



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

### *PROFESSIONAL COUNSELING M.ED. -COMMUNITY*

THE UNIVERSITY OF WEST GEORGIA

2013-2014

PREPARED BY

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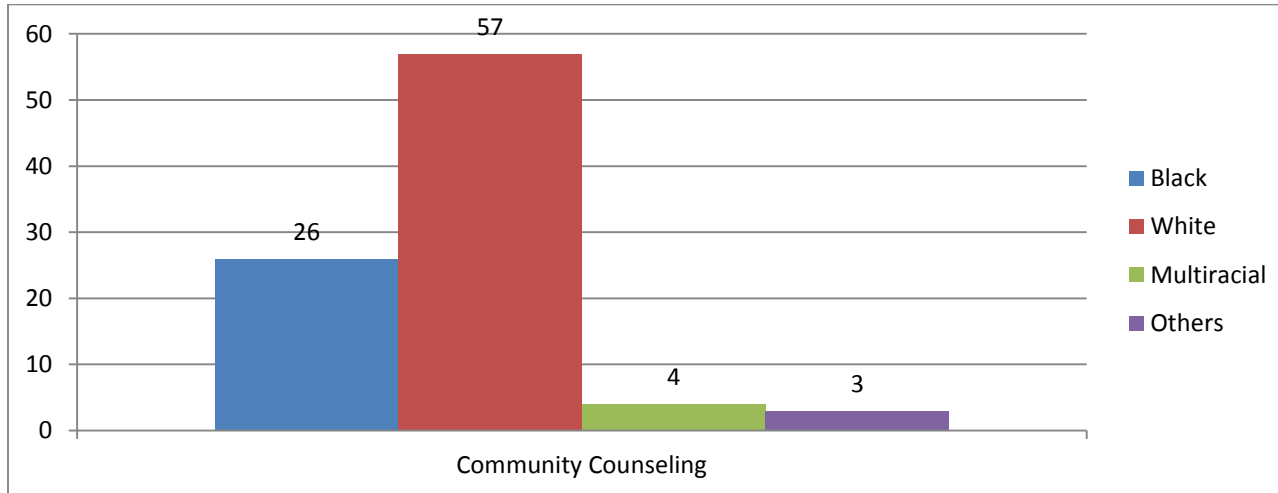
# Program Admissions/Production Information

Table 1\*

Admissions	Completers	Active Majors	Credit Hour Production (All CEPD Graduate Courses)
36	18	90	5185

\* Banner Report ED2505

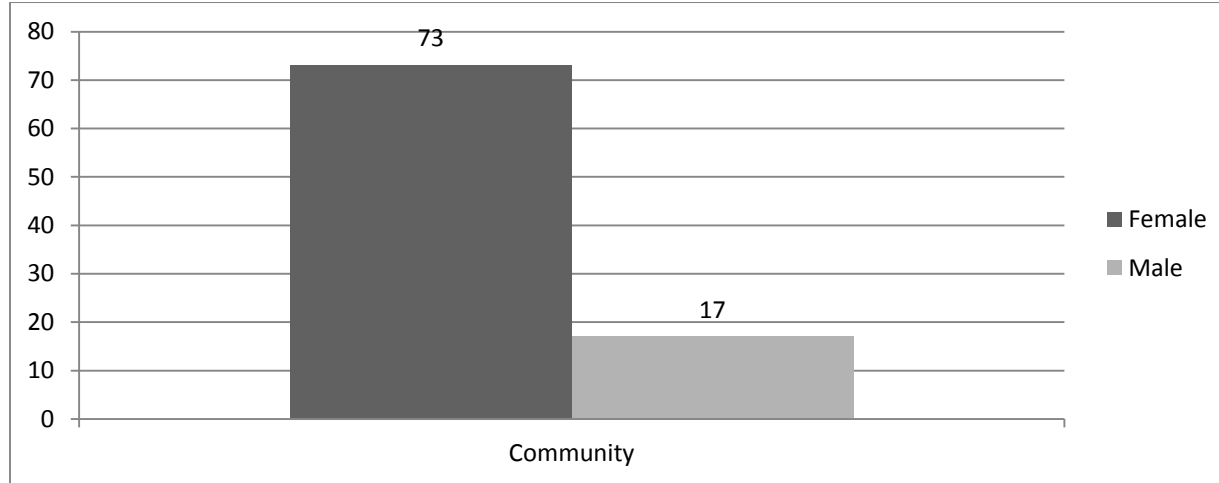
Figure 2\*  
Race- Active Majors (N=90)



\* Banner Report ED2505

Figure 3\*

Gender-Active Majors (N=90)



\*Banner Report 2505

Table 3\*

Average GRE Scores- Community Counseling (N=39)

Test	Score
GRE-Verbal	458
GRE-Quantitative	497
Both Tests Average Total	478

\* Banner Report ED2505

# Assessment Results

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## Learning Outcomes Report\*

Trend data shown when available

<b>CEPD 7152 M.Ed. Research Report Rubric</b>		
<ul style="list-style-type: none"> <li>Outcome 8: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with research &amp; program evaluation.</li> </ul>		
	2011-2012	2012-2013
8.2 Embedded Course Assignment	3.00	3.12

<b>CEPD 7130 M.Ed. Data Project Rubric</b>	
<ul style="list-style-type: none"> <li>Outcome 7: Candidates demonstrate knowledge, skills &amp; dispositions consistent with assessment.</li> </ul>	
	2012-2013
7.2.b. (CEPD 7130)	3.0

<b>CEPD 6151 M.Ed. Case Study Rubric</b>	
<ul style="list-style-type: none"> <li>Outcome 4: Candidate will demonstrate knowledge, skills &amp; dispositions consistent with career development.</li> <li>Outcome 7: Candidates demonstrate knowledge, skills &amp; dispositions consistent with assessment.</li> </ul>	
	2012-2013
7.2.a. Case Study in CEPD 6151	3.83

<b>CEPD 7145 M.Ed. Advocacy Plan Rubric</b>		
<ul style="list-style-type: none"> <li>• Outcome1: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with professional orientation &amp; ethical practice.</li> <li>• Outcome 2: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with social &amp; cultural diversity.</li> <li>• Outcome 8: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with research &amp; program evaluation.</li> </ul>		
	2012-2013	2013-2014
1.3. Advocacy Plan (CEPD 7145)	3.27	3.56

<b>CEPD 6141 M.Ed. Community Assessment Project Rubric</b>		
<ul style="list-style-type: none"> <li>• Outcome 1: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with professional orientation &amp; ethical practice.</li> </ul>		
		2013-2014
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.		2.98
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.		2.98
Outcome 8: Candidate will demonstrate knowledge, skills & dispositions consistent with research & program evaluation.		2.49

<b>CEPD 6140 Final Transcript Rubric</b>		
<ul style="list-style-type: none"> <li>• Outcome1: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with professional orientation &amp; ethical practice.</li> </ul>		
		2013-2014
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.		3.56
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.		3.74
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.		3.85

<b>CEPD 6131 Case Approaches Rubric</b>	
<ul style="list-style-type: none"> <li>• Outcome 5: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with helping relationships.</li> <li>• Outcome 7: Candidates demonstrate knowledge, skills &amp; dispositions consistent with assessment.</li> </ul>	
	2013-2014
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.30
Outcome 7: Candidate demonstrates knowledge, skills & dispositions consistent with assessment.	3.27

<b>CEPD 6160 Psycho-Ed Group Proposal</b>	
<ul style="list-style-type: none"> <li>• Outcome 1: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with professional orientation &amp; ethical practice.</li> </ul>	
	2013-2014
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	3.33
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	3.26
Outcome 6: Candidate will demonstrate knowledge, skills & dispositions consistent with group work.	3.12

<b>CEPD 7152 Research &amp; Program Eval Culminating Activity</b>	
<ul style="list-style-type: none"> <li>• Outcome 8: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with research &amp; program evaluation.</li> </ul>	
	2013-2014
Outcome 8: Candidates will demonstrate knowledge, skills, & dispositions consistent with research & program evaluation.	3.0

<b>CEPD 7112 Career Autobiography</b>	
<ul style="list-style-type: none"> <li>• Outcome 2: Candidates will demonstrate knowledge, skills &amp; dispositions consistent with social &amp; cultural diversity.</li> <li>• Outcome 3: Candidate will demonstrate knowledge, skills &amp; dispositions consistent with human growth &amp; development.</li> <li>• Outcome 4: Candidate will demonstrate knowledge, skills &amp; dispositions consistent with career development.</li> <li>• Outcome 7: Candidates demonstrate knowledge, skills &amp; dispositions consistent with assessment.</li> </ul>	
	2013-2014
Outcome 4: Candidate will demonstrate knowledge, skills & dispositions consistent with career development.	3.38
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	3.38

\* Tk20 Report West Georgia COE Standards Report

## Dispositions, Impact on Student Learning/Client Change, and Field Placement Evaluation

Table 7\*:

CEPD Document of Impact Rubric Results by Concentration (N=10)

<b>Rubric Criteria</b>	<b>Mean Scores: Site Supervisor (N=5)</b>	<b>Mean Scores: University Supervisor (N=10)</b>
<b>I. Introduction/Description of Study: Candidate develops and describes study which focuses on an intervention to bring about positive change with the individuals being served and measures the outcome of the intervention.</b>	3.6	2.8
<b>II. Results of Study: Candidate implements the study and reports the following required outcomes by summarizing (1) the results of the implementation measures, (2) the results of outcome measures, (3) the evaluation of the measures, and (4) the informal results of the study (DOI).</b>	4.0	3.3
<b>III. Conclusions &amp; Recommendations of Study: Candidate provides a description of (1) what was learned about the intended goals, (2) any unexpected outcomes, (3) the role of counselors and other stakeholders, and (4) barriers/ limitations discovered during the study.</b>	4.0	3.4
<b>Mean Score</b>	3.87	3.17

\* Tk20 Report--- Field Experience 020: Comprehensive Report on Field Experience Assessments

Table 10\*

CEPD Professional Dispositions and Behaviors Rubric (N=28)

	Mean Scores: Site Supervisor (N=25)	Mean Scores: University Supervisor (N=23)
Professionalism: FPE Item# 20	3.71	3.70
Professionalism: FPE Item# N/A	3.88	3.78
Professionalism: FPE Item# N/A	3.82	3.85
Professionalism: FPE Item# N/A	3.68	3.88
Professionalism: FPE Item# N/A	3.75	3.81
Communication: FPE Item# N/A	3.39	3.65
Communication: FPE Item# N/A	3.61	3.69
Belief that all can Learn/Change: FPE Item# N/A	3.57	3.72
Belief that all can Learn/Change: FPE Item# 6	3.63	3.80
Fairness: FPE Item# 25	3.68	3.75
Collaboration: FPE Item# 23	3.82	3.74
Mean Score	3.68	3.75

\* Tk20 Report--- Field Experience 020: Comprehensive Report on Field Experience Assessments

## Field Placement Evaluation

Overall Categories	Mean Scores: Site Supervisor (N=15)	Mean Scores: University Supervisor
Counseling Skills	3.51	No Data
Supervision Skills	3.71	
Professional Behaviors	3.75	
Professional Dispositions	3.63	
Overall Quality of Work	3.71	