



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

### *PROFESSIONAL COUNSELING: COLLEGE STUDENT AFFAIRS*

THE UNIVERSITY OF WEST GEORGIA

2012-13

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

# Program Admissions/Production Information

---

Table 1\*  
AY13 Admissions (N=27)

<b>College Student Affairs M.Ed.</b>
27

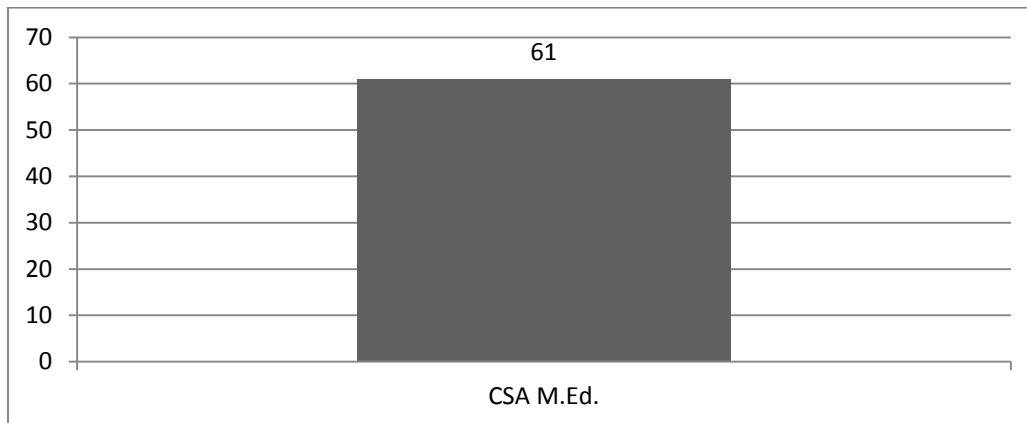
\* Banner Report ED2740

Table 2\*  
AY13 Completers (N=24)

<b>College Student Affairs M.Ed.</b>
24

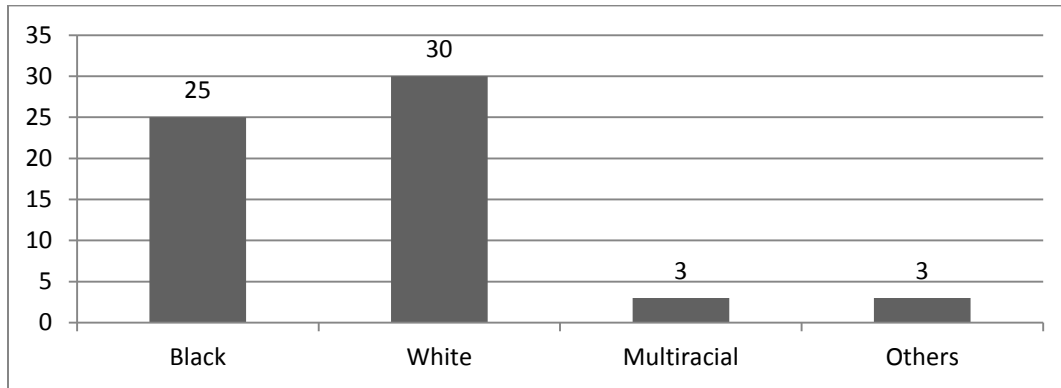
\* Program Vitality Report

Figure 1\*  
Active Majors (N=61)



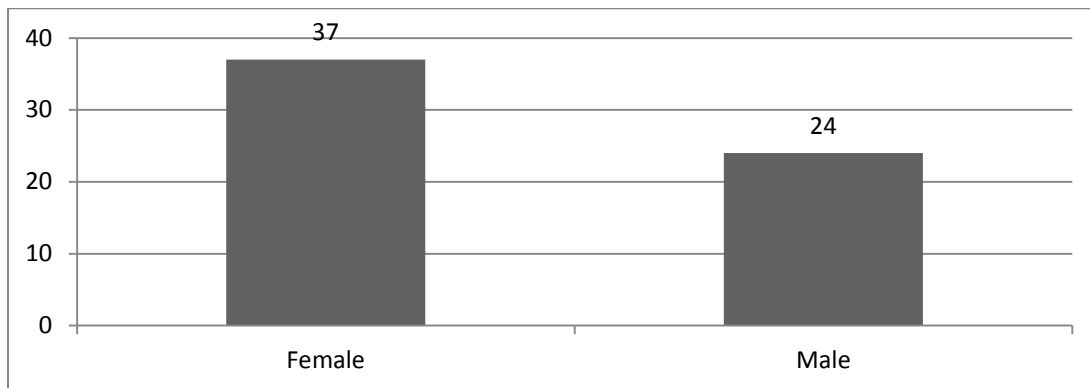
\* Banner Report ED2505

Figure 2\*  
Race- Active Majors (N=61)



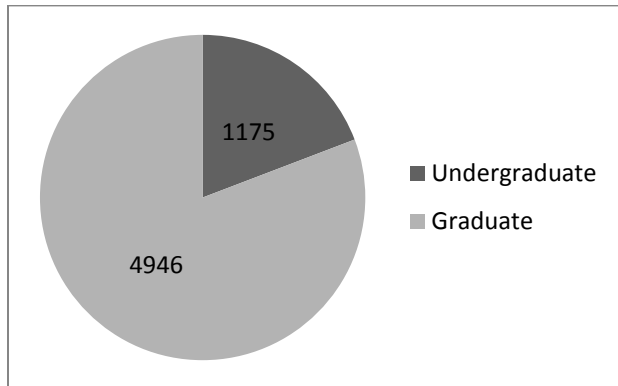
\* Banner Report ED2505

Figure 3\*  
Gender- Active Majors (N=61)



\*Banner Report 2505

Figure 4\*  
Credit Hour Production-All CEPD Courses (N=6121)



\* Banner Report ED2270

Table 3\*  
Average GRE Scores- Active Majors (N=16)

Test	Score
GRE-Verbal	399
GRE-Quantitative	423
Both Tests Average Total	822

\* Banner Report ED2505

# Assessment Results: CSA M.Ed.

## Learning Outcomes Report\*

**STANDARD BODY :** COE - Student Learning Outcomes as Standards

**COE - Student Learning Outcomes as Standards**

CSA MEd

Outcome 6: Candidates will demonstrate the knowledge and skills required to design and evaluate effective educational interventions for individuals and groups.

**ASSESSMENT TEMPLATE :** CEPD 6172 M.Ed. CSA Intervention Paper Rubric 6172

**SECTION :**

**QUESTION :**

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
Intervention Paper and Project	0	0%	3	13.64%	17	77.27%	2	9.09%	0	0%	22	2.95
<b>Total/Percentage</b>	0	0%	3	13.64%	17	77.27%	2	9.09%	0	0%	22	

**STANDARD BODY :** COE - Student Learning Outcomes as Standards

**COE - Student Learning Outcomes as Standards**

CSA MEd

Outcome 1: Candidates will demonstrate knowledge of the major historical, philosophical, ethical, cultural, and research foundations of higher education that inform student affairs practice

**ASSESSMENT TEMPLATE :** CEPD 6170 M.Ed. CSA Personal Philosophy Paper Rubric

**SECTION :**

**QUESTION :**

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
Personal Philosophy Paper	0	0%	5	25%	7	35%	8	40%	0	0%	20	3.15
<b>Total/Percentage</b>	0	0%	5	25%	7	35%	8	40%	0	0%	20	

**STANDARD BODY :** COE - Student Learning Outcomes as Standards

**COE - Student Learning Outcomes as Standards**

CSA MEd

Outcome 3: Candidates will demonstrate an understanding and respect for human diversity, social justice, and the special needs of minority students.

**ASSESSMENT TEMPLATE :** CEPD 6178 M.Ed. CSA Social Justice Ally Paper Rubric

**SECTION :**

**QUESTION :**

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
Social Justice Ally Paper	0	0%	0	0%	4	21.05%	15	78.95%	0	0%	19	3.79
<b>Total/Percentage</b>	0	0%	0	0%	4	21.05%	15	78.95%	0	0%	19	

**STANDARD BODY :** COE - Student Learning Outcomes as Standards

**COE - Student Learning Outcomes as Standards**

CSA MEd

Outcome 5: Candidates will demonstrate sufficient knowledge of the impact of student characteristics and collegiate environment on student learning and learning opportunities.

**ASSESSMENT TEMPLATE :** CEPD 6178 M.Ed. CSA College Student Experience Research Project Rubric

**SECTION :**

**QUESTION :**

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Average
Capstone Project	0	0%	2	9.52%	2	9.52%	17	80.95%	0	0%	21	3.71
<b>Total/Percentage</b>	0	0%	2	9.52%	2	9.52%	17	80.95%	0	0%	21	

\* Tk20 Report West Georgia COE Standards Report

## Dispositions, Impact on Student Learning, and Diversity Instruments

No data collected.