



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

SCHOOL IMPROVEMENT ED.D.

THE UNIVERSITY OF WEST GEORGIA

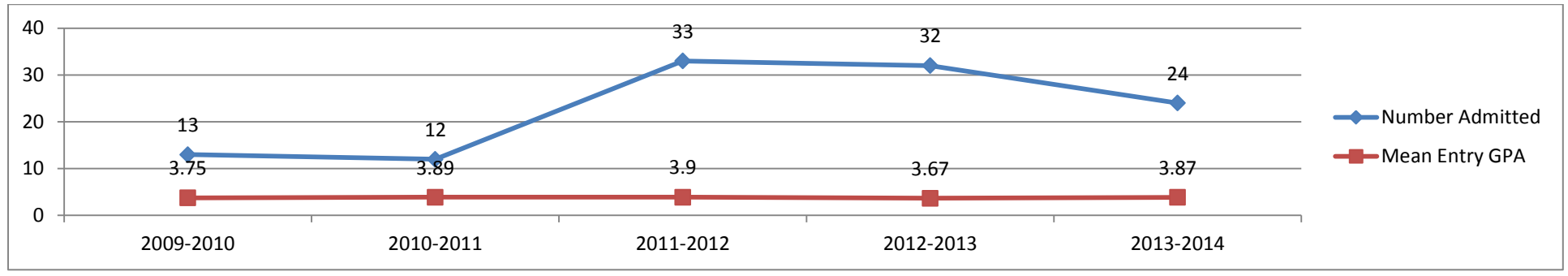
SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

Program Admissions/Production Information

Admission Trends*



*PAAR and Graduate Studies Spreadsheet

Progression to Graduation*

The difference in admission numbers between this table and the above graph is due to deferment, change of program, or other factors.

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Active Majors Admitted 2013-2014	Current Active Majors 2013-2014
29	27	27	32	115

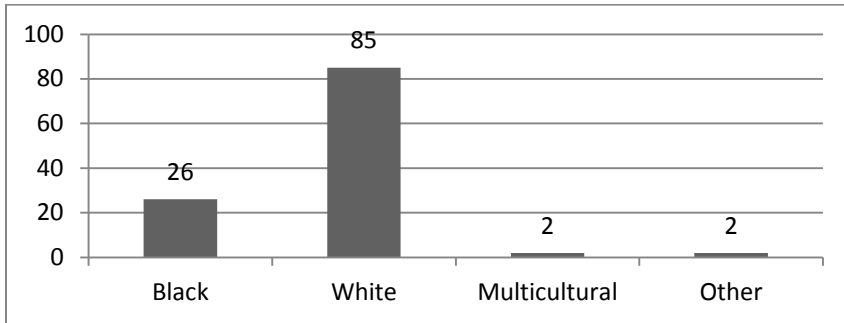
*Banner Report ED2505

Completers*

2011-2012	2012-2013	2013-2014
18	5	15

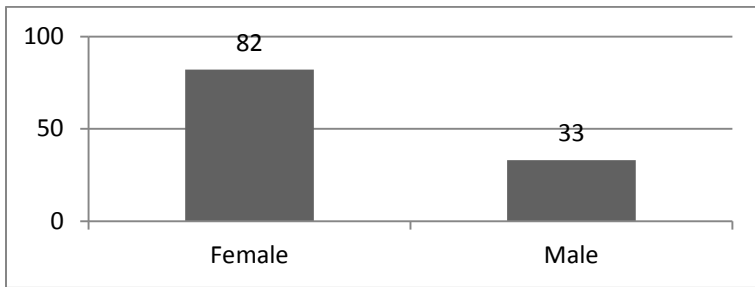
* Banner Report ED2505

Race-Active Majors (N=115)*



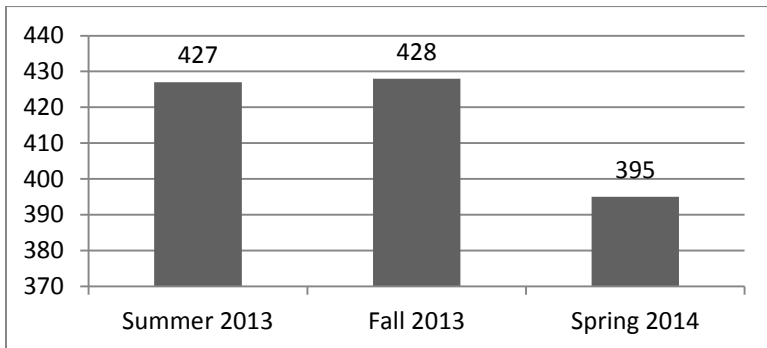
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Gender-Active Majors (N=115)*



*Banner Report 2505

Credit Hour Production- All EDSI Courses (N=1250)*



*Banner Report ED2270

Average GRE Scores (N=71)*

Test	Score	Percentile Ranks
GRE-Verbal	493	54
GRE-Quantitative	520	18
Composite	1013	Not Available

* Banner Report ED2505

Assessment Results

Learning Outcomes Report*

Mean scores are reported for each assessment used for each specified criterion.

Applied Research Presentation assessed in EDSI 9964		
<ul style="list-style-type: none">➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society.➤ Outcome 2: Leadership: Students will influence others toward a shared commitment to common purpose.➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform.➤ Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement.		
Rubric Criteria	2012-2013 (N=21)	2013-2014 (N=23)
Quality and Appropriateness of Presentation	3.62	3.91
Conclusions/Recommendations/Reflections EDSI 9964	3.67	3.57

Research Prospectus-1 rubric assessed in the EDIS Portfolio (sent out to EDSI 9903 enrollees) AND EDSI 9903 class	
<ul style="list-style-type: none">➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society.➤ Outcome 2: Leadership: Students will influence others toward a shared commitment to common purpose.➤ Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement.➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research	

in school improvement and reform.

- Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement.
- Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement.

Rubric Criteria	2011-2012 (N=54) PORTFOLIO	2012-2013 (N=54) PORTFOLIO	2013-2014 (N=18) COURSEWORK
Introduction (3 pages) Major Criteria: Background Rationale-Statement of problem; Purpose	2.93	2.93	3.89
Literature Review (4 pages) Major Criteria: Critical review of literature Relevance provided (Relationship of your proposed work to the literature)	2.92	2.92	3.89
Development of Research Questions (1 page) Major Criteria: Research questions or hypotheses	2.75	2.75	3.67
Initial Methodology/Initial thoughts regarding inquiry (2 pages) Major Criteria: Research approach and design Data collection Data analysis; Limitations	2.72	2.72	3.5
Presentation and Writing Major Criteria: Clarity Writing mechanics; APA	3.25	3.25	3.94

Research Prospectus-2 rubric assessed in the EDSI Portfolio (sent out to EDSI 9903 enrollees)

*This was not used in 2013-2014

- Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society.
- Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose.
- Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement.
- Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform.
- Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement.
- Outcome 6: Technology: Students will develop sound technological literacy that impacts professional

competence and school improvement.	
Rubric Criteria	2012-2013 (N=10)
Introduction (3 pages) Major Criteria: Background Rationale-Statement of problem; Purpose	2.9
Literature Review (4 pages) Major Criteria: Critical review of literature Relevance provided (Relationship of your proposed work to the literature)	3.8
Development of Research Questions (1 page) Major Criteria: Research questions or hypotheses	3.4
Initial Methodology/Initial thoughts regarding inquiry (2 pages) Major Criteria: Research approach and design Data collection Data analysis; Limitations	3.5
Presentation and Writing Major Criteria: Clarity Writing mechanics; APA	3.5

Research Prospectus Rubric REVISED 1.17.13 rubric assessed in the EDSI Portfolio	
*This is on the assessment template, but there were no results for 2013-2014	
<ul style="list-style-type: none"> ➤ Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society. ➤ Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose. ➤ Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement. ➤ Outcome 4: Research and Effective Use of Data: Students will understand, conduct, and apply impactful research in school improvement and reform. ➤ Outcome 5: Scholarly Persuasion: Students will engage in rational discussion informed by and grounded in the knowledge base and research in education and school improvement. ➤ Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement. 	
Rubric Criteria	2012-2013 (N=38)
Introduction (3 pages) Major Criteria: Background; Rationale-Statement of problem, Purpose	3.54
Literature Review (14-16 pages) Major Criteria: Critical review of literature Relevance; Conceptual/Theoretical Framework, Feasibility	3.47
Research Questions or Hypotheses (1 page)Major Criteria: Research questions or hypotheses; Scope, Feasibility	3.55
Preliminary Research Methodology (2-4 pages) Major Criteria: Research approach and design Data collection; Data analysis, Limitations, Feasibility	3.61

Portfolio Entry: Teaching & Learning Strand assessed in EDSI 9943

- Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement.
- Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement.

There is an assignment by this name listed on the assessment template, but no rubric exists in Tk20.

Diversity Assessment assessed in EDSI 9923

- Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society.
- Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose.
- Outcome 3: Teaching and Learning: Students will understand and use the knowledge base on effective teaching and learning to initiate teacher development and school improvement.

There is an assignment by this name listed on the assessment template, but no rubric exists in Tk20.

Portfolio Entry: Leadership Strand assessed in EDSI 9933

- Outcome 1: School Improvement and Reform: Students will move schools and stakeholders in directions that enhance student learning and social development and ultimately benefit society.
- Outcome 2: Leadership: Students will Influence others toward a shared commitment to common purpose.
- Outcome 6: Technology: Students will develop sound technological literacy that impacts professional competence and school improvement.

There is an assignment by this name listed on the assessment template, but no rubric exists in Tk20.

*Tk20 Report: West Georgia COE Standards Report