



College of Education

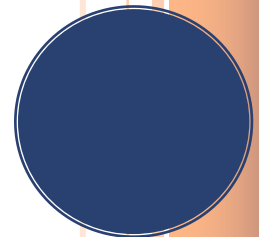
DATA REPORT 2011

Secondary Education: English

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

6/23/11



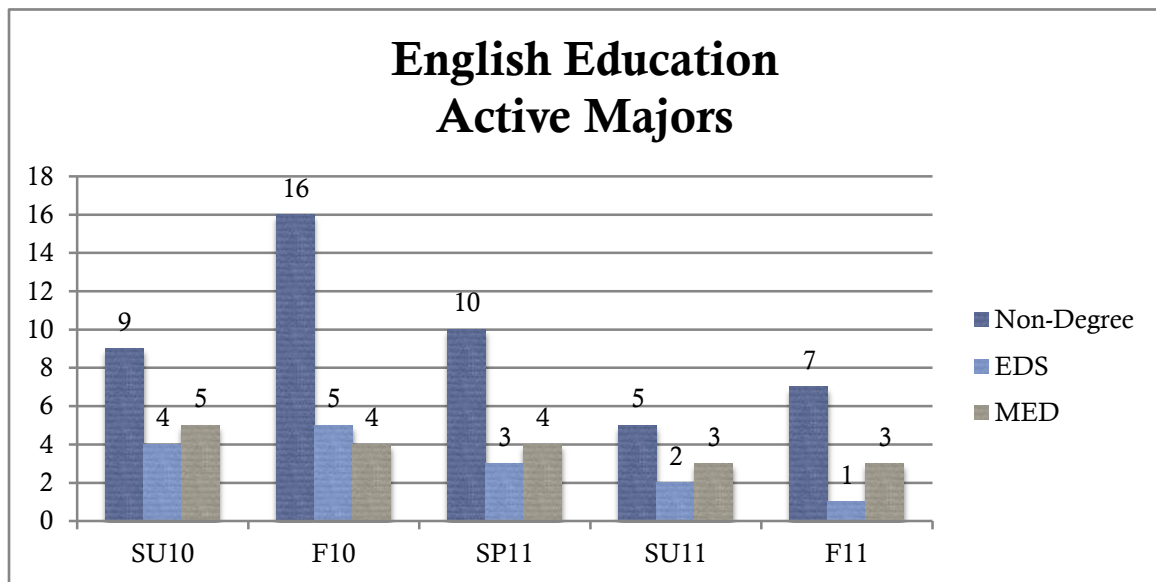
DATA REPORT 2011

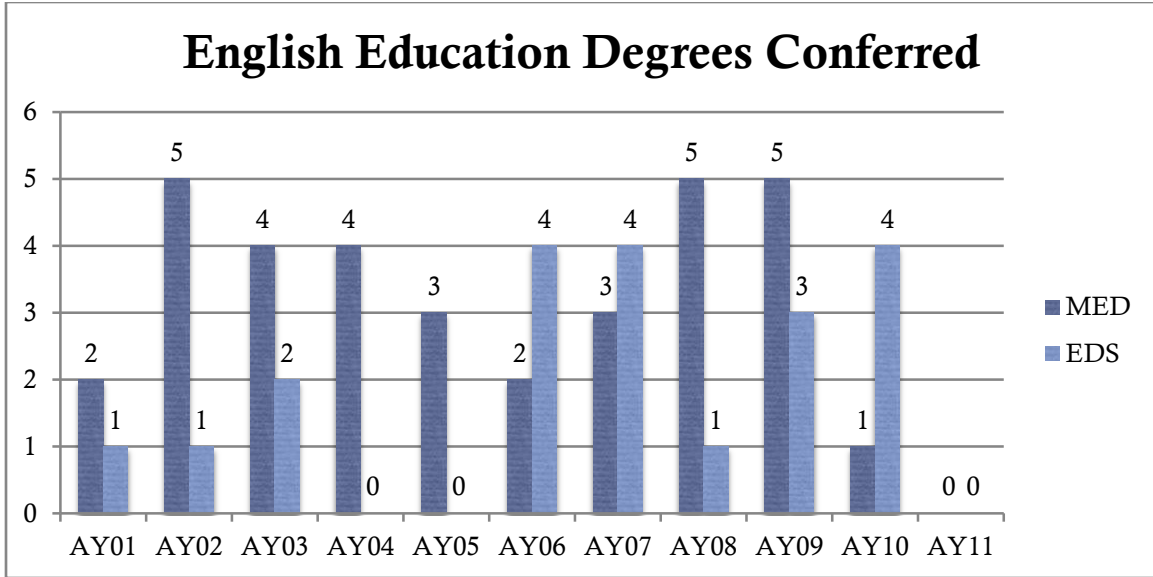
SECONDARY EDUCATION: ENGLISH

SECTION 1: PROGRAM DATA

English: List of Assessments

GACE Content Tests (Georgia Content Test) (Content Knowledge)
Content Knowledge—Final, Comprehensive Portfolio (Content Knowledge)
Planning-Methods Unit Planning (Planning)
Effects on Student Learning—Effect on Instruction (Effects on Student Learning)
Dispositions: Mid & Final Teaching Observations During Internship (Dispositions)
Institutional Assessment: GACE Basic Skills Test (Institutional Assessment)
Institutional Assessment: BOR Survey of Employers (Institutional Assessment)





SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

Program	2009	2010
Initial Certification	N/A	N/A
Advanced Degree	N/A	N/A

GACE Basic Skills Overview

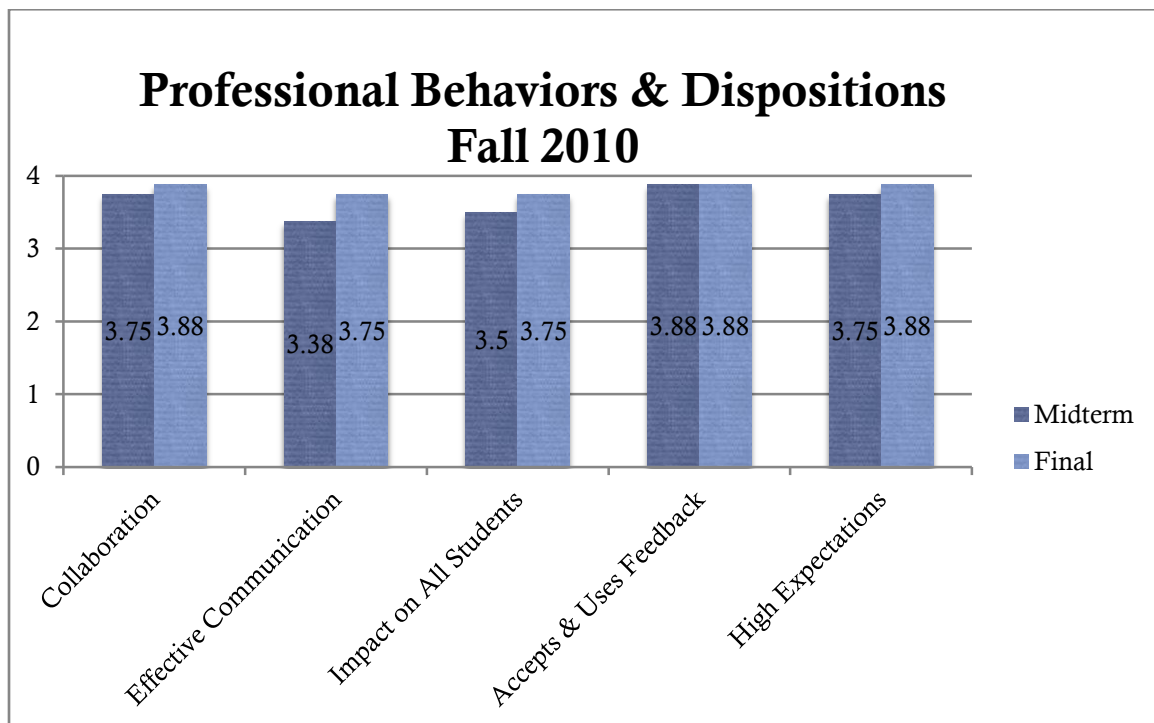
***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

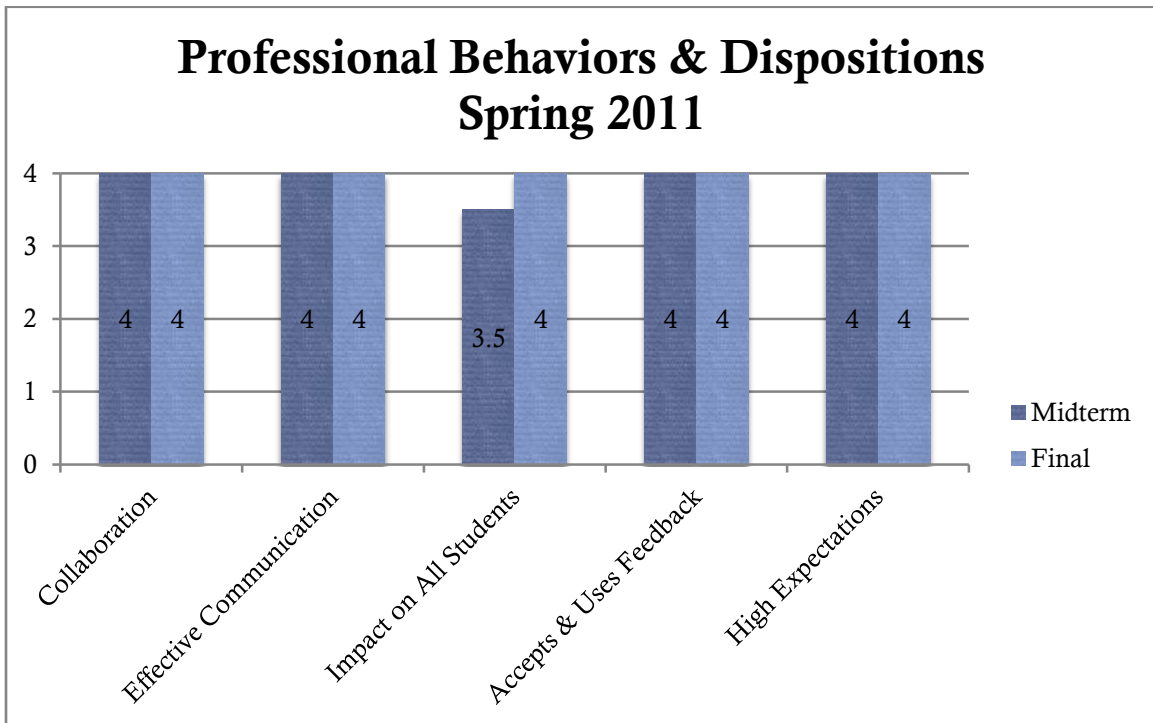
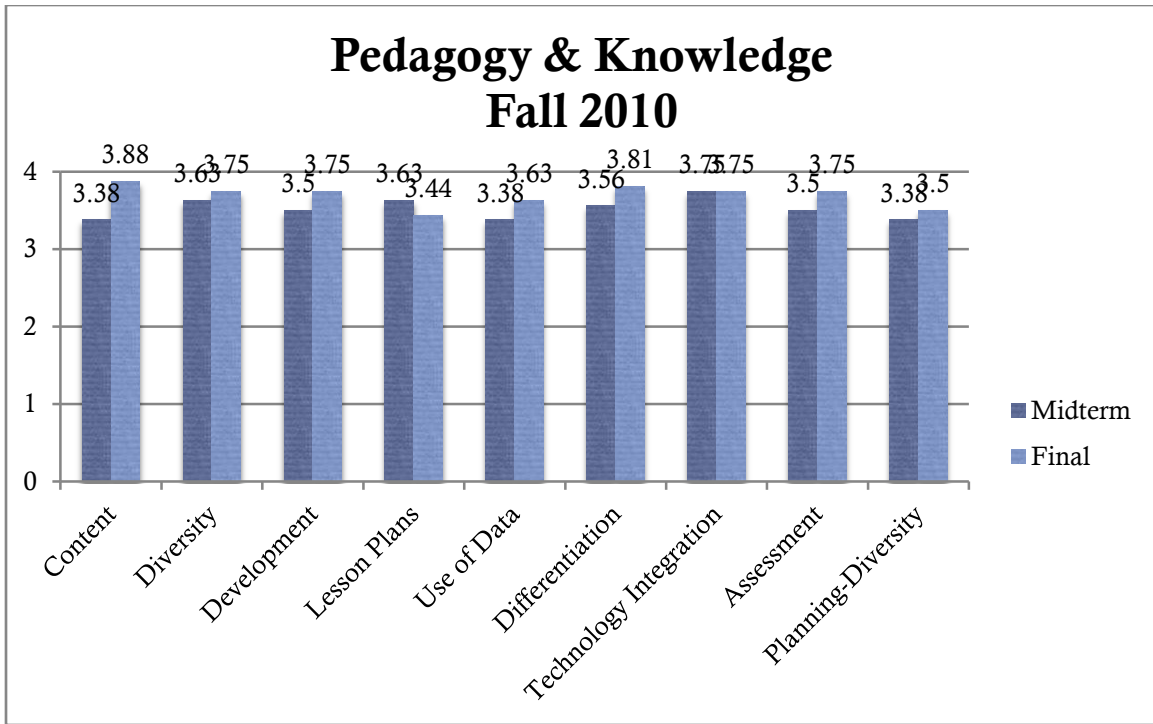
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%
Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

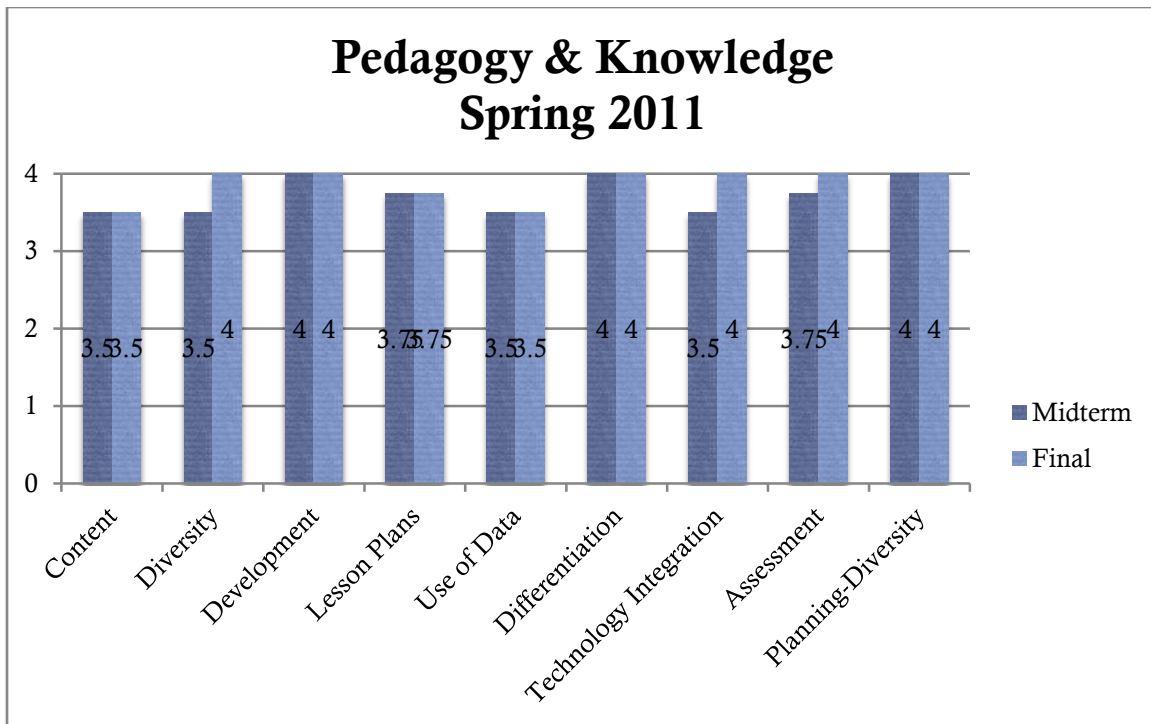
CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	3.94	3.75	3.62	3.59
Spring 2011	4.00	3.95	3.76	3.90







EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are from all takers from The University of West Georgia between 2006 and the present.

PASS RATES

Program Year	TEST 1			Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
2006-2007	50%	20	10	68%	1,147	777
2007-2008	80%	15	12	68%	1,176	799
2008-2009	69%	13	9	69%	1,121	773
2009-2010	63%	16	10	74%	863	638
2010-2011	79%	24	19	74%	861	634
Program YTD	82%	11	9	72%	556	401

	TEST 2					
Program Year	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
2006-2007	37%	19	7	61%	1,118	687
2007-2008	64%	14	9	60%	1,155	698
2008-2009	62%	13	8	65%	1,086	705
2009-2010	60%	15	9	66%	840	558
2010-2011	74%	23	17	68%	868	589
Program YTD	69%	13	9	64%	578	371

OBJECTIVES SUMMARY, 2006-YTD ALL TAKERS

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand the purposes, structures, elements, and meanings of British and Commonwealth prose, poetry, and drama of different movements and periods.	95	62%	5546	61%
Test I	1	M/C	Understand the purposes, structures, elements, and meanings of informational and technical texts.	95	83%	5546	84%
Test I	1	M/C	Understand the purposes, structures, elements, and meanings of U.S. prose, poetry, and drama of different movements and periods.	95	69%	5546	68%
Test I	1	M/C	Understand the purposes, structures, elements, and meanings of world prose, poetry, and drama of different movements and periods.	95	65%	5546	63%
Test I	1	M/C	Understand various genres (i.e., prose, poetry, and drama) and identify the use and purpose of literary elements, themes, styles, and structures in works of literature.	95	65%	5546	68%
Test I	2	M/C	Understand skills for effective reading across the curriculum.	95	78%	5546	79%
Test I	2	M/C	Understand strategies for the comprehension and interpretation of texts.	95	78%	5546	79%
	2	M/C	Understand strategies for the critical analysis and evaluation of texts.	95	77%	5546	77%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand the conventions of Standard American English.	90	68%	5403	67%

Test II	1	M/C	Understand the use of research and technology in writing.	90	80%	5403	81%
Test II	1	M/C	Understand writing as a process.	90	78%	5403	77%
Test II	2	M/C	Understand techniques for developing organized, focused expository or technical writing.	90	83%	5403	83%
Test II	2	M/C	Understand techniques for developing organized, focused narrative writing.	90	83%	5403	84%
Test II	2	M/C	Understand techniques for developing organized, focused persuasive writing.	90	73%	5403	74%
Test II	2	M/C	Understand techniques for developing organized, focused writing for the analysis of literary and informational texts.	90	84%	5403	84%
Test II	3	M/C	Understand principles and techniques for preparing and delivering oral and visual communication.	90	82%	5403	81%
Test II	3	M/C	Understand techniques for the critical analysis of oral and visual messages delivered through various media.	90	77%	5403	78%