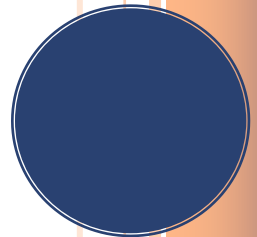# DATA REPORT 2012

Instructional Technology and Design

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

8/7/12

DATA REPORT 2012

INSTRUCTIONAL TECHNOLOGY AND DESIGN

SECTION 1: PROGRAM DATA

List of Assessments

Please review the assessments listed below and submit corrections, additions, or deletions to the Assessment Office by the second Friday in September for fall term assessments.
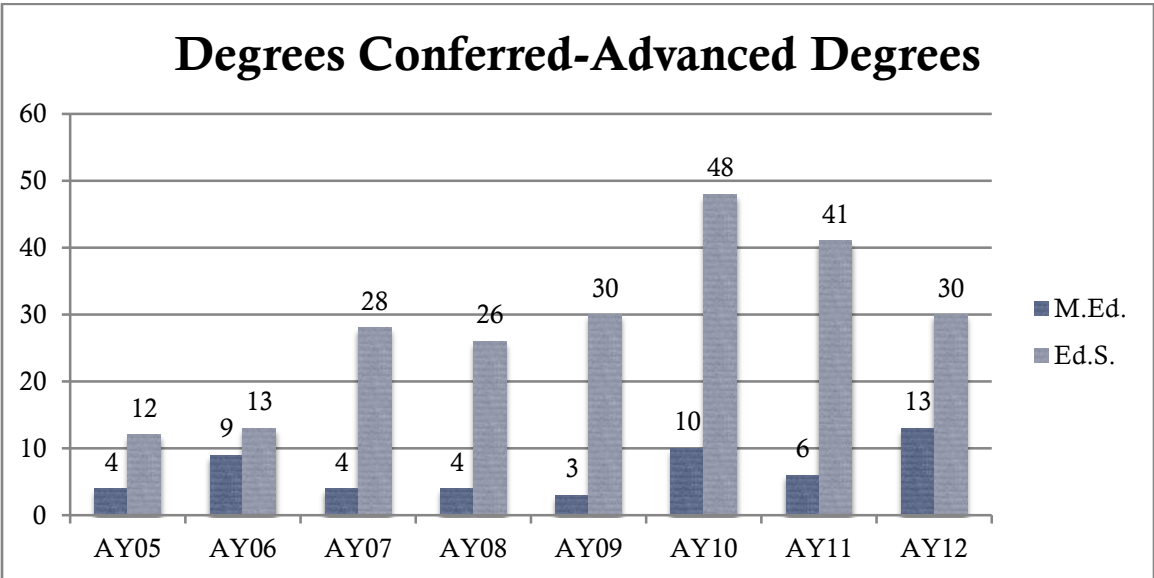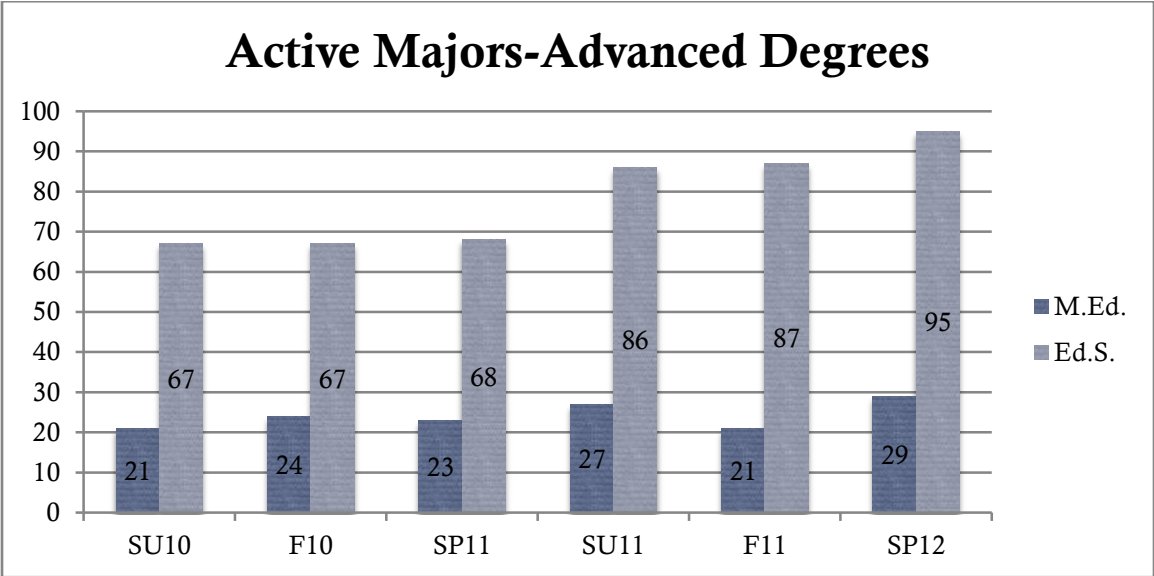
Master's	Education Specialist
Multiple Choice Test	Initial SWOT
Instructional Project	Dispositions 1
Question Protocol/Faculty Rating Sheet	Impact on Learning
Graduate Surveys	Field Experience
	Final SWOT
	Program Evaluation
	Matrix
	Dispositions 2
	Follow-Up Survey

SMART Goals, 2011-2012

SMART Goals-MEDT IT M.Ed.	How Assessed?	When?
The student will be able to identify appropriate instructional strategies/technologies to solve an identified instructional problem.	Instructional development project	MEDT 7464 (Midpoint)
The student will be able to assess an instructional project's impact on student learning.	Instructional development project	MEDT 7476 (Final Project)

SMART Goals-MEDT IT Ed.S.	How Assessed?	When?
Align curriculum with the new NETS standards	Expert review/input of accuracy in alignment	Now

Program Productivity Data

Active Majors-Advanced Degrees

Degrees Conferred-Advanced Degrees

SECTION II: CANDIDATE DATA

Admission GPA 2011-2012 (Transition Point 1)

Master's	*Not yet available
Specialist	*Not yet available

Exit GPA 2011-2012 (Transition Point 4)

Master's	3.87
Specialist	3.84

CLINICAL EXPERIENCES

NOT APPLICABLE FOR THIS PROGRAM

FOLLOW-UP: GACE CONTENT (TRANSITION POINT 5)

NOT APPLICABLE FOR THIS PROGRAM

MEDT IT Ed.S. Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

IT ED.S. IMPACT ON STUDENT LEARNING ASSIGNMENT

Outcome 2: Candidates develop, implement, and evaluate learning opportunities for all students

ASSESSMENT TEMPLATE: MEDT SLM/IT Ed.S. Impact on Student Learning Rubric									# No Resp	% No Resp	Total Resp	Avg
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Resp	% No Resp	Total Resp	Avg
Design for Instruction and Assessment	0	0%	0	0%	4	100%	0	0%	4	50%	4	3
Analysis of Student Learning	0	0%	0	0%	4	100%	0	0%	4	50%	4	3
Reflection on Student Learning	0	0%	1	25%	1	25%	2	50%	4	50%	4	3.25
Total/Percentage	0	0%	1	8.33%	9	75%	2	16.67%	12	50%	12	

IT ED.S. DISPOSITIONS ASSESSMENT

Outcome 3: Candidates demonstrate professional dispositions and ethics

ASSESSMENT TEMPLATE : MEDT Disposition 1 Rubric-DISCONTINUED												
Please Evaluate	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Resp	% No Resp	Total Resp	Average
Collaboration	0	0%	0	0%	0	0%	1	100%	1	50%	1	4
Communication	0	0%	0	0%	0	0%	1	100%	1	50%	1	4
Diversity	0	0%	0	0%	0	0%	1	100%	1	50%	1	4
Professional Ethics	0	0%	0	0%	0	0%	1	100%	1	50%	1	4
Total/Percentage	0	0%	0	0%	0	0%	4	100%	4	50%	4	