



**PREPARING  
EXEMPLARY  
PRACTITIONERS** | FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY  
Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORT

### *PROFESSIONAL COUNSELING: COLLEGE STUDENT AFFAIRS*

THE UNIVERSITY OF WEST GEORGIA

SUMMER AND FALL 2013; SPRING 2014

PREPARED BY

STEPHANIE SIEGEL, ASSESSMENT PROGRAM SPECIALIST

# Program Admissions/Production Information

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## Admissions and Active Majors

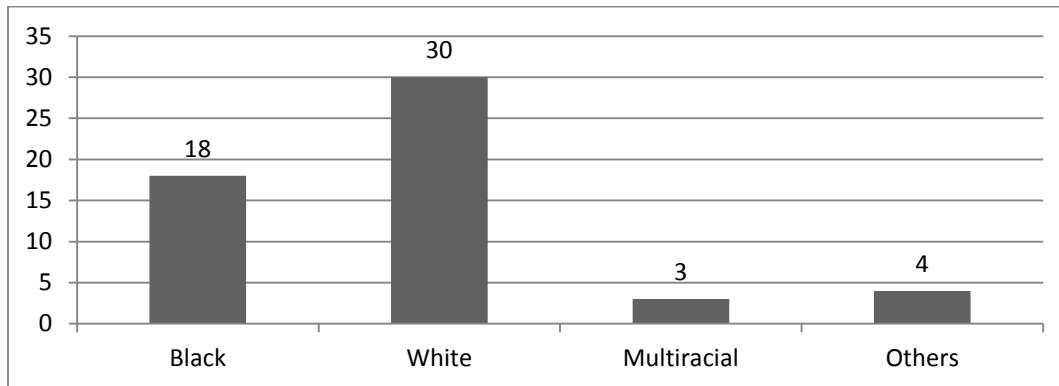
Active Majors Admitted 3+ Years Ago (2010-2011 or prior)	Active Majors Admitted 2 Years Ago (2011-2012)	Active Majors Admitted 1 Year Ago (2012-2013)	Current Active Majors 2013-2014
3	7	23	55

## Completers

2011-2012	2012-2013	2013-2014
13	24	28

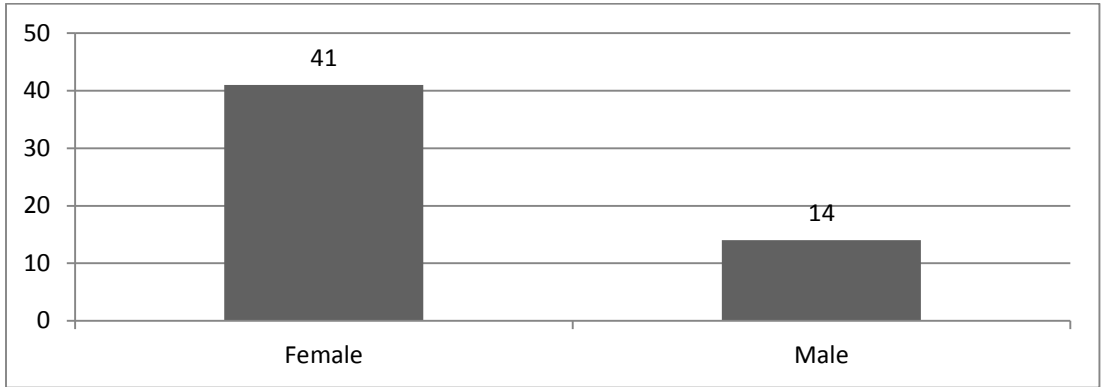
\* Program Vitality Report

## Race- Active Majors (N=55)



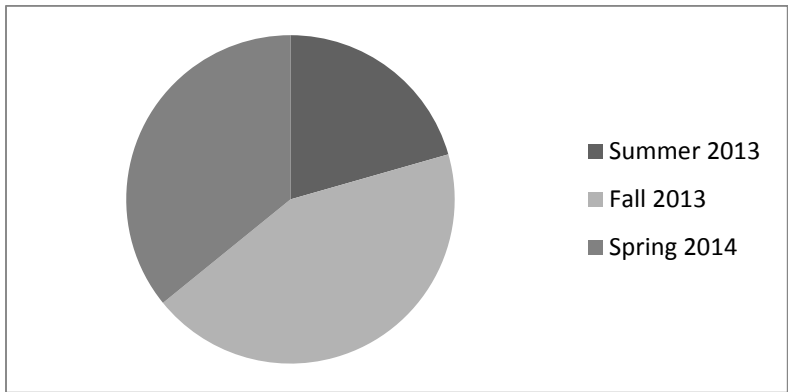
\* Banner Report ED2505

**Gender- Active Majors (N=55)**



\*Banner Report 2505

**Credit Hour Production- All CEPD Graduate Courses (N=5185)**



\* Banner Report ED2270

**Average GRE Scores- Active Majors (N=5)**

Test	Score	Percentile Ranks
GRE-Verbal	472	13
GRE-Quantitative	522	20
Composite	994	Not Available

\* Banner Report ED2505

# Assessment Results

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## Learning Outcomes Report\*

Mean scores are reported for each assessment used for each specified criterion.

<b>Personal Philosophy Paper Rubric assessed in CEPD 6170</b>			
<ul style="list-style-type: none"> <li>Outcome 1: Candidates will demonstrate knowledge of the major historical and philosophical foundations of higher education that inform student affairs practice</li> </ul>			
Rubric Criterion	2011-2012	2012-213	2013-2014
Personal Philosophy Paper	2.54	3.15	3.88

<b>Application Research Project assessed in CEPD 6172</b>			
<ul style="list-style-type: none"> <li>Outcome 4: Candidates will demonstrate an ability to apply college student development theory.</li> </ul>			
Rubric Criterion	2011-2012	2012-213	2013-2014
Intervention Paper and Project	2.62	2.95	3.87

<b>Institutional Crisis/Issue Paper assessed in CEPD 6174</b>			
<ul style="list-style-type: none"> <li>Outcome 6: Candidates will demonstrate the ability to apply leadership, organizational, and management practices that assist institutions in accomplishing their mission</li> </ul>			
Rubric Criterion	2011-2012	2012-213	2013-2014
Institutional Crisis/Issue Paper	No Data	No Data	3.14

<b>Practicum Reflection Paper assessed in CEPD 6175</b>			
<ul style="list-style-type: none"> <li>Outcome 10: Candidates will develop practical skills assisting their ability to be effective entry-level student affairs professionals</li> </ul>			
Rubric Criterion	2011-2012	2012-213	2013-2014
Practicum Reflection Paper	No Data	No Data	4.00

<b>Legal Issues Paper assessed in CEPD 6176</b>			
<ul style="list-style-type: none"> <li>Outcome 2: Candidates will demonstrate the ability to apply legal and ethical principles to student affairs practice</li> </ul>			
<b>Rubric Criterion</b>	<b>2011-2012</b>	<b>2012-213</b>	<b>2013-2014</b>
Legal Issues Paper	No Data	No Data	3.08

<b>Social Justice Ally Paper Rubric assessed in CEPD 6178</b>			
<ul style="list-style-type: none"> <li>Outcome 3: Candidates will demonstrate sufficient knowledge of the impact of student characteristics and collegiate environment on student learning and learning opportunities</li> </ul>			
<b>Rubric Criterion</b>	<b>2011-2012</b>	<b>2012-213</b>	<b>2013-2014</b>
Social Justice Ally Paper	2.64	3.79	No Data

<b>College Student Experience Research Project Rubric assessed in CEPD 6178</b>			
<ul style="list-style-type: none"> <li>Outcome 3: Candidates will demonstrate sufficient knowledge of the impact of student characteristics and collegiate environment on student learning and learning opportunities</li> </ul>			
<b>Rubric Criterion</b>	<b>2011-2012</b>	<b>2012-213</b>	<b>2013-2014</b>
Capstone Project	3.12	3.71	No Data

<b>Student Affairs Leadership Project assessed in CEPD 6179</b>			
<ul style="list-style-type: none"> <li>Outcome 5: Candidates will demonstrate the knowledge, skills, and attitudes required of an effective student affairs leader.</li> </ul>			
<b>Rubric Criterion</b>	<b>2011-2012</b>	<b>2012-213</b>	<b>2013-2014</b>
Student Affairs Leadership Project	No Data	No Data	3.44

<b>Program Evaluation Proposal Rubric assessed in CEPD 7152</b>			
<ul style="list-style-type: none"> <li>Outcome 8: Candidates will demonstrate an understanding of research methods, statistical analysis, needs assessment, and program evaluation</li> </ul>			
<b>Rubric Criterion</b>	<b>2011-2012</b>	<b>2012-213</b>	<b>2013-2014</b>
Capstone Project/ 8.2. Embedded course assignment	2.62	2.39	3.38

\* Tk20 Report: West Georgia COE Standards Report

### CEPD Professional Dispositions Rubric- 2013-2014 (Observation)

	<b>% Unacceptable</b>	<b>% Developing</b>	<b>% Proficient</b>	<b>% Exemplary</b>	<b>% No Response</b>	<b>Total Response</b>	<b>Mean</b>
<b>Professionalism: FPE Item# 20</b>	0%	15%	15%	70%	0%	20	3.55
<b>Professionalism: FPE Item# N/A</b>	0%	5%	20%	75%	0%	20	3.7
<b>Professionalism: FPE Item# N/A</b>	0%	5%	20%	75%	0%	20	3.7
<b>Professionalism: FPE Item# N/A</b>	0%	10%	35%	55%	0%	20	3.45
<b>Professionalism: FPE Item# N/A</b>	0%	5%	20%	75%	0%	20	3.7
<b>Communication: FPE Item# N/A</b>	0%	5%	55%	40%	0%	20	3.35
<b>Communication: FPE Item# N/A</b>	0%	10%	60%	30%	0%	20	3.2
<b>Belief that all can Learn/Change: FPE Item# N/A</b>	0%	11.11%	33.33%	55.56%	55%	9	3.44
<b>Belief that all can Learn/Change: FPE Item# 6</b>	0%	33.33%	11.11%	55.56%	55%	9	3.22
<b>Fairness: FPE Item# 25</b>	0%	33.33%	11.11%	55.56%	55%	9	3.22
<b>Collaboration: FPE Item# 23</b>	0%	5.56%	22.22%	72.22%	10%	18	3.67
<b>Total/Percentage</b>	0%	10.27%	29.19%	60.54%	15.91%	185	