



**College of Education**

# DATA REPORT 2012

*Professional Counseling-College Student Affairs*

This document contains aggregated candidate data collected at admission, clinical experience, and completion as well as program level on key quantitative variables. The intended uses of these data include identifying areas of strength, areas for improvement, indicators of progress, and as an aid for annual planning.

**UNIVERSITY OF WEST GEORGIA**

*8/8/12*



# DATA REPORT 2012

## PROFESSIONAL COUNSELING-COLLEGE STUDENT AFFAIRS

### SECTION 1: PROGRAM DATA

#### List of Assessments

Please review the assessments listed below and submit corrections, additions, or deletions to the Assessment Office by the second Friday in September for fall term assessments.

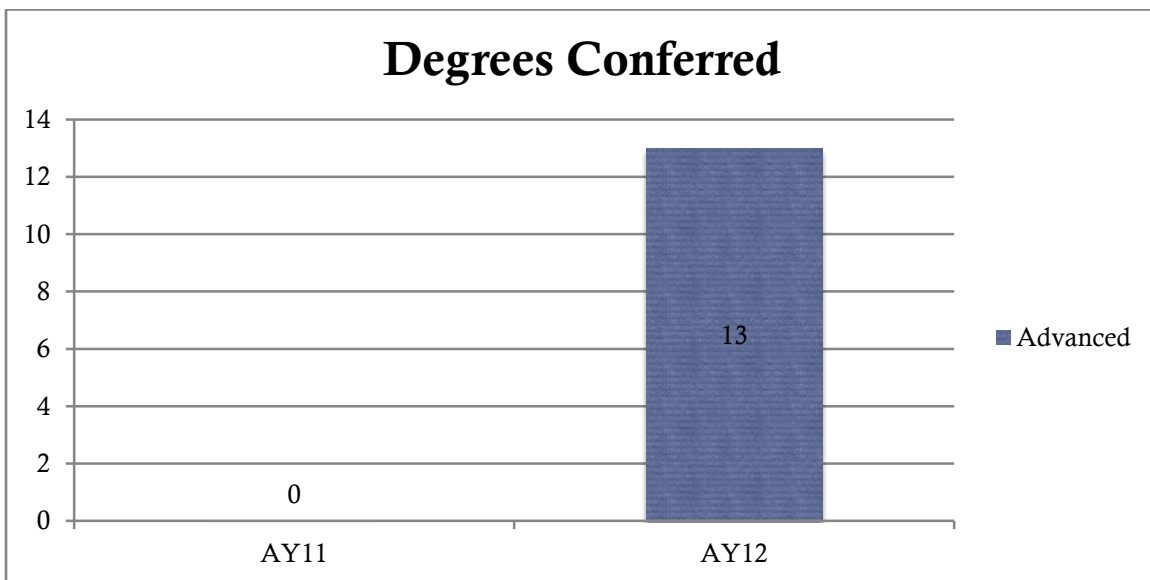
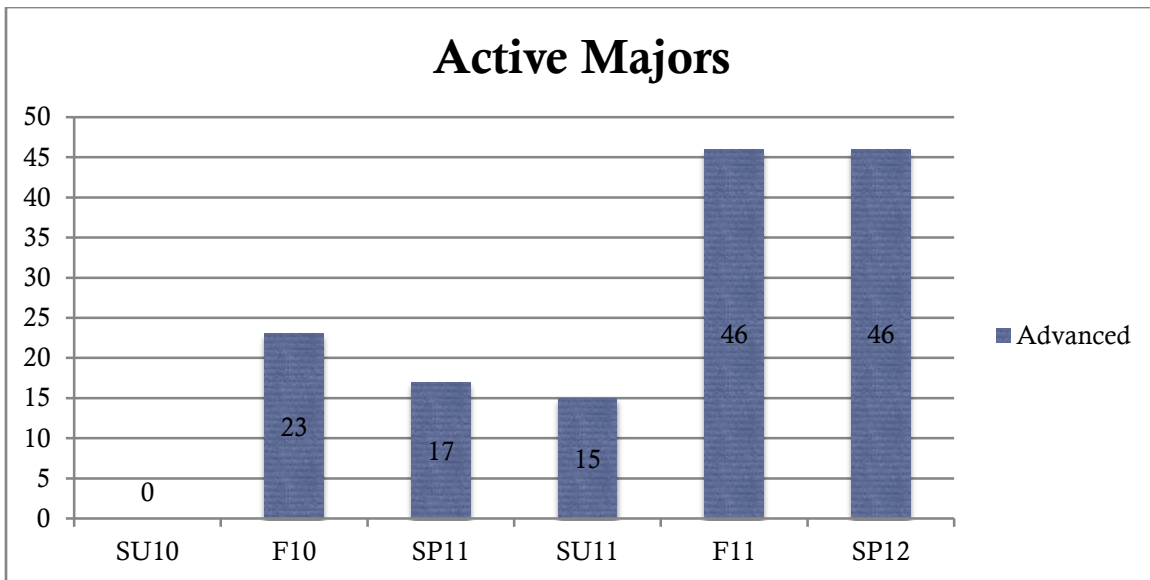
<b>Master's</b>
Personal Narrative
Letters of Recommendation
Faculty Interview
GPA
Resume
Personal Philosophy Paper
Ethics Case Study Paper
Social Justice Ally Paper
Capstone Paper
College Student Experience Research Project and Paper
Higher Ed Administration Project and Paper
Research Project

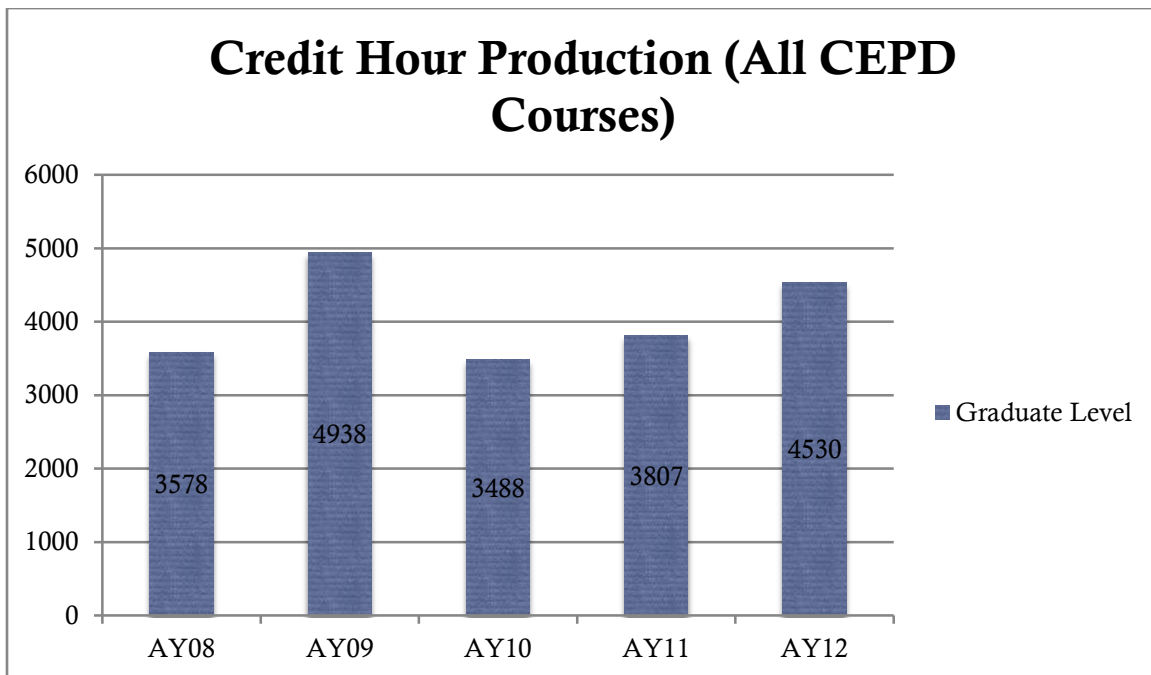
#### SMART Goals, 2011-2012

<b>SMART Goals-CSA M.Ed.</b>	<b>How Assessed?</b>	<b>When?</b>
Compile and analyze currently collected data and assess the effectiveness of four point rubric design for assessment purposes. Complete a report of findings and distribute to Counseling Program faculty.		September 16 <sup>th</sup> , 2011/September 30 <sup>th</sup> , 2011
Clearly identify the specific key assessments for all eight learning outcomes/objectives and create appropriate four point rubrics for each		January 9 <sup>th</sup> , 2012
Establish a complete program assessment and evaluation plan using the CAS standards and ACPA/NASPA competency areas		November 18 <sup>th</sup> , 2011

Collect preliminary data from graduate students in the 2 <sup>nd</sup> year cohort about their experiences in the program during their first year		September 8 <sup>th</sup> , 2011
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***Program Productivity Data***





## SECTION II: CANDIDATE DATA

### Admission GPA 2011-2012 (Transition Point 1)

Master's

\*Not yet available

### Exit GPA 2011-2012 (Transition Point 4)

Master's

3.80

**CLINICAL EXPERIENCES**

**NOT APPLICABLE FOR THIS PROGRAM**

**FOLLOW-UP: GACE CONTENT TESTS (TRANSITION POINT 5)**

**NOT APPLICABLE FOR THIS PROGRAM**

# College Student Affairs Learning Outcome Report AY12

Please review the assessment outcomes of candidates for each learning outcome specified by your program. Identify areas of strength and those targeted for improvement. Specify goals and strategies for improvement on the Data-Driven Program Improvement Form in Tk20.

SOCIAL JUSTICE ALLY PAPER

**Outcome 3: Candidates will demonstrate an understanding and respect for human diversity, social justice, and the special needs of minority students**

ASSESSMENT TEMPLATE : CEPD CSA M.Ed. Social Justice Ally Paper Rubric 6178												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Social Justice Ally Paper</b>	0	0%	6	54.55%	3	27.27%	2	18.18%	22	66.67%	11	2.64
<b>Total/Percentage</b>	0	0%	6	54.55%	3	27.27%	2	18.18%	22	66.67%	11	

PERSONAL PHILOSOPHY PAPER ASSIGNMENT

**Outcome 1: Candidates will demonstrate knowledge of the major historical, philosophical, ethical, cultural, and research foundations of higher education that inform student affairs practice**

ASSESSMENT TEMPLATE : CEPD CSA M.Ed. Personal Philosophy Paper Rubric 6170												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Personal Philosophy Paper</b>	0	0%	12	50%	11	45.83%	1	4.17%	48	66.67%	24	2.54
<b>Total/Percentage</b>	0	0%	12	50%	11	45.83%	1	4.17%	48	66.67%	24	

**ETHICS CASE STUDY ASSIGNMENT**

**Outcome 2: Candidates will demonstrate the ability to apply ethical principles to student affairs practice**

<b>ASSESSMENT TEMPLATE : CEPD CSA M.Ed. Ethics Case Study Rubric 6175</b>												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Ethics Case Study Paper</b>	1	4.17%	14	58.33%	8	33.33%	1	4.17%	48	66.67%	24	2.38
<b>Total/Percentage</b>	1	4.17%	14	58.33%	8	33.33%	1	4.17%	48	66.67%	24	

**INTERVENTION PAPER ASSIGNMENT**

**Outcome 6: Candidates will demonstrate the knowledge and skills required to design and evaluate effective educational interventions for individuals and groups**

<b>ASSESSMENT TEMPLATE : CEPD CSA M.Ed. Intervention Paper Rubric 6172</b>												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Intervention Paper and Project</b>	0	0%	5	38.46%	8	61.54%	0	0%	26	66.67%	13	2.62
<b>Total/Percentage</b>	0	0%	5	38.46%	8	61.54%	0	0%	26	66.67%	13	

COLLEGE STUDENT EXPERIENCE RESEARCH PROJECT

**Outcome 6: Candidates will demonstrate the knowledge and skills required to design and evaluate effective educational interventions for individuals and groups**

<b>ASSESSMENT TEMPLATE : CEPD CSA M.Ed. College Student Experience Research Project Rubric 6178</b>												
	# 1	% 1	# 2	% 2	# 3	% 3	# 4	% 4	# No Response	% No Response	Total Response	Average
<b>Capstone Project</b>	0	0%	1	12.5%	5	62.5%	2	25%	16	66.67%	8	3.12
<b>Total/Percentage</b>	0	0%	1	12.5%	5	62.5%	2	25%	16	66.67%	8	