



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

SCHOOL LIBRARY MEDIA ED.S.

THE UNIVERSITY OF WEST GEORGIA

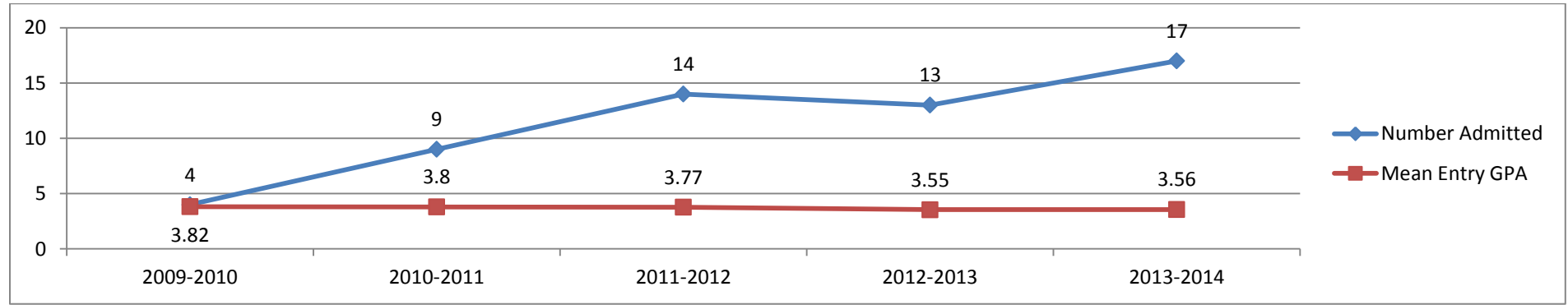
SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

Program Admissions/Production Information

Admission Trends*



Progression to Graduation*

The difference in admission numbers between this table and the above graph is due to deferment, change of program, or other factors.

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Active Majors Admitted 2013-2014	Current Active Majors 2013-2014
2	8	12	12	34

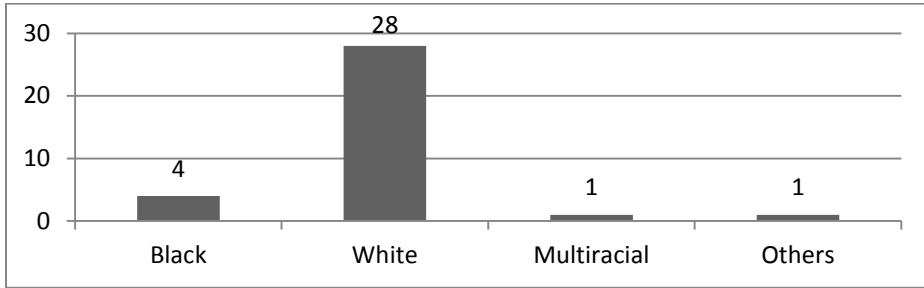
*Banner Report ED2505

Completers*

2011-2012	2012-2013	2013-2014
10	8	21

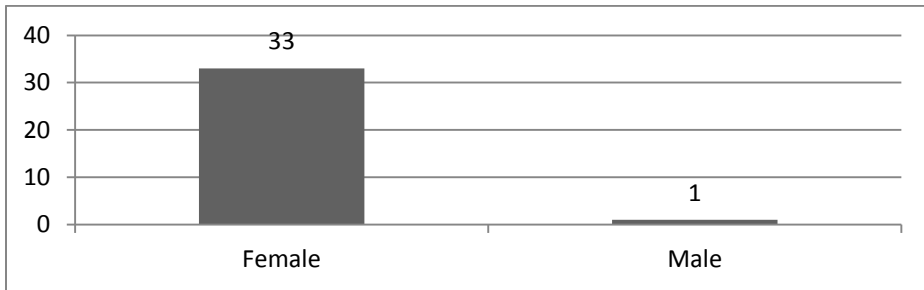
* Banner Report ED2465

Race-Active Majors (N=34)*



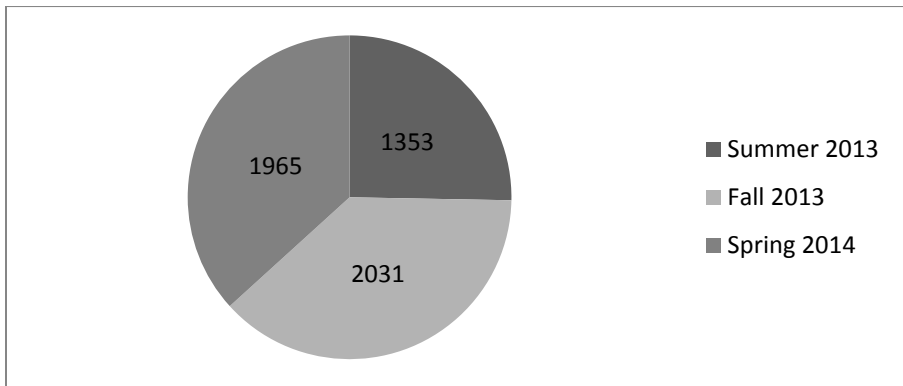
* Banner Report ED2505

Gender-Active Majors (N=34)*



*Banner Report 2505

Credit Hour Production- All MEDT Graduate Courses (N=5349)*



* Banner Report ED2270

Assessment Results

Learning Outcomes Report*

Mean scores are reported for each assessment used for each specified criterion.

Disposition Rubric First Semester assessed in the Ed.S. portfolio			
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics			
Rubric Criteria	2011-2012 (N=21)	2012-2013 (N=17)	2013-2014 (N=4)
Professionalism: Punctuality	3.71	3.71	3.75
Professionalism: Preparation	3.1	3	3.5
Professionalism: Professional Demeanor	3.24	3.29	3
Professionalism: Responsive and Adaptive	3.38	3.35	3.5
Professionalism: Ethical and Honest	3.29	3.35	3
Communication: Verbal Communication	3.33	3.29	3.5
Communication: Written Communication	3.24	3.18	3.5
Belief that All can Learn: Respects Individual Differences	3.24	3.24	3.25
Fairness: Equity in All Settings	3.19	3.24	3
Collaboration: Interactions with Others	3.14	3.12	3.25

Disposition Rubric Last Semester assessed in the Ed.S. portfolio			
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics			
Rubric Criteria	2011-2012 (N=21)	2012-2013 (N= 17)	2013-2014 (N=4)
Professionalism: Punctuality	3.95	3.94	4
Professionalism: Preparation	3.71	3.65	4
Professionalism: Professional Demeanor	3.81	3.76	4
Professionalism: Responsive and Adaptive	3.86	3.82	4
Professionalism: Ethical and Honest	3.52	3.53	3.5
Communication: Verbal Communication	3.62	3.59	3.75
Communication: Written Communication	3.71	3.65	4
Belief that All can Learn: Respects Individual Differences	3.86	3.82	4
Fairness: Equity in All Settings	3.7	3.69	3.75

Collaboration: Interactions with Others	3.89	3.87	4
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Professional Practice Rubric assessed in the Ed.S. portfolio			
➤ Outcome 4 Candidates demonstrate ability to serve needs of diverse populations including special needs			
Rubric Criteria	2011-2012 (N=21)	2012-2013 (N=17)	2013-2014 (N=4)
Reflection	3.38	3.29	3.75
Professional Activities Checklist	3.67	3.59	4
School Data Forms	3.9	3.88	4

Exit Presentation Rubric assessed in the Ed.S. portfolio			
➤ Outcome 1 Candidates demonstrate content, pedagogical, and professional knowledge and skills			
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students			
➤ Outcome 3 Candidates demonstrate professional dispositions and ethics			
➤ Outcome 4 Candidates demonstrate ability to serve needs of diverse populations including special needs			
Rubric Criteria	2011-2012 (N=21)	2012-2013 (N=17)	2013-2014 (N=4)
Candidates demonstrate content, pedagogical, and professional knowledge and skills	3.81	3.76	4
Candidates develop, implement, and evaluate learning opportunities for all students	3.62	3.53	4
Candidates demonstrate professional dispositions and ethics	3.48	3.47	3.5
Candidates demonstrate ability to serve needs of diverse populations including special needs	3.67	3.65	3.75

Impact on Learning Rubric-Portfolio Use assessed in the Ed.S. portfolio			
➤ Outcome 2 Candidates develop, implement, and evaluate learning opportunities for all students			
Rubric Criteria	2011-2012 (N=)	2012-2013 (N=20)	2013-2014 (N=5)
Design for Instruction and Assessment	N/A	3.55	3.8
Analysis of Student Learning		3.2	3.6
Reflection on Student Learning		3.25	3.8