



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

SCHOOL LIBRARY MEDIA M.ED.

THE UNIVERSITY OF WEST GEORGIA

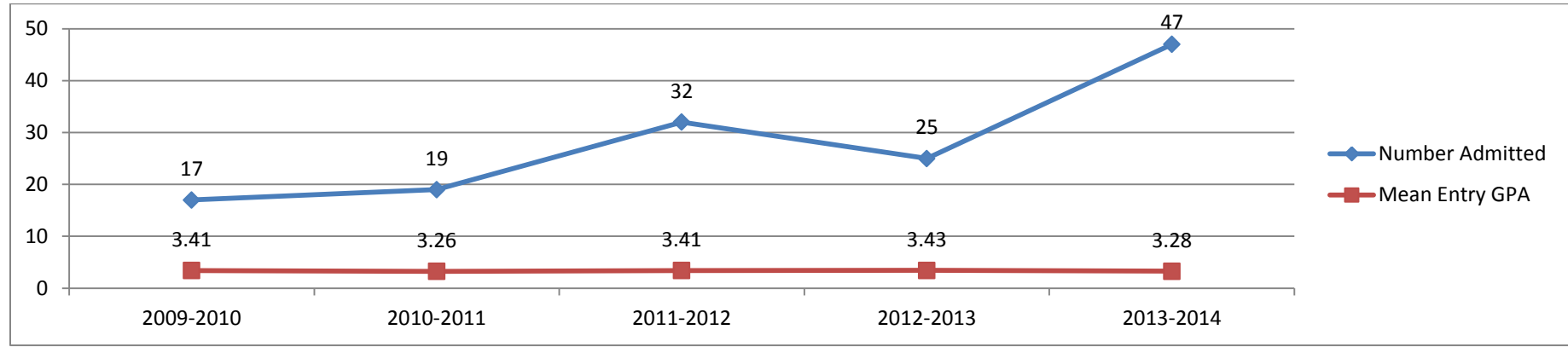
SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

Program Admissions/Production Information

Admission Trends*



*PAAR & Grad Studies Spreadsheet

Progression to Graduation*

The difference in admission numbers between this table and the above graph is due to deferment, change of program, or other factors.

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Active Majors Admitted 2013-2014	Current Active Majors 2013-2014
4	14	19	35	72

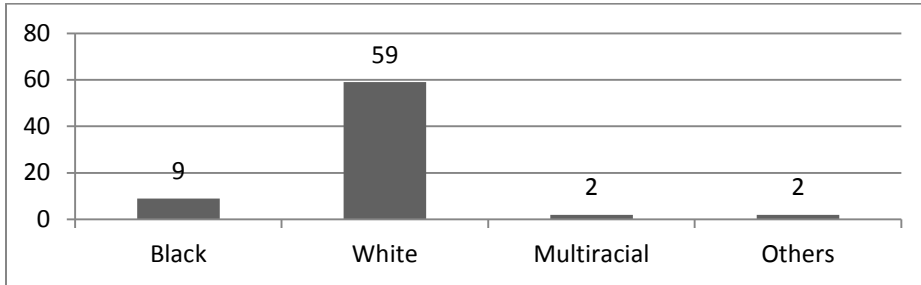
*Banner Report ED2505

Completers*

2011-2012	2012-2013	2013-2014
33	25	15

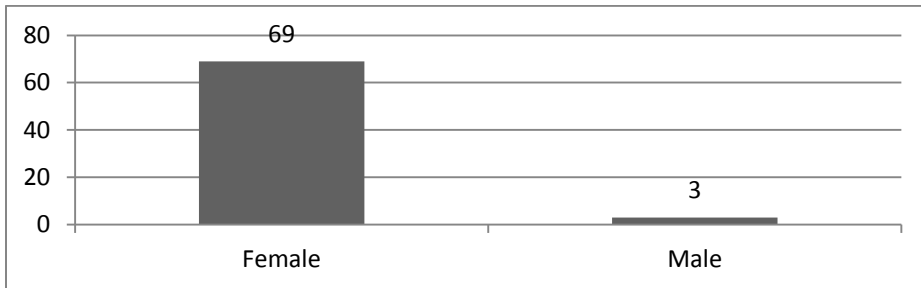
* Banner Report ED2650

Race-Active Majors (N=72)



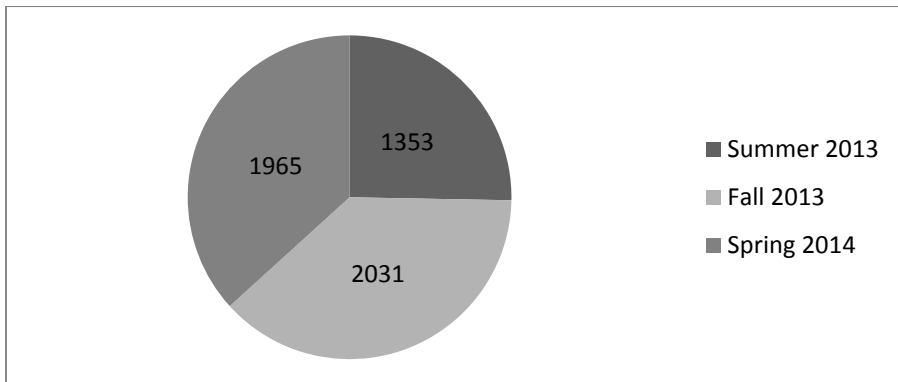
* Banner Report ED2505

Gender-Active Majors (N=72)



*Banner Report 2505

Credit Hour Production- All MEDT Graduate Courses (N=5349)



* Banner Report ED2270

Assessment Results

Learning Outcomes Report*

Refer to comments re: outcome 2 from cert only report.

MEDT 6463 (SLM) M.Ed. AASL Competency Rubric assessed in the M.Ed. portfolio	
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students	
	2013-2014 (N=15) *Completers only
Teaching and Learning	2.6
Literacy and Reading	2.67
Information and Knowledge	2.73
Advocacy and Leadership	2.53
Program Management and Administration	2.53

MEDT 7478 (SLM) M.Ed. AASL Competency Rubric assessed in the M.Ed. portfolio	
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students	
	2013-2014 (N=15) *Completers only
Teaching and Learning	3.47
Literacy and Reading	3.47
Information and Knowledge	3.40
Advocacy and Leadership	3.47
Program Management and Administration	3.40

MEDT 6463 (SLM) M.Ed. Dispositions Rubric assessed in the M.Ed. portfolio	
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics	
	2013-2014 (N=15) *Completers only
Professionalism: Punctuality	3.40
Professionalism: Preparation	2.87
Professionalism: Professional Demeanor	3.20
Professionalism: Responsive & Adaptive	3.27
Professionalism: Ethical & Honest	2.87
Communication: Verbal Communication	2.93
Communication: Written Communication	3.0
Belief that All Can Learn:	2.93
Fairness: Equity in All Settings	3.07
Collaboration: Interactions with Others	3.0

MEDT 7478 (SLM) M.Ed. Disposition Rubric assessed in the M.Ed. portfolio	
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics	
	2013-2014 (N=15) *Completers only
Professionalism: Punctuality	3.67
Professionalism: Preparation	3.27
Professionalism: Professional Demeanor	3.80
Professionalism: Responsive and Adaptive	3.53
Professionalism: Ethical and Honest	3.64
Communication: Verbal Communication	3.53
Communication: Written Communication	3.40
Belief that All can Learn: Respects Individual Differences	3.53
Fairness: Equity in All Settings	3.67
Collaboration: Interactions with Others	3.47

MEDT SLM Impact on Learning Rubric assessed in the M.Ed. portfolio	
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students	
	2013-2014 (N=16) *Completers only
Design for Instruction and Assessment	3.63
Analysis of Student Learning	3.60
Reflection on Student Learning	3.60

MEDT SLM M.Ed. Roles/Exit Presentation Rubric assessed in the M.Ed. portfolio	
➤ Outcome 1 Candidates demonstrate content, pedagogical, and professional knowledge and skills	
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students	
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics	
➤ Outcome 4 Candidates demonstrate ability to serve needs of diverse populations including special needs	
	2013-2014 (N=15) *Completers only
Candidates demonstrate content, pedagogical, and professional knowledge and skills	3.73
Candidates develop, implement, and evaluate learning opportunities for all students	3.53
Candidates demonstrate professional dispositions and ethics	3.47
Candidates demonstrate ability to serve needs of diverse populations including special needs	3.67

MEDT SLM M.Ed. Volunteer Experience Rubric assessed in the M.Ed. portfolio	
➤ Outcome 4 Candidates demonstrate ability to serve needs of diverse populations including special needs	
	2013-2014 (N=15) *Completers only
Reflection	3.87
Activities Checklist	3.67
School Data Forms	3.93

*Tk20 Report: West Georgia COE Standards Report

GACE Content Test Results

GACE Pass Rates

Test	Number Tested	Number Passed	Percent Passed
Media Specialist-I	13	13	100%
Media Specialist -II	13	13	100%

* ETS Data Manager: Test Level Pass Rates

Media Specialist I Results*

Average Percent Correct-UWG	Average Percent Correct- Statewide	Subarea and Objective
72.44	73.21	SUBAREA I. LEARNING AND TEACHING
68.68	70.66	1. Demonstrates Knowledge Of Children's And Young Adult Literature
63.64	64.61	2. Understands Fundamentals Of Curriculum Development And Collaboration In Media And Information Literacy
86.01	85.06	3. Understands The Fundamentals Of Instructional Design For All Learners
70.83	69.94	SUBAREA II. COLLECTION DEVELOPMENT
67.31	69.64	1. Demonstrates Understanding Of Selecting, Acquiring, And Maintaining Resources
74.36	70.24	2. Demonstrates Understanding Of Organizing Resources

* ETS Data Manager Test Level Summary Statistics - Expanded

Media Specialist II Results*

Average Percent Correct-UWG	Average Percent Correct- Statewide	Subarea and Objective
70.83	72.17	SUBAREA I. PROGRAM ADMINISTRATION
71.33	73.05	1. Understands The Fundamentals Of Organization, Management, And Evaluation Of Media Programs And Services
70.41	71.43	2. Knows Basic Fiscal, Personnel, Legal, Ethical, And Operational Policies And Procedures
60.26	62.30	SUBAREA II. PROFESSIONAL DEVELOPMENT, LEADERSHIP, AND ADVOCACY
59.23	56.79	1. Knows How To Facilitate Professional Development And Demonstrate Leadership
61.54	69.20	2. Knows How To Be An Advocate For Libraries And Media Centers Within Both School And Community
66.67	66.27	SUBAREA III. INFORMATION ACCESS AND DELIVERY
67.03	67.35	1. Understands The Fundamental Tools And Concepts For Locating And Sharing Resources
61.54		2. Understands The Fundamental Concepts Related To Using And Validating Online And Other Resources
72.31		3. Understands The Fundamental Concepts Of Equal Access And Ethical Use Of Information

* ETS Data Manager Test Level Summary Statistics - Expanded

Where do candidates have an opportunity to acquire /demonstrate leadership and advocacy skills?
Is the emphasis sufficient?