



**College of Education**

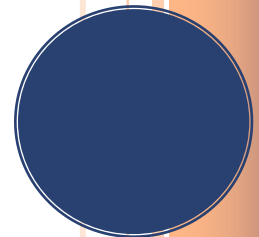
# DATA REPORT 2011

*Secondary Education: French*

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

**UNIVERSITY OF WEST GEORGIA**

*6/23/11*



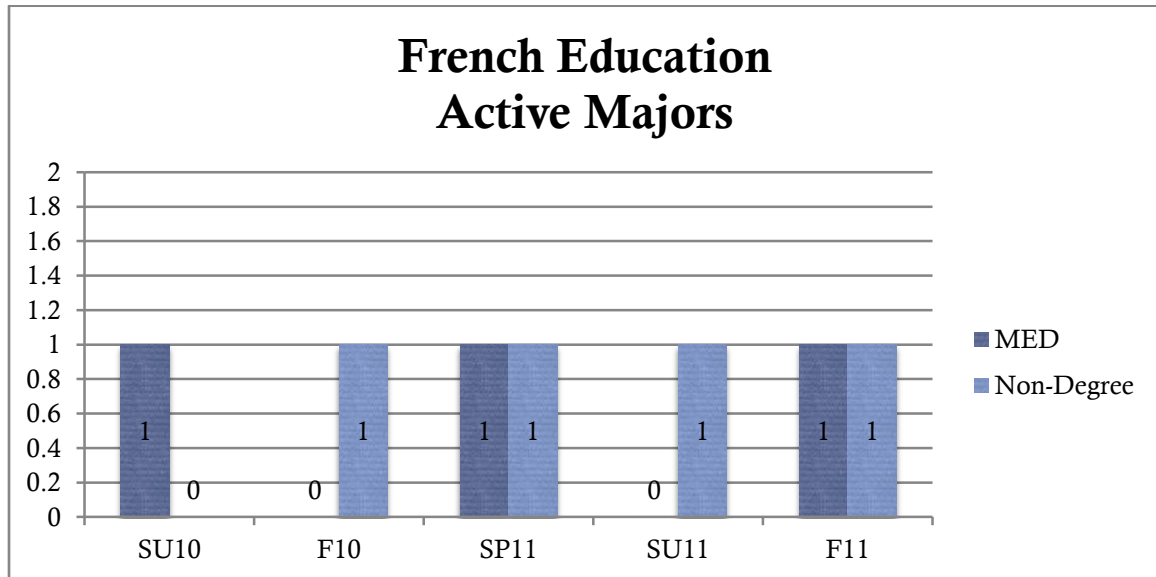
# DATA REPORT 2011

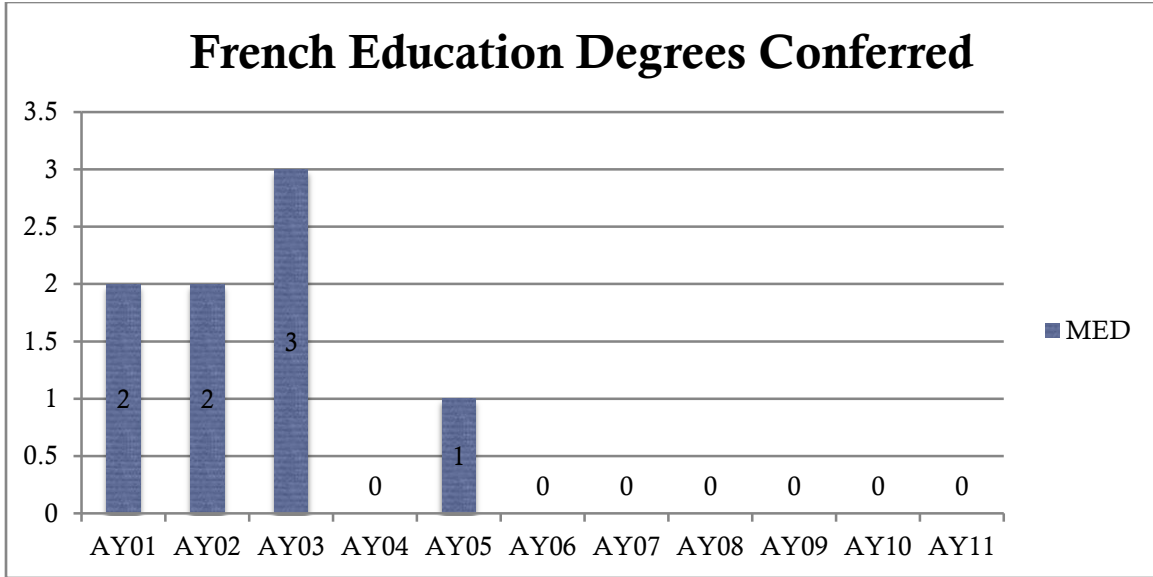
## SECONDARY EDUCATION: FRENCH

### SECTION 1: PROGRAM DATA

#### **French: List of Assessments**

GACE Content Exam (Georgia Content Test) (Content Knowledge)
Content Knowledge (Content Knowledge)
Planning (Planning)
Clinical Practice (Clinical Practice)
Dispositions (Dispositions)
Institutional Assessment—Program Entry, Admissions (Institutional Assessment)
Institutional Assessment--Employment (Institutional Assessment)





## SECTION II: CANDIDATE DATA

### ADMISSION

#### Entry GPA

Program	2009	2010
Master's	2.75 (*One Candidate)	N/A
Non-Degree	N/A	N/A

## GACE Basic Skills Overview

**\*Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%
Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

## CLINICAL EXPERIENCES

### TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	N/A	N/A	N/A	N/A
Spring 2011	N/A	N/A	N/A	N/A

## EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are from all takers from The University of West Georgia between 2006 and the present.

### PASS RATES

Program Year	TEST 1					
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - GA	# Takers - GA	# Pass - GA
2006-2007	-	1	Low N	81%	64	52
2007-2008	-	2	Low N	91%	91	83
2008-2009	-	0	Low N	80%	87	70
2009-2010	-	0	Low N	86%	58	50
2010-2011	-	0	Low N	98%	46	45
Program YTD	-	0	Low N	91%	44	40

Program Year	TEST 2					
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	-	1	Low N	87%	62	54
2007-2008	-	2	Low N	83%	89	74
2008-2009	-	0	Low N	79%	90	71
2009-2010	-	0	Low N	87%	55	48
2010-2011	-	0	Low N	92%	49	45
Program YTD	-	0	Low N	93%	42	39

## OBJECTIVES SUMMARY, 2006-YTD ALL TAKERS

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
<b>Test I</b>	1	M/C	Analyze a variety of culturally authentic oral messages (e.g., a public address announcement, a conversation among friends, a radio announcement, a lecture) in French.	3	Low N	389	70%
<b>Test I</b>	1	M/C	Derive essential information from a variety of culturally authentic oral messages (e.g., a public address announcement, a conversation among friends, a radio announcement, a lecture) in French.	3	Low N	389	74%
<b>Test I</b>	1	M/C	Interpret a variety of culturally authentic oral messages (e.g., a public address announcement, a conversation among friends, a radio announcement, a lecture) in French.	3	Low N	389	77%
<b>Test I</b>	2	M/C	Understand and apply the linguistic structures of French.	3	Low N	389	78%
<b>Test I</b>	2	M/C	Understand variations within French and the connections between French and English.	3	Low N	389	60%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
<b>Test II</b>	1	M/C	Analyze a variety of authentic materials (e.g., brochures, newspaper articles, Web sites, letters, literary and philosophical works) written in French.	3	Low N	383	67%
<b>Test II</b>	1	M/C	Demonstrate understanding of the literal content of a variety of authentic materials (e.g., brochures, Web sites, newspaper articles, letters, literary and philosophical works) written in French.	3	Low N	383	76%
<b>Test II</b>	1	M/C	Interpret a variety of authentic materials (e.g., brochures, newspaper articles, Web sites, letters, literary and philosophical works) written in French.	3	Low N	383	61%
<b>Test II</b>	2	M/C	Understand the relationship between the historical development, geographic features, and practices (e.g., political systems, customs of daily life) of French-speaking cultures and the perspectives of these cultures.	3	Low N	383	68%
<b>Test II</b>	2	M/C	Understand the relationship between the products (e.g., literary and artistic works, architecture, technology) and perspectives of French-speaking cultures.	3	Low N	383	55%