



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

PROGRAM DATA REPORT

PROFESSIONAL COUNSELING ED.D.

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

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Program Admissions/Production Information

Admissions and Active Majors

Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
0	7	4	17

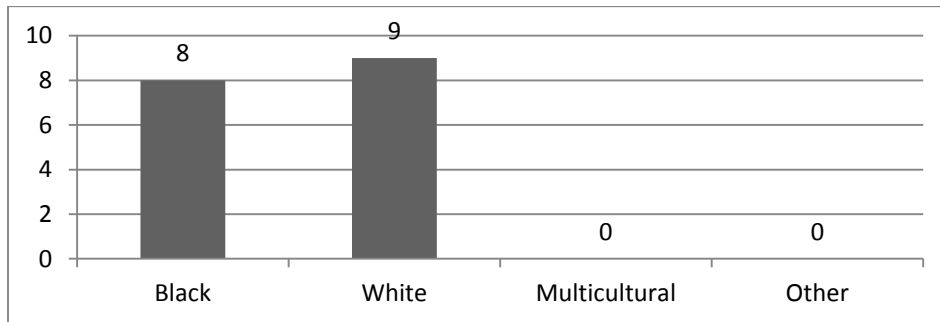
*Banner Report ED2505

Completers

2011-2012	2012-2013	2013-2014
4	6	7

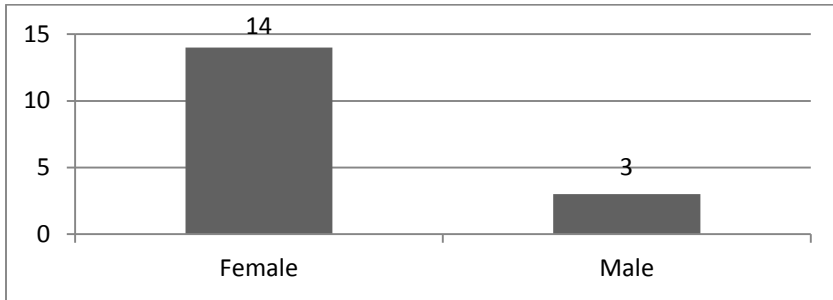
* Banner Report ED2650

Race-Active Majors (N=17)



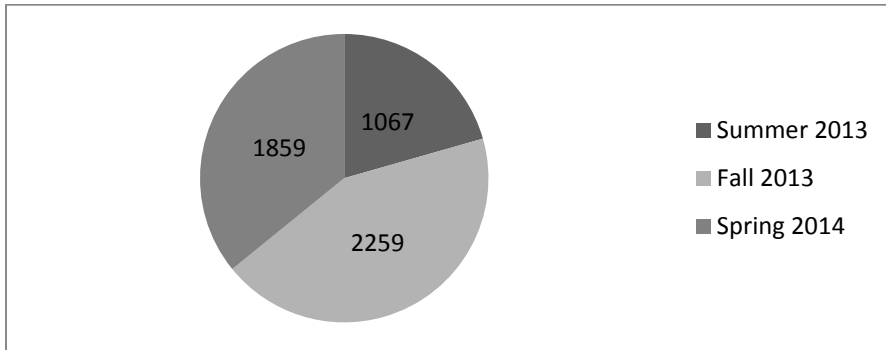
* Banner Report ED2505

Gender-Active Majors (N=17)



*Banner Report ED2505

Credit Hour Production- All CEPD Graduate Courses (N=5185)



* Banner Report ED2270

Average GRE Scores (N=14)

Test	Score	Percentile Ranks
GRE-Verbal	450	45
GRE-Quantitative	497	17
Composite	947	Not Available

* Banner Report ED2505

Assessment Results

Learning Outcomes Report*

Mean scores are reported for each assessment used for each specified criterion.

Program Evaluability Rubric assessed in CEPD 9171			
➤ Outcome 4: Candidates will establish the evaluability of a program, develop an evaluation study design, conduct an evaluation study, report results and make appropriate recommendations for program improvement.			
Rubric Criteria	2011-2012 (N=6)	2012-2013 (N=6)	2013-2014 (N=4)
Description of the Program to be evaluated (Object of the Evaluation)	3.67	2.67	3.5
Evaluability Assessment	3.33	2.33	3
Literature Review Outline	4	2	3

Counseling Intervention Rubric assessed in CEPD 9171			
➤ Outcome 1: Candidates will evaluate an intervention delivered in their work settings to respond to specific client or student needs identified through the use of local data.			
Rubric Criteria	2011-2012 (N=7)	2012-2013 (N=4)	2013-2014 (N=4)
Description Of Intervention	3.86	4	4
Evaluation Design	2.43	3.5	3
Evaluation Results	3	4	4
Recommendations	2.86	4	4
Overall Reporting	3.14	4	4
Writing Style	3.57	4	4

Literature Review Rubric assessed in CEPD 9183			
➤ Outcome 6: Candidates will develop a well- integrated, comprehensive review of the literature sufficient to support the evaluation of a program implemented in their respective work setting.			
Rubric Criteria	2011-2012 (N=7)	2012-2013 (N=3)	2013-2014 (N=4)
Literature Review	2.71	2.67	2.2
Writing Style	3.43	3.67	2.6
APA Style	3.14	3	2.4

