



College of Education

DATA REPORT 2011

Early Childhood Education

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

6/23/11



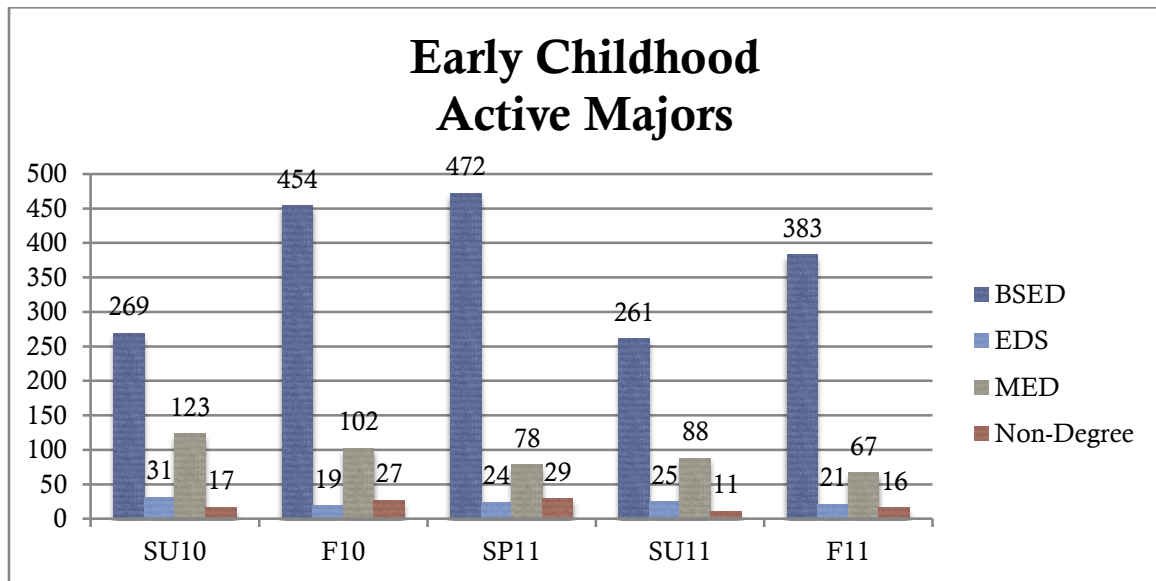
DATA REPORT 2011

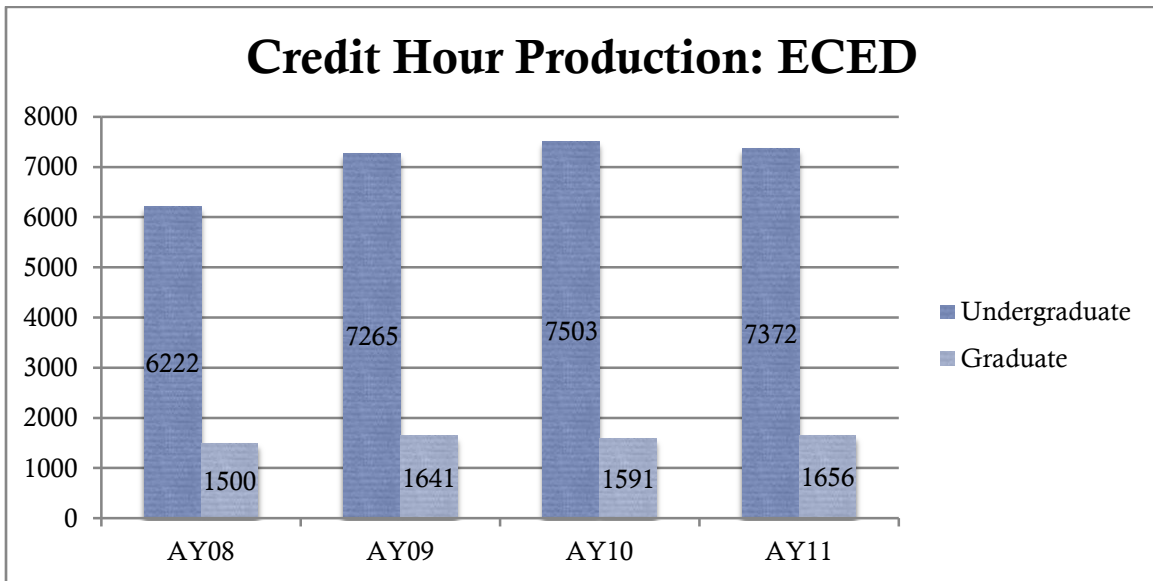
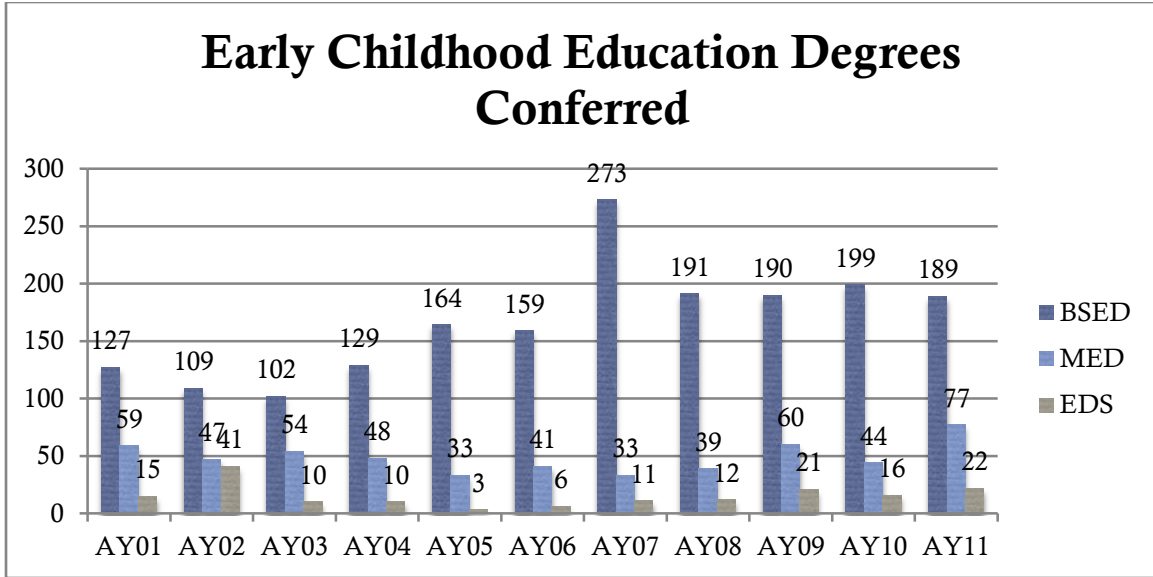
EARLY CHILDHOOD EDUCATION

SECTION 1: PROGRAM DATA

Early Childhood Education: List of Assessments

GACE Basic Skills- Content Knowledge (Content Knowledge)*
So You Think You Can Teach (Planning)
Teacher Education Field Experience Evaluation (Clinical Practice)*
Internship Unit of Study (Effects on Student Learning)
ECE Foliotek Portfolio (Dispositions)
Assessment Upload Employer & Graduate Surveys (Institutional Assessment)





SECTION II: CANDIDATE DATA

ADMISSION

Entry GPA

Program	2009	2010
Bachelor	3.14	2.67
Non-Degree	3.21	N/A
Master's	3.49	3.45

GACE Basic Skills Overview*

***Results are reported for candidates prior to Teacher Education admission; consequently no disaggregation by program is possible.**

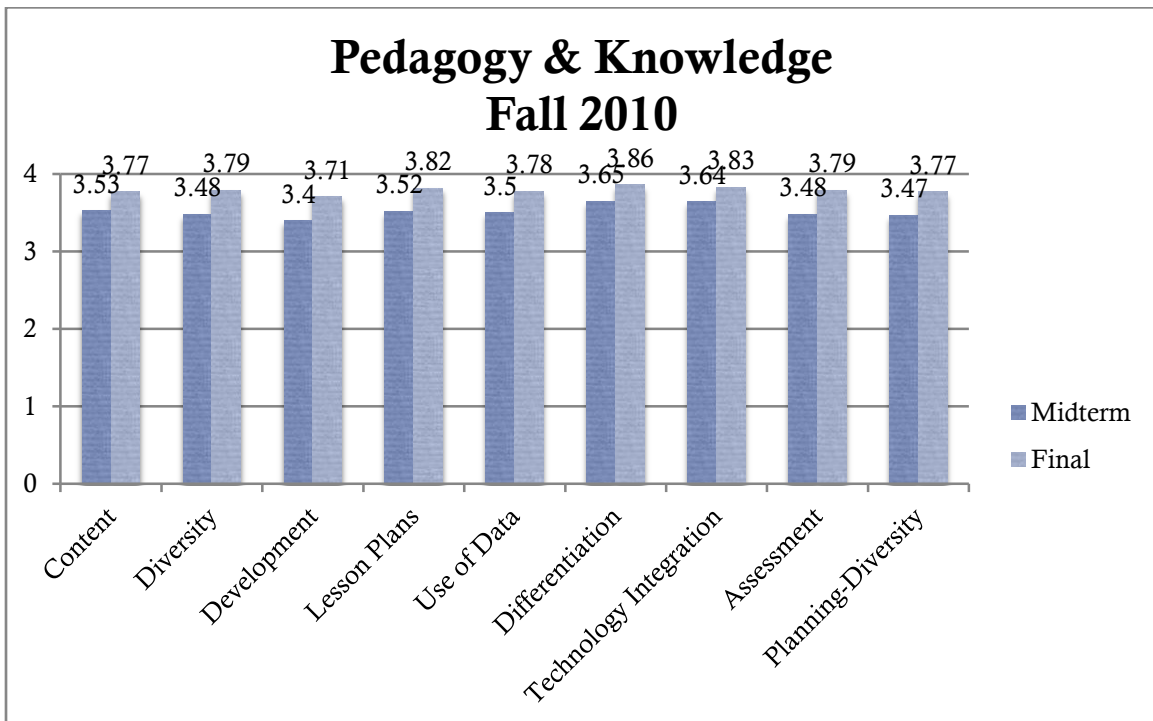
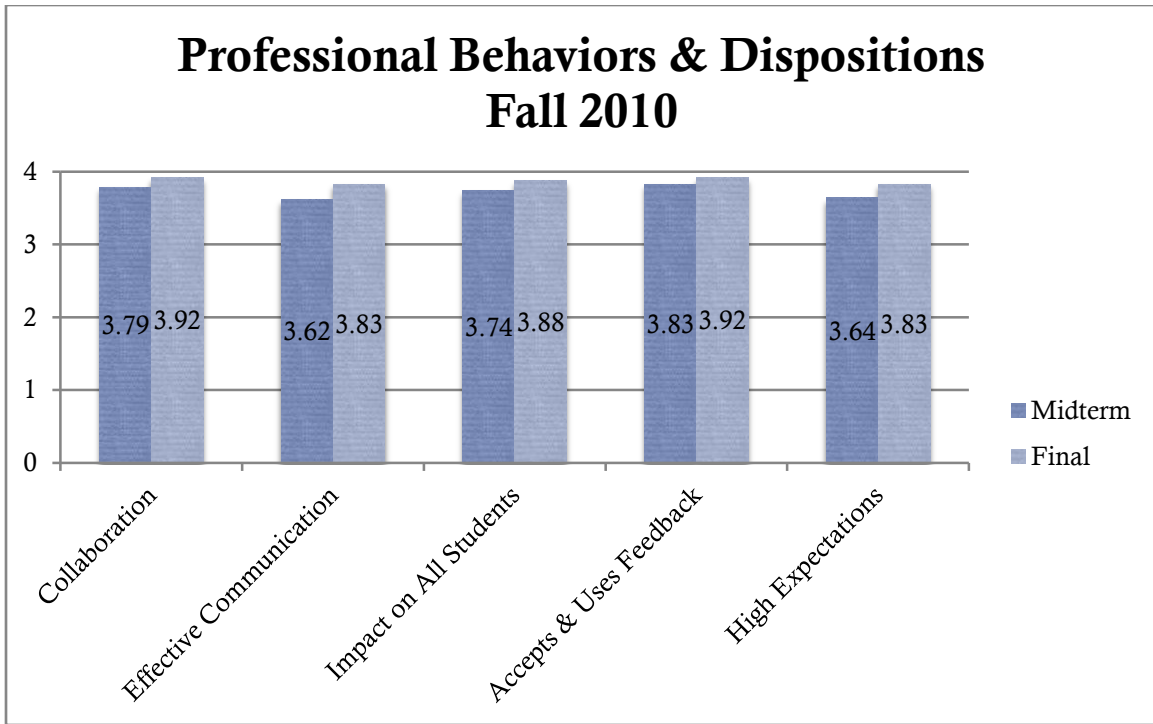
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Basic Skills-Reading	1	M/C	Analyze the relationship among ideas in written material.	626	71%	6897	72%
Basic Skills-Reading	1	M/C	Determine the meaning of words and phrases.	626	76%	6897	78%
Basic Skills-Reading	1	M/C	Identify a writer's purpose and point of view.	626	75%	6897	74%
Basic Skills-Reading	1	M/C	Understand the main idea and supporting details in written material.	626	74%	6897	74%
Basic Skills-Reading	1	M/C	Use critical reasoning skills to evaluate written material.	626	73%	6897	73%
Basic Skills-Reading	1	M/C	Use reading strategies to comprehend written materials.	626	69%	6897	69%

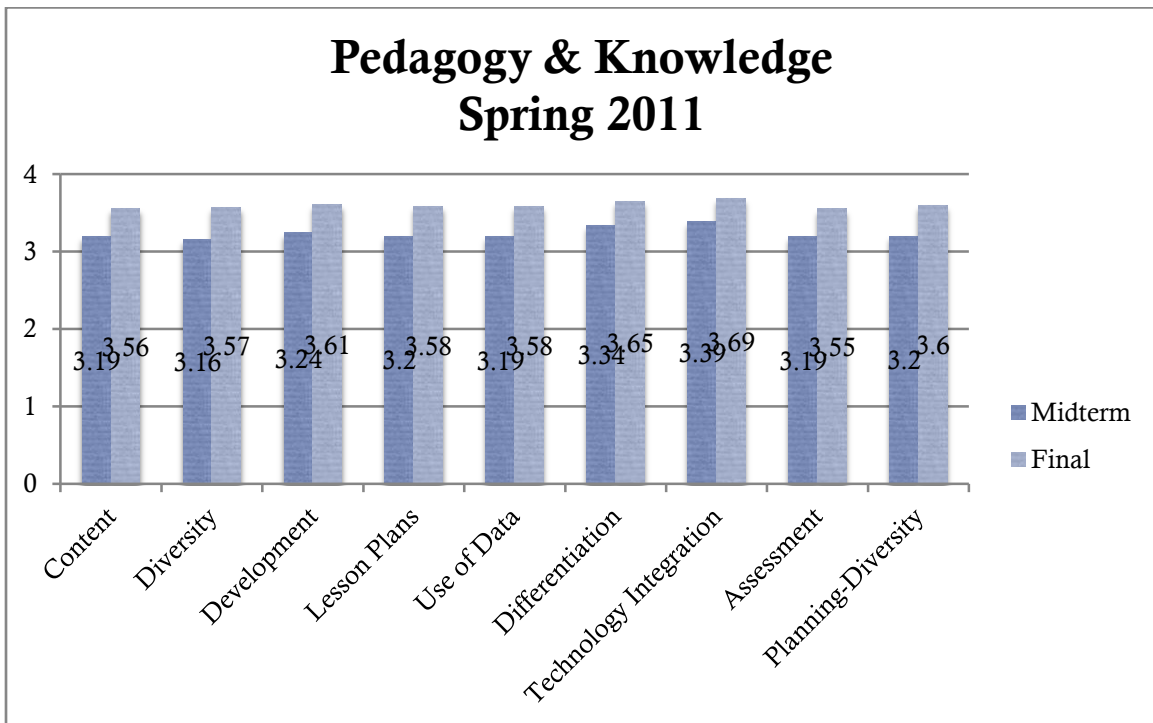
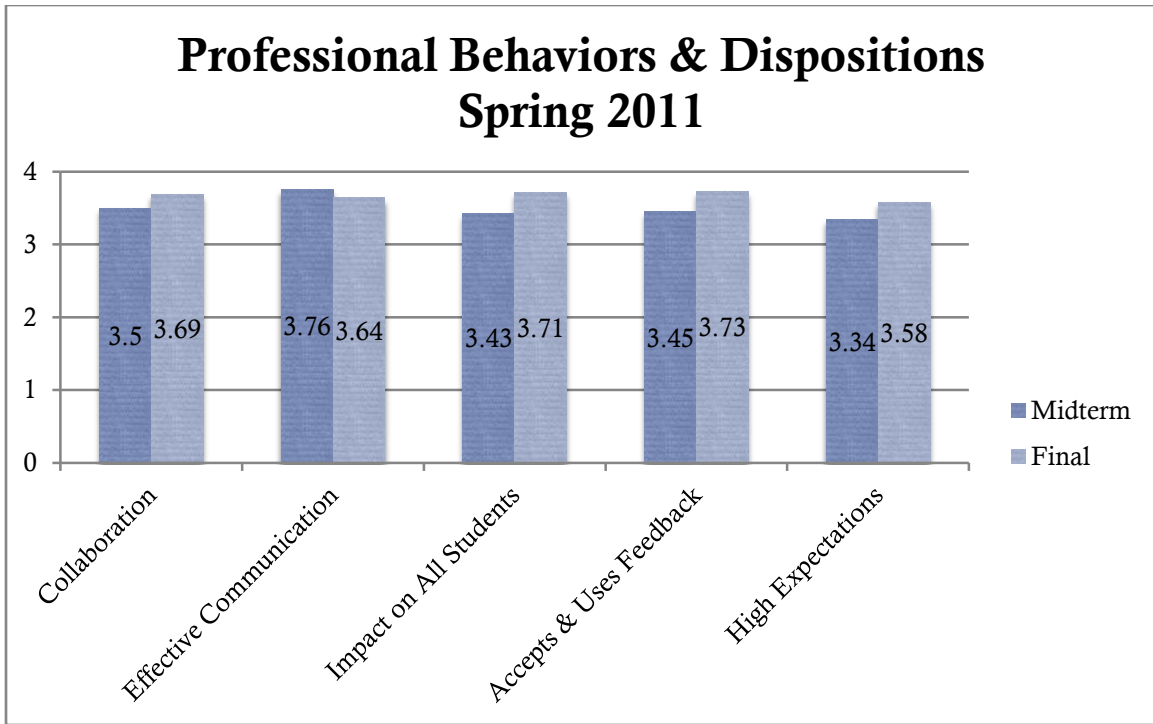
Basic Skills-Math	1	M/C	Understand measurement concepts and principles of geometry.	628	76%	6861	75%
Basic Skills-Math	1	M/C	Understand number properties and number operations.	628	82%	6861	82%
Basic Skills-Math	1	M/C	Understand problem-solving principles and techniques.	628	81%	6861	81%
Basic Skills-Math	1	M/C	Understand statistical concepts and data analysis and interpretation.	628	77%	6861	77%
Basic Skills-Writing	1	M/C	Recognize effective organization in writing.	630	75%	7002	77%
Basic Skills-Writing	1	M/C	Recognize effective sentences.	630	67%	7002	67%
Basic Skills-Writing	1	M/C	Recognize Standard American English usage.	630	79%	7002	79%
Basic Skills-Writing	1	M/C	Recognize unity, focus, and development in writing.	630	80%	7002	80%

CLINICAL EXPERIENCES

TEFEE Results: Initial Certification

Semester	Required Professional Behaviors	Professional Behaviors & Dispositions	Pedagogy & Knowledge	Management
Fall 2010	3.94	3.81	3.68	3.70
Spring 2011	3.71	3.57	3.44	3.47





EXIT (GACE CONTENT)

The results reported here are for GACE Content Tests I and II. Results reported are all from takers who identified themselves as seniors at The University of West Georgia between 2006 and the present.

PASS RATES

Program Year	TEST 1			Pass Rate - GA	# Takers - GA	# Pass - GA
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
2006-2007	72%	187	134	69%	1,887	1,308
2007-2008	66%	151	100	65%	1,908	1,236
2008-2009	57%	127	73	68%	1,768	1,199
2009-2010	67%	103	69	68%	1,748	1,192
2010-2011	89%	138	123	81%	2,070	1,669
Program YTD	80%	127	101	73%	1,540	1,117

Program Year	TEST 2			Pass Rate - State	# Takers - State	# Pass - State
	Pass Rate - UWG.	# Takers - UWG.	# Pass - UWG.			
2006-2007	81%	187	152	79%	1,896	1,492
2007-2008	88%	145	120	77%	1,890	1,464
2008-2009	68%	129	88	75%	1,763	1,322
2009-2010	86%	96	83	78%	1,773	1,388
2010-2011	96%	138	133	87%	1,991	1,738
Program YTD	88%	122	107	84%	1,414	1,190

OBJECTIVES SUMMARY, 2006-2011 SENIORS

Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test I	1	M/C	Understand comprehension strategies for literary and informational texts across the curriculum.	784	75%	10051	74%
Test I	1	M/C	Understand concepts of print and phonological awareness.	784	68%	10051	70%

Test I	1	M/C	Understand reading fluency and comprehension across the curriculum.	784	76%	10051	75%
Test I	1	M/C	Understand skills and strategies involved in speaking, listening, and viewing across the curriculum.	784	77%	10051	78%
Test I	1	M/C	Understand skills and strategies involved in writing for various purposes across the curriculum.	784	75%	10051	75%
Test I	1	M/C	Understand the conventions of standard English grammar, usage, and mechanics.	784	66%	10051	68%
Test I	1	M/C	Understand the development of vocabulary knowledge and skills across the curriculum.	784	75%	10051	77%
Test I	1	M/C	Understand word identification strategies, including phonics.	784	76%	10051	75%
Test I	2	M/C	Understand important events, concepts, and methods of inquiry related to Georgia, U.S., and world history.	784	75%	10051	75%
Test I	2	M/C	Understand major concepts, principles, and methods of inquiry related to economics.	784	71%	10051	72%
Test I	2	M/C	Understand major concepts, principles, and methods of inquiry related to geography.	784	75%	10051	75%
Test I	2	M/C	Understand major concepts, principles, and methods of inquiry related to U.S. government and civics.	784	73%	10051	75%
Test	Subarea #	Objective Type	Objective Name	# of Takers - UWG	Objective Score - UWG	# of Takers - GA	Objective Score - GA
Test II	1	M/C	Understand concepts and skills related to algebra.	802	76%	10174	76%
Test II	1	M/C	Understand concepts and skills related to data analysis.	802	73%	10174	73%
Test II	1	M/C	Understand concepts and skills related to numbers and mathematical operations.	802	70%	10174	73%
Test II	1	M/C	Understand principles and skills of measurement and the concepts and properties of geometry.	802	81%	10174	78%
Test II	1	M/C	Understand processes and approaches for exploring mathematics and solving problems.	802	80%	10174	81%
Test II	2	M/C	Understand concepts and principles of earth science.	802	70%	10174	68%
Test II	2	M/C	Understand concepts and principles of life science.	802	72%	10174	73%
Test II	2	M/C	Understand concepts and principles of physical science.	802	67%	10174	68%

Test II	2	M/C	Understand the characteristics and processes of science.	802	82%	10174	84%
Test II	3	M/C	Understand basic elements, concepts, and techniques associated with the arts.	802	75%	10174	75%
Test II	3	M/C	Understand basic physical education principles, practices, and activities.	802	77%	10174	78%
Test II	3	M/C	Understand basic principles and practices related to health and safety.	802	78%	10174	81%