



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

### *SCHOOL LIBRARY MEDIA ED.S.*

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

# Program Admissions/Production Information

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## Admissions and Active Majors\*

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
2	8	12	34

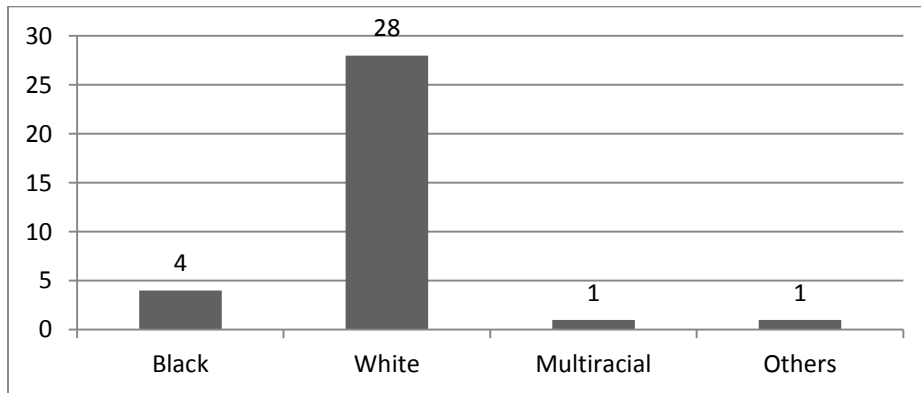
\*Banner Report ED2505

## Completers\*

2011-2012	2012-2013	2013-2014
10	8	21

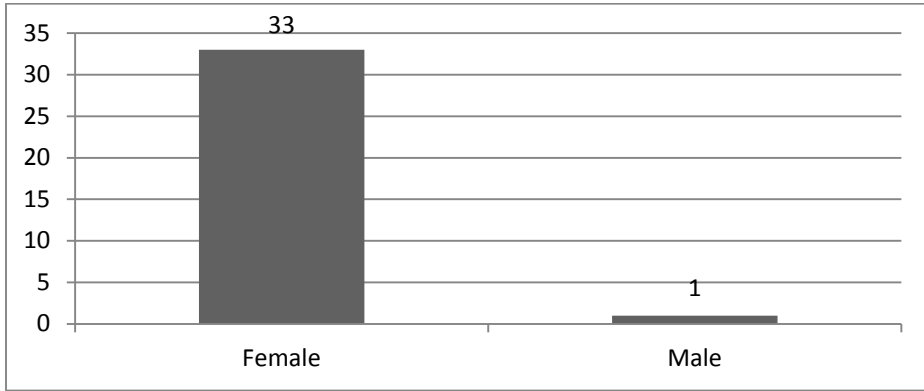
\* Banner Report ED2465

## Race-Active Majors (N=34)\*



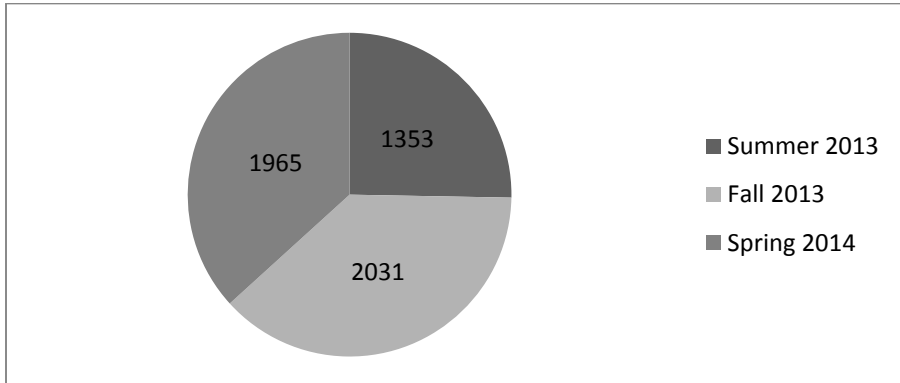
\* Banner Report ED2505

**Gender-Active Majors (N=34)\***



\*Banner Report 2505

**Credit Hour Production- All MEDT Graduate Courses (N=5349)\***



\* Banner Report ED2270

# Assessment Results

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## Learning Outcomes Report\*

Mean scores are reported for each assessment used for each specified criterion.

<b>MEDT SLM Ed.S. Disposition Rubric First Semester</b>			
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics			
	2011-2012 (N=21)	2012-2013 (N=17)	2013-2014 (N=4)
Professionalism: Punctuality	3.71	3.71	3.75
Professionalism: Preparation	3.1	3	3.5
Professionalism: Professional Demeanor	3.24	3.29	3
Professionalism: Responsive and Adaptive	3.38	3.35	3.5
Professionalism: Ethical and Honest	3.29	3.35	3
Communication: Verbal Communication	3.33	3.29	3.5
Communication: Written Communication	3.24	3.18	3.5
Belief that All can Learn: Respects Individual Differences	3.24	3.24	3.25
Fairness: Equity in All Settings	3.19	3.24	3
Collaboration: Interactions with Others	3.14	3.12	3.25

<b>MEDT SLM Ed.S. Disposition Rubric Last Semester</b>			
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics			
	2011-2012 (N=21)	2012-2013 (N= 17)	2013-2014 (N=4)
Professionalism: Punctuality	3.95	3.94	4
Professionalism: Preparation	3.71	3.65	4
Professionalism: Professional Demeanor	3.81	3.76	4
Professionalism: Responsive and Adaptive	3.86	3.82	4
Professionalism: Ethical and Honest	3.52	3.53	3.5
Communication: Verbal Communication	3.62	3.59	3.75
Communication: Written Communication	3.71	3.65	4
Belief that All can Learn: Respects Individual Differences	3.86	3.82	4
Fairness: Equity in All Settings	3.7	3.69	3.75

Collaboration: Interactions with Others	3.89	3.87	4
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<b>MEDT SLM Ed.S. Professional Practice Rubric</b>			
➤ Outcome 4 Candidates demonstrate ability to serve needs of diverse populations including special needs			
	2011-2012 (N=21)	2012-2013 (N=17)	2013-2014 (N=4)
Reflection	3.38	3.29	3.75
Professional Activities Checklist	3.67	3.59	4
School Data Forms	3.9	3.88	4

<b>MEDT SLM Ed.S. Exit Presentation Rubric</b>			
➤ Outcome 1 Candidates demonstrate content, pedagogical, and professional knowledge and skills			
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students			
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics			
➤ Outcome 4 Candidates demonstrate ability to serve needs of diverse populations including special needs			
	2011-2012 (N=21)	2012-2013 (N=17)	2013-2014 (N=4)
Candidates demonstrate content, pedagogical, and professional knowledge and skills	3.81	3.76	4
Candidates develop, implement, and evaluate learning opportunities for all students	3.62	3.53	4
Candidates demonstrate professional dispositions and ethics	3.48	3.47	3.5
Candidates demonstrate ability to serve needs of diverse populations including special needs	3.67	3.65	3.75

<b>MEDT SLM Impact on Learning Rubric-Portfolio Use</b>			
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students			
	2011-2012 (N=)	2012-2013 (N=20)	2013-2014 (N=5)
Design for Instruction and Assessment	N/A	3.55	3.8
Analysis of Student Learning		3.2	3.6
Reflection on Student Learning		3.25	3.8