



**College of Education**

# DATA REPORT 2012

## *Middle Grades Education*

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

**UNIVERSITY OF WEST GEORGIA**

*8/7/12*



# DATA REPORT 2012

## MIDDLE GRADES EDUCATION

### SECTION 1: PROGRAM DATA

#### List of Assessments

<b>List of Assessments: Middle Grades</b>			
<b>Bachelor's</b>	<b>Master's</b>	<b>Specialist</b>	<b>Certification Only</b>
GACE Basic Skills (TP1)	GPA (TP1)	N/A	N/A
GPA (TP1)	Current GA Teacher Certification (TP1)		
Grades in EDUC courses (TP1)	Transcript (TP2)		
Transcript (TP2)	Unit Plan (TP2)		
Unit Plan/Rubric (TP2)	Class Keys (Clinical Exp)		
Dispositions Survey/Rubric (TP2)	Effect on Student Learning/Rubric (Clinical Exp)		
TEFEE (Clinical Exp)	Written Exam/Rubric (TP3)		
Effects on Learning (Clinical Exp)	Program Evaluation (Follow-Up)		
Portfolio/Rubric (TP3)			
BOR Survey (Follow-Up)			
GACE II Score Reports (Follow-Up)			

#### SMART Goals

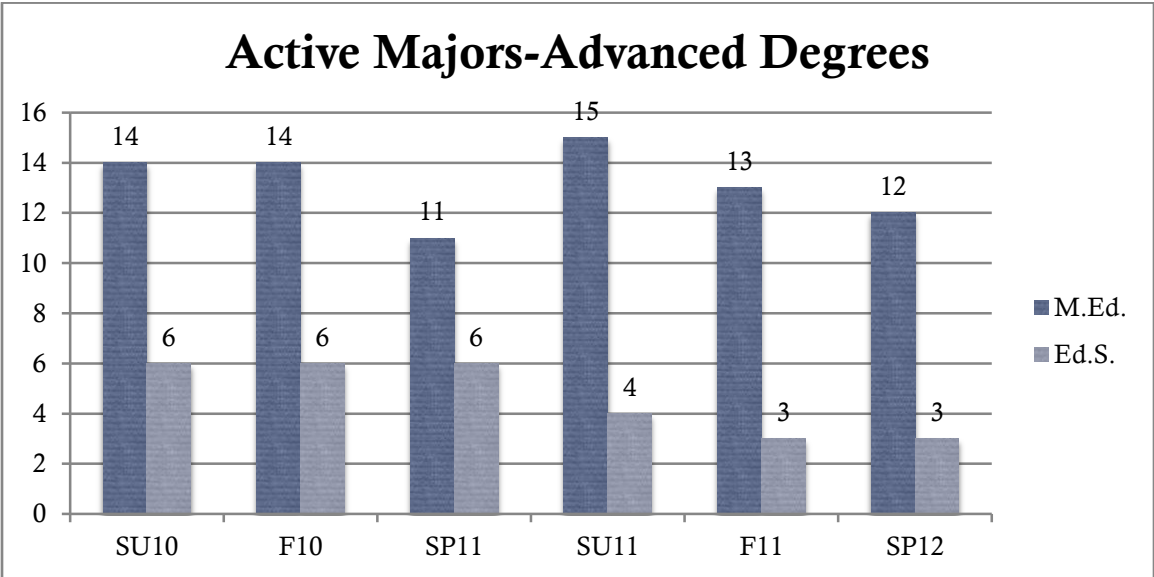
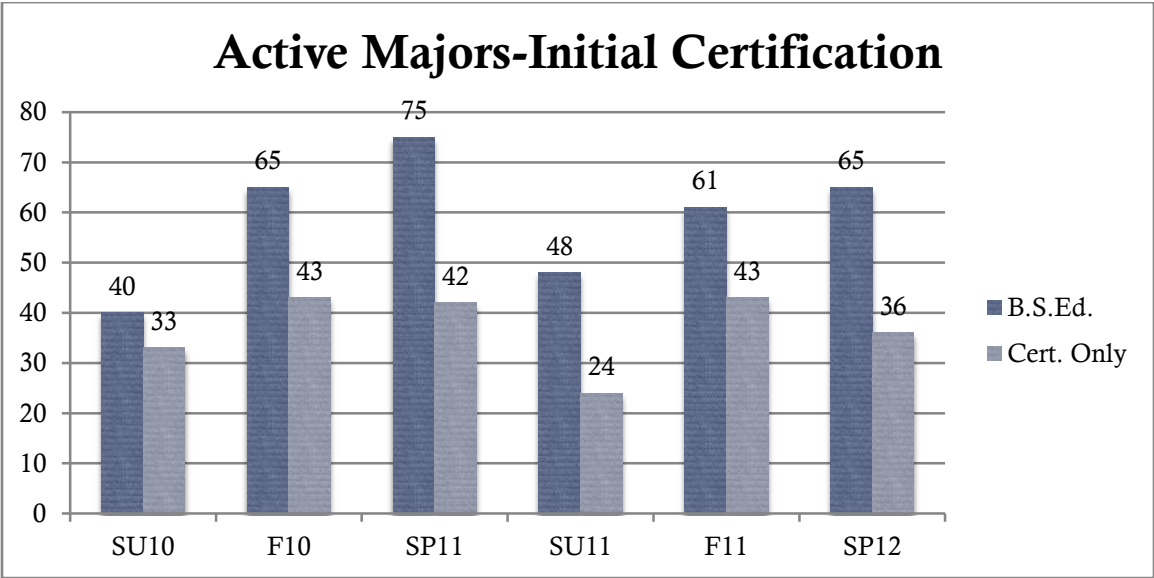
<b>SMART Goals-MGED M.Ed.</b>	<b>How Assessed?</b>	<b>When?</b>
Revise syllabi for SEED/MGED courses to address identified areas of need related to pedagogy & knowledge (planning for diversity, use of data, impact on students).	TEFEE	All Blocks
Obtain disaggregated data for GACE I & II for specific	GACE I & II; Specific course assignments	All Blocks

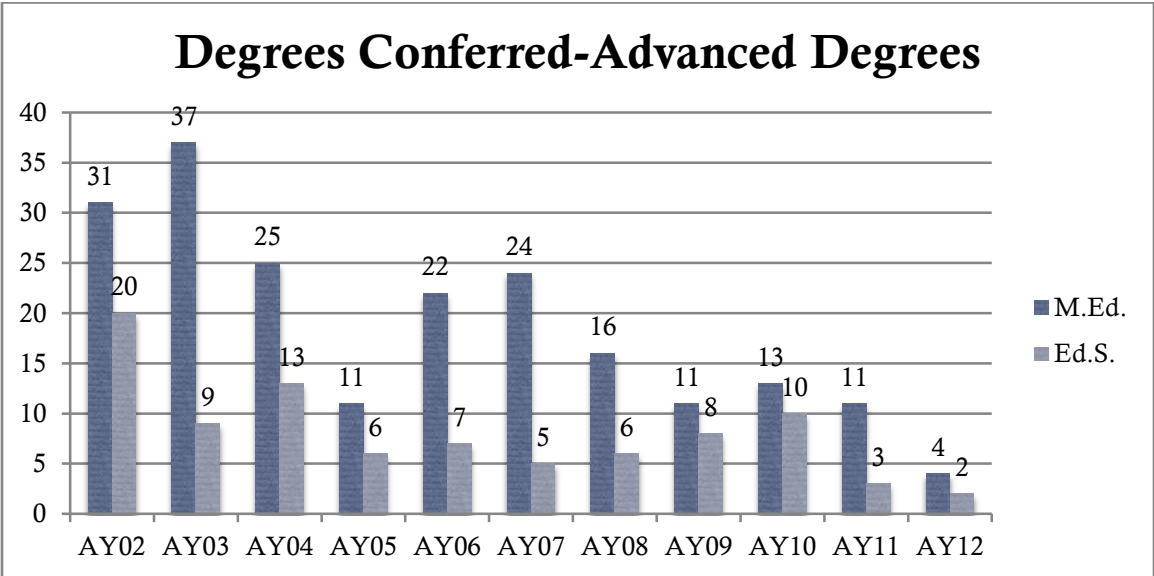
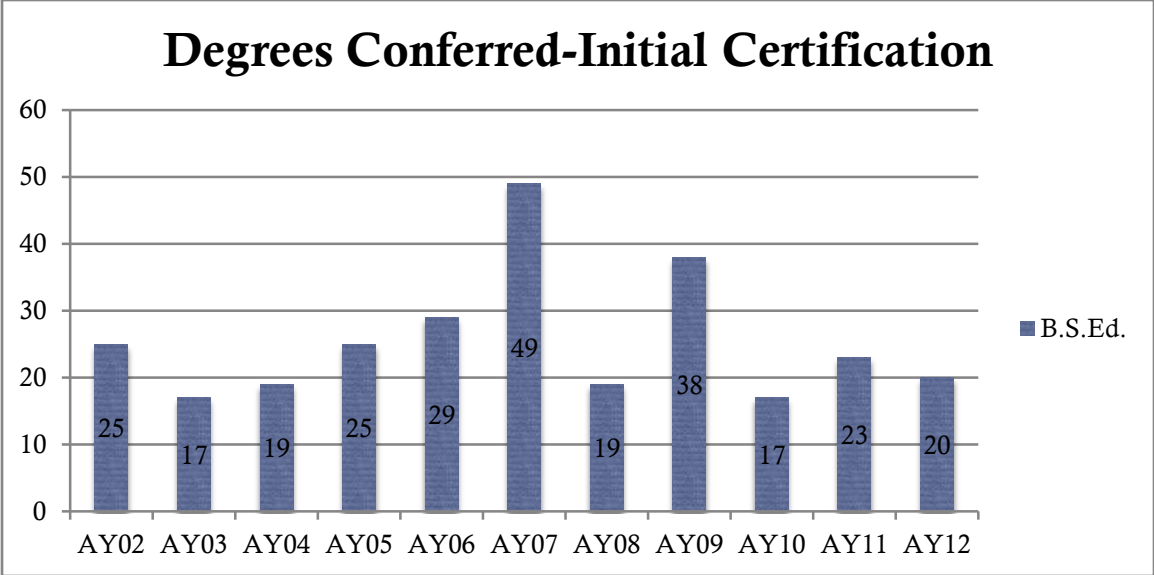
programs within SEED & MGED. Analyze data for areas of need. Use these identified areas to revise course instruction in methods & curriculum. Share data with content departments.		
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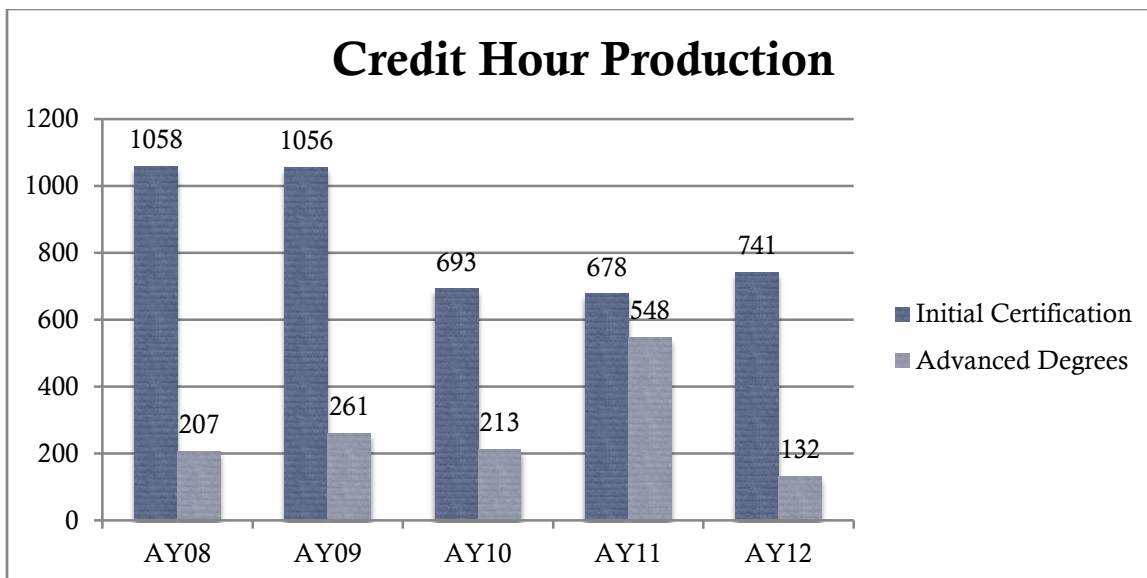
<b>SMART Goals-MGED Ed.S.</b>	<b>How Assessed?</b>	<b>When?</b>
Revise syllabi for SEED/MGED courses to address identified areas of need related to pedagogy & knowledge (planning for diversity, use of data, impact on students).	TEFEE	All Blocks
Obtain disaggregated data for GACE I & II for specific programs within SEED & MGED. Analyze data for areas of need. Use these identified areas to revise course instruction in methods & curriculum. Share data with content departments.	GACE I & II; Specific course assignments	All Blocks

<b>SMART Goals-MGED B.S.Ed.</b>	<b>How Assessed?</b>	<b>When?</b>
Revise syllabi for SEED/MGED courses to address identified areas of need related to pedagogy & knowledge (planning for diversity, use of data, impact on students).	TEFEE	All Blocks
Obtain disaggregated data for GACE I & II for specific programs within SEED & MGED. Analyze data for areas of need. Use these identified areas to revise course instruction in methods & curriculum. Share data with content departments.	GACE I & II; Specific course assignments	All Blocks

***Departmental Productivity Data***







## SECTION II: CANDIDATE DATA

### Admission GPA 2011-2012 (Transition Point 1)

Bachelor's	*Not yet available
Master's	*Not yet available
Specialist	*Not yet available

### Exit GPA 2011-2012 (Transition Point 4)

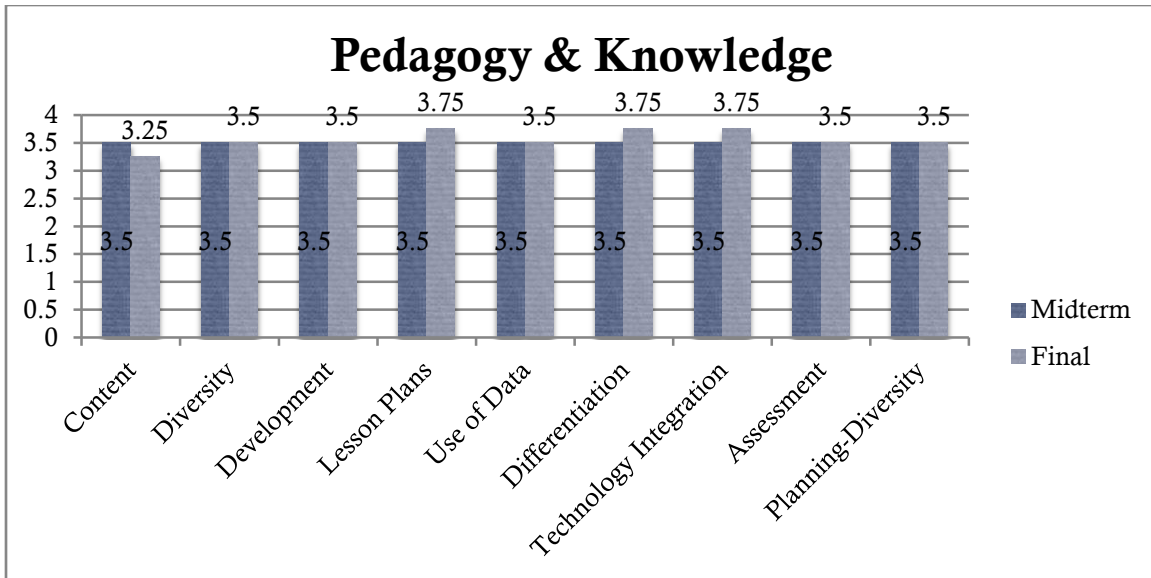
Bachelor's	3.22
Master's	3.81
Specialist	3.95

## CLINICAL EXPERIENCES

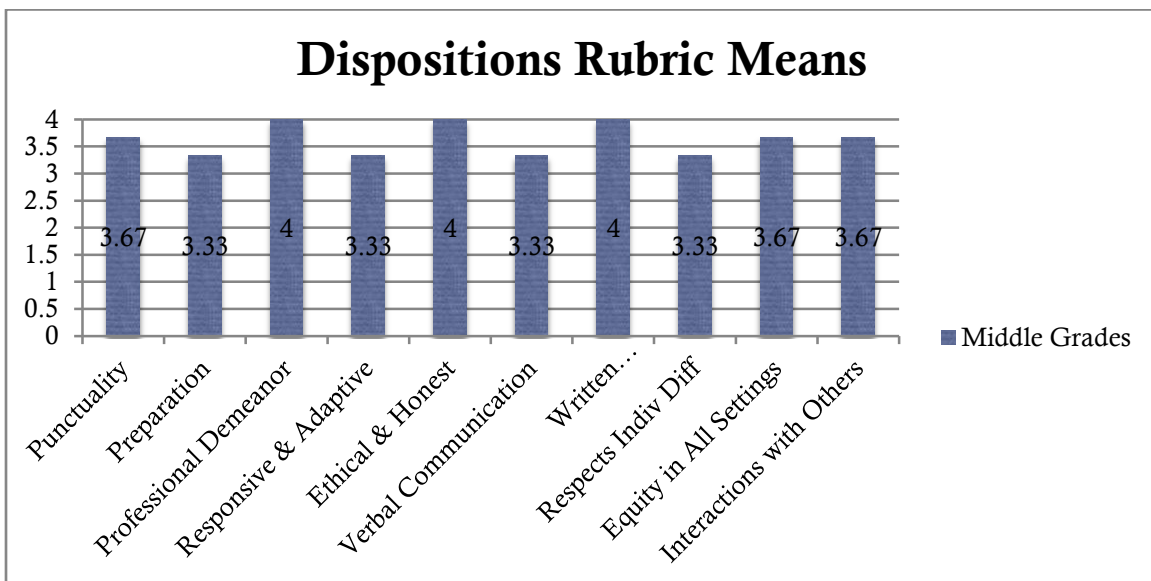
***TEFEE Results, Spring 2012 (Transition Point 4)***

	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Midterm	4.00	4.00	3.50	3.70
Final	3.88	3.85	3.56	3.75





***Dispositions Rubric***



\*Each student teaching experience, or internship, is 14-15 weeks in length depending on the semester. All other non-internship field experiences vary in length by program.



***Internship Completion Rates***

Semester	Number Started	Number Completed	Percent Finished
Fall 2010	15	14	93%
Spring 2011	41	40	98%
Fall 2011	22	22	100%
Spring 2012	32	32	100%

**FOLLOW-UP: GACE CONTENT EXAMS (TRANSITION POINT 5)**

The results reported here are for GACE Content Tests for Middle Grades Education. Results reported are all from takers who identified themselves as seniors at The University of West Georgia for the most recent five years.

**PASS RATES**

Program Year	LANGUAGE ARTS					
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - GA	# Takers - GA	# Pass - GA
2007-2008	100%	10	10	85%	229	194
2008-2009	91%	11	10	84%	235	197
2009-2010	-	4	Low N	86%	238	204
2010-2011	90%	10	9	93%	225	209
Program YTD	-	7	Low N	88%	165	146

Program Year	MATH					
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2007-2008	57%	14	8	61%	260	159
2008-2009	69%	16	11	61%	309	188
2009-2010	59%	22	13	67%	323	218
2010-2011	67%	21	14	82%	360	294
Program YTD	50%	10	5	68%	283	192

	<b>READING</b>					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	5	Low N	85%	89	76
2007-2008	-	2	Low N	88%	83	73
2008-2009	-	5	Low N	92%	98	90
2009-2010	-	5	Low N	88%	94	83
2010-2011	-	9	Low N	92%	90	83
Program YTD	-	3	Low N	83%	77	64

	<b>SCIENCE</b>					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	6	Low N	85%	169	143
2007-2008	93%	14	13	85%	190	161
2008-2009	100%	10	10	86%	235	202
2009-2010	92%	13	12	87%	213	186
2010-2011	92%	12	11	94%	265	250
Program YTD	90%	10	9	84%	217	183

	<b>SOCIAL SCIENCE</b>					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	91%	11	10	81%	255	207
2007-2008	91%	11	10	65%	248	162
2008-2009	87%	15	13	66%	273	181
2009-2010	-	5	Low N	73%	273	200
2010-2011	92%	12	11	92%	244	225
Program YTD	-	8	Low N	80%	247	198

## OBJECTIVES SUMMARY, 2007-YTD SENIORS

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Lang Arts	1	M/C	Understand reading strategies used to construct meaning, aid comprehension, and increase fluency.	44	84%	1081	84%
Lang Arts	1	M/C	Understand the characteristics of various literary genres and forms of informational texts and their cultural and historical aspects.	44	75%	1081	71%
Lang Arts	1	M/C	Understand the structures and elements of informational texts.	44	70%	1081	73%
Lang Arts	1	M/C	Understand the structures and elements of literary works.	44	72%	1081	76%
Lang Arts	1	M/C	Understand word identification strategies and methods for promoting vocabulary development.	44	52%	1081	48%
Lang Arts	2	M/C	Understand reading for information in multiple subject areas.	44	66%	1081	68%
Lang Arts	2	M/C	Understand reading to develop skills of critical analysis and evaluation and to form personal responses.	44	88%	1081	85%
Lang Arts	2	M/C	Understand reading to expand content vocabulary and modes of discourse across subject areas.	44	65%	1081	61%
Lang Arts	2	M/C	Understand strategies for promoting students' independent reading in multiple subject areas.	44	76%	1081	81%
Lang Arts	3	M/C	Understand effective and appropriate organizational structure and focus in writing.	44	83%	1081	78%
Lang Arts	3	M/C	Understand techniques for effective analytical and persuasive writing.	44	64%	1081	71%
Lang Arts	3	M/C	Understand techniques for effective expository and technical writing and writing that involves research.	44	74%	1081	74%
Lang Arts	3	M/C	Understand techniques for effective narrative writing.	44	83%	1081	87%
Lang Arts	3	M/C	Understand techniques for effectively revising and editing writing and for appropriately documenting sources used in writing.	44	76%	1081	77%
Lang Arts	3	M/C	Understand the rules and conventions of Standard American English grammar and usage.	44	51%	1081	57%

Lang Arts	4	M/C	Understand listening and speaking skills that are effective and appropriate for communication in a classroom setting.	44	77%	1081	76%
Lang Arts	4	M/C	Understand listening and speaking skills that are effective and appropriate for interacting socially in a variety of formal and informal situations.	44	87%	1081	88%
Lang Arts	4	M/C	Understand viewing, listening, and speaking skills that are effective for responding to and delivering various forms of media presentations.	44	80%	1081	77%
Test	<b>Subarea #</b>	<b>Objective Type</b>	<b>Objective Name</b>	<b># of Takers - UWG</b>	<b>Objective Score - UWG</b>	<b># of Takers - GA</b>	<b>Objective Score - GA</b>
Math	1	M/C	Understand different representations of real numbers.	83	79%	1476	81%
Math	1	M/C	Understand operations on real numbers.	83	71%	1476	75%
Math	1	M/C	Understand the structure of the base ten numeration system and number theory.	83	68%	1476	73%
Math	2	M/C	Understand coordinate and transformational geometry.	83	67%	1476	66%
Math	2	M/C	Understand the principles and applications of Euclidean geometry.	83	78%	1476	78%
Math	2	M/C	Understand the principles and applications of measurement.	83	69%	1476	69%
Math	3	M/C	Understand linear functions and their applications.	83	84%	1476	84%
Math	3	M/C	Understand patterns, relations, and functions.	83	57%	1476	59%
Math	3	M/C	Understand the properties and techniques of algebraic operations.	83	71%	1476	72%
Math	4	M/C	Understand the process of collecting, organizing, describing, analyzing, and interpreting data.	83	70%	1476	74%
Math	4	M/C	Understand the theory and applications of probability.	83	71%	1476	70%
Math	5	M/C	Understand how to use a variety of representations to communicate mathematical ideas and concepts and connections among them.	83	61%	1476	62%
Math	5	M/C	Understand mathematical reasoning, proof, and problem-solving strategies in mathematics and other contexts.	83	54%	1476	64%
Test	<b>Subarea #</b>	<b>Objective Type</b>	<b>Objective Name</b>	<b># of Takers - UWG</b>	<b>Objective Score - UWG</b>	<b># of Takers - GA</b>	<b>Objective Score - GA</b>
Science	1	M/C	Understand characteristics of the atmosphere and of climate and weather.	61	66%	1119	66%
Science	1	M/C	Understand characteristics of the earth and processes that have shaped its	61	70%	1119	72%

			surface.				
Science	1	M/C	Understand current scientific views of the universe.	61	58%	1119	66%
Science	1	M/C	Understand the characteristics and distribution of water and its role in the earth's processes.	61	57%	1119	53%
Science	1	M/C	Understand the types and uses of the earth's natural resources.	61	58%	1119	66%
Science	2	M/C	Understand the dependence of organisms on one another and understand the flow of energy and matter in ecosystems.	61	73%	1119	75%
Science	2	M/C	Understand the diversity of living organisms and their classification.	61	67%	1119	58%
Science	2	M/C	Understand the principles and processes of the inheritance of biological traits.	61	64%	1119	59%
Science	2	M/C	Understand the structure and function of living systems.	61	77%	1119	79%
Science	2	M/C	Understand the theory of evolution and the role of natural selection.	61	56%	1119	56%
Science	3	M/C	Understand changes in matter.	61	72%	1119	70%
Science	3	M/C	Understand electricity and magnetism.	61	72%	1119	79%
Science	3	M/C	Understand principles and concepts related to energy.	61	72%	1119	76%
Science	3	M/C	Understand the nature of matter and its classification.	61	67%	1119	70%
Science	3	M/C	Understand the properties of waves, sound, and light.	61	57%	1119	60%
Science	3	M/C	Understand the relationships among force, mass, and motion of objects.	61	71%	1119	71%
Science	4	M/C	Understand scientific tools, instruments, materials, and safety practices.	61	83%	1119	83%
Science	4	M/C	Understand skills and procedures for analyzing data and communicating science.	61	82%	1119	81%
Science	4	M/C	Understand the characteristics of scientific knowledge and the process of scientific inquiry.	61	62%	1119	68%
Science	4	M/C	Understand the unifying concepts of science and technology.	61	68%	1119	73%
Test	<b>Subarea #</b>	<b>Objective Type</b>	<b>Objective Name</b>	<b># of Takers - UWG</b>	<b>Objective Score - UWG</b>	<b># of Takers - GA</b>	<b>Objective Score - GA</b>
Soc. Science	1	M/C	Understand Native American cultures and the European settlement of North America.	53	67%	1239	64%

<b>Soc. Science</b>	1	M/C	Understand the causes, events, and outcomes of the American Revolution and the development of the U.S. Constitution.	53	67%	1239	64%
<b>Soc. Science</b>	1	M/C	Understand the emergence of the Cold War and the political, economic, and cultural developments in the United States from 1945 to the present.	53	69%	1239	69%
<b>Soc. Science</b>	1	M/C	Understand the experience of the Great Depression and U.S. involvement in World War II.	53	79%	1239	69%
<b>Soc. Science</b>	1	M/C	Understand the growth and transformation of U.S. society from Reconstruction through the 1920s.	53	76%	1239	67%
<b>Soc. Science</b>	1	M/C	Understand the growth, development, and expansion of the United States from 1800 through the Civil War.	53	71%	1239	69%
<b>Soc. Science</b>	2	M/C	Understand major historical, social, economic, and political developments in Australia and Oceania and the geographic factors influencing them.	53	49%	1239	50%
<b>Soc. Science</b>	2	M/C	Understand major historical, social, economic, and political developments in southern and eastern Asia and the geographic factors influencing them.	53	52%	1239	51%
<b>Soc. Science</b>	2	M/C	Understand major historical, social, political, and economic developments in Canada and the geographic factors influencing them.	53	76%	1239	69%
<b>Science Soc.</b>	2	M/C	Understand major historical, social, political, and economic developments in Europe since the Renaissance and the geographic factors influencing them.	53	46%	1239	46%
<b>Soc. Science</b>	2	M/C	Understand major historical, social, political, and economic developments in Latin America and the geographic factors influencing them.	53	68%	1239	65%
<b>Soc. Science</b>	2	M/C	Understand major historical, social, political, and economic developments in North Africa/Southwest Asia (the Middle East) and the geographic factors influencing them.	53	67%	1239	59%
<b>Soc. Science</b>	2	M/C	Understand major historical, social, political, and economic developments in sub-Saharan Africa and the geographic factors influencing them.	53	71%	1239	65%
<b>Soc. Science</b>	3	M/C	Understand major developments in Georgia history and Georgia's role in the history of the United States.	53	81%	1239	75%
<b>Soc. Science</b>	3	M/C	Understand social science resources, tools, and research procedures.	53	66%	1239	66%
<b>Soc. Science</b>	3	M/C	Understand the Georgia state constitution, the structure of Georgia state government, and the role of citizens and local governments in Georgia.	53	76%	1239	69%

<b>Soc. Science</b>	3	M/C	Understand the interpretation and analysis of information related to social science topics.	53	73%	1239	71%

# Middle Grades Education Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

**MIDDLE GRADES EDUCATION UNIT PLAN ASSIGNMENT**

<p><b>OUTCOME 1: CANDIDATES UNDERSTAND AND APPLY THE CENTRAL CONCEPTS, TOOLS OF INQUIRY AND STRUCTURES OF THE DISCIPLINE(S) HE OR SHE TEACHES AND CREATES LEARNING EXPERIENCES THAT MAKE THESE ASPECTS OF SUBJECT MATTER MEANINGFUL FOR STUDENTS.</b></p>	<p><b>OUTCOME 2: CANDIDATES CREATE LEARNING EXPERIENCES FOR STUDENTS THAT ARE GPS-BASED AND INCLUDE APPROPRIATE ADAPTATIONS FOR DIVERSE LEARNERS, A VARIETY OF INSTRUCTIONAL STRATEGIES, AND ASSESSMENT STRATEGIES TO MEASURE MASTERY OF THE CURRICULUM.</b></p>	<p><b>OUTCOME 3: CANDIDATES SUCCESSFULLY IMPLEMENT GPS-BASED LESSONS THAT INCORPORATE A VARIETY OF INSTRUCTIONAL STRATEGIES AND INFORMAL AND FORMAL ASSESSMENT STRATEGIES.</b></p>	<p><b>OUTCOME 4: CANDIDATES USE A VARIETY OF ASSESSMENT STRATEGIES TO INFORM PLANNING, ADJUST INSTRUCTION, AND EVALUATE STUDENT LEARNING.</b></p>	<p><b>OUTCOME 5: CANDIDATES APPLY A VARIETY OF STRATEGIES FOR DIVERSE LEARNERS, EFFECTIVELY COMMUNICATE, REFLECT ON THEIR PRACTICE, AND FOSTER RELATIONSHIPS WITH COLLEAGUES AND THE COMMUNITY TO SUPPORT STUDENTS.</b></p>
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<b>ASSESSMENT TEMPLATE : MGED B.S.Ed. Unit Plan Rubric 4265</b>												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Standards</b>	0	0%	0	0%	1	20%	4	80%	7	58.33%	5	3.83
<b>Learning Objectives</b>	0	0%	1	20%	0	0%	4	80%	7	58.33%	5	3.67
<b>Assessments</b>	0	0%	1	20%	0	0%	4	80%	7	58.33%	5	3.67
<b>Evaluation Instruments</b>	0	0%	1	20%	0	0%	4	80%	7	58.33%	5	3.67
<b>Lesson Plans</b>	0	0%	1	20%	0	0%	4	80%	7	58.33%	5	3.67
<b>Planning for Diversity</b>	1	20%	0	0%	0	0%	4	80%	7	58.33%	5	3.5
<b>Use of Resources</b>	0	0%	0	0%	1	20%	4	80%	7	58.33%	5	3.83
<b>Total/Percentage</b>	1	2.86%	4	11.43%	2	5.71%	28	80%	49	58.33%	35	



<b>ASSESSMENT TEMPLATE : MGED B.S.Ed. Unit Plan Rubric - Updated 4265</b>												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Standards Outcome 7</b>	0	0%	1	2.7%	2	5.41%	34	91.89%	37	50%	37	3.89
<b>Learning Objectives Outcomes 1, 2</b>	0	0%	3	8.11%	9	24.32%	25	67.57%	37	50%	37	3.59
<b>Assessments Outcome 8</b>	0	0%	0	0%	5	13.51%	32	86.49%	37	50%	37	3.86
<b>Evaluation Instruments Outcome 8</b>	0	0%	1	2.7%	6	16.22%	30	81.08%	37	50%	37	3.78
<b>Lesson Plans Outcomes 1-8</b>	0	0%	0	0%	3	8.11%	34	91.89%	37	50%	37	3.92
<b>Planning for Diversity Outcomes 1, 3, 5</b>	4	10.81%	8	21.62%	12	32.43%	13	35.14%	37	50%	37	2.92
<b>Use of Resources Outcomes 1, 2, 3</b>	0	0%	0	0%	1	2.7%	36	97.3%	37	50%	37	3.97
<b>Interpersonal Relations and Reflection Outcomes 9, 10</b>	0	0%	0	0%	0	0%	0	0%	74	100%	0	0
<b>Total/Percentage</b>	4	1.54%	13	5.02%	38	14.67%	204	78.76%	333	56.25%	259	

MIDDLE GRADES EFFECT ON STUDENT LEARNING ASSIGNMENT

**OUTCOME 4: CANDIDATES USE A VARIETY OF ASSESSMENT STRATEGIES TO INFORM PLANNING, ADJUST INSTRUCTION, AND EVALUATE STUDENT LEARNING.**

	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Planning</b>	0	0%	2	22.22%	3	33.33%	4	44.44%	0	0%	9	3.22
<b>Instructional Methods</b>	0	0%	0	0%	4	44.44%	5	55.56%	0	0%	9	3.56
<b>Differentiation</b>	0	0%	3	33.33%	0	0%	6	66.67%	0	0%	9	3.33
<b>Assessment</b>	0	0%	1	11.11%	3	33.33%	5	55.56%	0	0%	9	3.44
<b>Professionalism</b>	0	0%	0	0%	3	33.33%	6	66.67%	0	0%	9	3.67
<b>Total/Percentage</b>	0	0%	6	13.33%	13	28.89%	26	57.78%	0	0%	45	

**MIDDLE GRADES EDUCATION PORTFOLIO ASSIGNMENT**

<p><b>OUTCOME 1: CANDIDATES UNDERSTAND AND APPLY THE CENTRAL CONCEPTS, TOOLS OF INQUIRY AND STRUCTURES OF THE DISCIPLINE(S) HE OR SHE TEACHES AND CREATES LEARNING EXPERIENCES THAT MAKE THESE ASPECTS OF SUBJECT MATTER MEANINGFUL FOR STUDENTS.</b></p>	<p><b>OUTCOME 2: CANDIDATES CREATE LEARNING EXPERIENCES FOR STUDENTS THAT ARE GPS-BASED AND INCLUDE APPROPRIATE ADAPTATIONS FOR DIVERSE LEARNERS, A VARIETY OF INSTRUCTIONAL STRATEGIES, AND ASSESSMENT STRATEGIES TO MEASURE MASTERY OF THE CURRICULUM.</b></p>	<p><b>OUTCOME 3: CANDIDATES SUCCESSFULLY IMPLEMENT GPS-BASED LESSONS THAT INCORPORATE A VARIETY OF INSTRUCTIONAL STRATEGIES AND INFORMAL AND FORMAL ASSESSMENT STRATEGIES.</b></p>	<p><b>OUTCOME 4: CANDIDATES USE A VARIETY OF ASSESSMENT STRATEGIES TO INFORM PLANNING, ADJUST INSTRUCTION, AND EVALUATE STUDENT LEARNING.</b></p>	<p><b>OUTCOME 5: CANDIDATES APPLY A VARIETY OF STRATEGIES FOR DIVERSE LEARNERS, EFFECTIVELY COMMUNICATE, REFLECT ON THEIR PRACTICE, AND FOSTER RELATIONSHIPS WITH COLLEAGUES AND THE COMMUNITY TO SUPPORT STUDENTS.</b></p>
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	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Grammar</b>	0	0%	0	0%	4	44.44%	5	55.56%	0	0%	9	3.56
<b>Organization</b>	0	0%	2	22.22%	3	33.33%	4	44.44%	0	0%	9	3.22
<b>Content</b>	0	0%	1	11.11%	3	33.33%	5	55.56%	0	0%	9	3.44
<b>Creativity</b>	0	0%	3	33.33%	2	22.22%	4	44.44%	0	0%	9	3.11
<b>Professionalism</b>	0	0%	0	0%	3	33.33%	6	66.67%	0	0%	9	3.67
<b>Total/Percentage</b>	0	0%	6	13.33%	15	33.33%	24	53.33%	0	0%	45	