



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

PROFESSIONAL COUNSELING M.ED. -SCHOOL

THE UNIVERSITY OF WEST GEORGIA

2013-2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

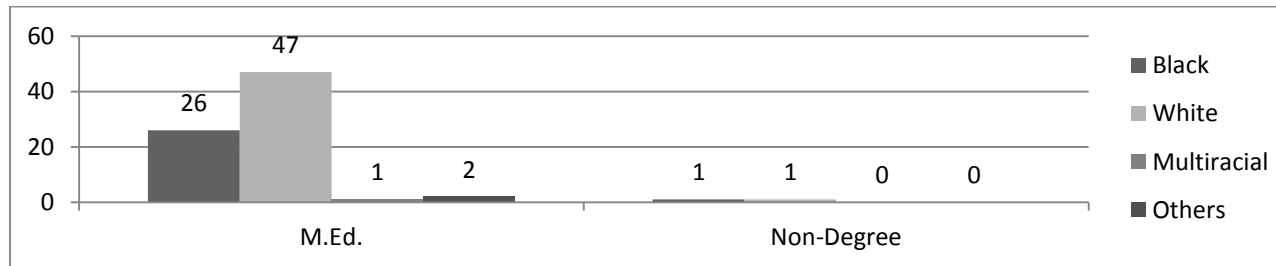
Program Admissions/Production Information

Vitality Information

M.Ed. Admissions	Non-Degree Admissions	M.Ed. Completers	Non-Degree Completers	M.Ed. Active Majors	Non-Degree Active Majors	Credit Hour Production (All CEPD Grad Courses)
25	0	12	0	76	2	5185

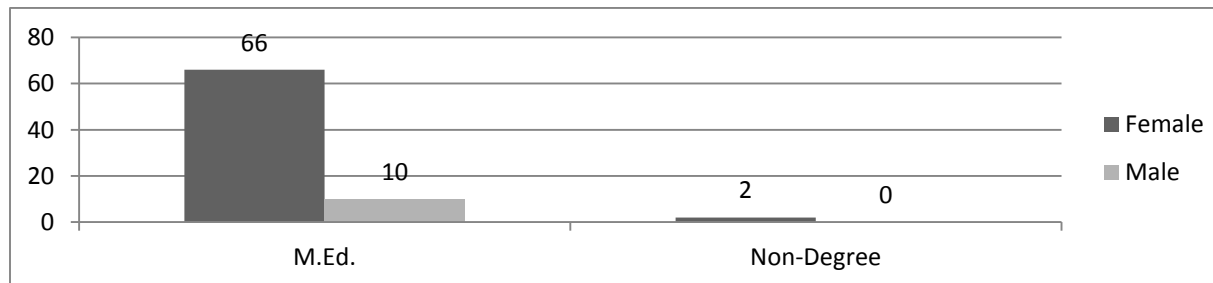
* Banner Report ED2505

Figure 2*
Race by Degree-Active Majors (N=78)



* Banner Report ED2505

Figure 3*
Gender by Degree-Active Majors (N=78)



*Banner Report 2505

Table 4*
Average GRE Scores- School Counseling (N=33)

Test	Score
GRE-Verbal	445
GRE-Quantitative	475
Both Tests Average Total	460

* Banner Report ED2505

Assessment Results

Learning Outcomes Report*

Trend data shown when available

CEPD 7152 M.Ed. Research Report Rubric			
<ul style="list-style-type: none"> Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation. 			
	2011-2012	2012-2013	2013-2014
8.2 Embedded Course Assignment	3.0	3.23	3.5

CEPD 7130 M.Ed. Data Project Rubric		
<ul style="list-style-type: none"> Outcome 7: Candidates demonstrate knowledge, skills & dispositions consistent with assessment. 		
	2011-2012	2012-2013
7.2.b. (CEPD 7130)	3.0	3.18

CEPD 7145 M.Ed. Advocacy Plan Rubric		
<ul style="list-style-type: none"> • Outcome1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice. • Outcome 2: Candidates will demonstrate knowledge, skills & dispositions consistent with social & cultural diversity. • Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation. 		
	2012-2013	2013-2014
1.3. Advocacy Plan (CEPD 7145)	3.62	3.14

CEPD 6140 Final Transcript Rubric	
<ul style="list-style-type: none"> • Outcome1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice. 	
	2013-2014
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.69
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.85
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.88

CEPD 6131 Case Approaches Rubric	
<ul style="list-style-type: none"> • Outcome 5: Candidates will demonstrate knowledge, skills & dispositions consistent with helping relationships. • Outcome 7: Candidates demonstrate knowledge, skills & dispositions consistent with assessment. 	2013-2014
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.35
Outcome 7: Candidate demonstrates knowledge, skills & dispositions consistent with assessment.	3.35

CEPD 6160 Psycho-Ed Group Proposal	
<ul style="list-style-type: none"> • Outcome 1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice. 	2013-2014
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.21
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.21
Outcome 6: Candidate will demonstrate knowledge, skills & dispositions consistent with group work.	3.21

CEPD 7152 Research & Program Eval Culminating Activity	
<ul style="list-style-type: none"> • Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation. 	2013-2014
Outcome 8: Candidates will demonstrate knowledge, skills, & dispositions consistent with research & program evaluation.	3.75

CEPD 7112 Career Autobiography	
<ul style="list-style-type: none"> • Outcome 2: Candidates will demonstrate knowledge, skills & dispositions consistent with social & cultural diversity. • Outcome 3: Candidate will demonstrate knowledge, skills & dispositions consistent with human growth & development. • Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development. • Outcome 7: Candidates demonstrate knowledge, skills & dispositions consistent with assessment. 	
	2013-2014
Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development.	3.41
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.41

* Tk20 Report West Georgia COE Standards Report

Dispositions, Impact on Student Learning/Client Change, and Field Placement Evaluation

Table 7*:

CEPD Document of Impact Rubric Results

	Mean Scores: Site Supervisor (N=5)	Mean Scores: University Supervisor (N=5)
I. Introduction/Description of Study: Candidate develops and describes study which focuses on an intervention to bring about positive change with the individuals being served and measures the outcome of the intervention.	3.20	4.0
II. Results of Study: Candidate implements the study and reports the following required outcomes by summarizing (1) the results of the implementation measures, (2) the results of outcome measures, (3) the evaluation of the measures, and (4) the informal results of the study (DOI).	3.40	4.0
III. Conclusions & Recommendations of Study: Candidate provides a description of (1) what was learned about the intended goals, (2) any unexpected outcomes, (3) the role of counselors and other stakeholders, and (4) barriers/ limitations discovered during the study.	3.40	4.0
Mean Score	3.33	4.0

* Tk20 Report--- Field Experience 020: Comprehensive Report on Field Experience Assessments

Table 10*

CEPD Professional Dispositions and Behaviors Rubric

	Mean Scores: Site Supervisor (N=23)	Mean Scores: University Supervisor (N=20)
Professionalism: FPE Item# 20	3.62	3.59
Professionalism: FPE Item# N/A	3.83	3.67
Professionalism: FPE Item# N/A	3.79	3.81
Professionalism: FPE Item# N/A	3.69	3.67
Professionalism: FPE Item# N/A	3.82	3.65
Communication: FPE Item# N/A	3.64	3.66
Communication: FPE Item# N/A	3.76	3.58
Belief that all can Learn/Change: FPE Item# N/A	3.74	3.64
Belief that all can Learn/Change: FPE Item# 6	3.57	3.70
Fairness: FPE Item# 25	3.65	3.70
Collaboration: FPE Item# 23	3.68	3.67
Mean Score	3.69	3.66

* Tk20 Report--- Field Experience 020: Comprehensive Report on Field Experience Assessments

Field Placement Evaluation

	Mean Scores: Site Supervisor (N=18)	Mean Scores: University Supervisor (N=)
Counseling Skills	3.32	2.75
Supervision Skills	3.53	2.89
Professional Behaviors	3.47	2.95
Professional Dispositions	3.55	3.07
Overall Quality of Work	3.47	2.89

GACE Content Test Results

Table 11*
GACE Pass Rates (N=10)

Test	Number Tested	Number Passed	Percent Passed
School Counseling-I	10	10	100
School Counseling-II	10	10	100

* ETS Data Manager: Test Level Pass Rates

Table 11*
School Counseling Test I Results

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
76.67	74.19	SUBAREA I. FOUNDATIONS
79.17	75.48	1. Understands The History And Role Of The Professional School Counselor
68.33	64.90	2. Demonstrates Understanding Of Fundamental Theories Of Human Growth And Development
76.67	72.18	3. Understands Fundamental Principles Of Ethics And Their Applications In The Field Of Counseling
82.50	84.22	4. Understands Major Laws And Policies Affecting Students And School Counselors
69.17	71.10	SUBAREA II. MANAGEMENT
69.17	71.10	1. Understands Fundamentals Of Program Management

* ETS Data Manager: Test Level Summary Statistics- Expanded

Table 12*
School Counseling Test II Results

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
82.71	76.68	SUBAREA I. DELIVERY OF SERVICE
85.28	77.87	1. Understands Fundamental Theories And Principles Of Guidance And Counseling
75.00	73.10	2. Understands The Role And Importance Of Consultation And Collaboration
70.83	71.08	Subarea Ii. Accountability

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
70.83	71.08	1. Understands Fundamentals Of Program Evaluation And Data-Driven Accountability

* ETS Data Manager: Test Level Summary Statistics- Expanded