



**College of Education**

# DATA REPORT 2011

## *Secondary Education: History*

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

**UNIVERSITY OF WEST GEORGIA**

*6/23/11*



# DATA REPORT 2011

## SECONDARY EDUCATION: HISTORY

### SECTION 1: PROGRAM DATA

#### History: List of Assessments

Content Knowledge (Georgia Content Test) (Content Knowledge)

Content Knowledge (Content Knowledge)

Planning (Planning)

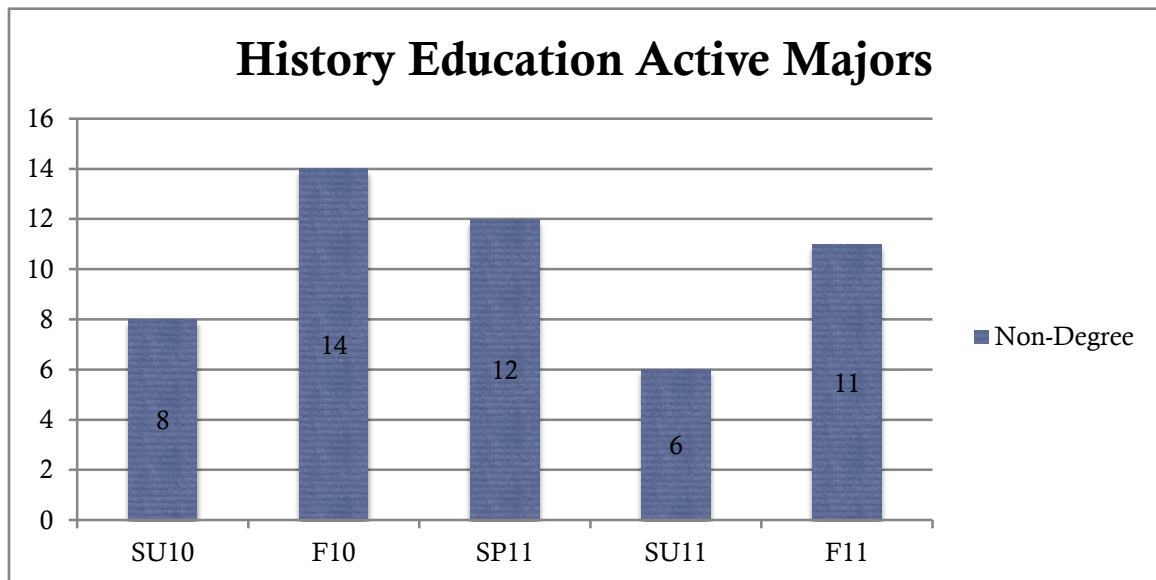
Clinical Practice (Clinical Practice)

Effects on Student Learning (Effects on Student Learning)

Dispositions (Dispositions)

Program Entry (Institutional Assessment)

Employment (Institutional Assessment)



## SECTION II: CANDIDATE DATA

### ADMISSION

#### Entry GPA

Program	2009	2010
Initial Certification	N/A	N/A
Advanced Degree	N/A	N/A

#### GACE Basic Skills Overview

**\*Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

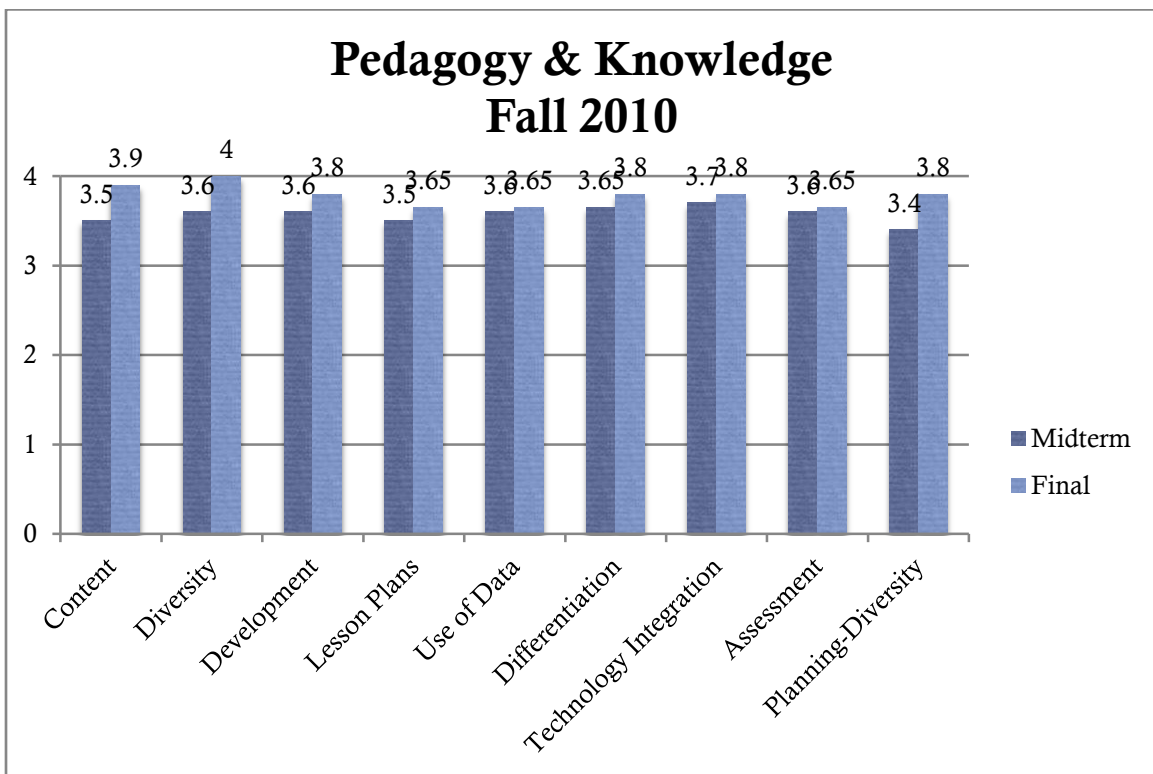
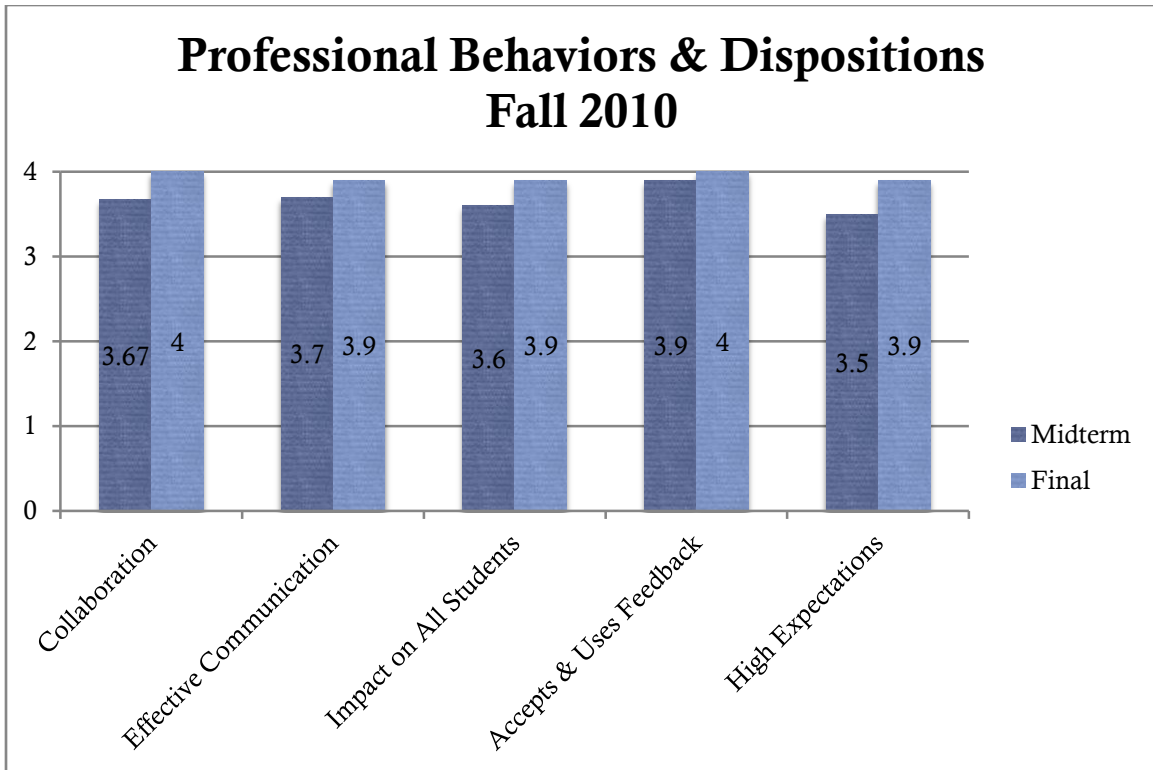
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%

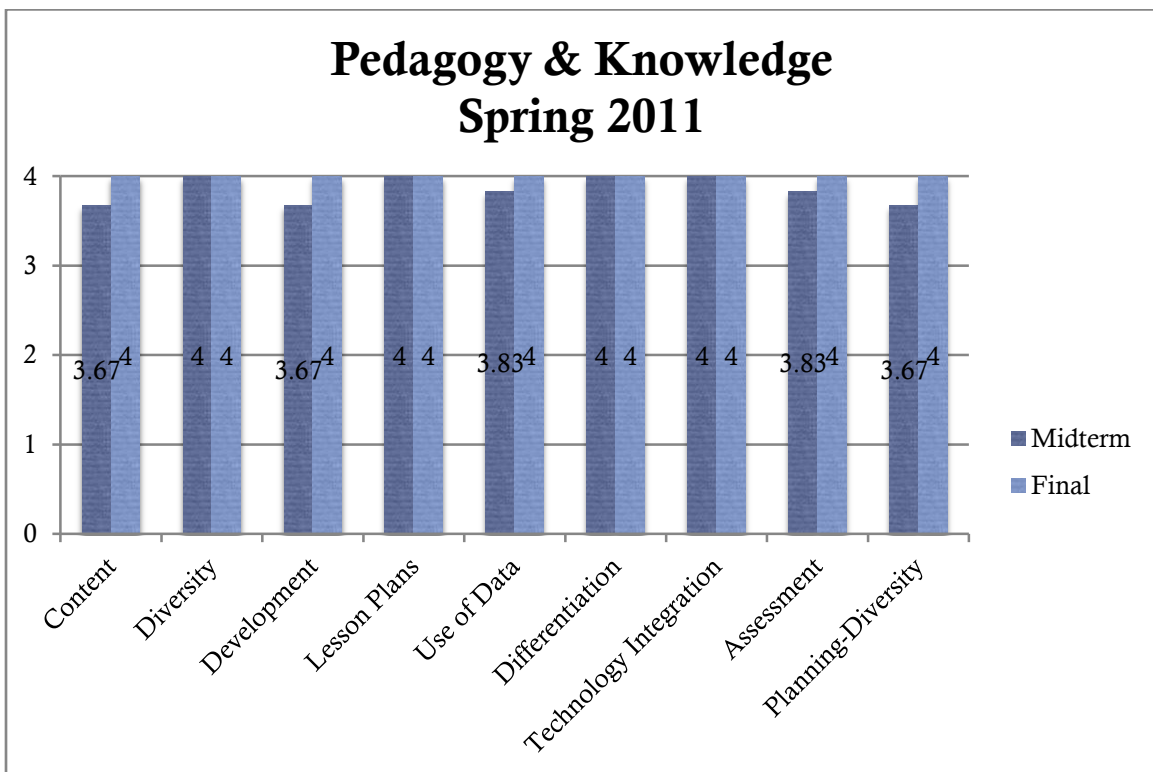
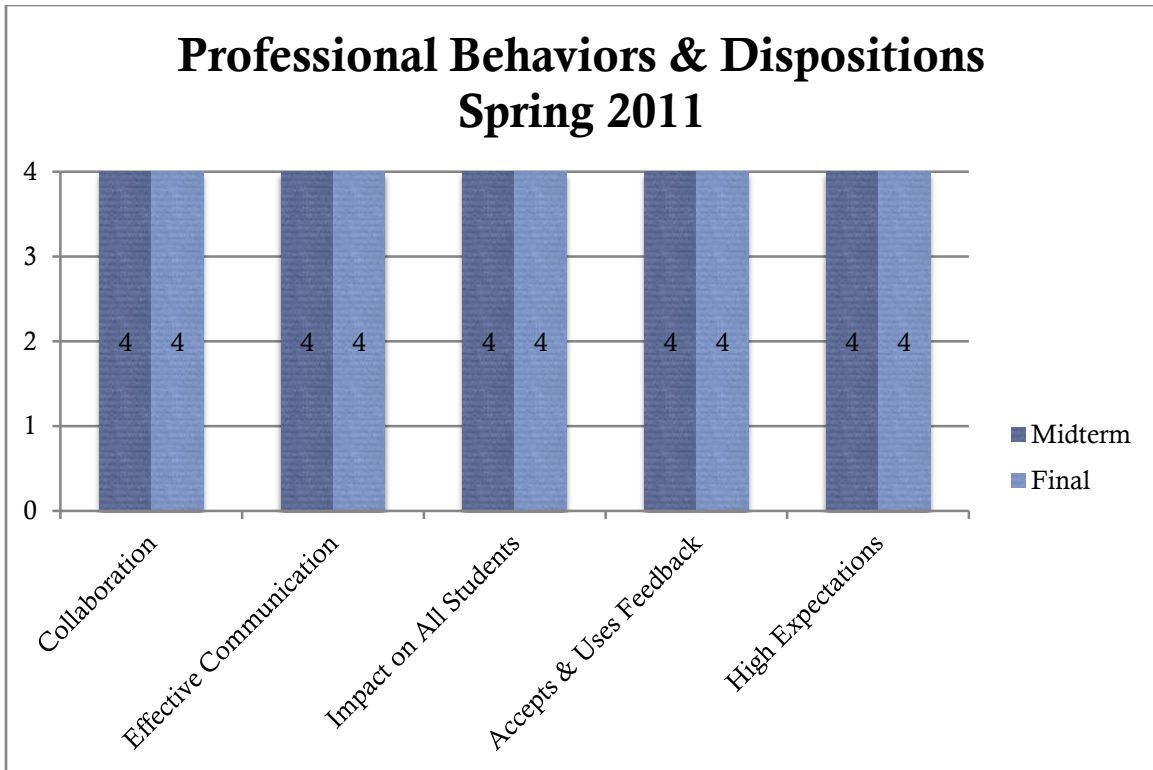
<b>Basic Skills-Math</b>	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
<b>Basic Skills-Math</b>	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
<b>Basic Skills-Writing</b>	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
<b>Basic Skills-Writing</b>	1	M/C	Recognize effective sentences.	630	67%	7002	67%
<b>Basic Skills-Writing</b>	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
<b>Basic Skills-Writing</b>	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

## CLINICAL EXPERIENCES

### TEFEE Results: Initial Certification

<b>Semester</b>	<b>Required Professional Behaviors</b>	<b>Professional Behaviors &amp; Dispositions</b>	<b>Pedagogy &amp; Knowledge</b>	<b>Management</b>
<b>Fall 2010</b>	<b>3.96</b>	<b>3.83</b>	<b>3.68</b>	<b>3.70</b>
<b>Spring 2011</b>	<b>4.00</b>	<b>4.00</b>	<b>3.90</b>	<b>3.83</b>





## EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are from all takers from The University of West Georgia between 2006 and the present.

### PASS RATES

Program Year	TEST 1			Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
<b>All Selections</b>	<b>73%</b>	<b>110</b>	<b>80</b>	<b>68%</b>	<b>3,480</b>	<b>2,350</b>
<b>2006-2007</b>	72%	18	13	64%	842	542
<b>2007-2008</b>	66%	32	21	65%	851	556
<b>2008-2009</b>	67%	21	14	69%	743	515
<b>2009-2010</b>	85%	20	17	71%	672	474
<b>Program YTD</b>	79%	19	15	71%	372	263

Program Year	TEST 2			Pass Rate - State	# Takers - State	# Pass - State
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
<b>All Selections</b>	<b>79%</b>	<b>111</b>	<b>88</b>	<b>69%</b>	<b>3,408</b>	<b>2,365</b>
<b>2006-2007</b>	74%	19	14	64%	827	529
<b>2007-2008</b>	70%	33	23	67%	830	555
<b>2008-2009</b>	74%	19	14	72%	719	520
<b>2009-2010</b>	86%	22	19	74%	667	493
<b>Program YTD</b>	100%	18	18	73%	365	268

## OBJECTIVES SUMMARY

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand important historical terms, concepts, and perspectives.	106	64%	3478	61%
Test I	1	M/C	Understand social science skills to locate, analyze, and synthesize information related to historical topics.	106	81%	3478	80%
Test I	2	M/C	Understand the importance of the Byzantine Empire, the origins and expansion of Islam, characteristics of European medieval society, and the significance of the Renaissance and the Reformation.	106	70%	3478	65%
Test I	2	M/C	Understand the origins, important features, significant developments, and notable achievements of African, Asian, and Latin American societies from ancient times through the sixteenth century.	106	72%	3478	66%
Test I	2	M/C	Understand the origins, structures, development, and interactions of ancient societies.	106	75%	3478	72%
Test I	3	M/C	Understand decolonization of Africa and Asia, the origins and course of the Cold War, major world developments since the 1960s, and the importance of globalization in the contemporary world.	106	64%	3478	66%
Test I	3	M/C	Understand the effects of industrialization, the rise of nationalism, major characteristics of imperialism, the causes and global effects of World War I, major developments of the interwar period, and the causes and consequences of World War II.	106	72%	3478	65%
Test I	3	M/C	Understand the importance of the Age of Discovery and Expansion, the effects of the Scientific Revolution and the Enlightenment, and major developments of the Age of Revolutions and Rebellions.	106	73%	3478	69%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand European settlement of North America; the causes, major events, and outcomes of the American Revolution; and the development of the U.S. Constitution.	107	78%	3406	74%
Test II	1	M/C	Understand the growth and expansion of the United States from 1789 through the mid-nineteenth century.	107	70%	3406	63%
Test II	1	M/C	Understand the origins, events, and effects of the Civil War and Reconstruction and the growth and development of the United States through the beginning of the twentieth century.	107	66%	3406	61%



<b>Test II</b>	2	M/C	Understand political, economic, and cultural developments in the United States between 1945 and 1968.	107	74%	3406	70%
<b>Test II</b>	2	M/C	Understand political, economic, and cultural developments in the United States since 1968.	107	67%	3406	69%
<b>Test II</b>	2	M/C	Understand the origins, events, and effects of U.S. involvement in World Wars I and II, and major political, cultural, and economic developments in the United States between 1914 and 1945.	107	80%	3406	78%
<b>Test II</b>	3	M/C	Understand major developments in Georgia's history and Georgia's role in the history of the United States from 1877 to the present.	107	66%	3406	63%
	3	M/C	Understand major developments in Georgia's history and Georgia's role in the history of the United States to 1877.	107	73%	3406	63%