



College of Education

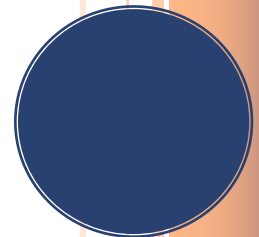
DATA REPORT 2012

Professional Counseling: Community Counseling

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

UNIVERSITY OF WEST GEORGIA

8/13/12



DATA REPORT 2012

PROFESSIONAL COUNSELING: COMMUNITY COUNSELING

SECTION 1: PROGRAM DATA

List of Assessments

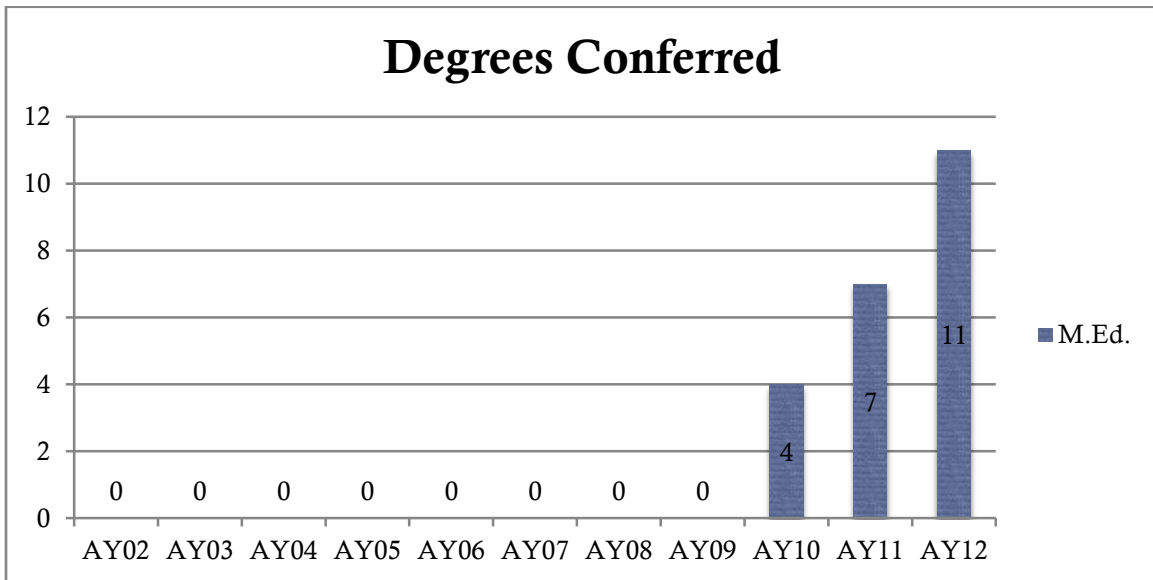
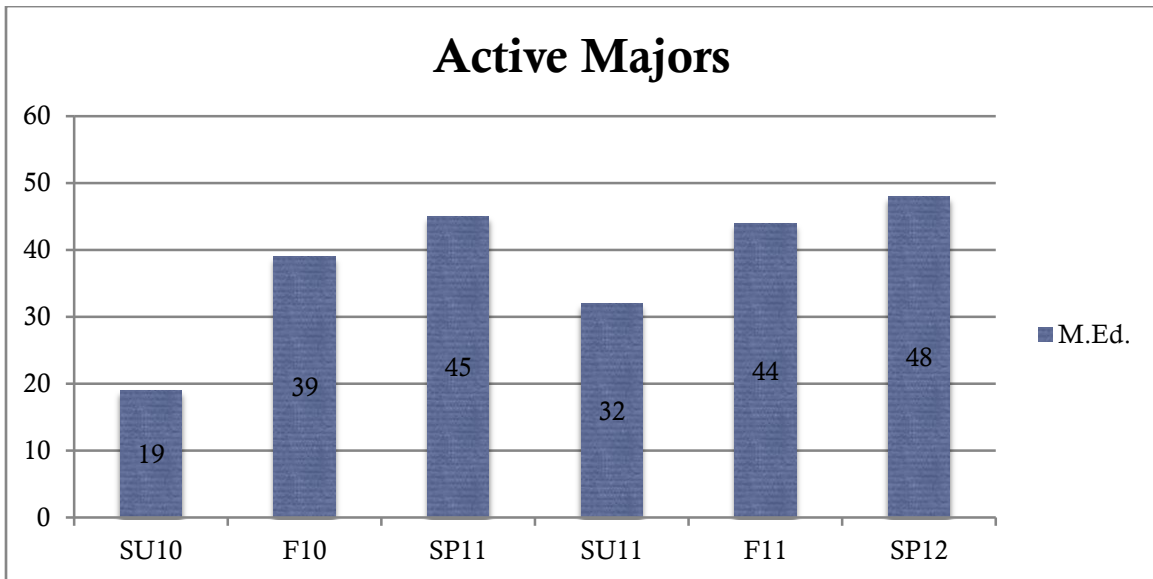
Please review the assessments listed below and submit corrections, additions, or deletions to the Assessment Office by the second Friday in September for fall term assessments.

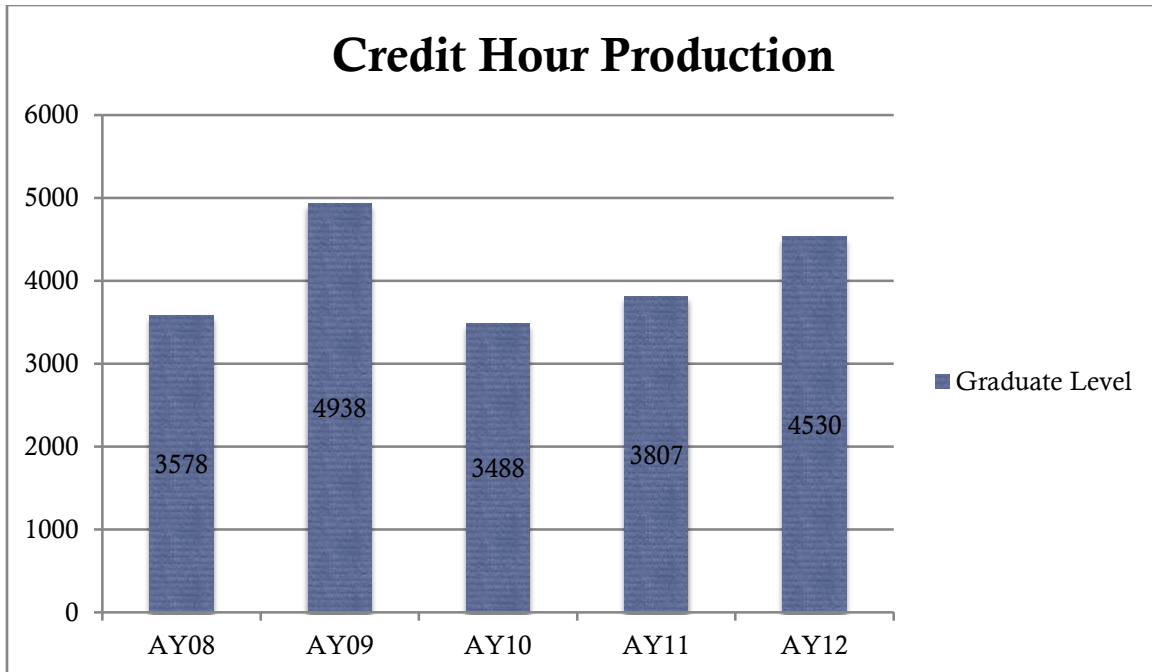
Master's
Personal Narrative
Letters of Recommendation
Faculty Interview
GPA
GRE Scores
CPCE
Advocacy Plan
Case Study
Data Project
Research/Program Evaluation Proposal
Field Placement Evaluation
Graduate Surveys
Supervisor/Employer Surveys

SMART Goals, 2011-2012

SMART Goals-CEPD M.Ed.	How Assessed?	When?
Sequence research course (CEPD 7152) earlier into curriculum (1 st or 2 nd Semester) and infuse research related assignments into other courses in core curriculum	Curriculum Review	Fall 2012
Refine assessment rubrics for key assessments (advocacy plan, case study, data project, and research proposal) to improve ability to distinguish between levels	Content analysis of rubric criteria	Prior to collecting data the next time the key assessment is scheduled
Establish interrater reliability for revised rubrics	Analysis of interrater reliability	After rubric is revised/prior to data collection

Program Productivity Data





SECTION II: CANDIDATE DATA

Admission GPA 2011-2012 (Transition Point 1)

Master's

*Not yet available

Exit GPA 2011-2012 (Transition Point 4)

Master's

3.88

CLINICAL EXPERIENCES

NO DATA

FOLLOW-UP: GACE CONTENT TESTS (TRANSITION POINT 5)

NOT APPLICABLE FOR THIS PROGRAM

Professional Counseling M.Ed. Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

ADVOCACY PLAN ASSIGNMENT

1.3. Candidate will apply the understanding of the essential skills and competencies associated with the counselor’s role as leader, advocate, collaborator and consultant.

ASSESSMENT TEMPLATE : CEPD M.Ed. Advocacy Plan Rubric 7145												
	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
1.3. Advocacy Plan (CEPD 7145)	0	0%	2	22.22%	4	44.44%	3	33.33%	18	66.67%	9	3.11
Total/Percentage	0	0%	2	22.22%	4	44.44%	3	33.33%	18	66.67%	9	

PROGRAM EVALUATION PROPOSAL

8.2. Candidates demonstrate an understanding of research methods, statistical analysis, needs assessment, and program evaluation.

ASSESSMENT TEMPLATE : CEPD M.Ed. Program Evaluation Proposal Rubric 7152												
	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
8.2. Embedded course assignment (CEPD 7152)	1	3.85%	12	46.15%	13	50%	0	0%	52	66.67%	26	2.46
Total/Percentage	1	3.85%	12	46.15%	13	50%	0	0%	52	66.67%	26	

RESEARCH PROPOSAL

8.2. Candidates demonstrate an understanding of research methods, statistical analysis, needs assessment, and program evaluation.

ASSESSMENT TEMPLATE : CEPD M.Ed. Research Proposal Rubric 7152												
SECTION : Research Proposal Rubric												
QUESTION : Rubric												
	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
8.2 Embedded Course Assignment	1	7.14%	6	42.86%	6	42.86%	1	7.14%	14	50%	14	2.5
Total/Percentage	1	7.14%	6	42.86%	6	42.86%	1	7.14%	14	50%	14	