves as seniors at The University of West Georgia between 2006 and the present.

PASS RATES

Program Year	TEST 1		# Pass - UWG.	Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.				
2006-2007	-	8	Low N	84%	141	119
2007-2008	-	4	Low N	79%	182	143
2008-2009	82%	22	18	80%	194	155
2009-2010	80%	20	16	83%	189	156
2010-2011	95%	19	18	93%	182	169
Program YTD	100%	15	15	88%	136	120

	TEST 2					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	8	Low N	87%	144	125
2007-2008	-	5	Low N	84%	179	150
2008-2009	100%	22	22	90%	196	177
2009-2010	95%	20	19	88%	184	161
2010-2011	95%	20	19	96%	189	182
Program YTD	100%	15	15	94%	135	127

OBJECTIVES SUMMARY, 2006-YTD SENIORS

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand human growth and development.	87	80%	993	81%
Test I	1	M/C	Understand nutritional requirements and the impact of nutrition on personal health.	87	66%	993	66%
Test I	1	M/C	Understand principles of and techniques for personal care and safety.	87	77%	993	76%
Test I	1	M/C	Understand the structures and functions of the major body systems and the relationship of personal health to body systems and their functioning.	87	82%	993	82%
Test I	2	M/C	Understand the importance of violence prevention and conflict resolution in the promotion of personal health.	87	80%	993	80%
Test I	2	M/C	Understand the role of critical thinking and decision- making skills in reducing risks to personal and community health.	87	78%	993	77%
Test I	2	M/C	Understand the role of prevention of tobacco, alcohol, and drug use in the promotion of personal health.	87	86%	993	85%
Test I	2	M/C	Understand types of disease and the role of disease prevention and control in maintaining health.	87	72%	993	74%
Test I	3	M/C	Understand community relationships, community health issues, and community health-care resources.	87	78%	993	75%
Test I	3	M/C	Understand family relationships and their impact on the well-being of individuals and society.	87	78%	993	76%

Test I	3	M/C	Understand interpersonal relationships.	87	90%	993	88%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand movement concepts and their role in improving motor skills.	90	76%	1000	77%
Test II	1	M/C	Understand principles and activities for developing locomotor, nonlocomotor, manipulative, and rhythmic movement skills.	90	74%	1000	71%
Test II	1	M/C	Understand principles of motor development and motor learning.	90	75%	1000	72%
Test II	1	M/C	Understand the role of movement activities in the development of self-management skills and positive personal and social behaviors.	90	89%	1000	86%
Test II	2	M/C	Understand assessment of health-related fitness and principles and procedures for developing personal fitness plans based on assessment results.	90	80%	1000	81%
Test II	2	M/C	Understand exercise physiology, principles of fitness training, and the role of physical fitness in the promotion of personal health.	90	83%	1000	85%
Test II	2	M/C	Understand principles, techniques, and activities for developing and maintaining flexibility and muscular strength and endurance.	90	80%	1000	81%
Test II	2	M/C	Understand principles, techniques, and activities for developing and maintaining healthy levels of cardiovascular fitness.	90	80%	1000	81%
Test II	3	M/C	Understand techniques, skills, rules, strategies, etiquette, and safety practices for creative movement and dance (e.g., folk, social, square, line, modern, aerobic).	90	80%	1000	77%
Test II	3	M/C	Understand techniques, skills, rules, strategies, etiquette, equipment, and safety practices for individual, dual, and lifetime sports and activities (e.g., badminton, bowling, golf, tumbling, tennis, track and field).	90	75%	1000	79%
Test II	3	M/C	Understand techniques, skills, rules, strategies, etiquette, equipment, and safety practices for outdoor activities (e.g., camping, orienteering, ropes courses, group-initiated activities).	90	84%	1000	79%
Test II	3	M/C	Understand techniques, skills, rules, strategies, etiquette, equipment, and safety practices for team sports and activities (e.g., basketball, flag football, soccer, softball, team handball, volleyball).	90	73%	1000	72%