



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

SCHOOL IMPROVEMENT ED.D.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

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Program Admissions/Production Information

Admissions and Active Majors*

| Active Majors Admitted 3+ Years Ago (2010-2011 or prior) | Active Majors Admitted 2 Years Ago (2011-2012) | Active Majors Admitted 1 Year Ago (2012-2013) | Current Active Majors 2013-2014 |
|---|---|--|---------------------------------|
| 29 | 25 | 21 | 98 |

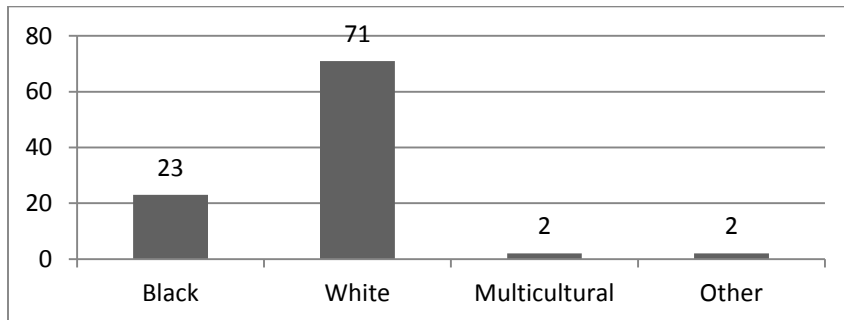
*Banner Report ED2505

Completers*

| 2011-2012 | 2012-2013 | 2013-2014 |
|-----------|-----------|-----------|
| 18 | 5 | 15 |

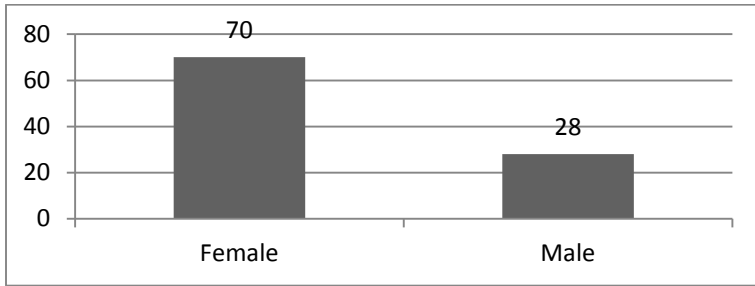
* Banner Report ED2505

Race-Active Majors (N=98)*



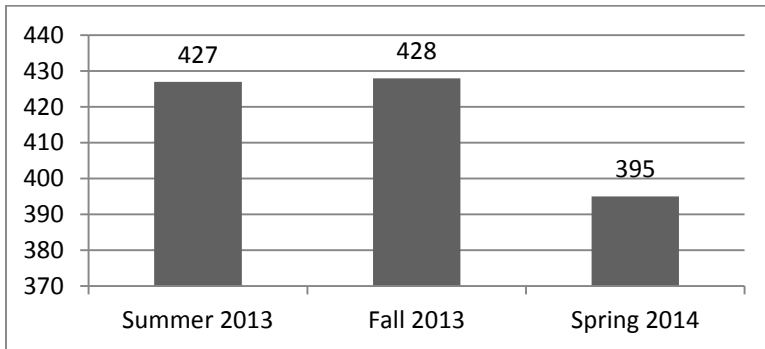
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Gender-Active Majors (N=98)*



*Banner Report 2505

Credit Hour Production- All EDSI Courses (N=1250)*



*Banner Report ED2270

Average GRE Scores (N=71)*

| Test | Score | Percentiles |
|------------------|-------|---------------|
| GRE-Verbal | 493 | 54 |
| GRE-Quantitative | 520 | 18 |
| Composite | 1013 | Not Available |

* Banner Report ED2505

Assessment Results

Learning Outcomes Report*

Mean scores are reported for each assessment used for each specified criterion.

| Applied Research Presentation assessed in EDSI 9964 | | |
|--|-------------------------|-------------------------|
| <ul style="list-style-type: none"> ➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society. ➤ Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose. ➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform. ➤ Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement. | | |
| Rubric Criteria | 2012-2013 (N=21) | 2013-2014 (N=23) |
| Quality and Appropriateness of Presentation | 3.62 | 3.91 |
| Conclusions/Recommendations/Reflections EDSI 9964 | 3.67 | 3.57 |

| Research Prospectus-1 rubric assessed in the EDIS Portfolio (sent out to EDSI 9903 enrollees) AND EDSI 9903 class | | | |
|--|---------------------------------------|---------------------------------------|--|
| <ul style="list-style-type: none"> ➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society. ➤ Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose. ➤ Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement. ➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform. ➤ Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement. ➤ Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement. | | | |
| Rubric Criteria | 2011-2012 (N=54) PORTFOLIO | 2012-2013 (N=54) PORTFOLIO | 2013-2014 (N=18) COURSEWORK |
| Introduction (3 pages) Major Criteria: Background Rationale-Statement of problem; Purpose | 2.93 | 2.93 | 3.89 |

| | | | |
|--|------|------|------|
| Literature Review (4 pages) Major Criteria: Critical review of literature Relevance provided (Relationship of your proposed work to the literature) | 2.92 | 2.92 | 3.89 |
| Development of Research Questions (1 page) Major Criteria: Research questions or hypotheses | 2.75 | 2.75 | 3.67 |
| Initial Methodology/Initial thoughts regarding inquiry (2 pages) Major Criteria: Research approach and design Data collection Data analysis; Limitations | 2.72 | 2.72 | 3.5 |
| Presentation and Writing Major Criteria: Clarity Writing mechanics; APA | 3.25 | 3.25 | 3.94 |

| Research Prospectus-2 rubric assessed in the EDSI Portfolio (sent out to EDSI 9903 enrollees) | |
|--|-------------------------|
| <ul style="list-style-type: none"> ➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society. ➤ Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose. ➤ Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement. ➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform. ➤ Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement. ➤ Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement. | |
| Rubric Criteria | 2012-2013 (N=10) |
| Introduction (3 pages) Major Criteria: Background Rationale-Statement of problem; Purpose | 2.9 |
| Literature Review (4 pages) Major Criteria: Critical review of literature Relevance provided (Relationship of your proposed work to the literature) | 3.8 |
| Development of Research Questions (1 page) Major Criteria: Research questions or hypotheses | 3.4 |
| Initial Methodology/Initial thoughts regarding inquiry (2 pages) Major Criteria: Research approach and design Data collection Data analysis; Limitations | 3.5 |

| | |
|--|-----|
| Presentation and Writing Major Criteria: Clarity Writing mechanics; APA | 3.5 |
|--|-----|

| Research Prospectus Rubric REVISED 1.17.13 rubric assessed in the EDSI Portfolio | |
|--|-------------------------|
| <ul style="list-style-type: none"> ➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society. ➤ Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose. ➤ Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement. ➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform. ➤ Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement. ➤ Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement. | |
| Rubric Criteria | 2012-2013 (N=38) |
| Introduction (3 pages) Major Criteria: Background; Rationale-Statement of problem, Purpose | 3.54 |
| Literature Review (14-16 pages) Major Criteria: Critical review of literature Relevance; Conceptual/Theoretical Framework, Feasibility | 3.47 |
| Research Questions or Hypotheses (1 page)Major Criteria: Research questions or hypotheses; Scope, Feasibility | 3.55 |
| Preliminary Research Methodology (2-4 pages) Major Criteria: Research approach and design Data collection; Data analysis, Limitations, Feasibility | 3.61 |
| Presentation and Writing Major Criteria: Clarity Writing mechanics, APA | 3.74 |

*Tk20 Report: West Georgia COE Standards Report