



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

PROFESSIONAL COUNSELING ED.S.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

Program Admissions/Production Information

Admissions and Active Majors

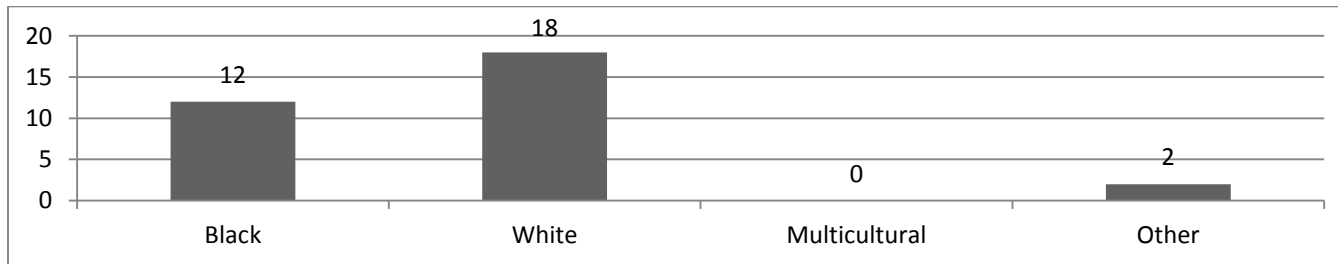
Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
2	2	7	32

Completers

2011-2012	2012-2013	2013-2014
15	9	13

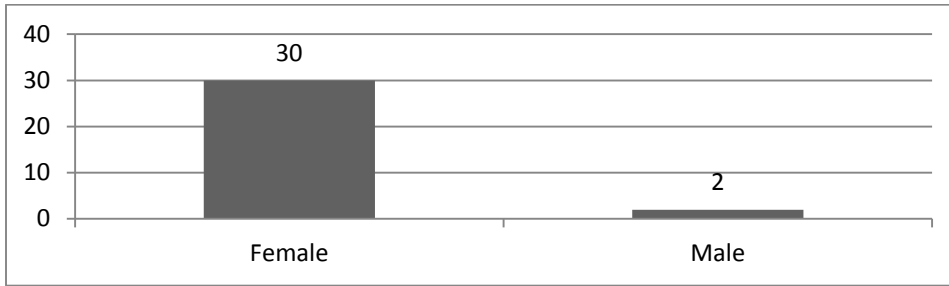
* Banner Report ED2505

Race-Active Majors (N=32)



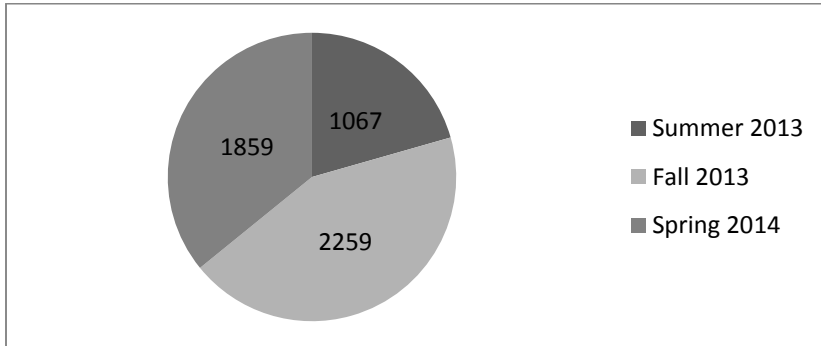
* Banner Report ED2505

Gender-Active Majors (N=32)



*Banner Report 2505

Credit Hour Production- All CEPD Graduate Courses (N=5185)



Average GRE Scores- School Counseling (N=31)

Test	Score	Percentile Ranks
GRE-Verbal	476	53
GRE-Quantitative	499	18
Composite	975	Not Available

* Banner Report ED2505

Assessment Results

Learning Outcomes Report*

Mean scores are reported for each assessment used for each specified criterion.

Personal Theory Paper Rubric assessed in CEPD 8131			
<ul style="list-style-type: none"> Outcome 1: Candidate will demonstrate the ability to apply advanced theories of individual and group counseling in practice 			
Rubric Criteria	2011-2012 (N=10)	2012-2013 (N=2)	2013-2014 (N=14)
1.1. Comprehensive theoretical orientation application paper (CEPD 8131)	2.9	2.5	2.93

Supervision Presentation Rubric assessed in CEPD 8141		
<ul style="list-style-type: none"> Outcome 3: Candidates will demonstrate the ability to provide quality clinical supervision 		
Rubric Criteria	2011-2012 (N=1)	2013-2014 (N=10)
3.2 Prepare a class presentation based on one of your supervision sessions that demonstrates the ability to apply the Discrimination Model in counseling supervision.	4	3.7

Case Presentation Rubric assessed in CEPD 8189			
<ul style="list-style-type: none"> Outcome 1: Candidate will demonstrate the ability to apply advanced theories of individual and group counseling in practice Outcome 6: Candidate will demonstrate knowledge, skills, and dispositions relevant to practice in a multicultural society 			
Rubric Criteria	2011-2012 (N=3)	2012-2013 (N=5)	2013-2014 (N=14)
Assessment/Diagnosis	4	3.6	3.93
Conceptualization	4	3.6	3.93
Treatment/counseling planning	4	3.6	3.93
Implementation	4	3.6	3.93
Evaluation/Impact	4	3.6	3.93
Emotional Wellbeing	4	3.6	3.93

Field Placement Evaluation assessed in CEPD 8189	
<ul style="list-style-type: none"> • Outcome 1: Candidate will demonstrate the ability to apply advanced theories of individual and group counseling in practice • Outcome 5: Candidate will demonstrate advanced skills in specialty area of interest. • Outcome 6: Candidate will demonstrate knowledge, skills, and dispositions relevant to practice in a multicultural society 	
Rubric Criteria	2013-2014 (N=14)
Outcome 6: Candidate will demonstrate knowledge, skills, and dispositions relevant to practice in a multicultural society.	3.93

Research Paper assessed in CEPD 8194			
<ul style="list-style-type: none"> • Outcome 2: Candidates will demonstrate the ability to apply research methods to counseling interventions and/or program evaluation and use the information to improve programming 			
Rubric Criteria	2011-2012 (N=1)	2012-2013 (N=3)	2013-2014 (N=18)
2.1. A written action research paper (introduction, literature review, method, and APA)	4	2.67	3.94

* Tk20 Report West Georgia COE Standards Report