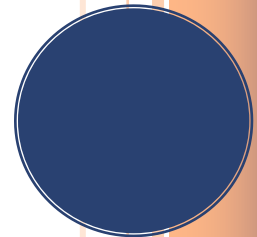


DATA REPORT 2012

Educational Leadership

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.



DATA REPORT 2012

EDUCATIONAL LEADERSHIP

SECTION 1: PROGRAM DATA

List of Assessments

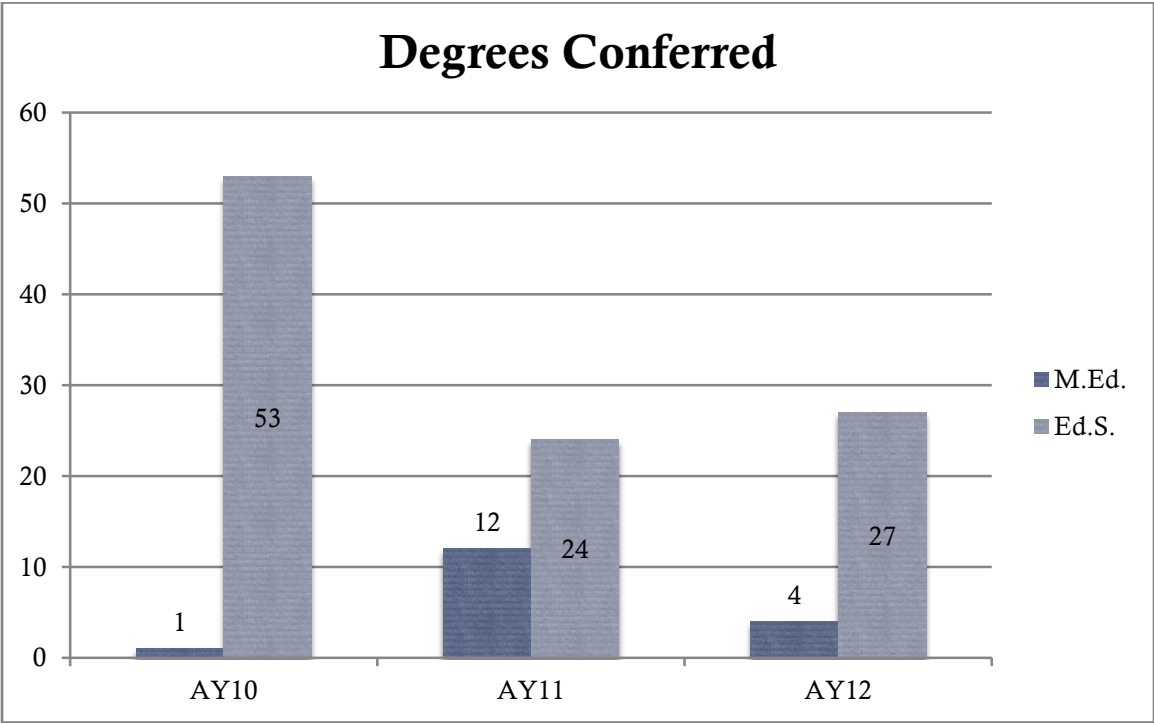
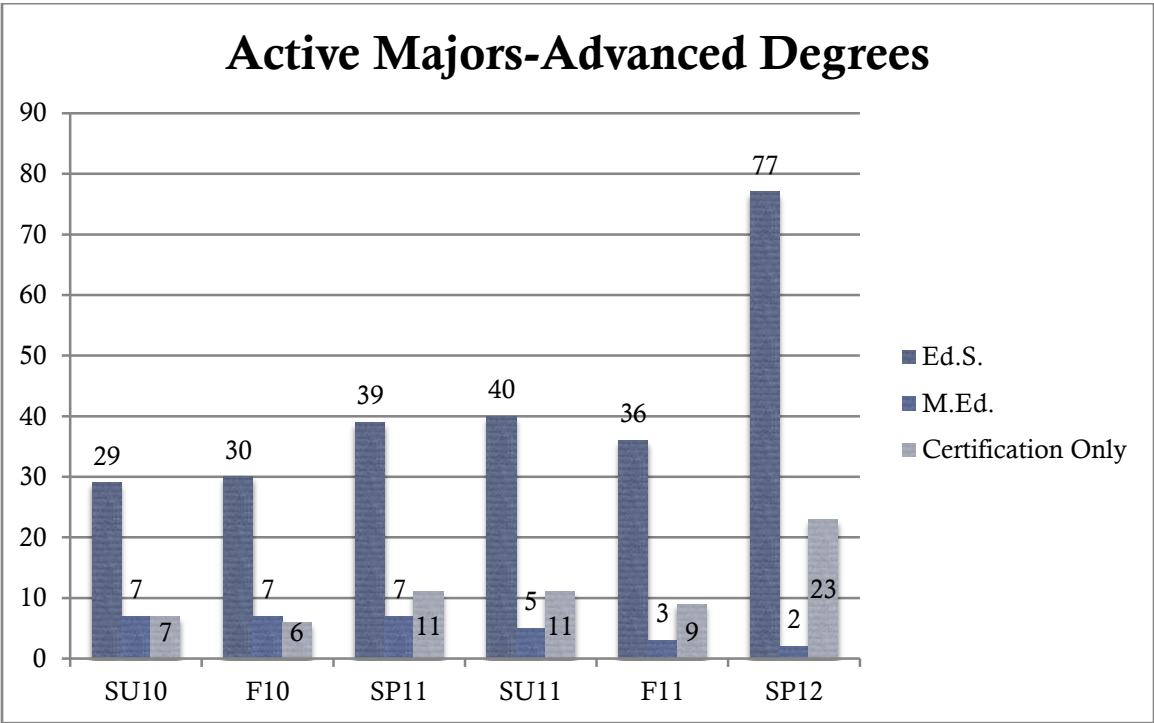
Please review the assessments listed below and submit corrections, additions or deletions to the Assessment Office by the second Friday in September for Fall term assessments.

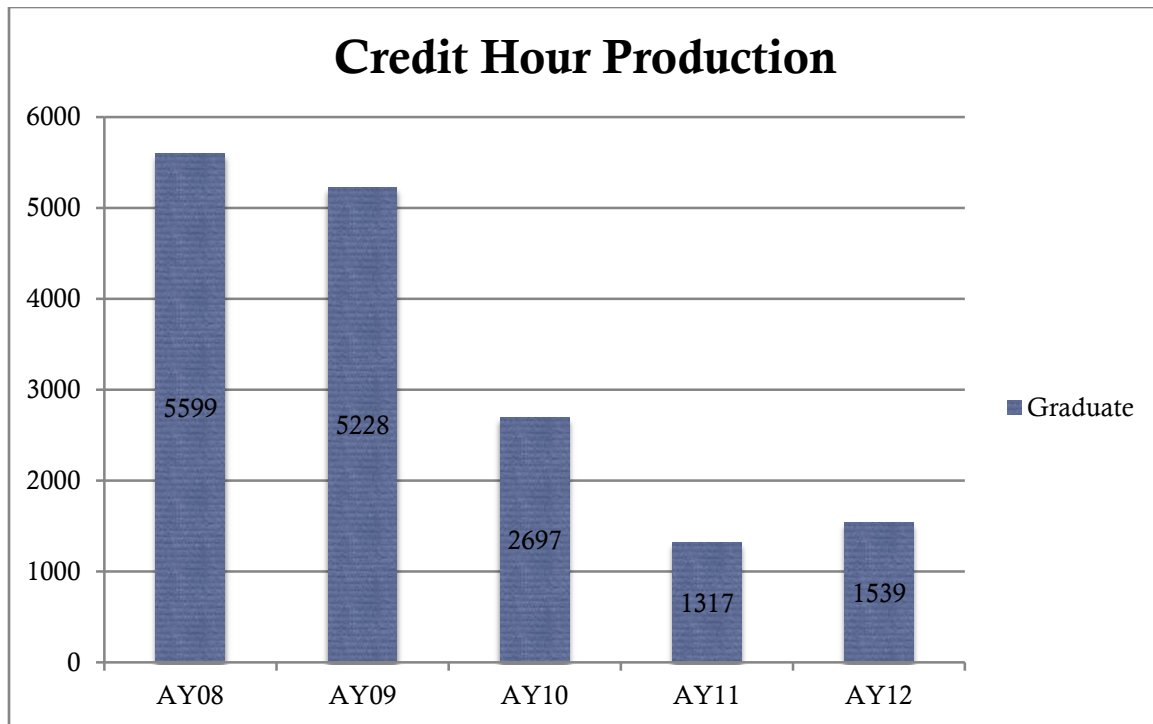
<u>Education Specialist</u>
GRE 900, GPA 3.0
Master's Degree
Certificate or Course Prerequisites
Recommendation
Job Description
Induction Plans
Oral Presentations
Self-Assessments
Resource Audit
Research Paper
Portfolios
Group Presentations
GACE Score
Completed Plan
Surveys

SMART Goals, 2011-2012

SMART Goals-EDLE Ed.S.	How Assessed?	When?
Use aggregate data annually to improve program areas and strengthen candidates' performance as measured by the impact in their schools or districts	Leader Keys; Dispositions; Perception Data including focus groups, surveys	Annually

Program Productivity Data





SECTION II: CANDIDATE DATA

Admission GPA 2011-2012 (Transition Point 1)

Master's	*Not yet available
Specialist	*Not yet available
Certification Only	*Not yet available

Exit GPA 2011-2012 (Transition Point 4)

Master's	3.66
Specialist	3.96
Certification Only	N/A

CLINICAL EXPERIENCES

CLINICAL EXPERIENCES EMBEDDED IN PROGRAM

FOLLOW-UP: GACE CONTENT EXAMS (TRANSITION POINT 5)

The results reported here are for GACE Content Tests I and II. Results reported are from all takers for the most recent five years.

PASS RATES

Program Year	TEST 1		# Pass - UWG.	Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.				
2007-2008	82%	34	28	79%	781	614
2008-2009	87%	102	89	88%	2,148	1,895
2009-2010	96%	24	23	91%	997	906
2010-2011	100%	24	24	95%	863	817
Program YTD	-	9	Low N	90%	387	350

Program Year	TEST 2		# Pass - UWG.	Pass Rate - State	# Takers - State	# Pass - State
	Pass Rate - UWG.	# Takers - UWG.				
2007-2008	94%	33	31	82%	755	622
2008-2009	92%	101	93	90%	2,111	1,897
2009-2010	83%	24	20	91%	973	882
2010-2011	96%	24	23	95%	843	799
Program YTD	-	9	Low N	90%	372	335

OBJECTIVES SUMMARY, 2007-YTD

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand how to develop and implement a mission, a strategic plan, and action plans driven by the shared vision.	191	78%	5129	77%
Test I	1	M/C	Understand how to engage stakeholders in collaborative efforts to achieve the vision.	191	67%	5129	67%
Test I	1	M/C	Understand the change process and how to facilitate the development, articulation, implementation, and stewardship of a shared vision of learning that promotes the success of all students, including students with diverse strengths, back	191	76%	5129	74%
Test I	2	M/C	Understand how to design and implement comprehensive professional growth plans that use proven, systematic processes to improve staff performance and enhance student achievement.	191	72%	5129	71%
Test I	2	M/C	Understand how to design effective instruction and apply research-based best practices to improve teaching and enhance and accelerate learning for all students.	191	75%	5129	73%
Test I	2	M/C	Understand how to plan and implement an effective instructional program based on Georgia's standards- based curriculum.	191	78%	5129	79%
Test I	2	M/C	Understand how to plan, develop, and implement effective assessments to guide instruction and promote all students' achievement of learning goals.	191	75%	5129	75%
	2	M/C	Understand how to promote a positive school culture that is pervasively academic and focused on improvement and that fosters a sense of belonging and cooperation.	191	76%	5129	74%
Test I	2	M/C	Understand how to promote accountability by strategically planning, measuring, monitoring, organizing, and managing human resources, systems, and processes necessary to improve student achievement and organizational effectiveness.	191	79%	5129	77%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand how to create, implement, and monitor a budget based on Georgia's educational funding procedures that supports teaching, learning, and organizational effectiveness.	189	68%	5024	65%
Test II	1	M/C	Understand how to manage and organize resources, processes, and systems to support teaching, learning, and organizational effectiveness.	189	83%	5024	81%
Test II	1	M/C	Understand how to manage the organization and operations to support teaching, learning, and organizational effectiveness.	189	82%	5024	80%

Test II	1	M/C	Understand how to provide and maintain facilities that support teaching and learning.	189	72%	5024	70%
Test II	1	M/C	Understand how to recruit, hire, and retain qualified personnel to support teaching, learning, and organizational effectiveness.	189	75%	5024	73%
Test II	2	M/C	Understand how to act with integrity, fairness, and in a legal and ethical manner based on knowledge of local board policies and Georgia and federal laws, regulations, and judicial decisions related to school and district operations.	189	85%	5024	81%
Test II	2	M/C	Understand how to collaborate with families and other community members; respond to diverse community interests and needs; manage conflict; mobilize community resources; and understand, respond to, and influence the larger political, so	189	80%	5024	78%

Educational Leadership Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

EDUCATIONAL LEADERSHIP COMMUNICATION AND COLLABORATION PRESENTATION

<p>OUTCOME 2: PROMOTE THE SUCCESS OF ALL STUDENTS BY PROMOTING A POSITIVE SCHOOL CULTURE, PROVIDING AN EFFECTIVE INSTRUCTIONAL PROGRAM, APPLYING BEST PRACTICE TO STUDENT LEARNING, AND DESIGNING COMPREHENSIVE PROFESSIONAL GROWTH PLANS FOR STAFF.</p>	<p>OUTCOME 4: PROMOTE THE SUCCESS OF ALL STUDENTS BY COLLABORATING WITH FAMILIES AND OTHER COMMUNITY MEMBERS, RESPONDING TO DIVERSE COMMUNITY INTERESTS AND NEEDS, AND MOBILIZING COMMUNITY RESOURCES.</p>
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ASSESSMENT TEMPLATE: EDLE Communication and Collaboration Presentation Rubric 7385												
	#0	% 0	# 1	% 1	# 2	% 2	# 3	% 3	# No Response	% No Response	Total Response	Avg.
Identify improvement needs	0	0%	0	0%	0	0%	2	100%	0	0%	2	3
Determine root causes of performance problems	0	0%	0	0%	0	0%	2	100%	0	0%	2	3
Determine a course of action	0	0%	0	0%	0	0%	2	100%	0	0%	2	3
Monitor progress at frequent and regular intervals and accomplishments are celebrated	0	0%	0	0%	0	0%	2	100%	0	0%	2	3
Presentation quality	0	0%	0	0%	0	0%	2	100%	0	0%	2	3
Total/Percentage	0	0%	0	0%	0	0%	10	100%	0	0%	10	