



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

PHYSICAL EDUCATION: B.S.ED.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2014; SPRING 2015

PREPARED BY

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Goals for Improvement: 2014-2015

Directions: Review progress toward 2014-2015 goals using the 2014-2015 data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2015-2016. Record your progress at https://docs.google.com/a/westga.edu/forms/d/1sad6zeDIVqwiP-HF991QZ74ZKAmKlJB8cQrb6TiFxnA/viewform?usp=send_form.

To record 2015-2016 goals, please click here:

https://docs.google.com/a/westga.edu/forms/d/1q5UB5ZfzV3whBqYj3oCFPjPxTj6tiLFNy_FVLmqKpec/viewform?usp=send_form

2014-2015 Goals	Progress	Further Action	Data Used to Inform Responses	Strategic Imperative
The Health and Physical Education program will help student success by enabling them as a group to increase their total scores on the GACE content exam, having the average of the total scores at or above the state mean in every area.				Student Success
The Health and Physical Education program faculty will contribute to at least 5 regional and/or national presentations during the 2014-2015 academic year. These presentations will take place at the SHAPE America Southern District Convention in Atlanta, or at the SHAPE America national convention and exposition in Seattle.				Academic Success
Health and Physical Education program faculty and students will be engaged in partnerships at the state and regional levels. Students and faculty will participate in a local state workshop hosted by Georgia AHPERD in the fall semester. Students and faculty will also participate in a regional conference hosted by SHAPE America in the spring semester.				Successful Partnerships
The health and physical education has delineated specific tasks for each of the four faculty members affiliated with the program. These tasks are specifically related to the program assessment system. Each faculty member is responsible for collecting and uploading a specific data set in Tk20 at the appropriate time each semester.				Operational Efficiency

Percentage of Completed Rubrics

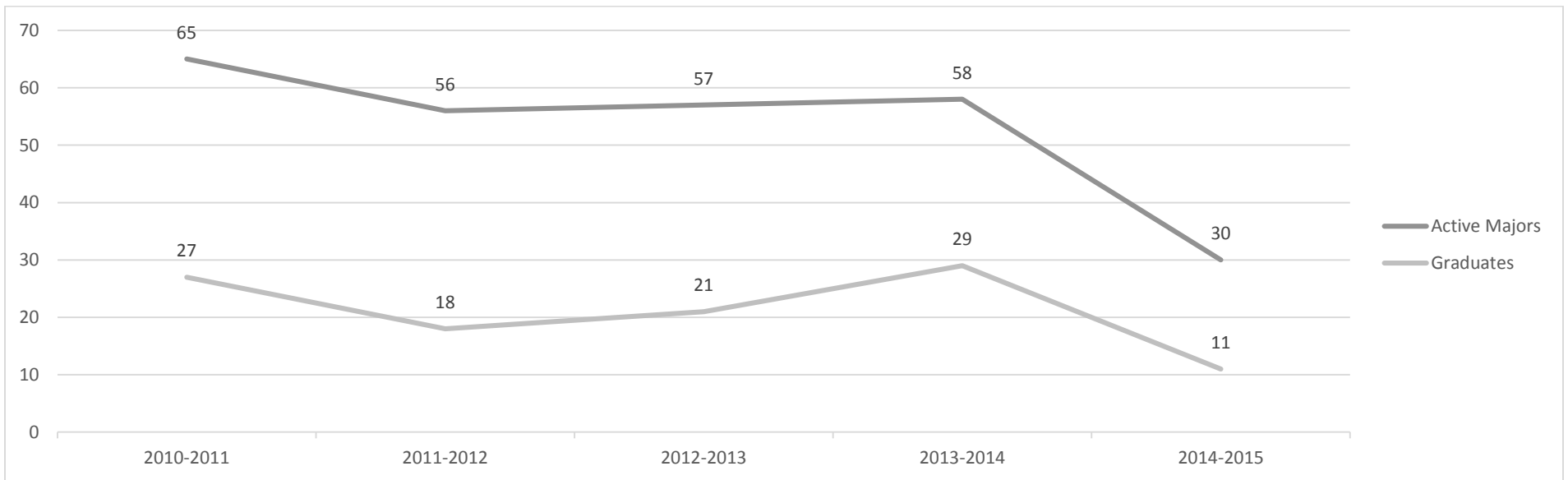
Type of Assignment	Number of Assignments Submitted by Students	Percent of Assignments Submitted by Students	Number of Rubrics Scored by Faculty	Percent of Rubrics Scored by Faculty
Course-Based Assignments	27	100%	26	96%

Type of Assignment	Number of Assignments Submitted by Students	Number of Rubrics Scored by Faculty	Percent of Rubrics Scored by Faculty	Number of Rubrics Scored by Site Staff	Percent of Rubrics Scored by Site Staff
Field Experience Binder Rubrics	N/A	23	100%	5	7%

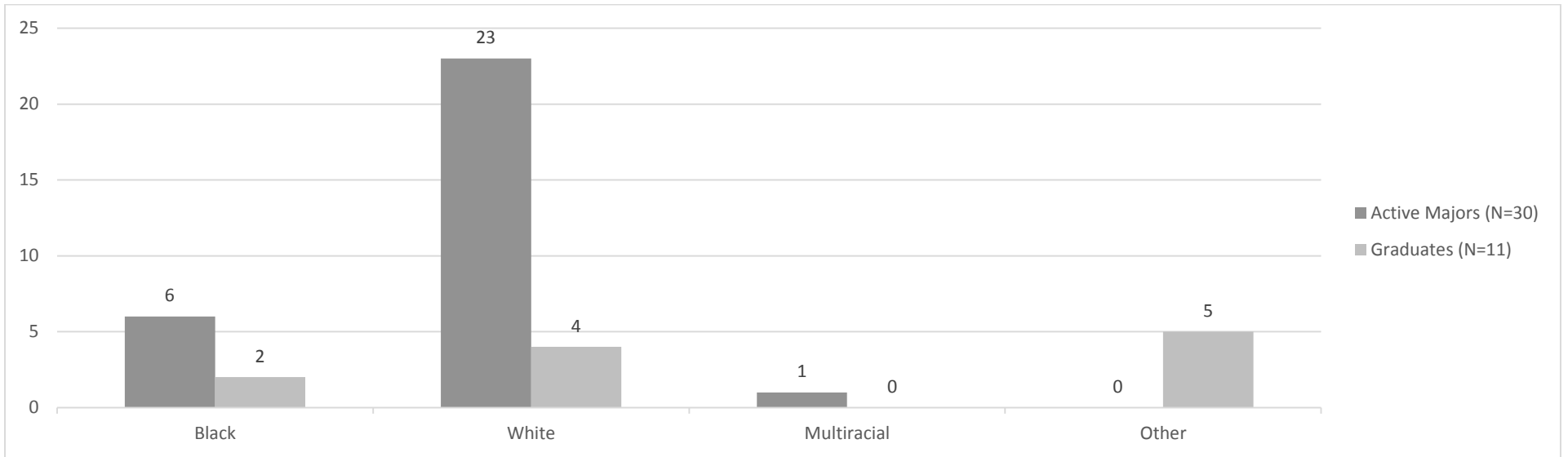
Admissions and Active Majors

Active Majors Admitted 3+ Years Ago (2011-2012 or prior)	Active Majors Admitted 2 Years Ago (2012-2013)	Active Majors Admitted 1 Year Ago (2013-2014)	Current Active Majors 2014-2015	2014-2015 Cohort Admission GPA
0	0	16	30	3.07 (Fall Only; No Spring 2015 Admits)

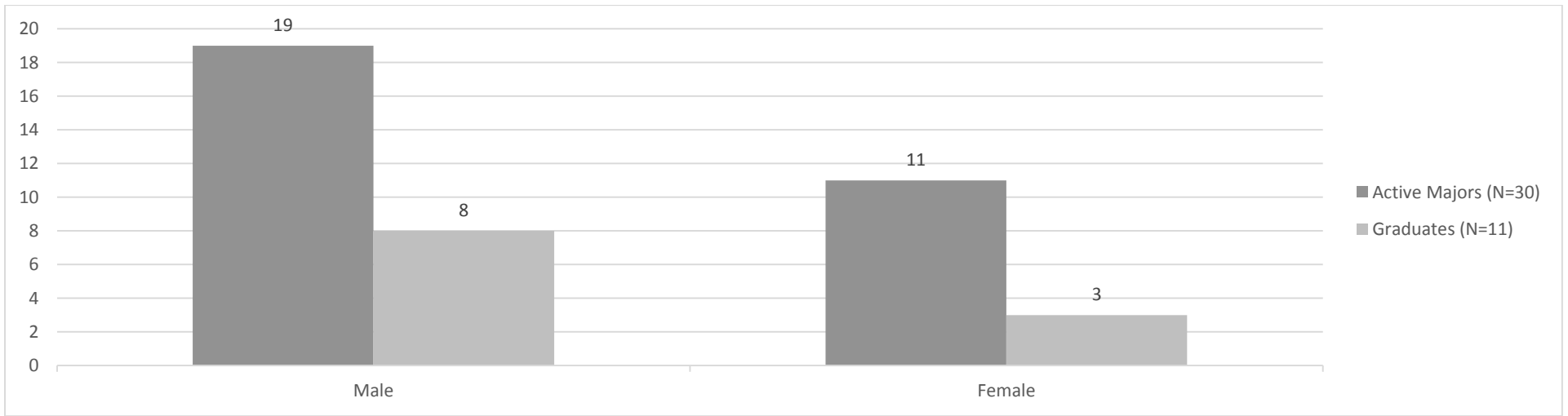
Active Major & Graduate Trend Data



Race- Active Majors and Graduates



Gender- Active Majors and Graduates



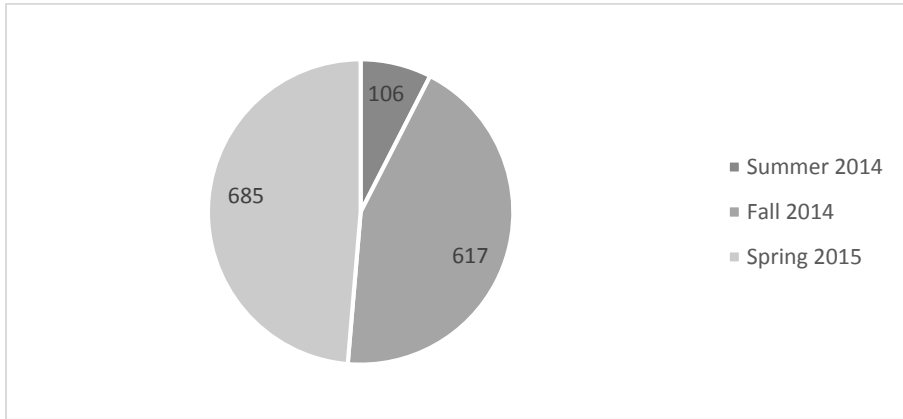
Progression to Graduation Data (Goal: 80% or more graduate in =< 3 years from admission to TE)

	% Graduated in 2 Years	% Graduated in 3 Years	% Graduated in 4 Years	% Graduated in 5 Years	% Graduated in 6 Years	Not Yet Graduated	Graduated with Different Major
Fall 2008 Cohort (N=31)	87	3	0	0	0	10	0
	% Graduated in 2 Years	% Graduated in 3 Years	% Graduated in 4 Years	Not Yet Graduated	Graduated with Different Major		
Fall 2010 Cohort (N=34)	91	0	0	3	6		
	% Graduated in 2 Years	% Graduated in 3 Years	Not Yet Graduated	Graduated with Different Major			
Fall 2012 Cohort (N=28)	100	0	0	0			
	% Graduated in 2 Years or less	% Graduated in 3 Years	Not Yet Graduated	Graduated with Different Major			
Fall 2013 Cohort (N=17)	65	0	35	0			

Cohort Race/Gender

Cohort	Male	Female	Black	White	Multiracial	Unknown or Other
Fall 2008	21	10	1	29	1	0
Fall 2010	27	7	3	24	2	5
Fall 2012	24	4	5	16	0	7
Fall 2013	13	4	4	6	0	7

Credit Hour Production- All PHED Undergraduate Courses



Completers (80% of grads employed in GA achieve professional level certificate)

****Data not available until 2017-2018****

Certification: (COE Goal: 80% of candidates meet or exceed state means on GACE content, edTPA, and final ethics exam)

Test/Assessment	GA Mean	UWG Mean	GA Pass Rate	UWG Pass Rate
GACE Physical Education Test I	250.72	246.79	91% (N=481)	93% (N=14)
GACE Physical Education Test II	249.56	259.07	90% (N=471)	100% (N=14)
edTPA		2.64		
Final Ethics Exam				

Value-added measures from the state (TPPEM)

****Full implementation 2015-2016****

TPPEM

	Percent of Influence	Results	Action Plan Needed For Improvement	Strategy
TEM or LEM Scores of Graduates	50%			
Induction Success Rate (Retention) *TEM ONLY	10%			
Content Knowledge (GACE, edTPA)	30%			
Program Performance (Completion Rates, Retention Rates, Yield, Inductee Survey, Employer Survey)	10%			

Assessment Results

Learning Outcome Report*

Mean scores are reported for each assessment used for each specified criterion.

There were no course-based assessments or observations for the 2014-2015 academic year.

Dispositions Rubric

In most cases, PHED interns were rated either proficient (3) or exemplary (4) by both cooperating teachers (CT) and university supervisors (US). There were no dispositions items for which 25% or more of the students were rated less than proficient. However, one criterion came close. Professionalism: Punctuality had 21.05% of students rated as Developing (2). If you would like to know the names of the individual students who were rated below “proficient” please request a separate report through COEdata@westga.edu.

Intern Keys*

There were no pre-internship candidates rated on the Intern Keys for fall 2014. Of the 5 total candidates assessed in Internship (PHED 4686) for spring 2015, 40% were rated as proficient or exemplary by cooperating teachers in all categories. Therefore, 60% received Developing or Unacceptable ratings in at least one category. If you would like to see the student level reports for individuals who were rated below proficient in any category, please request a custom report from coedata@westga.edu.

GACE Content Test Results

Physical Education Test I Results

Subarea and Objective	Average Percent Correct-Statewide	Average Percent Correct-UWG
SUBAREA I. MENTAL AND EMOTIONAL HEALTH/PROFESSIONAL ISSUES	68.36	72.14
1. Understands The Issues Related To Mental And Emotional Health	73.88	77.27
2. Understands The Professional Issues Related To Health Education	61.61	65.87
SUBAREA II. PERSONAL HEALTH AND WELLNESS, SEXUAL HEALTH, AND NUTRITION	71.34	69.20
1. Understands The Principles Of Personal Health And Wellness	80.12	82.14
2. Understands The Issues Related To Sexual Health	70.27	67.86
3. Understands The Principles Of Nutrition	64.71	58.93
SUBAREA III. SAFETY AND INJURY PREVENTION, AND ALCOHOL, TOBACCO, AND OTHER DRUGS	66.93	60.71

Subarea and Objective	Average Percent Correct-Statewide	Average Percent Correct-UWG
1. Understands The Issues Related To Safety And Injury Prevention	67.35	60.88
2. Understands The Issues Related To The Use Of Alcohol, Tobacco, And Other Drugs	66.80	60.77

Physical Education Test II Results

Subarea and Objective	Average Percent Correct-Statewide	Average Percent Correct-UWG
SUBAREA I. BASIC SCIENCES OF PHYSICAL EDUCATION	59.25	66.07
1. Understands How The Applied Sciences Are Related To Physical Education	59.71	67.86
2. Understands The Principles Of Anatomy And Physiology As Related To Physical Education	58.78	64.29
SUBAREA II. MOTOR LEARNING AND MOTOR DEVELOPMENT	68.91	73.81
1. Understands The Principles Of Motor Learning	76.04	76.19
2. Understands The Principles Of Motor Development	61.78	71.43
SUBAREA III. SPORTS, ACTIVITIES, AND FITNESS	68.18	73.21
1. Understands The Principles Of Individual, Dual, Team, And Lifetime Sports Or Activities	63.80	70.24
2. Understands Fitness As It Relates To Training, Fitness Plans, Sports, And Activities	72.56	76.19
SUBAREA IV. INSTRUCTIONAL PRINCIPLES AND PROFESSIONALISM IN PHYSICAL EDUCATION	69.96	71.43
1. Understands Management And Motivation As It Relates To Physical Education	71.19	78.57
2. Understands Communication And Collaboration As Related To Physical Education	73.70	70.41
3. Understands The Principles Involved In Physical Education Planning And Instruction	67.18	69.39
4. Understands The Principles Of Student Assessment, Adapted Physical Education, And Professionalism	67.76	67.35