



College of Education

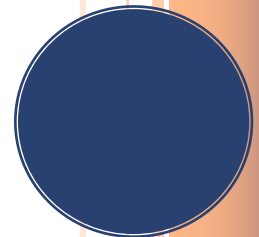
DATA REPORT 2011

Middle Grades Education

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

6/23/11



DATA REPORT 2011

MIDDLE GRADES EDUCATION

SECTION 1: PROGRAM DATA

List of Assessments: Middle Grades			
Bachelor's	Master's	Specialist	Certification Only
GACE Basic Skills (TP1)	GPA (TP1)	N/A	N/A
GPA (TP1)	Current GA Teacher Certification (TP1)		
Grades in EDUC courses (TP1)	Transcript (TP2)		
Transcript (TP2)	Unit Plan (TP2)		
Unit Plan/Rubric (TP2)	Class Keys (Clinical Exp)		
Dispositions Survey/Rubric (TP2)	Effect on Student Learning/Rubric (Clinical Exp)		
TEFEE (Clinical Exp)	Written Exam/Rubric (TP3)		
Effects on Learning (Clinical Exp)	Program Evaluation (Follow-Up)		
Portfolio/Rubric (TP3)			
BOR Survey (Follow-Up)			
GACE II Score Reports (Follow-Up)			

SMART Goals

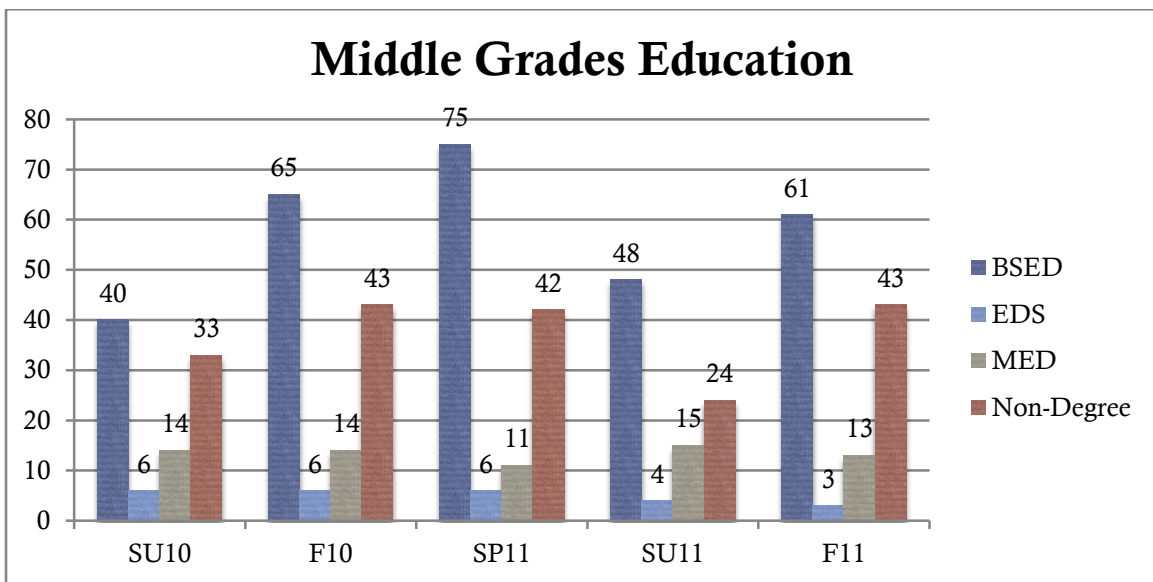
SMART Goals-MGED M.Ed.	How Assessed?	When?
Revise syllabi for SEED/MGED courses to address identified areas of need	TEFEE	All Blocks

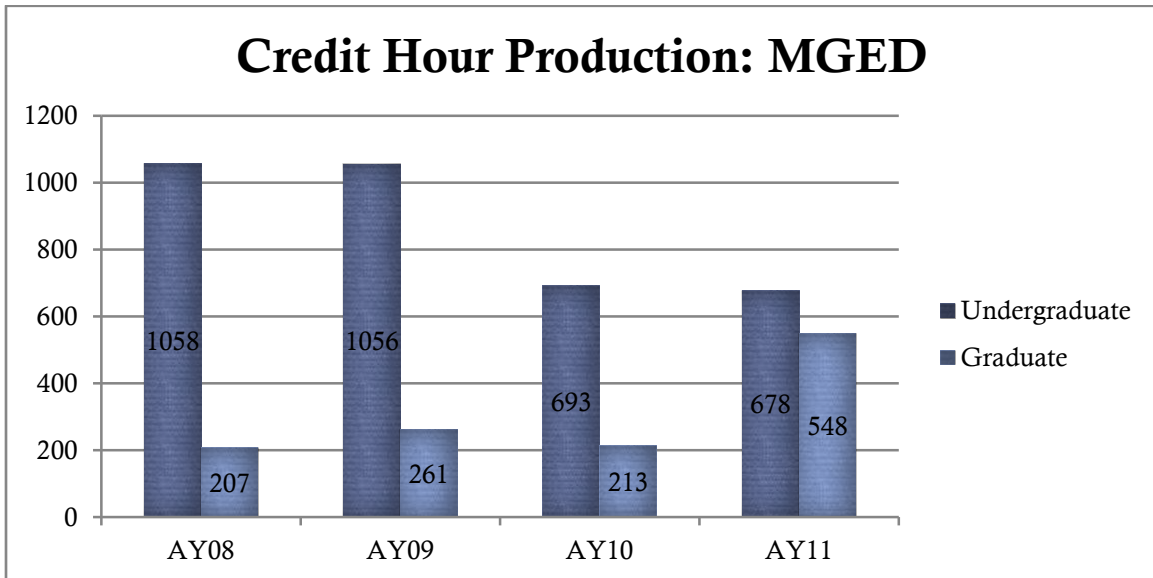
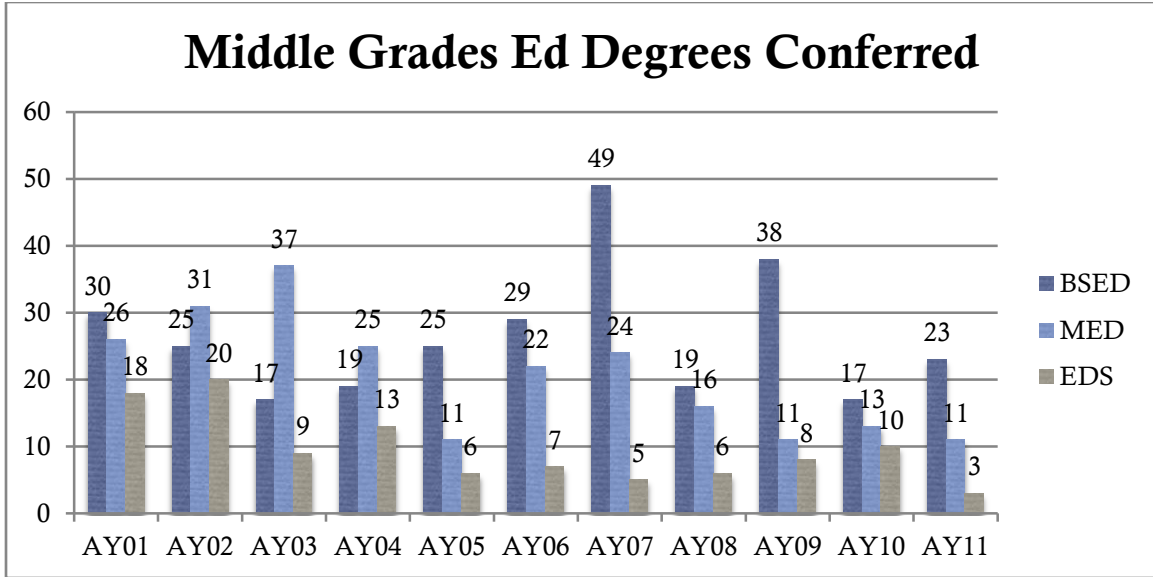
related to pedagogy & knowledge (planning for diversity, use of data, impact on students).		
Obtain disaggregated data for GACE I & II for specific programs within SEED & MGED. Analyze data for areas of need. Use these identified areas to revise course instruction in methods & curriculum. Share data with content departments.	GACE I & II; Specific course assignments	All Blocks

SMART Goals-MGED Ed.S.	How Assessed?	When?
Revise syllabi for SEED/MGED courses to address identified areas of need related to pedagogy & knowledge (planning for diversity, use of data, impact on students).	TEFEE	All Blocks
Obtain disaggregated data for GACE I & II for specific programs within SEED & MGED. Analyze data for areas of need. Use these identified areas to revise course instruction in methods & curriculum. Share data with content departments.	GACE I & II; Specific course assignments	All Blocks

SMART Goals-MGED B.S.Ed.	How Assessed?	When?
Revise syllabi for SEED/MGED courses to address identified areas of need related to pedagogy & knowledge (planning for diversity, use of data, impact on students).	TEFEE	All Blocks
Obtain disaggregated data for GACE I & II for specific programs within SEED & MGED. Analyze data for areas	GACE I & II; Specific course assignments	All Blocks

of need. Use these identified areas to revise course instruction in methods & curriculum. Share data with content departments.





SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

Program	2009	2010
Bachelor's	3.07	N/A
Master's	3.29	3.0
Non-Degree	3.18	2.94
Specialist	3.72	3.73

GACE Basic Skills Overview

***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

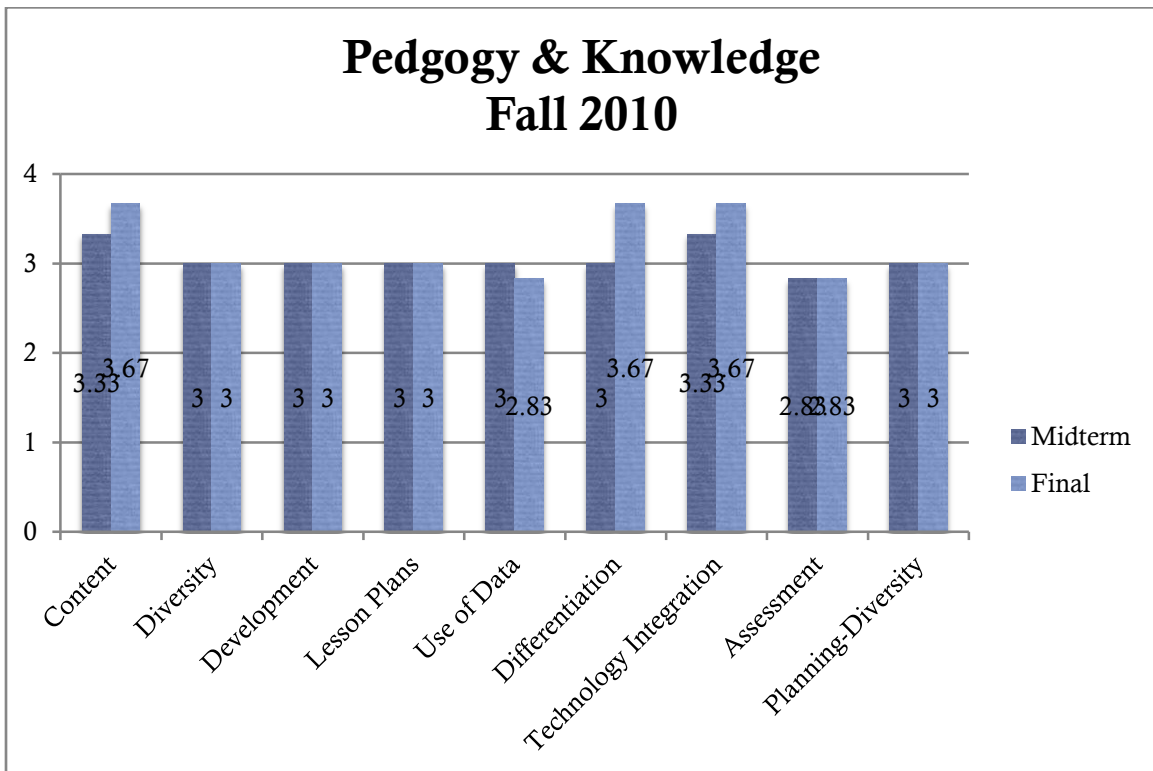
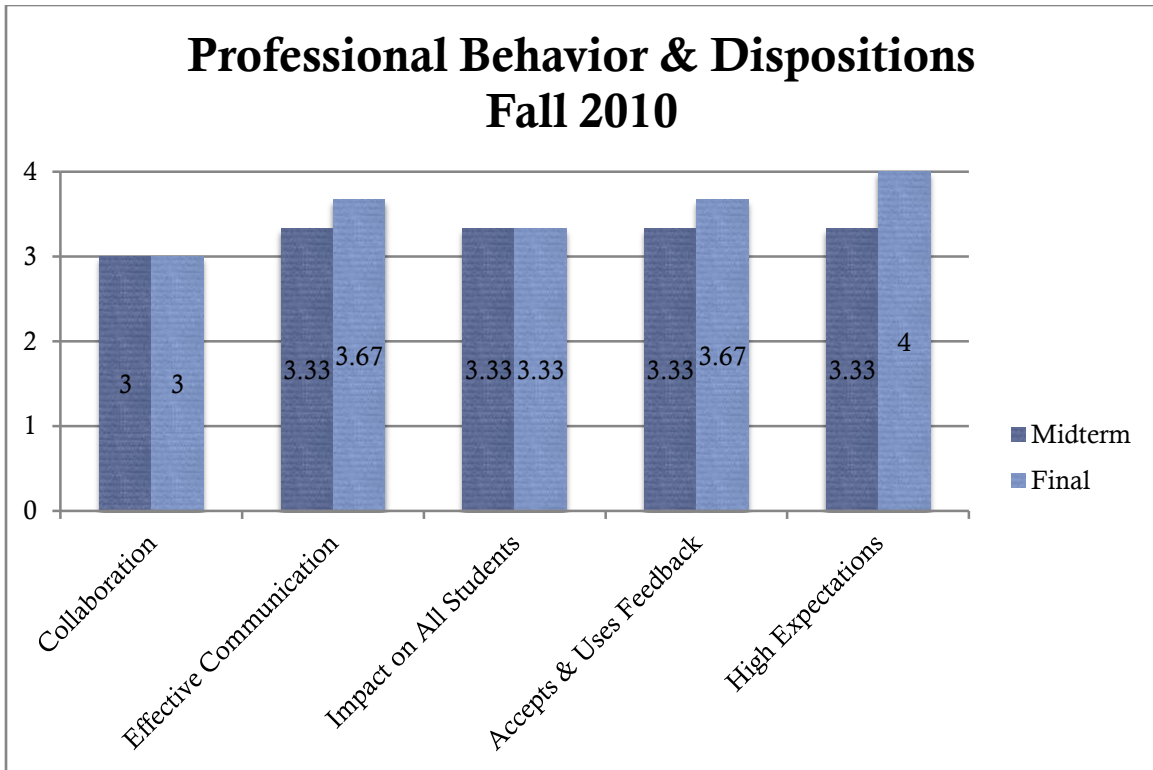
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%

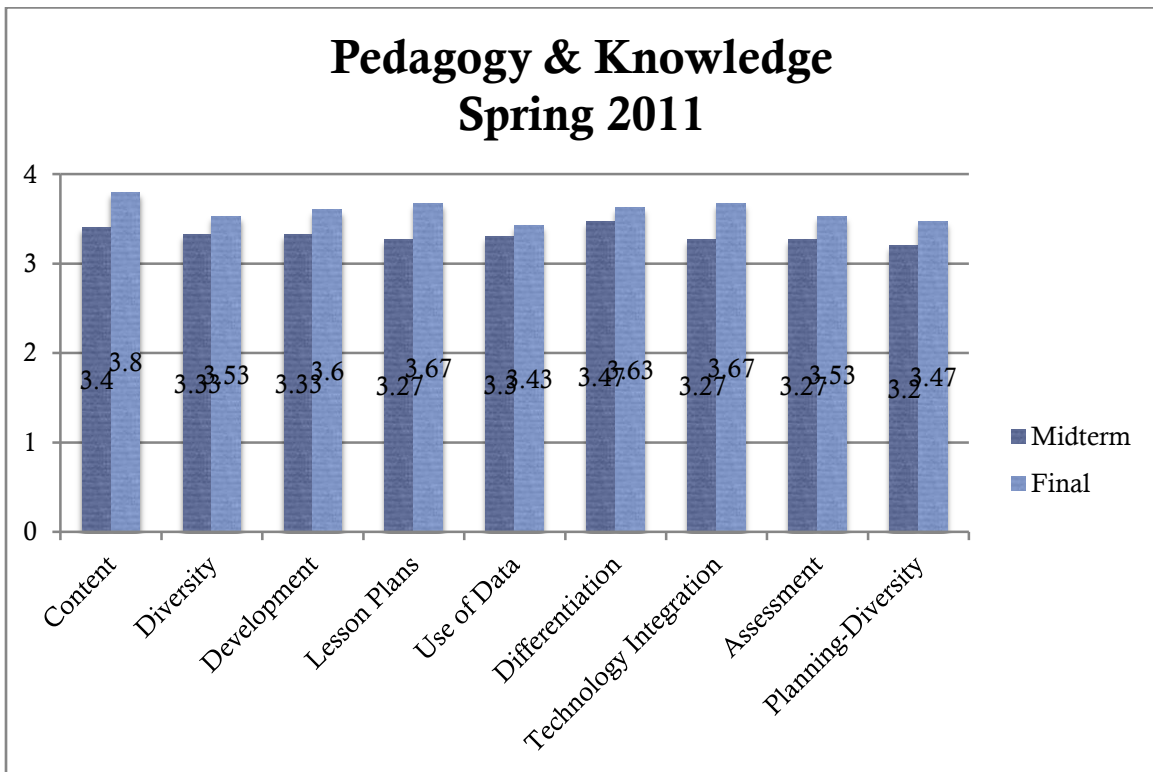
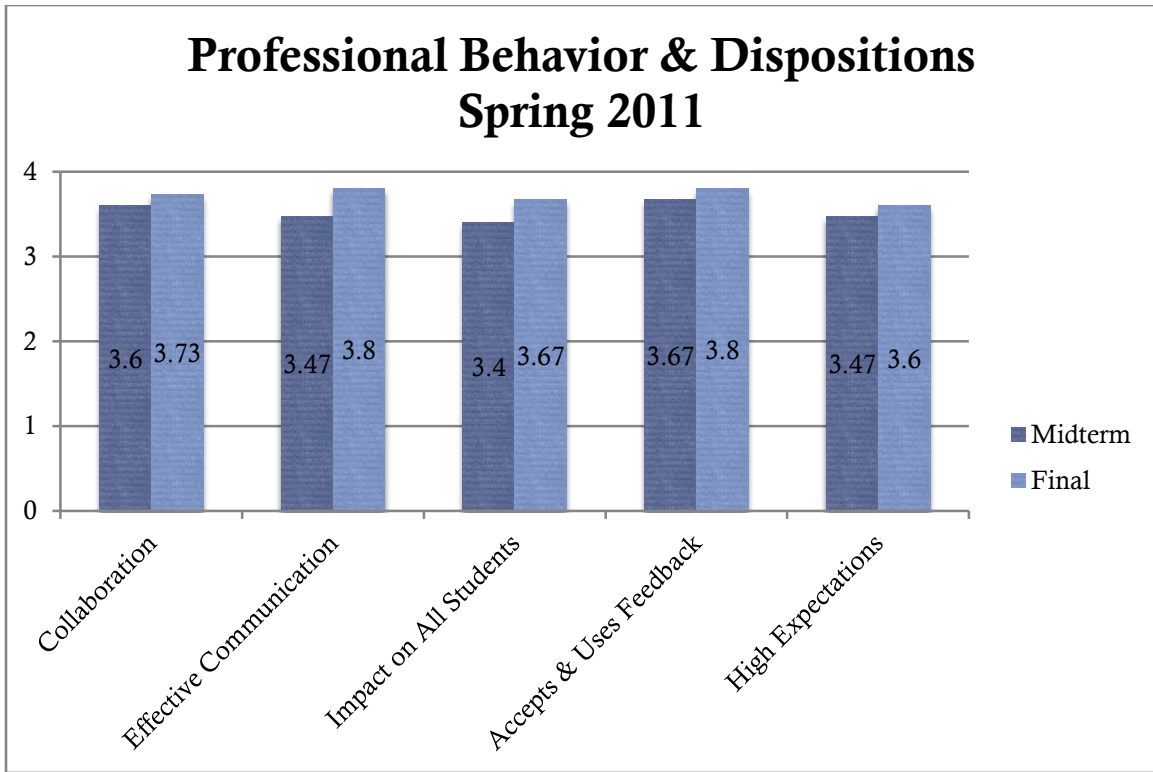
Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	3.64	3.40	3.09	3.13
Spring 2011	3.89	3.62	3.39	3.39





EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II: All MGED Tests. Results reported are all from takers who identified themselves as seniors at The University of West Georgia between 2006 and the present.

PASS RATES

	LANGUAGE ARTS					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - GA	# Takers - GA	# Pass - GA
2006-2007	80%	10	8	83%	190	157
2007-2008	100%	10	10	85%	229	194
2008-2009	91%	11	10	84%	235	197
2009-2010	-	4	Low N	86%	238	204
2010-2011	90%	10	9	93%	225	209
Program YTD	-	7	Low N	88%	165	146

	MATH					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	7	Low N	63%	243	153
2007-2008	57%	14	8	61%	260	159
2008-2009	69%	16	11	61%	309	188
2009-2010	59%	22	13	67%	323	218
2010-2011	67%	21	14	82%	360	294
Program YTD	50%	10	5	68%	283	192

	READING					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	5	Low N	85%	89	76
2007-2008	-	2	Low N	88%	83	73
2008-2009	-	5	Low N	92%	98	90
2009-2010	-	5	Low N	88%	94	83
2010-2011	-	9	Low N	92%	90	83
Program YTD	-	3	Low N	83%	77	64

	SCIENCE					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	6	Low N	85%	169	143
2007-2008	93%	14	13	85%	190	161
2008-2009	100%	10	10	86%	235	202
2009-2010	92%	13	12	87%	213	186
2010-2011	92%	12	11	94%	265	250
Program YTD	90%	10	9	84%	217	183

	SOCIAL SCIENCE					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	91%	11	10	81%	255	207
2007-2008	91%	11	10	65%	248	162
2008-2009	87%	15	13	66%	273	181
2009-2010	-	5	Low N	73%	273	200
2010-2011	92%	12	11	92%	244	225
Program YTD	-	8	Low N	80%	247	198

OBJECTIVES SUMMARY, 2006-YTD SENIORS

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Lang Arts	1	M/C	Understand reading strategies used to construct meaning, aid comprehension, and increase fluency.	52	83%	1256	84%
Lang Arts	1	M/C	Understand the characteristics of various literary genres and forms of informational texts and their cultural and historical aspects.	52	74%	1256	70%
Lang Arts	1	M/C	Understand the structures and elements of informational texts.	52	71%	1256	74%
Lang Arts	1	M/C	Understand the structures and elements of literary works.	52	72%	1256	74%

Lang Arts	1	M/C	Understand word identification strategies and methods for promoting vocabulary development.	52	51%	1256	47%
Lang Arts	2	M/C	Understand reading for information in multiple subject areas.	52	69%	1256	69%
Lang Arts	2	M/C	Understand reading to develop skills of critical analysis and evaluation and to form personal responses.	52	88%	1256	84%
Lang Arts	2	M/C	Understand reading to expand content vocabulary and modes of discourse across subject areas.	52	66%	1256	62%
Lang Arts	2	M/C	Understand strategies for promoting students' independent reading in multiple subject areas.	52	78%	1256	81%
Lang Arts	3	M/C	Understand effective and appropriate organizational structure and focus in writing.	52	83%	1256	78%
Lang Arts	3	M/C	Understand techniques for effective analytical and persuasive writing.	52	67%	1256	71%
Lang Arts	3	M/C	Understand techniques for effective expository and technical writing and writing that involves research.	52	74%	1256	75%
Lang Arts	3	M/C	Understand techniques for effective narrative writing.	52	85%	1256	86%
Lang Arts	3	M/C	Understand techniques for effectively revising and editing writing and for appropriately documenting sources used in writing.	52	78%	1256	77%
Lang Arts	3	M/C	Understand the rules and conventions of Standard American English grammar and usage.	52	49%	1256	56%
Lang Arts	4	M/C	Understand listening and speaking skills that are effective and appropriate for communication in a classroom setting.	52	78%	1256	77%
Lang Arts	4	M/C	Understand listening and speaking skills that are effective and appropriate for interacting socially in a variety of formal and informal situations.	52	87%	1256	88%
Lang Arts	4	M/C	Understand viewing, listening, and speaking skills that are effective for responding to and delivering various forms of media presentations.	52	81%	1256	77%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Math	1	M/C	Understand different representations of real numbers.	89	80%	1681	82%
Math	1	M/C	Understand operations on real numbers.	89	72%	1681	76%
Math	1	M/C	Understand the structure of the base ten numeration system and number theory.	89	69%	1681	74%

Math	2	M/C	Understand coordinate and transformational geometry.	89	67%	1681	66%
Math	2	M/C	Understand the principles and applications of Euclidean geometry.	89	79%	1681	79%
Math	2	M/C	Understand the principles and applications of measurement.	89	70%	1681	69%
Math	3	M/C	Understand linear functions and their applications.	89	84%	1681	84%
Math	3	M/C	Understand patterns, relations, and functions.	89	57%	1681	59%
Math	3	M/C	Understand the properties and techniques of algebraic operations.	89	72%	1681	74%
Math	4	M/C	Understand the process of collecting, organizing, describing, analyzing, and interpreting data.	89	70%	1681	74%
Math	4	M/C	Understand the theory and applications of probability.	89	72%	1681	71%
Math	5	M/C	Understand how to use a variety of representations to communicate mathematical ideas and concepts and connections among them.	89	61%	1681	62%
Math	5	M/C	Understand mathematical reasoning, proof, and problem-solving strategies in mathematics and other contexts.	89	56%	1681	64%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Science	1	M/C	Understand characteristics of the atmosphere and of climate and weather.	66	66%	1264	67%
Science	1	M/C	Understand characteristics of the earth and processes that have shaped its surface.	66	71%	1264	73%
Science	1	M/C	Understand current scientific views of the universe.	66	60%	1264	66%
Science	1	M/C	Understand the characteristics and distribution of water and its role in the earth's processes.	66	58%	1264	53%
Science	1	M/C	Understand the types and uses of the earth's natural resources.	66	59%	1264	66%
Science	2	M/C	Understand the dependence of organisms on one another and understand the flow of energy and matter in ecosystems.	66	73%	1264	75%
Science	2	M/C	Understand the diversity of living organisms and their classification.	66	66%	1264	59%
Science	2	M/C	Understand the principles and processes of the inheritance of biological traits.	66	64%	1264	59%
Science	2	M/C	Understand the structure and function of living systems.	66	77%	1264	79%

Science	2	M/C	Understand the theory of evolution and the role of natural selection.	66	58%	1264	56%
Science	3	M/C	Understand changes in matter.	66	70%	1264	67%
Science	3	M/C	Understand electricity and magnetism.	66	70%	1264	78%
Science	3	M/C	Understand principles and concepts related to energy.	66	73%	1264	76%
Science	3	M/C	Understand the nature of matter and its classification.	66	69%	1264	71%
Science	3	M/C	Understand the properties of waves, sound, and light.	66	57%	1264	61%
Science	3	M/C	Understand the relationships among force, mass, and motion of objects.	66	71%	1264	70%
Science	4	M/C	Understand scientific tools, instruments, materials, and safety practices.	66	84%	1264	84%
Science	4	M/C	Understand skills and procedures for analyzing data and communicating science.	66	82%	1264	81%
Science	4	M/C	Understand the characteristics of scientific knowledge and the process of scientific inquiry.	66	61%	1264	67%
Science	4	M/C	Understand the unifying concepts of science and technology.	66	69%	1264	72%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Soc. Science	1	M/C	Understand Native American cultures and the European settlement of North America.	63	64%	1473	63%
Soc. Science	1	M/C	Understand the causes, events, and outcomes of the American Revolution and the development of the U.S. Constitution.	63	69%	1473	70%
Soc. Science	1	M/C	Understand the emergence of the Cold War and the political, economic, and cultural developments in the United States from 1945 to the present.	63	65%	1473	57%
Soc. Science	1	M/C	Understand the experience of the Great Depression and U.S. involvement in World War II.	63	77%	1473	69%
Soc. Science	1	M/C	Understand the growth and transformation of U.S. society from Reconstruction through the 1920s.	63	76%	1473	66%
Soc. Science	1	M/C	Understand the growth, development, and expansion of the United States from 1800 through the Civil War.	63	71%	1473	69%
Soc. Science	2	M/C	Understand major historical, social, economic, and political developments in Australia and Oceania and the	63	50%	1473	50%

			geographic factors influencing them.				
Soc. Science	2	M/C	Understand major historical, social, economic, and political developments in southern and eastern Asia and the geographic factors influencing them.	63	51%	1473	50%
Soc. Science	2	M/C	Understand major historical, social, political, and economic developments in Canada and the geographic factors influencing them.	63	74%	1473	68%
Science Soc.	2	M/C	Understand major historical, social, political, and economic developments in Europe since the Renaissance and the geographic factors influencing them.	63	45%	1473	46%
Soc. Science	2	M/C	Understand major historical, social, political, and economic developments in Latin America and the geographic factors influencing them.	63	69%	1473	67%
Soc. Science	2	M/C	Understand major historical, social, political, and economic developments in North Africa/Southwest Asia (the Middle East) and the geographic factors influencing them.	63	67%	1473	60%
Soc. Science	2	M/C	Understand major historical, social, political, and economic developments in sub-Saharan Africa and the geographic factors influencing them.	63	64%	1473	63%
Soc. Science	3	M/C	Understand major developments in Georgia history and Georgia's role in the history of the United States.	63	83%	1473	76%
Soc. Science	3	M/C	Understand social science resources, tools, and research procedures.	63	67%	1473	67%
Soc. Science	3	M/C	Understand the Georgia state constitution, the structure of Georgia state government, and the role of citizens and local governments in Georgia.	63	77%	1473	70%
Soc. Science	3	M/C	Understand the interpretation and analysis of information related to social science topics.	63	75%	1473	72%