

# PALEs Agenda & Minutes

## 1.28.13

## Agenda

Meeting Called By: Debra Cobia

Type of Meeting: Regular Monthly Meeting

Facilitator: Debra Cobia

Note Taker: Stephanie Siegel

Attendees: Denise Overfield, Becky Stanard, Jeff Johnson, Andy Nixon, Michael Keim, Matt Varga, Judy Butler, Kim Griffith, Ron Reigner, Janet Strickland, Laura Hatfield, Dawn McCord, Yun-Jo An, Dawn Putney, Jessica Bucholz, Jim O'Donnell, Gail Marshall, Adra Mayfield, Felix Tweraser, Tim Schorr

UCEP Recommendations		
Presenter Name:	Rebecca Stanard, Assoc. Dean	Notes Taken?
<p>Discussion: UCEP meeting had several local school teachers involved. How do we engage students in the assessment process? Students need to understand what assessment is--it isn't Tk20. How do we get students to listen, &amp; how do we communicate with them about assessments.</p> <ul style="list-style-type: none"> <li>• Video about assessment</li> <li>• Tell students as often as possible about assessment; inclusion of assessment in every course</li> <li>• Pre-internship requirements and some requirements in upper-level courses across campus</li> <li>• How can students use their data in Tk20 to track their progress</li> <li>• How can we share data with the candidates?</li> </ul> <p>We need to reinforce the fact that planning &amp; instruction should be based on data that they are provided or that they gather themselves in the school. They'll be expected to be proficient at this during their careers as teachers.</p>		
Observers:	Resource Persons:	
Other Information:		
Conclusions:		
Action Items:	Person Responsible:	Deadline:
Send the assessment poster slide out on the listservs (PALS & UCEP) for everyone	Steph/Dr. Cobia	ASAP

NCATE Visit		
Presenter Name:	Debra Cobia	Notes Taken?
Discussion: Report, feedback, timeline		

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Visit is April 21-23.

Institutional Report includes section on the context for the visit, then a report on standard 2.

Final report should be posted around Feb. 20<sup>th</sup>.

Team is comprised of 6 members: 3 NCATE, 3 state.

<b>Observers:</b>	<b>Resource Persons:</b>	
<b>Other Information:</b>		
<b>Conclusions:</b>		
<b>Action Items:</b>	<b>Person Responsible:</b>	<b>Deadline:</b>

## Assessment & Tk20 updates

**Presenter Name:** Stephanie Siegel

**Notes Taken?**

**Discussion:**

<b>Observers:</b>	<b>Resource Persons:</b>	
<b>Other Information:</b>		
<b>Conclusions:</b>		
<b>Action Items:</b>	<b>Person Responsible:</b>	<b>Deadline:</b>

## GaPSC Updates

**Presenter Name:** Debra Cobia

**Notes Taken?**

**Discussion:** 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING PROFESSIONAL EDUCATION UNITS AND EDUCATOR PREPARATION PROGRAMS; GACE readiness verification/revision; EdTPA

<http://www.gapsc.com/Rules/Current/EducatorPreparation/505-3--.01.pdf>

- InTASC Model Core Teaching Standard replaces Ga Framework
- Candidates prepared to implement GPS/CCGPS
- Application of professional ethics (MUST be ASSESSED)
- Field Experiences for initial and endorsements that require practice (not observation)
- Ensure that post-bac initial cert students have in-depth general and content knowledge
- Program completers recommended for cert within 5 years of completion; past 5 years, must complete current program requirements

<b>Observers:</b>	<b>Resource Persons:</b>

<b>Other Information:</b>		
<b>Conclusions:</b>		
<b>Action Items:</b>	<b>Person Responsible:</b>	<b>Deadline:</b>
Programs that used InTASC standards will need to revise their templates based on the newest standards	Program Rep	