



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

INSTRUCTIONAL TECHNOLOGY M.ED.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

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Program Admissions/Production Information

Admissions and Active Majors*

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
0	6	26	76

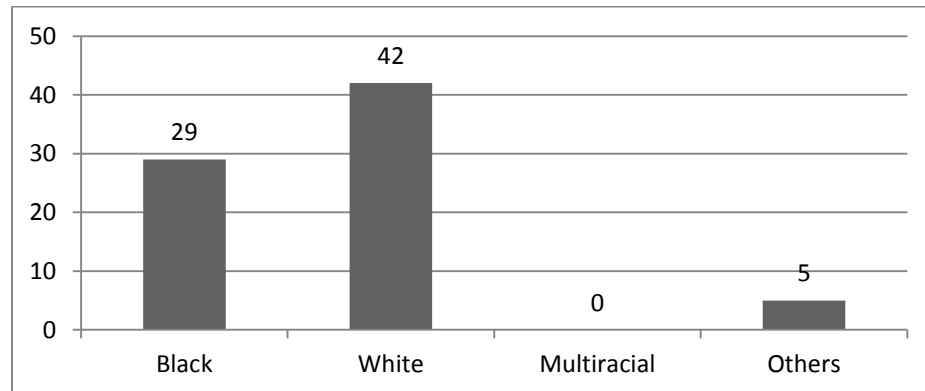
* Banner Report ED2505

Completers*

2011-2012	2012-2013	2013-2014
13	16	5

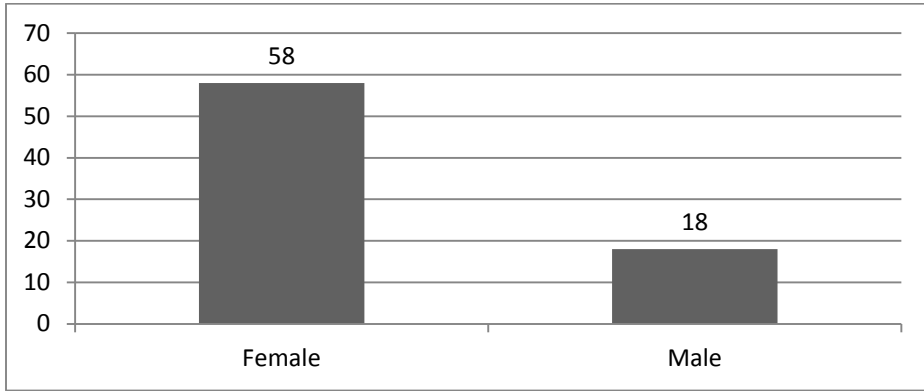
* Banner Report ED2465

Race-Active Majors (N=76)*



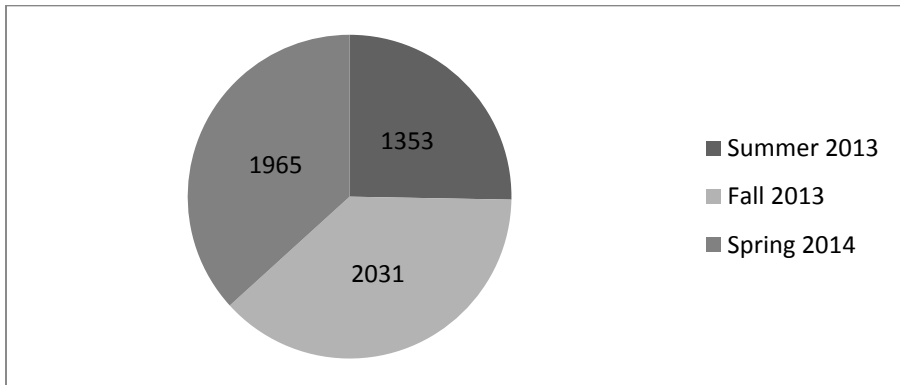
* Banner Report ED2505

Gender-Active Majors (N=76)*



*Banner Report 2505

Credit Hour Production by semester- All MEDT Graduate Courses (N=5349)*



* Banner Report ED2270

Assessment Results

Learning Outcomes Report*

Mean scores are reported for each assessment used for each specified criterion.

MEDT 7464 (IT) Instructional Planning Skills Rubric	
<ul style="list-style-type: none"> ➤ Outcome 1: Candidates demonstrate content, pedagogical, and technological knowledge and skills. ➤ Outcome 2: Candidates design, develop, implement, and evaluate meaningful learning experiences. 	
Rubric Criteria	2013-2014 (N=25)
1. Analysis ☐ Conducts learner, task, and context analyses and provides detailed information.	3.24
2. Design ☐ Designs technology-enhanced instruction that meets the needs of the target audience.	3.2
3. Development ☐ Develops and produces high-quality instructional materials.	3.44

MEDT 7464 (IT) Quality of Service Rubric	
<ul style="list-style-type: none"> ➤ Outcome 1: Candidates demonstrate content, pedagogical, and technological knowledge and skills. ➤ Outcome 2: Candidates design, develop, implement, and evaluate meaningful learning experiences. 	
Rubric Criteria	2013-2014 (N=18)
1. Accommodation: willingness to respond to client/supervisor needs with a positive demeanor.	3.83
2. Communication: ability to actively listen to client/supervisor and gather information along with ability to illustrate ideas and rationales that are helpful in meeting stakeholders' needs.	3.83
3. Expertise: demonstrates competence in designing, developing, and evaluating products and processes to meet stakeholders' needs.	3.61

MEDT 7468 (IT) Quality of Service Rubric	
<ul style="list-style-type: none"> ➤ Outcome 1: Candidates demonstrate content, pedagogical, and technological knowledge and skills. ➤ Outcome 2: Candidates design, develop, implement, and evaluate meaningful learning experiences. 	
Rubric Criteria	2013-2014 (N=11)
1. Accommodation: willingness to respond to client/supervisor needs with a positive demeanor.	3.64
2. Communication: ability to actively listen to client/supervisor and gather information along with ability to illustrate ideas and rationales that are helpful in meeting stakeholders' needs.	3.64
3. Expertise: demonstrates competence in designing, developing, and evaluating products and processes to meet stakeholders' needs.	3.4

MEDT 7490 (IT) Quality of Service Rubric	
<ul style="list-style-type: none"> ➤ Outcome 1: Candidates demonstrate content, pedagogical, and technological knowledge and skills. ➤ Outcome 2: Candidates design, develop, implement, and evaluate meaningful learning experiences. 	
Rubric Criteria	2013-2014 (N=1)
1. Accommodation: willingness to respond to client/supervisor needs with a positive demeanor.	4
2. Communication: ability to actively listen to client/supervisor and gather information along with ability to illustrate ideas and rationales that are helpful in meeting stakeholders' needs.	4
3. Expertise: demonstrates competence in designing, developing, and evaluating products and processes to meet stakeholders' needs.	3

* Tk20 Report: West Georgia COE Standards Report

Dispositions Rubric Results (MEDT External Client Responses Only)*

MEDT 7476 (IT) Dispositions Rubric (N=17)

	% Unacceptable	% Developing	% Proficient	% Exemplary	Mean
Professionalism: Time and Quality Management	0%	0%	29.41%	70.59%	3.71
Professionalism: Professional Demeanor	0%	0%	35.29%	64.71%	3.65
Professionalism: Responsive and Adaptive	0%	0%	35.29%	64.71%	3.65
Professionalism: Ethical and Honest	0%	0%	26.67%	73.33%	3.73
Communication: Verbal Communication	0%	0%	29.41%	70.59%	3.71
Communication: Written Communication	0%	0%	41.18%	58.82%	3.59
Belief that All can Learn: Respects Individual Differences	0%	0%	46.67%	53.33%	3.53
Fairness: Equity in all Settings	0%	0%	53.33%	46.67%	3.47
Collaboration: Interactions with Others	0%	5.88%	23.53%	70.59%	3.65
Total/Percentage	0%	0.68%	35.37%	63.95%	

MEDT 7476 (IT) Dispositions Rubric (N=2)

	% Unacceptable	% Developing	% Proficient	% Exemplary	Mean
Professionalism: Time and Quality Management	0%	0%	0%	100%	4
Professionalism: Professional Demeanor	0%	0%	50%	50%	3.5
Professionalism: Responsive and Adaptive	0%	0%	0%	100%	4
Professionalism: Ethical and Honest	0%	0%	0%	100%	4
Communication: Verbal Communication	0%	0%	50%	50%	3.5
Communication: Written Communication	0%	0%	50%	50%	3.5
Belief that All can Learn: Respects Individual Differences	0%	0%	0%	100%	4
Fairness: Equity in all Settings	0%	0%	0%	100%	4
Collaboration: Interactions with Others	0%	0%	0%	100%	4
Total/Percentage	0%	0%	16.67%	83.33%	

MEDT 7476 (IT) Dispositions Rubric (N=1)

	% Unacceptable	% Developing	% Proficient	% Exemplary	Mean
Professionalism: Time and Quality Management	0%	0%	0%	100%	4
Professionalism: Professional Demeanor	0%	0%	0%	100%	4
Professionalism: Responsive and Adaptive	0%	0%	0%	100%	4
Professionalism: Ethical and Honest	0%	0%	0%	100%	4
Communication: Verbal Communication	0%	0%	0%	100%	4
Communication: Written Communication	0%	0%	0%	100%	4
Belief that All can Learn: Respects Individual Differences	0%	0%	0%	100%	4
Fairness: Equity in all Settings	0%	0%	0%	100%	4
Collaboration: Interactions with Others	0%	0%	0%	100%	4
Total/Percentage	0%	0%	0%	100%	

* Tk20 Report: Portfolios 070: Aggregate Report on Portfolio Assessments by Program

Diversity Rubric Results (MEDT External Client Responses Only)*

MEDT 7476 (IT) Diversity Rubric (N=17)

	% Unacceptable	% Developing	% Proficient	% Exemplary	Mean
1. Age/Grade Level Diversity: Designs instructional materials appropriate for students' age and developmental level.	0%	0%	29.41%	70.59%	3.71
2. English Language Learners: Designs instructional materials appropriate for the learning and social emotional needs of English Language Learners and their families.	0%	0%	15.38%	84.62%	3.85
3. Special Needs: Designs instructional materials appropriate for the learning and social emotional needs of students with special needs and their families.	0%	0%	40%	60%	3.6
4. Demographic (Race/Ethnicity) Diversity: Designs instructional materials inclusive of cultural context.	0%	0%	29.41%	70.59%	3.71
Total/Percentage	0%	0%	29.03%	70.97%	

MEDT 7476 (IT) Diversity Rubric (N=2)

	% Unacceptable	% Developing	% Proficient	% Exemplary	Mean
1. Age/Grade Level Diversity: Designs instructional materials appropriate for students' age and developmental level.	0%	0%	50%	50%	3.5
2. English Language Learners: Designs instructional materials appropriate for the learning and social emotional needs of English Language Learners and their families.	0%	0%	0%	100%	4
3. Special Needs: Designs instructional materials appropriate for the learning and social emotional needs of students with special needs and their families.	0%	0%	0%	100%	4
4. Demographic (Race/Ethnicity) Diversity: Designs instructional materials inclusive of cultural context.	0%	0%	0%	100%	4
Total/Percentage	0%	0%	20%	80%	

MEDT 7476 (IT) Diversity Rubric (N=1)

	% Unacceptable	% Developing	% Proficient	% Exemplary	Mean
1. Age/Grade Level Diversity: Designs instructional materials appropriate for students' age and developmental level.	0%	0%	0%	100%	4
2. English Language Learners: Designs instructional materials appropriate for the learning and social emotional needs of English Language Learners and their families.	0%	0%	0%	100%	4
3. Special Needs: Designs instructional materials appropriate for the learning and social emotional needs of students with special needs and their families.	0%	0%	100%	0%	3
4. Demographic (Race/Ethnicity) Diversity: Designs instructional materials inclusive of cultural context.	0%	0%	0%	100%	4
Total/Percentage	0%	0%	25%	75%	

* Tk20 Report: Portfolios 070: Aggregate Report on Portfolio Assessments by Program