



College of Education

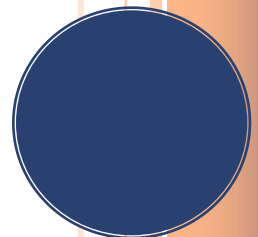
DATA REPORT 2011

Instructional Technology and Design

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

6/23/11

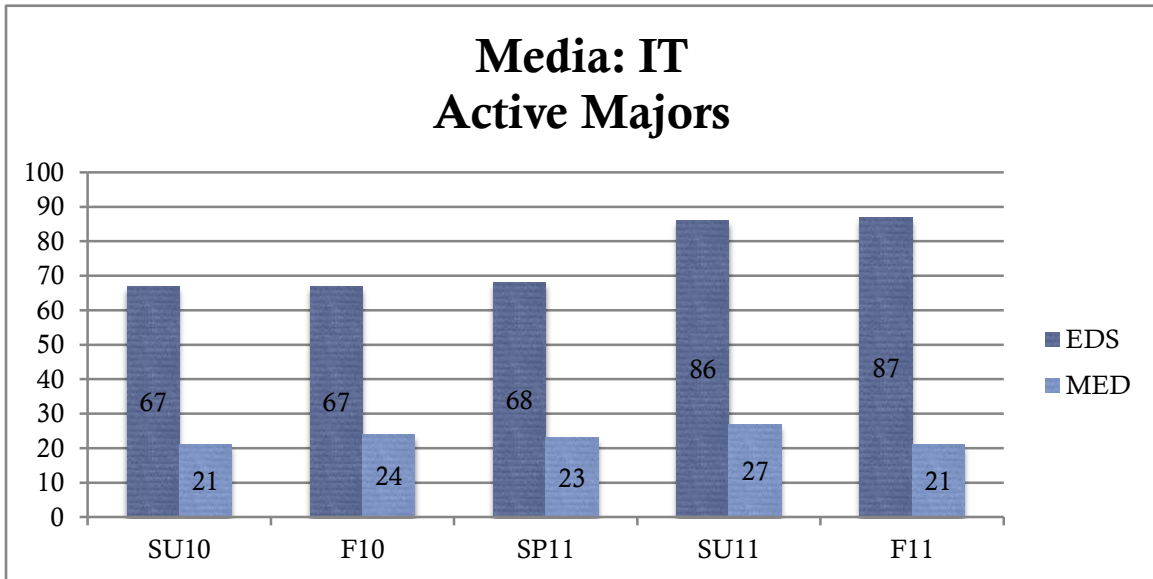


DATA REPORT 2011

INSTRUCTIONAL TECHNOLOGY AND DESIGN

SECTION 1: PROGRAM DATA

Instructional Technology & Design: List of Assessments



SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

| Program | 2009 | 2010 |
|-----------------------|------|------|
| Initial Certification | N/A | N/A |
| Advanced Degree | N/A | N/A |

GACE Basic Skills Overview*

***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

| Test | Subarea # | Objective Type | Objective Name | # of Takers - UWG | Objective Score - UWG | # of Takers - GA | Objective Score - GA |
|----------------------|-----------|----------------|--|-------------------|-----------------------|------------------|----------------------|
| Basic Skills-Reading | 1 | M/C | Analyze the relationship among ideas in written material. | 626 | 71% | 6897 | 72% |
| Basic Skills-Reading | 1 | M/C | Determine the meaning of words and phrases. | 626 | 76% | 6897 | 78% |
| Basic Skills-Reading | 1 | M/C | Identify a writer's purpose and point of view. | 626 | 75% | 6897 | 74% |
| Basic Skills-Reading | 1 | M/C | Understand the main idea and supporting details in written material. | 626 | 74% | 6897 | 74% |
| Basic Skills-Reading | 1 | M/C | Use critical reasoning skills to evaluate written material. | 626 | 73% | 6897 | 73% |
| Basic Skills-Reading | 1 | M/C | Use reading strategies to comprehend written materials. | 626 | 69% | 6897 | 69% |
| Basic Skills-Math | 1 | M/C | Understand measurement concepts and principles of geometry. | 628 | 76% | 6861 | 75% |

| | | | | | | | |
|-----------------------------|---|-----|---|-----|-----|------|-----|
| Basic Skills-Math | 1 | M/C | Understand number properties and number operations. | 628 | 82% | 6861 | 82% |
| Basic Skills-Math | 1 | M/C | Understand problem-solving principles and techniques. | 628 | 81% | 6861 | 81% |
| Basic Skills-Math | 1 | M/C | Understand statistical concepts and data analysis and interpretation. | 628 | 77% | 6861 | 77% |
| Basic Skills-Writing | 1 | M/C | Recognize effective organization in writing. | 630 | 75% | 7002 | 77% |
| Basic Skills-Writing | 1 | M/C | Recognize effective sentences. | 630 | 67% | 7002 | 67% |
| Basic Skills-Writing | 1 | M/C | Recognize Standard American English usage. | 630 | 79% | 7002 | 79% |
| Basic Skills-Writing | 1 | M/C | Recognize unity, focus, and development in writing. | 630 | 80% | 7002 | 80% |

CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

| Semester | Required Professional Behaviors | Professional Behaviors & Dispositions | Pedagogy & Knowledge | Management |
|--------------------|--|--|---------------------------------|-------------------|
| Fall 2010 | N/A | N/A | N/A | N/A |
| Spring 2011 | N/A | N/A | N/A | N/A |

EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are all from takers who identified themselves as seniors at The University of West Georgia between 2006 and the present.

NOT APPLICABLE FOR THIS PROGRAM