



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

*PROFESSIONAL COUNSELING ED.D.*

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

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# Program Admissions/Production Information

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## Admissions and Active Majors

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
0	7	4	17

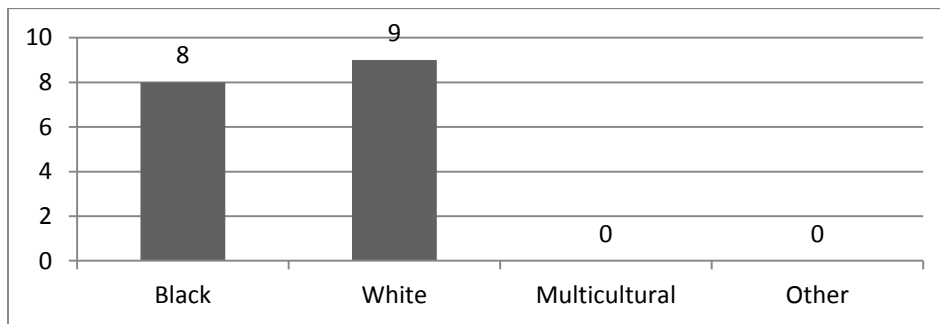
\*Banner Report ED2505

## Completers

2011-2012	2012-2013	2013-2014
4	6	7

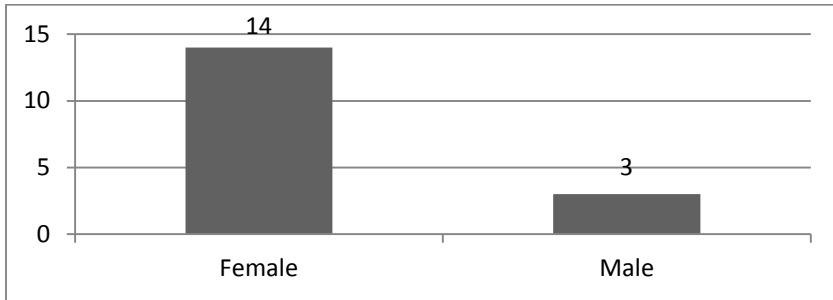
\* Banner Report ED2650

## Race-Active Majors (N=17)



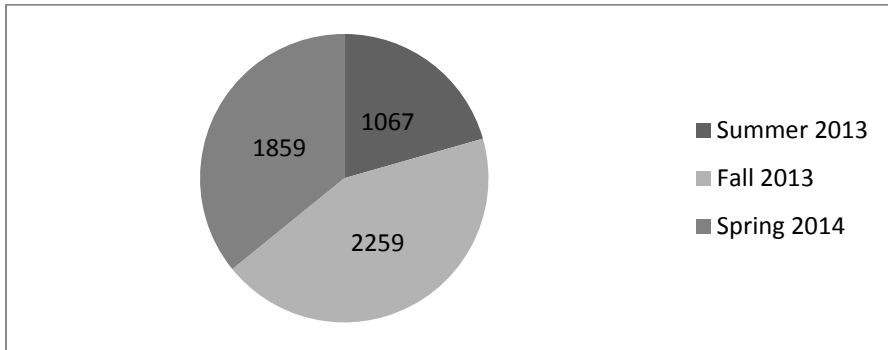
\* Banner Report ED2505

**Gender-Active Majors (N=17)**



\*Banner Report ED2505

**Credit Hour Production- All CEPD Graduate Courses (N=5185)**



\* Banner Report ED2270

**Average GRE Scores (N=14)**

Test	Score	Percentile Ranks
GRE-Verbal	450	45
GRE-Quantitative	497	17
Composite	947	Not Available

\* Banner Report ED2505

# Assessment Results

## Learning Outcomes Report\*

Mean scores are reported for each assessment used for each specified criterion.

<b>Program Evaluability Rubric assessed in CEPD 9171</b>			
➤ Outcome 4: Candidates will establish the evaluability of a program, develop an evaluation study design, conduct an evaluation study, report results and make appropriate recommendations for program improvement.			
<b>Rubric Criteria</b>	<b>2011-2012 (N=6)</b>	<b>2012-2013 (N=6)</b>	<b>2013-2014 (N=4)</b>
Description of the Program to be evaluated (Object of the Evaluation)	3.67	2.67	3.5
Evaluability Assessment	3.33	2.33	3
Literature Review Outline	4	2	3

<b>Counseling Intervention Rubric assessed in CEPD 9171</b>			
➤ Outcome 1: Candidates will evaluate an intervention delivered in their work settings to respond to specific client or student needs identified through the use of local data.			
<b>Rubric Criteria</b>	<b>2011-2012 (N=7)</b>	<b>2012-2013 (N=4)</b>	<b>2013-2014 (N=4)</b>
Description Of Intervention	3.86	4	4
Evaluation Design	2.43	3.5	3
Evaluation Results	3	4	4
Recommendations	2.86	4	4
Overall Reporting	3.14	4	4
Writing Style	3.57	4	4

<b>Literature Review Rubric assessed in CEPD 9183</b>			
➤ Outcome 6: Candidates will develop a well- integrated, comprehensive review of the literature sufficient to support the evaluation of a program implemented in their respective work setting.			
<b>Rubric Criteria</b>	<b>2011-2012 (N=7)</b>	<b>2012-2013 (N=3)</b>	<b>2013-2014 (N=4)</b>
Literature Review	2.71	2.67	2.2
Writing Style	3.43	3.67	2.6
APA Style	3.14	3	2.4

