



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

***PROFESSIONAL COUNSELING M.ED.:***

***SCHOOL AND COMMUNITY CONCENTRATIONS***

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

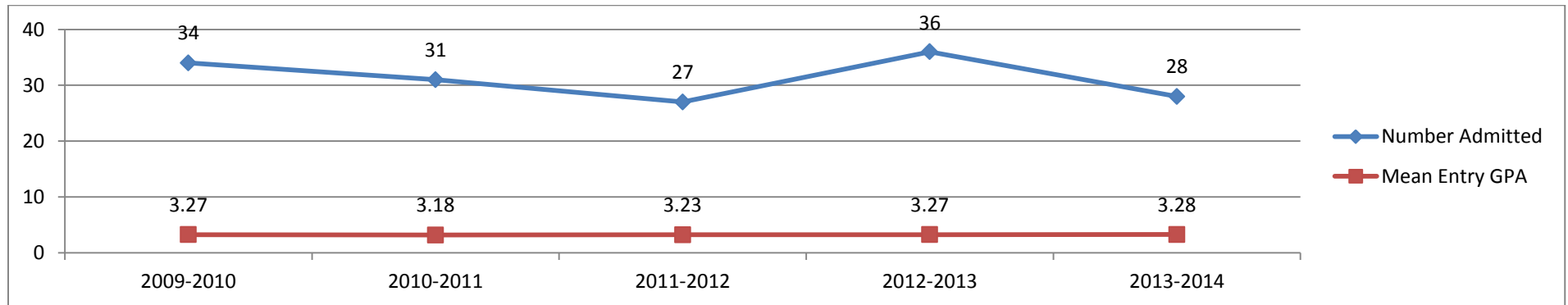
STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

# Program Admissions/Production Information

## Admission Trends\*

Entry GPAs for previous years were not tracked per year, and the Community Counseling program had not been loaded into PAAR since it did not lead to a teaching certification. The average entry GPA for 2013-2014 was 3.22, and 45 students were admitted per Graduate Studies.

### *School Counseling Admissions:*



## Progression to Graduation\*

The difference in admission numbers between this table and the above graph is due to deferment, change of program, or other factors.

Concentration	Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Active Majors Admitted 2013-2014	Total Active Majors 2013-2014
School	7	15	33	25	80
Community	12	16	27	36	91

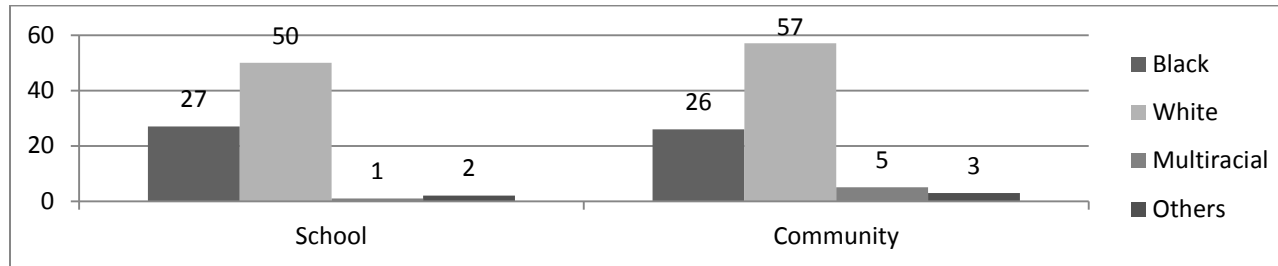
\*Banner Report ED 2505

**Completers\***

	2011-2012	2012-2013	2013-2014
<b>School</b>	20	24	12
<b>Community</b>	11	14	18

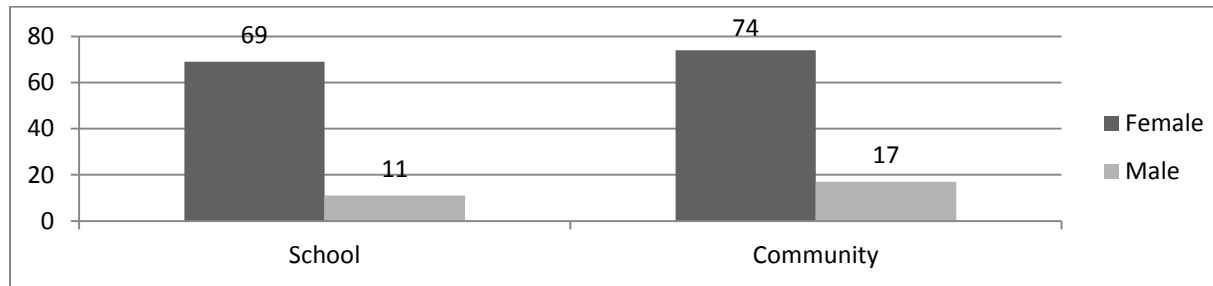
\*Banner Report ED 2650

**Race by Concentration-Active Majors (N=171)\***



\* Banner Report ED2505

**Gender by Concentration-Active Majors (N=171)\***



\*Banner Report 2505

**Average GRE Scores- School Counseling (N=33)\***

Test	Score	Percentile Ranks
GRE-Verbal	445	41
GRE-Quantitative	475	12
Composite	920	Not Available

\* Banner Report ED2505

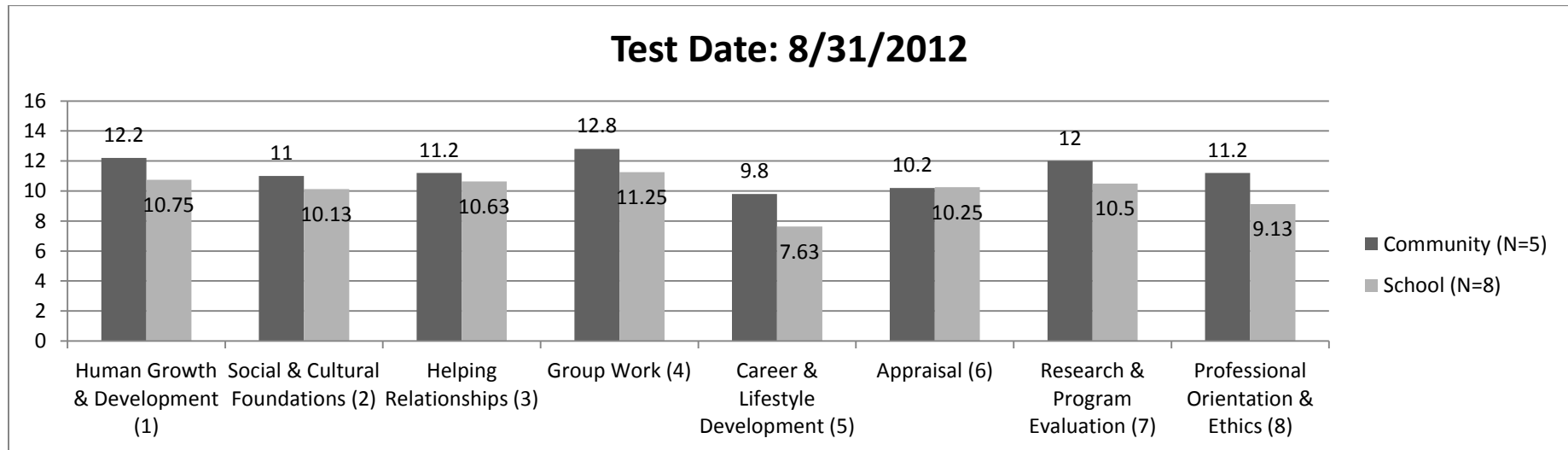
**Average GRE Scores- Community Counseling (N=39)\***

Test	Score	Percentile Ranks
GRE-Verbal	458	50
GRE-Quantitative	497	59
Composite	955	Not Available

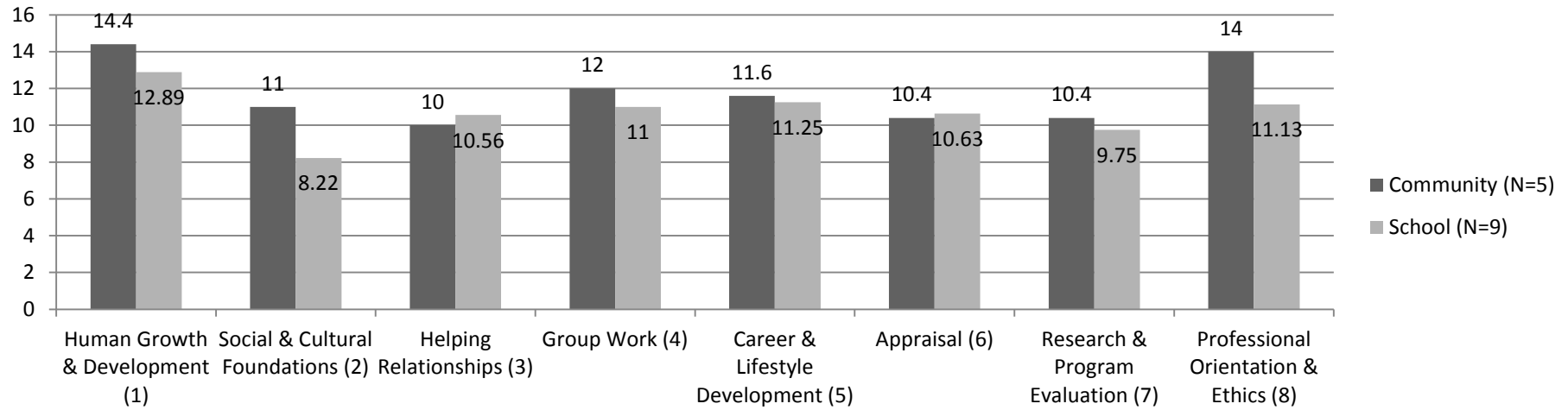
\* Banner Report ED2505

**CPCE Mean Scores per Test Date\***

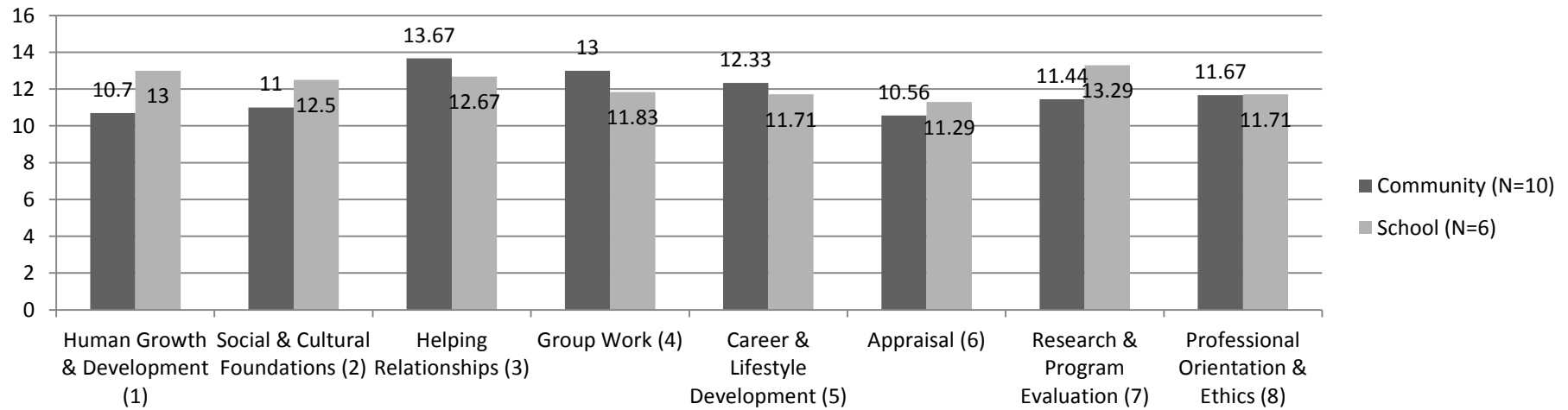
Maximum Score of 17 Possible



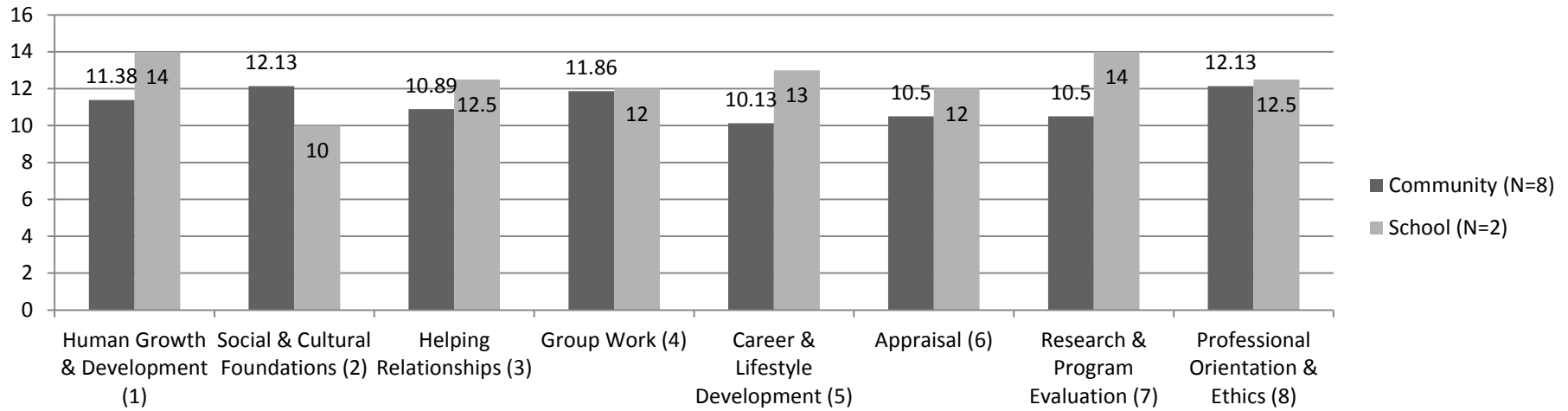
### Test Date: 1/18/13



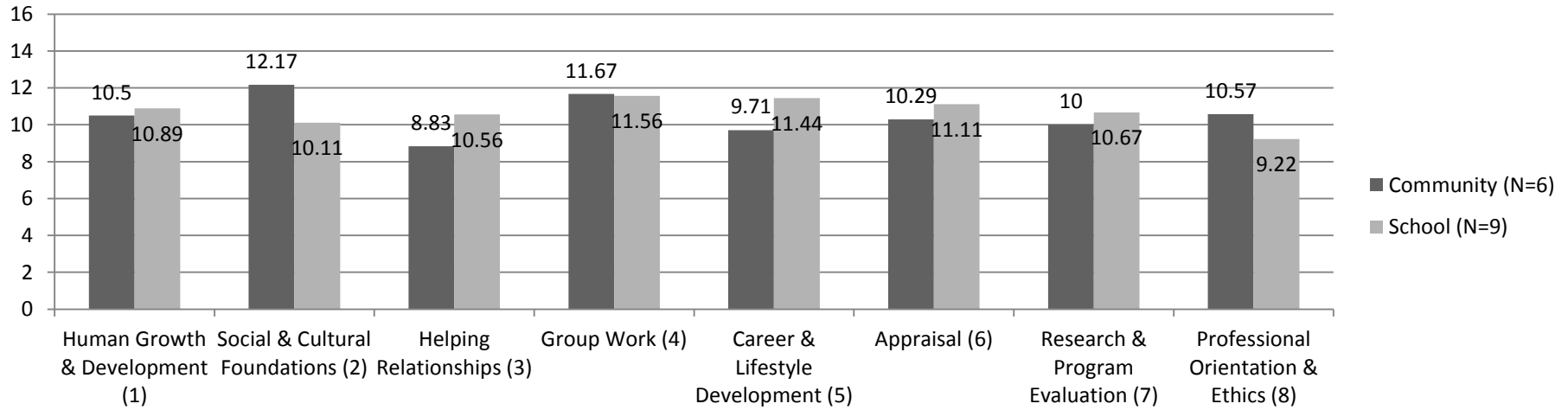
### Test Date: 6/14/2013



### Test Date: 9/6/2013

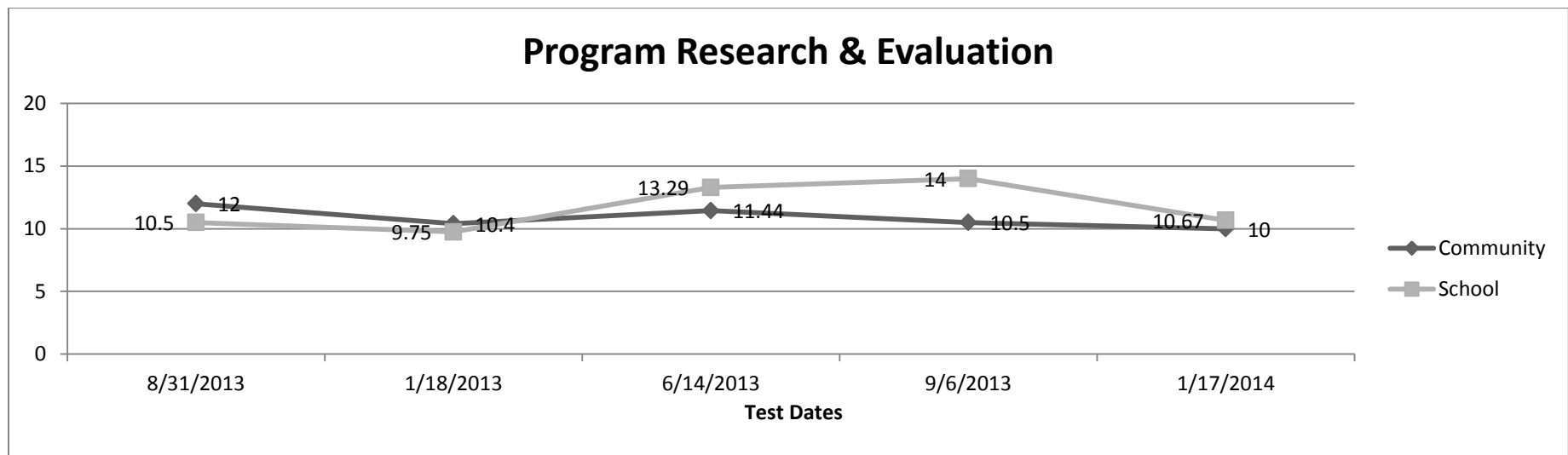
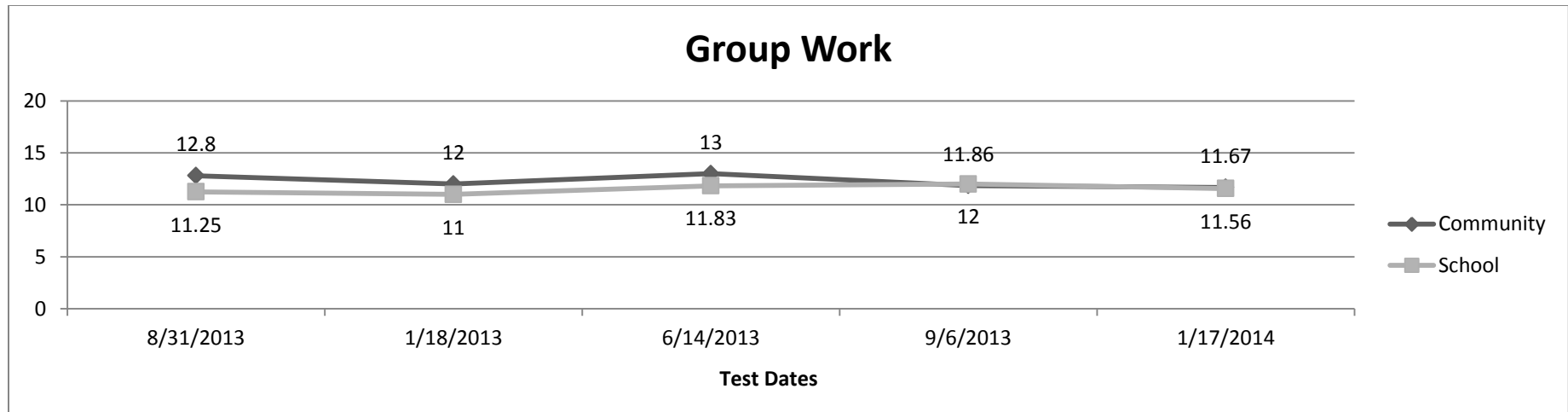


### Test Date: 1/17/2013



\*Advisement 057: Comprehensive Report on Test Scores

**CPCE Content Area Mean Scores: Group Work and Program Research and Evaluation-Two areas previously targeted for improvements.**



\*Advisement 057: Comprehensive Report on Test Scores

# Assessment Results

## Learning Outcomes Report: School Counseling\*

Mean scores are reported for each assessment used for each specified criterion.

<b>Case Approaches Rubric assessed in CEPD 6131</b>	
<ul style="list-style-type: none"> <li>➤ Outcome 5: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with helping relationships.</li> <li>➤ Outcome 7: Candidates demonstrate knowledge, skills &amp; dispositions consistent with assessment.</li> </ul>	
<b>Rubric Criteria</b>	<b>2013-2014 (N=23)</b>
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.35
Outcome 7: Candidate demonstrates knowledge, skills & dispositions consistent with assessment.	3.35

<b>Final Transcript Rubric assessed in CEPD 6140</b>	
<ul style="list-style-type: none"> <li>➤ Outcome1: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with professional orientation &amp; ethical practice.</li> </ul>	
<b>Rubric Criteria</b>	<b>2013-2014 (N=26)</b>
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.69
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.85
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.88

Learning outcomes for both of these programs are very vague. It isn't possible to determine where improvements need to be made by examining these scores. The new rubrics attached to CACREP standards will be much more informative, but learning outcomes need to be clarified.



<b>Psycho-Ed Group Proposal assessed in CEPD 6160</b>	
➤ Outcome 1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=28)</b>
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.21
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.21
Outcome 6: Candidate will demonstrate knowledge, skills & dispositions consistent with group work.	3.21

<b>Career Autobiography assessed in CEPD 7112</b>	
➤ Outcome 2: Candidates will demonstrate knowledge, skills & dispositions consistent with social & cultural diversity.	
➤ Outcome 3: Candidate will demonstrate knowledge, skills & dispositions consistent with human growth & development.	
➤ Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development.	
➤ Outcome 7: Candidates demonstrate knowledge, skills & dispositions consistent with assessment.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=22)</b>
Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development.	3.41
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.41

<b>Advocacy Plan Rubric assessed in CEPD 7145</b>		
➤ Outcome1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.		
➤ Outcome 2: Candidates will demonstrate knowledge, skills & dispositions consistent with social & cultural diversity.		
➤ Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation.		
<b>Rubric Criteria</b>	<b>2012-2013 (N=11)</b>	<b>2013-2014 (N=7)</b>
1.3. Advocacy Plan	3.73	3.14

<b>Research Report Rubric assessed in CEPD 7152</b>			
➤ Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation.			
<b>Rubric Criteria</b>	<b>2011-2012 (N=1)</b>	<b>2012-2013 (N=13)</b>	<b>2013-2014 (N=2)</b>
8.2 Embedded Course Assignment	3.0	3.23	3.5

<b>Research &amp; Program Eval Culminating Activity assessed in CEPD 7152</b>	
➤ Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=4)</b>
Outcome 8: Candidates will demonstrate knowledge, skills, & dispositions consistent with research & program evaluation.	3.75

\* Tk20 Report: West Georgia COE Standards Report

## Learning Outcomes Report: Community Counseling\*

Trend data shown when available

<b>Case Approaches Rubric assessed in CEPD 6131</b>	
➤ Outcome 5: Candidates will demonstrate knowledge, skills & dispositions consistent with helping relationships.	
➤ Outcome 7: Candidates demonstrate knowledge, skills & dispositions consistent with assessment.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=33)</b>
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.30
Outcome 7: Candidate demonstrates knowledge, skills & dispositions consistent with assessment.	3.27

<b>Final Transcript Rubric assessed in CEPD 6140</b>	
➤ Outcome1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=34)</b>
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.56
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.74
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.85

<b>Community Assessment Project Rubric assessed in CEPD 6141</b>	
➤ Outcome 1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=51)</b>
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	2.98
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	2.98
Outcome 8: Candidate will demonstrate knowledge, skills & dispositions consistent with research & program evaluation.	2.49

<b>Case Study Rubric assessed in CEPD 6151</b>	
*This rubric has been revised (summer 2014), and will go out in the 2014-2015 academic year. The rubric shown here has not been used since spring 2013.	
<ul style="list-style-type: none"> <li>➤ Outcome 4: Candidate will demonstrate knowledge, skills &amp; dispositions consistent with career development.</li> <li>➤ Outcome 7: Candidates demonstrate knowledge, skills &amp; dispositions consistent with assessment.</li> </ul>	
<b>Rubric Criteria</b>	<b>2012-2013 (N=23)</b>
7.2.a. Case Study in CEPD 6151	3.83

<b>Psycho-Ed Group Proposal assessed in CEPD 6160</b>	
➤ Outcome 1: Candidates will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=27)</b>
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.33
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.26
Outcome 6: Candidate will demonstrate knowledge, skills & dispositions consistent with group work.	3.12

<b>Career Autobiography assessed in CEPD 7112</b>	
➤ Outcome 2: Candidates will demonstrate knowledge, skills & dispositions consistent with social & cultural diversity.	
➤ Outcome 3: Candidate will demonstrate knowledge, skills & dispositions consistent with human growth & development.	
➤ Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development.	
➤ Outcome 7: Candidates demonstrate knowledge, skills & dispositions consistent with assessment.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=21)</b>
Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development.	3.38
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.38

<b>Research &amp; Program Eval Culminating Activity assessed in CEPD 7152</b>	
➤ Outcome 8: Candidates will demonstrate knowledge, skills & dispositions consistent with research & program evaluation.	
<b>Rubric Criteria</b>	<b>2013-2014 (N=12)</b>
Outcome 8: Candidates will demonstrate knowledge, skills, & dispositions consistent with research & program evaluation.	3.0

\* Tk20 Report: West Georgia COE Standards Report

## Dispositions, Document of Impact, and Field Placement Evaluation, 2013-2014

### CEPD Document of Impact Rubric Mean Scores\*

	Mean Scores: Site Supervisor (N=5) SCHOOL	Mean Scores: University Supervisor (N=5) SCHOOL	Mean Scores: Site Supervisor (N=5) COMMUNITY	Mean Scores: University Supervisor (N=10) COMMUNITY
I. Introduction/Description of Study: Candidate develops and describes study which focuses on an intervention to bring about positive change with the individuals being served and measures the outcome of the intervention.	3.20	4.0	3.6	2.8
II. Results of Study: Candidate implements the study and reports the following required outcomes by summarizing (1) the results of the implementation measures, (2) the results of outcome measures, (3) the evaluation of the measures, and (4) the informal results of the study (DOI).	3.40	4.0	4.0	3.3
III. Conclusions & Recommendations of Study: Candidate provides a description of (1) what was learned about the intended goals, (2) any unexpected outcomes, (3) the role of counselors and other stakeholders, and (4) barriers/ limitations discovered during the study.	3.40	4.0	4.0	3.4
<b>Mean Score</b>	3.33	4.0	3.87	3.17

\* Tk20 Report: Field Experience 020: Comprehensive Report on Field Experience Assessments

### CEPD Professional Dispositions and Behaviors Rubric Mean Scores\*

	Mean Scores: Site Supervisor (N=35) SCHOOL	Mean Scores: University Supervisor (N=33) SCHOOL	Mean Scores: Site Supervisor (N=27) COMMUNITY	Mean Scores: University Supervisor (N=26) COMMUNITY
Professionalism: FPE Item# 20	3.62	3.59	3.74	3.69
Professionalism: FPE Item# N/A	3.83	3.67	3.92	3.77
Professionalism: FPE Item# N/A	3.79	3.81	3.81	3.85
Professionalism: FPE Item# N/A	3.69	3.67	3.67	3.88
Professionalism: FPE Item# N/A	3.82	3.65	3.74	3.80
Communication: FPE Item# N/A	3.64	3.66	3.37	3.64
Communication: FPE Item# N/A	3.76	3.58	3.59	3.68
Belief that all can Learn/Change: FPE Item# N/A	3.74	3.64	3.59	3.71
Belief that all can Learn/Change: FPE Item# 6	3.57	3.70	3.62	3.79
Fairness: FPE Item# 25	3.65	3.70	3.67	3.74
Collaboration: FPE Item# 23	3.68	3.67	3.81	3.73
<b>Mean Score</b>	3.69	3.66	3.68	3.75

\* Tk20 Report: Field Experience 020: Comprehensive

Report on Field Experience Assessments

How might the discrepancy between school students' ratings by different supervisors be explained?

**Field Placement Evaluation Mean Scores\***

	Mean Scores: Site Supervisor (N=18) SCHOOL	Mean Scores: University Supervisor (N=) SCHOOL	Mean Scores: Site Supervisor (N=15) COMMUNITY	Mean Scores: University Supervisor (N=) COMMUNITY
Counseling Skills	3.32	2.75	3.51	No Data Collected
Supervision Skills	3.53	2.89	3.71	
Professional Behaviors	3.47	2.95	3.75	
Professional Dispositions	3.55	3.07	3.63	
Overall Quality of Work	3.47	2.89	3.71	

\* Tk20 Report: Field Experience 020: Comprehensive Report on Field Experience Assessments

**GACE Content Test Results**

**GACE Pass Rates\***

Test	Number Tested	Number Passed	Percent Passed
School Counseling-I	10	10	100
School Counseling-II	10	10	100

\* ETS Data Manager: Test Level Pass Rates

**School Counseling Test I Results (N=10)\***

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
76.67	74.19	SUBAREA I. FOUNDATIONS
79.17	75.48	1. Understands The History And Role Of The Professional School Counselor
68.33	64.90	2. Demonstrates Understanding Of Fundamental Theories Of Human Growth And Development
76.67	72.18	3. Understands Fundamental Principles Of Ethics And Their Applications In The Field Of Counseling

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
82.50	84.22	4. Understands Major Laws And Policies Affecting Students And School Counselors
69.17	71.10	SUBAREA II. MANAGEMENT
69.17	71.10	1. Understands Fundamentals Of Program Management

\* ETS Data Manager: Test Level Summary Statistics- Expanded

**School Counseling Test II Results (N=10)\***

Average Percent Correct-Institution	Average Percent Correct-Statewide	Subarea and Objective
82.71	76.68	SUBAREA I. DELIVERY OF SERVICE
85.28	77.87	1. Understands Fundamental Theories And Principles Of Guidance And Counseling
75.00	73.10	2. Understands The Role And Importance Of Consultation And Collaboration
70.83	71.08	Subarea Ii. Accountability
70.83	71.08	1. Understands Fundamentals Of Program Evaluation And Data-Driven Accountability

\* ETS Data Manager: Test Level Summary Statistics- Expanded