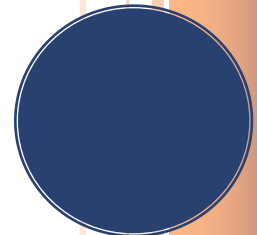


DATA REPORT 2011

Educational Leadership-Performance-Based PL6

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.



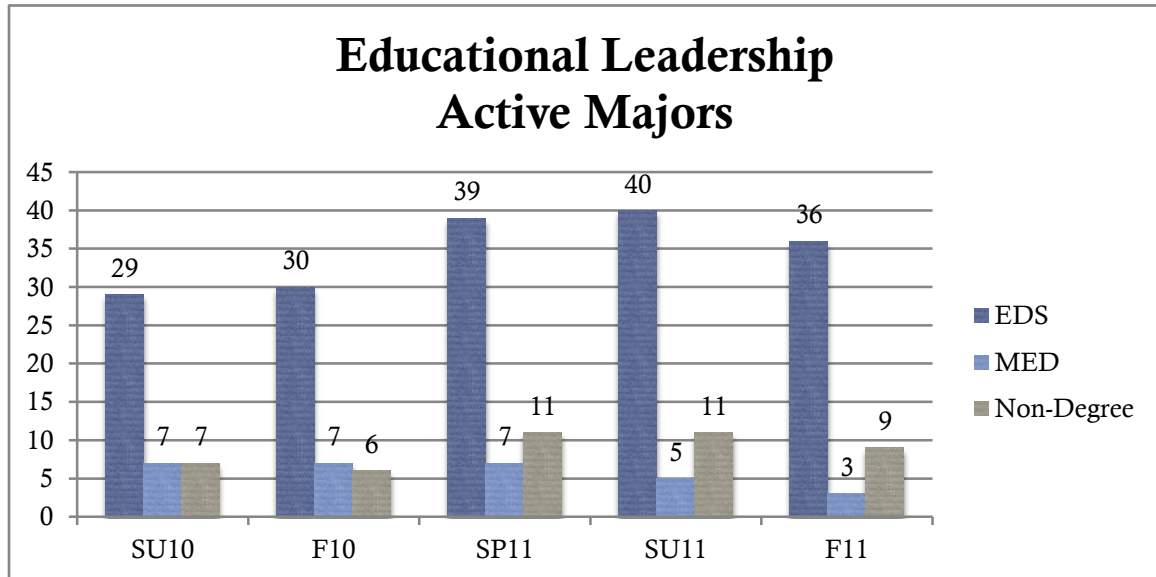
DATA REPORT 2011

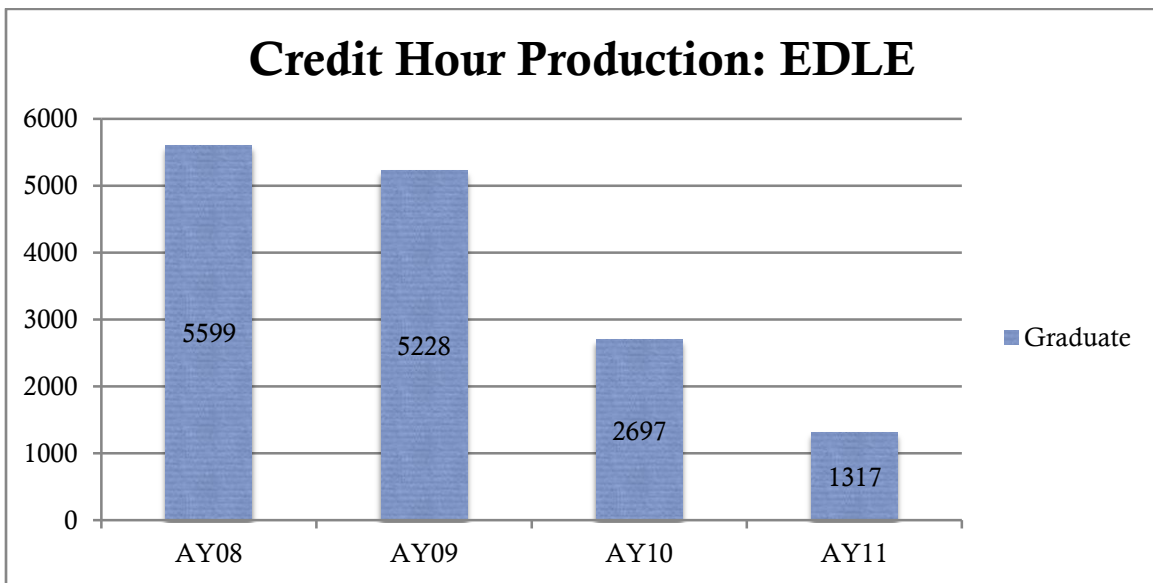
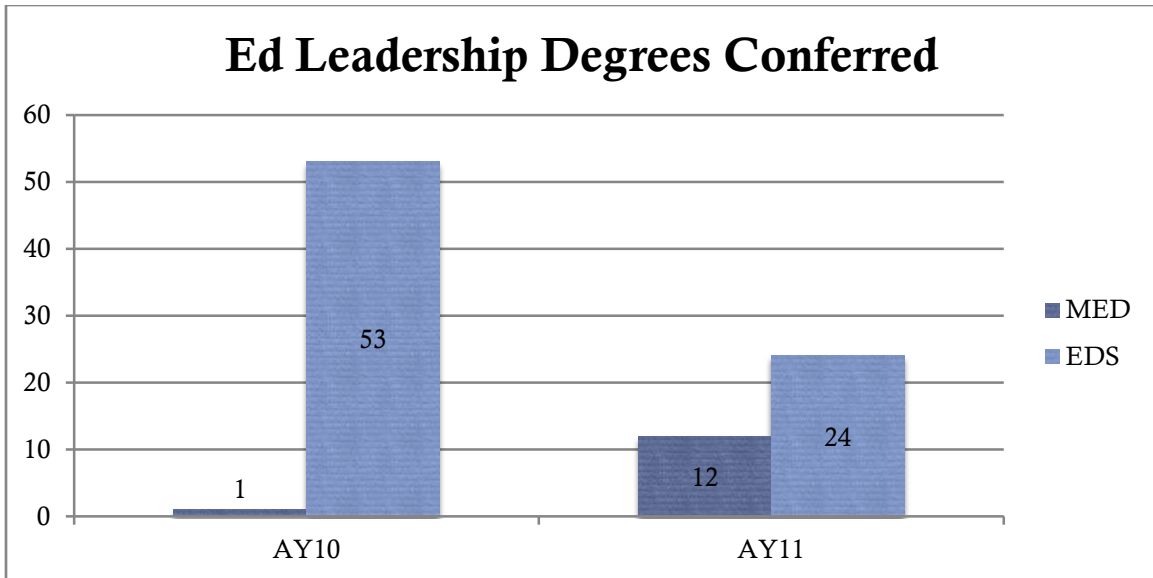
EDUCATIONAL LEADERSHIP-PERFORMANCE-BASED NL5

SECTION 1: PROGRAM DATA

Educational Leadership Performance-Based PL6 & NL5: List of Assessments

GACE Assessment (Knowledge Base for Leadership) (GACE)*
Final Leader Support Team Assessment (Curriculum)
Performance Review Assessment (Curriculum)
Multi-Source Residency Assessment (Assessment)
Dispositions Assessment (Dispositions for Leadership)
Supervising and Supporting Standards-Based Learning (Instruction)
Final Portfolio Assessment (Instruction)
Resource Audit Assessment (Managing Operations)





SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

Program	2009	2010
Specialist	3.81	3.87
Master's	3.10	N/A
Non-Degree	3.74	N/A

GACE Basic Skills Overview*

***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%

Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%
Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	N/A	N/A	N/A	N/A
Spring 2011	N/A	N/A	N/A	N/A

EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are from all takers between 2006 and the present.

PASS RATES

Program Year	TEST 1			Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
All Selections	89%	174	154	88%	4,430	3,877
2007-2008	82%	34	28	79%	781	614
2008-2009	87%	102	89	88%	2,148	1,895
2009-2010	96%	24	23	91%	997	906
Program YTD	100%	14	14	92%	504	462

Program Year	TEST 2			Pass Rate - State	# Takers - State	# Pass - State
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
All Selections	91%	172	157	89%	4,336	3,855
2007-2008	94%	33	31	82%	755	622
2008-2009	92%	101	93	90%	2,111	1,897
2009-2010	83%	24	20	91%	973	882
Program YTD	93%	14	13	91%	497	454

OBJECTIVES SUMMARY

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand how to develop and implement a mission, a strategic plan, and action plans driven by the shared vision.	172	77%	4366	77%
Test I	1	M/C	Understand how to engage stakeholders in collaborative efforts to achieve the vision.	172	66%	4366	67%
Test I	1	M/C	Understand the change process and how to facilitate the development, articulation, implementation, and stewardship of a shared vision of learning that promotes the success of all students, including students with diverse strengths, back	172	77%	4366	74%

Test I	2	M/C	Understand how to design and implement comprehensive professional growth plans that use proven, systematic processes to improve staff performance and enhance student achievement.	172	73%	4366	71%
Test I	2	M/C	Understand how to design effective instruction and apply research-based best practices to improve teaching and enhance and accelerate learning for all students.	172	75%	4366	72%
Test I	2	M/C	Understand how to plan and implement an effective instructional program based on Georgia's standards- based curriculum.	172	79%	4366	79%
Test I	2	M/C	Understand how to plan, develop, and implement effective assessments to guide instruction and promote all students' achievement of learning goals.	172	74%	4366	74%
	2	M/C	Understand how to promote a positive school culture that is pervasively academic and focused on improvement and that fosters a sense of belonging and cooperation.	172	76%	4366	74%
Test I	2	M/C	Understand how to promote accountability by strategically planning, measuring, monitoring, organizing, and managing human resources, systems, and processes necessary to improve student achievement and organizational effectiveness.	172	79%	4366	77%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand how to create, implement, and monitor a budget based on Georgia's educational funding procedures that supports teaching, learning, and organizational effectiveness.	170	68%	4266	65%
Test II	1	M/C	Understand how to manage and organize resources, processes, and systems to support teaching, learning, and organizational effectiveness.	170	83%	4266	81%
Test II	1	M/C	Understand how to manage the organization and operations to support teaching, learning, and organizational effectiveness.	170	81%	4266	80%
Test II	1	M/C	Understand how to provide and maintain facilities that support teaching and learning.	170	72%	4266	70%
Test II	1	M/C	Understand how to recruit, hire, and retain qualified personnel to support teaching, learning, and organizational effectiveness.	170	74%	4266	73%
Test II	2	M/C	Understand how to act with integrity, fairness, and in a legal and ethical manner based on knowledge of local board policies and Georgia and federal laws, regulations, and judicial decisions related to school and district operations.	170	85%	4266	80%
Test II	2	M/C	Understand how to collaborate with families and other community members; respond to diverse community interests and needs; manage conflict; mobilize community resources; and understand, respond to, and influence the larger political, so	170	80%	4266	78%